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## St George Girls High School

## Trial Higher School Certificate Examination

## 2018



## Mathematics

## General Instructions

- Reading time - 5 minutes
- Working time - 3 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A reference sheet is provided
- In Questions $11-16$, show relevant mathematical reasoning and/or calculations

Total Marks - 100

## Section I Pages 2-5

10 marks

- Attempt Questions 1-10
- Allow about 15 minutes for this section
- Answer on the multiple choice answer sheet provided at the back of this paper

Section II Pages 6-14
90 marks

- Attempt Questions 11-16
- Allow about 2 hours and 45 minutes for this section
- Begin each question in a new writing booklet

| Section I |  | /10 |
| ---: | ---: | :--- |
| Section II |  |  |
| Question 11 | $/ 15$ |  |
| Question 12 | $/ 15$ |  |
| Question 13 | $/ 15$ |  |
| Question 14 | $/ 15$ |  |
| Question 15 | $/ 15$ |  |
| Question 16 | $/ 15$ |  |
| Total |  | $\mathbf{1 0 0}$ |

Students are advised that this is a Trial Examination only and does not necessarily reflect the content or format of the Higher School Certificate Examination.

## Section I

## 10 marks

Attempt Questions 1-10
Allow about 15 minutes for this section.
Use the multiple-choice answer sheet for Questions 1-10.

1. The first three terms of an arithmetic sequence are 2,6 and 10 .

What is the 15 th term of this sequence?
(A) 58
(B) 62
(C) 450
(D) 480
2. The diagram below shows the graph of $y=f(x)$.


Which of the following statements is true for $x=a$ ?
(A) $f^{\prime}(a)<0$ and $f^{\prime \prime}(a)>0$
(B) $f^{\prime}(a)>0$ and $f^{\prime \prime}(a)>0$
(C) $f^{\prime}(a)<0$ and $f^{\prime \prime}(a)<0$
(D) $f^{\prime}(a)>0$ and $f^{\prime \prime}(a)<0$

## Section I (cont'd)

3. What is the area enclosed between $y=-\sqrt{1-x^{2}}$ and the $x$-axis from $x=-1$ to $x=1$ ?
(A) $\frac{1}{2} \pi$
(B) $\pi$
(C) $2 \pi$
(D) $4 \pi$
4. For the angle $\theta, \sin \theta=-\frac{8}{17}$ and $\tan \theta=-\frac{8}{15}$.

Which diagram best shows angle $\theta$ ?
(A)
(C)

(B)
(D)


5. Find the limiting sum of the series $5+\frac{5}{7}+\frac{5}{49}+\cdots$
(A) $\infty$
(B) $\frac{5}{42}$
(C) $5 \frac{5}{6}$
(D) 6

## Section I (cont'd)

6. The graph shows the displacement $x$ of a particle moving along a straight line as a function of time $t$.


Which statement correctly describes the motion of the particle?
(A) At point $P$, its acceleration and velocity are both positive.
(B) At point $P$, its acceleration is negative while its velocity is positive.
(C) At point $Q$, the particle is stationary and its acceleration is zero.
(D) At point $R$, the particle is stationary and its acceleration is zero.
7. Find $\int \frac{1}{4 x+1} d x$.
(A) $\frac{-4}{(4 x+1)^{2}}+C$
(B) $4 \ln (4 x+1)+C$
(C) $\frac{1}{4} \ln (4 x+1)+C$
(D) $\ln (4 x+1)+C$

## Section I (Continued).

8. What is the derivative of $x+\ln x$ ?
(A) $1+\frac{1}{x}$
(B) $1+\ln x$
(C) $\frac{x^{2}}{2}+\frac{1}{x}$
(D) $1+\frac{1}{\ln x}$
9. Given that $\int_{a}^{b} f(x) d x=k$ and $\int_{b}^{a} g(x) d x=k-2$.

What is the value of $\int_{a}^{b}[f(x)+g(x)] d x$ ?
(A) 2
(B) -2
(C) $2 k-2$
(D) $2-2 k$
10. The shaded region in the diagram is enclosed by $y=4-x^{2}, y=x$ and $y=x+2$.


Which of the following is the set of inequations that satisfy the shaded region?
(A) $y \geq 4-x^{2}, y \leq x, y \leq x+2$
(B) $y \leq 4-x^{2}, y \leq x, y \leq x+2$
(C) $y \leq 4-x^{2}, y \leq x, y \geq x+2$
(D) $y \leq 4-x^{2}, y \geq x, y \leq x+2$

## Section II

## 90 marks

Attempt Questions 11-16
Allow about 2 hours and 45 minutes for this section.
Start each question in a new writing booklet.
Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Start a New Writing Booklet.
a) Factorise $a^{2}+a-12$
b) Find the value of $r$ given that $\frac{\sqrt{5}}{\sqrt{5}-2}=5+r \sqrt{5}$.
c) Find $\int(\sin x+\cos x) d x$.
d) Differentiate $y=x \tan x$.
e) Solve $|x-5|>2$.
f) Find the coordinates of the focus of the parabola $(x+3)^{2}=12(y-1)$.
g) Find the domain of the function $f(x)=\ln (9-x)$.
h) Find the equation of the tangent to the curve $y=x^{3}-2 x$ at the point $(1,-1)$.
i) Find $\int_{0}^{1}\left(1+e^{-x}\right) d x$.

Question 12 (15 marks) Start a New Writing Booklet.
a) In the diagram below, the points $A(2,0), B(4,3)$ and $C(3,4)$ are shown.

(i) What is the exact length of $A B$ ?
(ii) Show that the equation of $A B$ is $3 x-2 y-6=0$.
(iii) Find the exact perpendicular distance from $C$ to $A B$.
(iv) The line $l$ passing through $C$ has the equation $3 x-2 y-1=0$.
(DO NOT PROVE THIS).
Show that the line $l$ is parallel to $A B$.
(v) $\quad D$ is a point on the line $l$ such that the length $D C$ is $\frac{\sqrt{13}}{2}$ units.

What type of quadrilateral is $A B C D$ ?
Give a reason for your answer.
(vi) Calculate the area of $A B C D$.

Question 12 (Continued).
b) In the diagram $E R=D R$ and $\angle Q P R=\angle P Q R . Q E$ and $P D$ intersect at $T$.

(i) Copy this diagram into your writing booklet.

Prove, with full reasoning, that $\triangle Q E P$ is congruent to $\triangle P D Q$.
(ii) Why is $\triangle Q T P$ is isosceles?
c) The graph of $y=f(x)$ consists of a quarter circle $A B$, triangle $B C D$ and quarter circle $D E$ as shown in the diagram below.

(i) Evaluate $\int_{0}^{6} f(x) d x$.
(ii) State the values of $x$ satisfying $0<x<6$ to indicate where $y=f(x)$ is not differentiable.

Question 13 (15 marks) Start a New Writing Booklet.
a) Draw a neat sketch of $y=3 \sin 4 x$ for $0 \leq x \leq \pi$.

Show clearly all of the relevant features.
b) The parabola $y=-x^{2}+3 x+4$ and the line $y=-x+7$ intersect at the point $(1,6)$ and at point $A$.

(i) Show that the $x$-coordinate of point $A$ is 3 .
(ii) Calculate the area enclosed by the parabola and the line.
c) Consider the function $f(x)=x^{3}-3 x^{2}-24 x+20$.
i) Find the coordinates of the turning points of the curve and determine their nature. 3
ii) Find the values of $x$ for which the curve is decreasing.
iii) Sketch the curve showing the turning points and the $y$-intercept.
d) Solve the equation $2(\ln x)^{2}-\ln x-1=0$.

Leave your answer in exact form.

Question 14 (15 marks) Start a New Writing Booklet.
a) Solve $2 \cos 2 \theta=1$, for $0 \leq \theta \leq 2 \pi$.
b) In the diagram, $A B$ is a chord of a circle with centre $O$ and radius $r=4 \sqrt{3}$,
such that $\angle A O B=\frac{2 \pi}{3}$.
$A B$ is also the diameter of a semicircle with arc length $6 \pi \mathrm{~cm}$.
The length of $A B=12 \mathrm{~cm}$.


Find the shaded area ,in exact form, which lies inside the semicircle, but outside the circle.
c) At a particular location, a river 24 metres wide is measured for depth every 6 metres across its width. The measurements from bank to bank are given in the following table:

| Distance <br> across the <br> river (m) | 0 | 6 | 12 | 18 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Depth (m) | 0 | 8 | 22 | 6 | 0 |

(i) Use Simpson's rule to find the cross-sectional area of the river at this point.
(ii) Use your answer in part (i) to find the volume of water passing through this point in 3 hours, if the water passing this point travels at $\frac{1}{4} \mathrm{~m} / \mathrm{sec}$.
d) If $\alpha$ and $\beta$ are the roots of $5 x^{2}-2 x+6=0$, find the values of:
(i) $\alpha+\beta$.
(ii) $(\alpha+1)(\beta+1)$.

Question 14 (Continued).
e) The initial size of a new bee colony was registered at 120000 .

The number of bees $B$, in the colony was represented by $B=B_{0} e^{0.5 t}$, where $t$ is in hours.
(i) How many more bees were added to the colony during the first 5 hours?
(ii) How fast was the colony growing at the 5-hour mark?
(iii) How long did it take for the new colony to double in size?

Question 15 (15 marks) Start a New Writing Booklet.
a) Evaluate $\lim _{x \rightarrow 2}\left(\frac{x^{3}-8}{x-2}\right)$.
b) Find all values of $k$, if $(k-2), \sqrt{3 k},(k+2)$ form a geometric progression.
c) Evaluate $\int_{0}^{\frac{\pi}{4}} \frac{d x}{\cos ^{2} x}$.

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d) A particle moves along the $x$-axis with velocity $v(t)$ metres per second given by $v(t)=16 t-t^{3}$ after time $t$ seconds.
At time $t=2$, the displacement of the particle was 15 metres to the right of the origin.
i) Write an expression for the acceleration $a(t)$ of the particle.
ii) Find an expression for the displacement $s(t)$ of the particle.
iii) Find the total distance travelled between the times $t=2$ and $t=6$.
e) i) Prove

$$
\frac{1}{1-\cos \theta}+\frac{1}{1+\cos \theta}=2 \operatorname{cosec}^{2} \theta
$$

ii) Hence or otherwise solve

Question 16 (15 marks) Start a New Writing Booklet.
a) A large tank of liquid which contains $L$ litres of a toxic chemical is being drained.

The amount of chemical in the tank over time $t$ minutes, is given by:

$$
L=110(20-t)^{2} .
$$

i) At what rate is the water draining out of the tank after 5 minutes?
ii) How long will it take for the tank to be completely empty?
b) A triangular prism has a base that is an equilateral triangle with a side length of $x \mathrm{~cm}$. The length of the triangular prism is $y \mathrm{~cm}$.
The volume of the prism is $1000 \mathrm{~cm}^{3}$.


Given the expression of $y$ in terms of $x$ is:

$$
y=\frac{4000}{x^{2} \sqrt{3}} \text { (DO NOT PROVE THIS) }
$$

i) Show that the surface area, $A \mathrm{~cm}^{2}$ of the prism is given by:

$$
A=\frac{4000 \sqrt{3}}{x}+\frac{\sqrt{3} x^{2}}{2}
$$

ii) What is the value of $x$ for the prism that will minimise the surface area?

Question 16 (Continued).
c) The region bounded by $y=p^{2}-x^{2}$ and the $x$-axis, where $p$ is a constant, is rotated about the $y$-axis between $y=0$ to $y=p^{2}$ to form a solid.

Find the volume of this solid, in terms of $p$.
d) Jane borrows $\$ 60000$ to buy a new car.

The interest rate charged on the loan is $0.08 \%$ per week compounding weekly.
She agrees to repay the loan in equal fortnightly repayments of \$1000 each.
Let $A_{n}$ be the amount of in dollars owing after her $n^{\text {th }}$ fortnightly repayment.
i) Show that $A_{2}=\$ 60000 \times 1.008^{4}-1000\left(1+1.0008^{2}\right)$.
ii) Using part (i), or otherwise, show that $A_{n}=\$ 624750.1-\$ 564750.1 \times 1.0008^{2 n}$.
iii) How many weeks would it take Jane to repay her loan?

Section 1

| Question | Solution | Marking Guideline |
| :---: | :---: | :---: |
| 1 | $\begin{array}{cc} a=2 \text { and } d=4 & \\ & T n=a+(n-1) d \\ & T_{15}=2+(15-1) \times 4 \\ & =58 \\ & \end{array}$ | 1 Mark: A |
| 2 | When $x=a$ the curve is decreasing and concave down. $\therefore f^{\prime}(a)<0 \text { and } f^{\prime \prime}(a)<0$ | 1 Mark: C |
| 3 | The required area is a semicircle with a radius of 1 unit. $\begin{aligned} & A=\frac{1}{2} \pi r^{2}=\frac{1}{2} \times \pi \times 1^{2} \\ & =\frac{1}{2} \pi \text { square units } \end{aligned}$ | 1 Mark: A |
| 4 | sin and tan are both negative in the fourth quadrant | 1 Mark: D |
| 5 | $\begin{aligned} & 5+\frac{5}{7}+\frac{5}{49}+\cdots \\ & \frac{a}{1-r}=\frac{5}{1-\frac{1}{7}}=5 \frac{5}{6} \end{aligned}$ | 1 Mark: C |
| 6 | At point P , the slope of the curve is positive, therefore the velocity is positive. Concavity is negative, so acceleration is negative. | 1 Mark: B |
| 7 | $\begin{aligned} & \int \frac{1}{4 x+1} d x \\ & =\frac{1}{4} \int \frac{4}{4 x+1} d x \\ & =\frac{1}{4} \ln (4 x+1)+C \end{aligned}$ | 1 Mark: C |
| 8 | $\begin{aligned} & \text { As } y=x+\ln x \text {, } \\ & \text { then } \frac{d y}{d x}=1+\frac{1}{x} . \end{aligned}$ | 1 Mark: A |
| 9 | If $\int_{b}^{a} g(x) d x=k-2$ then $\int_{a}^{b} g(x) d x=2-k$ Hence, $\int_{a}^{b}(f(x)+g(x)) d x=k+2-k=2$ | 1 Mark: A |
| 10 | Select a point to test in the inequalities to decide which are correct. <br> Test $(0,0)$ in $y \leq 4-x^{2}: 0 \leq 4-0$, true Test $(0,0)$ in $y \leq x+2: 0 \leq 0+2$, true Test $(0,1)$ in $y \leq x: 1 \leq 0$, false, so $y \geq x$ Hence, option C contains the 3 correct inequalities. | 1 Mark: D |

## Section 2

| Q11 | Solution | Marking Guidelines |
| :---: | :---: | :---: |
| a | $\begin{aligned} & a^{2}+a-12 \\ = & a^{2}+4 a-3 a-12 \\ = & a(a+4)-3(a+4) \\ = & (a-3)(a+4) \end{aligned}$ | 1 Mark for correct factors. |
| b | $\begin{aligned} & \frac{\sqrt{5}}{\sqrt{5}-2} \times \frac{\sqrt{5}+2}{\sqrt{5}+2} \\ & =\frac{5+2 \sqrt{5}}{5-4} \\ & =5+2 \sqrt{5} \\ & \text { So } r=2 \end{aligned}$ | 1 Mark for rationalising the denominator. <br> 1 Mark for correct value of $r$. |
| c | $\begin{aligned} & \int(\sin x+\cos x) d x \\ & =-\cos x+\sin x+C \end{aligned}$ | 1 Mark for correct integration. |
| d | Using the product rule: <br> Let $u=x$ and $v=\tan x$ <br> $u^{\prime}=1$ and $v^{\prime}=\sec ^{2} x$ $\begin{aligned} & \frac{d y}{d x}=u^{\prime} v+v^{\prime} u \\ = & \tan x \times 1+x \operatorname{sex}^{2} x \\ = & \tan x+x \sec ^{2} x \end{aligned}$ | 1 Mark for correct application of the product rule. <br> 1 Mark for appropriate simplification. |
| e | $\begin{array}{rlrlr} \|x-5\| & >2 & & \\ x-5 & >2 & \text { or } & -x+5 & >2 \\ x & >7 & & -x & >-3 \\ x & >7 & & x & <3 \end{array}$ | 1 Mark for correct inequalities set up using concept of absolute value. <br> 1 mark for correct solution. |
| f | The equation is in the form | 1 Mark for vertex and focal length. |


|  |  <br> Hence, the co-ordinates of the focus are $(-3,4)$ | 1 Mark for correct coordinates of the focus. |
| :---: | :---: | :---: |
| g | $f(x)=\ln (9-x)$ is only defined when $\begin{gathered} 9-x>0 \\ -x>-9 \\ x<9 \end{gathered}$ <br> The domain is: $\begin{aligned} & x<9 \text { or } \\ & \text { all real } x: x<9 \end{aligned}$ | 1 Mark for the correct domain. |
| h | $\begin{aligned} & y=x^{3}-2 x \\ & \frac{d y}{d x}=3 x^{2}-2 \end{aligned}$ <br> When $x=1$, the tangent will have gradient $\begin{aligned} & m=3 \times 1-2 \\ & m=1 \end{aligned}$ <br> The equation of the tangent will be $\begin{gathered} y-y_{1}=m\left(x-x_{1}\right) \\ y-(-1)=1(x-1) \\ y+1=x-1 \\ y=x-2 \end{gathered}$ | 1 Mark for differentiating and finding the gradient. <br> 1 Mark for finding the equation of the tangent. |
| h | $\begin{aligned} & \int_{0}^{1}\left(1+e^{-x}\right) d x=\left[x-e^{-x}\right]_{0}^{1} \\ & =\left(1-e^{-1}\right)-\left(0-e^{0}\right) \\ & =1-\frac{1}{e}+1 \\ & =2-\frac{1}{e} \end{aligned}$ | 1 Mark for correct integration. <br> 1 Mark for appropriate substitution and simplification. |


| Q12 | Solution | Marking Guidelines |
| :---: | :---: | :---: |
| a (i) | $\begin{aligned} & A B=\sqrt{(4-2)^{2}+(3-0)^{2}} \\ & \quad=\sqrt{13} \end{aligned}$ | 1 Mark for correct answer. |
| a (ii) | $\begin{aligned} & \frac{y-0}{x-2}=\frac{3-0}{4-2} \\ & 2 y=3 x-6 \\ & 3 x-2 y-6=0 \end{aligned}$ | 1 Mark for correct equation. |
| a (iii) | $\begin{aligned} & d=\left\|\frac{3(3)-2(4)-6}{\sqrt{3^{2}+2^{2}}}\right\| \\ & =\left\|\frac{-5}{\sqrt{13}}\right\| \\ & =\frac{5}{\sqrt{13}} \text { or } \frac{5 \sqrt{13}}{13} \end{aligned}$ | 1 Mark for correct perpendicular distance. |
| a (iv) | $\begin{aligned} & \text { AB: } 2 y=3 x-6 \\ & y=\frac{3}{2} x-3 \\ & m_{1}=\frac{3}{2} \quad \text { or } m_{1}=-\frac{a}{b}=\frac{3}{2} \end{aligned}$ <br> Similarly, for $l$ : $\begin{aligned} & 2 y=3 x-1 \\ & y=\frac{3}{2} x-\frac{1}{2} \\ & m_{2}=\frac{3}{2} \text { or } m_{2}=-\frac{a}{b}=\frac{3}{2} \end{aligned}$ <br> $\therefore A B / /$ line $l$ : (gradients are equal) | 1 Mark for finding the gradient of $A B$ or line M. <br> 1 mark for correct justification. |
| a (v) | $A B C D$ is trapezium. <br> (One pair of opposite sides are parallel, but not equal) | 1 Mark for correct reasoning. |
| a(vi) | $\begin{aligned} A & =\frac{1}{2}(a+b) h \\ & =\frac{1}{2}\left(\frac{\sqrt{13}}{2}+\sqrt{13}\right) \times \frac{5}{\sqrt{13}} \\ & =\frac{15}{4} \text { or } 3.75 \text { square units } \end{aligned}$ | 1 Mark for correct area. |
| b (i) | $\begin{aligned} & \text { In } \triangle Q E P \text { and } \triangle Q D P, \\ & P R=Q R \text { (sides opposite equal angles } \\ & E R=D R \text { (given) } \\ & \therefore P E=Q D \text { (by subtraction of sides) } \\ & Q P \text { is common } \\ & \angle Q P E=\angle P Q D \quad \text { (given) } \\ & \therefore \triangle Q E P \equiv \triangle Q D P \quad \text { (SAS holds) } \end{aligned}$ | 1 Mark for justification of subtraction of sides. <br> 1 Mark for the other 2 reasons. <br> 1 Mark for appropriate congruency test. |
| b(ii) | $\begin{aligned} & \triangle T E P \equiv \triangle Q D T, \\ &<Q T D=<P T E \quad \text { (vertically opposite angles are equal) } \\ &<Q D T=<P E T \quad \text { (corresponding angles in congruent triangles, } \end{aligned}$ | 1 Mark for appropriate reasoning. |


|  | $\triangle Q E P \equiv \triangle Q D P)$ <br> $Q D=P E \quad$ (already proven) <br> Since $\triangle T E P \equiv \triangle T D Q$ (AAS) <br> $P T=Q T$ (corresponding sides of congruent triangles) <br> $\therefore \triangle Q T P$ is isosceles (2 equal sides) <br> Or <br> $\angle E Q P=\angle D P Q$ (corresponding angles in congruent triangles) <br> $\therefore \triangle T P Q$ is isosceles(angles opposite equal sides are equal) | 1Mark for appropriate justification of an isosceles triangle. |
| :---: | :---: | :---: |
| c (i) | $\begin{aligned} & \int_{0}^{6} f(x) d x=1 / 4 \text { circle }- \text { triangle }+1 / 4 \text { circle } \\ & =1 / 4 \pi(4)-1 / 2(2 \times 2)+1 / 4 \pi(4) \\ & =2 \pi-2 \end{aligned}$ | 1 Mark for appropriate working. <br> 1 Mark for correct value of the integral. |
| c (ii) | $x=2$ and $x=4$ | 1 Mark for the appropriate points. |


| Q13 | Solution | Marking Guidelines |
| :---: | :---: | :---: |
| a |  | 1 Mark for correct shape. <br> 1 Mark for correct amplitude and period. <br> Some students were confused between the sine and cosine curve. |
| b (i) | $\begin{align*} & y=-x^{2}+3 x+4 \text { (1) } \\ & y=-x+7  \tag{2}\\ &-x^{2}+3 x+4=-x+7(s u b(1) \text { into (2)) } \\ &-x^{2}+4 x-3=0 \\ & x^{2}-4 x+3=0 \\ &(x-3)(x-1)=0 \\ & \therefore \quad x=1 \text { (which we already knew) and } x=3 \\ & \therefore \text { point A has x-coordinate } 3 . \end{align*}$ | 1 Mark for correct use of simultaneous equations. <br> 1 Mark for correct $x$-coordinate. <br> Most students failed to set up simultaneous equations appropriately. |
| b (ii) | $\begin{aligned} A & =\int_{1}^{3}\left(-x^{2}+3 x+4\right)-(-x+7) d x \\ & =\int_{1}^{3}\left(-x^{2}+4 x-3\right) d x \\ & =\left[-\frac{x^{3}}{3}+2 x^{2}-3 x\right]_{1}^{3} \\ & =\left[\left(-\frac{27}{3}+2\left(3^{2}\right)-3(3)\right)-\left(-\frac{1}{3}+2\left(1^{2}\right)-3(1)\right)\right] \\ & =\left[0+\frac{4}{3}\right] \\ & =\frac{4}{3} \text { square units. } \end{aligned}$ | 1 Mark for setting up correct integral. <br> 1 Mark for correct integration. <br> 1 Mark for correct answer. <br> The majority of students attempted this question very well. |


| c (i) | $\mathrm{f}(\mathrm{x})=$ $f^{\prime}(x)$ <br> Let <br> tur $3 \mathrm{x}^{2}$ <br> so <br> W <br> In <br> table, <br> So <br> Also the <br> Alt <br> Hen <br> Hen | $\begin{gathered} 3 x^{2}- \\ =3 x^{2}-6 \\ (x)=0 \\ \text { points } \\ 3 x-24 \\ -4)(x \\ x=4 \\ x \\ \hline f^{\prime}(x) \\ f(x) \end{gathered}$ <br> urve ha $f^{\prime}(0)$ e has a <br> tive m <br> max turn <br> in turn | $\begin{gathered} 4 x+2 \\ -24 \\ \text { o find } \\ \text { we ge } \\ 0 \text { that } \\ -2)= \\ y=- \\ -3 \end{gathered}$ | e possib $x^{2}-2 x$ Hence and wh -2 0 $-2,48)$ max $>0$ $f^{\prime}(5)>$ at $(4,-$ $f^{\prime \prime}(x)$ $f^{\prime \prime}(-2)$ at $(-2$, $f^{\prime \prime}(4)$ at $(4,-$ | stat <br> $8=$ <br> $x=4$ <br> $\mathrm{x}=$ <br> 0 <br> $-24$ <br> d ${ }^{\prime}(0)$ <br> 2, 48 <br> 0 then <br> 0 ). <br> $6 x-$ <br> $=-1$ <br> 8). <br> 18 <br> ). | nary$\begin{gathered} x=-2 \\ 2, y=48 \end{gathered}$4 <br> 0 <br> min <br> $(4,-60)$ <br> $<0$ | 5 <br> 21 | the | 1 Mark for correct differentiation and making the expression equal to zero. <br> 1 Mark for determining the stationary points. <br> 1 Mark for determining the nature of the stationary points. <br> The majority of students attempted this question very well. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c (ii) | The cur Hence, | decre <br> decrea | ing w g fo | $\begin{aligned} & f^{\prime}(x) \\ & -2<x \end{aligned}$ |  |  |  |  | 1 Mark for correct values of x . |
| c <br> (iii) |  | $\begin{gathered} -2,48) \\ -1 \\ -2 \end{gathered}$ |  |  | $\begin{aligned} & 1 \\ & 4 \end{aligned}$ $\text { in }(4,$ |  |  |  | 1 Mark for correct shape. <br> 1 Mark for displaying the turning point and $y$-intercept. <br> Well done. |
| d | $2 \ln ^{2} x$ <br> Le <br> H <br> N | $\mathrm{x}-1=$ <br> $\ln x$ w <br> $\mathrm{k}=-\frac{1}{2}$ <br> $\ln \mathrm{x}=$ <br> x <br> both an <br> al equa | get 2 <br> 2k + <br> or <br> $\frac{1}{2}$ <br> $e^{-\frac{1}{2}}$ <br> ers <br> n. | $\begin{aligned} & -\mathrm{k}-1= \\ & (\mathrm{k}-1)= \\ & =1 \\ & \ln \mathrm{x}= \\ & \left.\frac{1}{\sqrt{e}}\right) \end{aligned}$ valid as | $\mathrm{x}=$ | y the |  |  | 1 Mark for correct values of $k$. <br> 1 Mark for the correct values of $x$. <br> Some students were confused with the log being negative compared to positive log. |


| Q14 | Solution | Marking Guidelines |
| :---: | :---: | :---: |
| a | $\begin{aligned} 2 \cos 2 \theta & =1 \\ \cos 2 \theta & =\frac{1}{2} \\ 2 \theta & =\frac{\pi}{3}, \frac{5 \pi}{3}, \frac{7 \pi}{3}, \frac{11 \pi}{3} \\ \theta & =\frac{\pi}{6}, \frac{5 \pi}{6}, \frac{7 \pi}{6}, \frac{11 \pi}{6} \end{aligned}$ | 1 Mark for half the correct solutions. <br> 1 Mark for the remaining solutions. |
| b | The shaded region $=$ area of semicircle with diameter $A B$ - area of minor segment with chord $A B$. $\begin{aligned} & =\frac{1}{2} \times \pi \times 6^{2}-\frac{1}{2} \times(4 \sqrt{3})^{2} \times\left(\frac{2 \pi}{3}-\sin \frac{2 \pi}{3}\right) \\ & =18 \pi-24 \times\left(\frac{2 \pi}{3}-\frac{\sqrt{3}}{2}\right) \\ & =18 \pi-16 \pi+12 \sqrt{3} \\ & =(2 \pi+12 \sqrt{3}) \mathrm{cm}^{2} \end{aligned}$ | 2 Marks for appropriate calculation. <br> 1 Mark for the correct answer. |
| c (i) | $\begin{gathered} A \approx \frac{h}{3}\left[y_{0}+2\left(y_{2}+y_{4}+\cdots\right)+4\left(y_{1}+y_{3}+\cdots\right)+y_{l}\right] \\ A \approx \frac{6}{3}[0+2(22)+4(8+6)+0] \\ A \approx 200 \mathrm{~m}^{2} \end{gathered}$ | 1 Mark for correct application of Simpson's Rule. 1 Mark for correct area. |
| c (ii) | $\begin{aligned} & \text { Volume }=200 \mathrm{~m}^{2} \times \frac{1}{4} \mathrm{~m} / \mathrm{s} \times 3 \mathrm{hrs} \times 3600 \mathrm{~s} \\ & \text { Volume }=540000 \mathrm{~m}^{3} \\ & \hline \end{aligned}$ | 1 Mark for correct answer. |
| d (i) | $\begin{gathered} 5 x^{2}-2 x+6=0 \\ \alpha+\beta=-\frac{b}{a}=\frac{2}{5} \end{gathered}$ | 1 Mark for correct answer. |
| d (ii) | $\begin{aligned} & (\alpha+1)(\beta+1) \\ & =\alpha \beta+\alpha+\beta+1 \\ & =\frac{6}{5}+\frac{2}{5}+1=\frac{13}{5} \end{aligned}$ | 1 Mark for correct answer. |
| e (i) | ```\[ \mathrm{B}=\mathrm{B}_{0} e^{0.5 t} \] \[ \text { So } \mathrm{B}=120000 e^{0.5 t} \] \[ \text { B size }=120000 e^{0.5(5)} \] \[ \text { At } \mathrm{t}=5 \quad \mathrm{~B}=1461899 \text { approximately. } \] \[ \text { Number added = } 1461899-120000 \] \[ =1341899 \text { bees } \]``` | 1 Mark for correct substitution and attaining 1461899. <br> 1 Mrk for the number added to the colony. |
| e (ii) | (b) (ii) $\frac{d B}{d t}=60000 e^{0.5(5)}=730949.6$ | 1 Mark for correct Differentiation 1 Mark for finding the correct rate. |
|  | $\begin{aligned} & \text { (iii) } 240000=120000 e^{0.5 t} \\ & 2=e^{0.5 t} \ln 2=0.5 t \\ & t=2 \ln 2=\ln 4=1.39 \mathrm{hrs} \end{aligned}$ | 1 Mark for correct substitution and evaluation of time |


| Q15 | Solution | Marking Guidelines |
| :---: | :---: | :---: |
| a | $\begin{aligned} & \lim _{x \rightarrow 2}\left(\frac{x^{3}-8}{x-2}\right) \\ & =\lim _{x \rightarrow 2}\left(\frac{(x-2)\left(x^{2}+2 x+4\right)}{x-2}\right) \\ & =\lim _{x \rightarrow 2}\left(x^{2}+2 x+4\right) \\ & =()^{2}+2(2)+4 \\ & =12 \end{aligned}$ | 1 Mark for factorising difference of cubes. <br> 1 Mark for correct limit. |
| b | $\begin{aligned} & \frac{k+2}{\sqrt{3 k}}=\frac{\sqrt{3 k}}{k-2} \\ & k^{2}-4=3 k \\ & k^{2}-3 k-4=0 \\ &(k-4)(k+1)=0 \\ & k=-1,4 \\ & k>0 \\ & \therefore k=4 \end{aligned}$ | 1 Mark for using the correct test with correct substitution. <br> 1 Mark for achieving $k=-1,4$. <br> 1 Mark for correct solution. |
| c | $\begin{aligned} \int_{0}^{\frac{\pi}{4}} \frac{d x}{\cos ^{2} x} & =\int_{0}^{\frac{\pi}{4}} \sec ^{2} x d x \\ & =[\tan x]_{0}^{\frac{\pi}{4}} \\ & =1-0 \\ & =1 \end{aligned}$ | 1 Mark for achieving $\int_{0}^{\frac{\pi}{4}} \sec ^{2} x . d x$. <br> 1 Mark for correct solution. |
| d (i) | $\frac{d v}{d t}=a=16-3 t^{2}$ | 1 Mark for achieving $a=16-3 t^{2}$ |
| d (ii) | $\begin{aligned} s(t)= & \int\left(16 t-t^{3}\right) d t \\ & s=15, t=2 \\ & =8 t^{2}-\frac{1}{4} t^{4}+c \\ 15 & =32-4+c \\ \therefore \quad c & =-13 \end{aligned}$ <br> So $s(t)=8 t^{2}-\frac{1}{4} t^{4}-13$ | 1 Mark for achieving $=8 t^{2}-\frac{1}{4} t^{4}+c$ <br> 1 Mark for achieving $\begin{aligned} & s(t) \\ & =8 t^{2}-\frac{1}{4} t^{4}-13 \end{aligned}$ |
| d (iv) | ```from t=2 to t=4 travels 36 metres t=6 travels \|-100| \therefore total distance = 136``` | 1 Mark for appropriate Working and answer. |


| e(i) | $\begin{aligned} & \frac{1}{1-\cos \theta}+\frac{1}{1+\cos \theta} \\ & =\frac{1+\cos \theta+1-\cos \theta}{(1-\cos \theta)(1+\cos \theta)} \\ & =\frac{2}{(1-\cos \theta)(1+\cos \theta)} \\ & =\frac{2}{1-\cos ^{2} \theta} \\ & =\frac{2}{\sin ^{2} \theta} \\ & =2 \operatorname{cosec}^{2} \theta \end{aligned}$ | 1 Mark for obtaining $\frac{2}{(1-\cos \theta)(1+\cos \theta)}$ <br> 1 Mark for further simplification |
| :---: | :---: | :---: |
| e(ii) | $\begin{aligned} \operatorname{cosec} \theta\left[\frac{1}{1-\cos \theta}+\frac{1}{1+\cos \theta}\right] & =16 \\ \operatorname{cosec} \theta\left(2 \operatorname{cosec}^{2} \theta\right) & =16 \\ \operatorname{cosec}^{3} \theta & =8 \\ \operatorname{cosec} \theta & =2 \\ \sin \theta & =\frac{1}{2} \\ \theta & =\frac{\pi}{6}, \frac{5 \pi}{6} \end{aligned}$ | 1 Mark for obtaining $\operatorname{cosec}^{3} \theta=8$ <br> 1 Mark for correct values of $\theta$. |


| Q16 | Solution | Marking Guidelines |
| :---: | :---: | :---: |
| $\mathrm{a}(\mathrm{i})$ | $\begin{aligned} & L=110(20-t)^{2} \\ & \therefore \text { Rate }=\frac{d L}{d t}=110 \times 2(20-t) \times-1 \\ & =-220(20-t) \\ & \therefore \text { at } t=5 \\ & \frac{d L}{d t}=-220(20-5)=-3300 \mathrm{~L} / \mathrm{Min} \end{aligned}$ | 1 Mark for correct differentiation. <br> $1 / 2 \mathrm{mk}$ for 3300 $1 / 2 \mathrm{mk}$ for the units Ignored the sign as the tank was draining. |
| a(ii) | For empty tank : $L=0$ i.e. $110(20-t)^{2}=0$ $(20-t)^{2}=0$ $\therefore t=20$ minutes | 1 Mark for $L=0$ and $\mathrm{t}=20$ minutes. |
| b (i) | $\begin{aligned} & A=3 x y+2\left(\frac{1}{2} \times x \times x \times \sin 60^{\circ}\right) \\ & =3 x y+2\left(\frac{\sqrt{3}}{4} x^{2}\right) \\ & =3 x \times \frac{4000}{x^{2} \sqrt{3}}+2\left(\frac{\sqrt{3}}{4} x^{2}\right) \\ & =\frac{4000 \sqrt{3}}{x}+\frac{\sqrt{3} x^{2}}{2} \end{aligned}$ <br> Or $\begin{gathered} V=1000 \\ 1000=\text { Area of triangle } \times y \\ \text { Area of triangle }=\frac{1000}{y} \\ \text { Surface Area }=\frac{2000}{y}+3 x y, \text { etc } \end{gathered}$ | 1 Mark for finding the correct expression for the surface area. <br> Or use Pythagoras' Theorem <br> 1 Mark for the correct simplification. |
| b (ii) | $\begin{aligned} & \text { Minimal } A \text { occurs when } \frac{d A}{d x}=0 \\ & \qquad \begin{aligned} A & =\frac{4000 \sqrt{3}}{x}+\frac{\sqrt{3} x^{2}}{2} \\ \frac{d A}{d x} & =-4000 \sqrt{3} \times x^{-2}+\sqrt{3} x \end{aligned} \\ & \text { Hence } \quad \begin{aligned} -4000 \sqrt{3} \times x^{-2}+\sqrt{3} x & =0 \\ \frac{4000 \sqrt{3}}{x^{2}} & =\sqrt{3} x \end{aligned} \\ & \qquad \begin{array}{l} \text { a } \end{array} \\ & \end{aligned}$ | 1 Mark for finding the derivative. |


|  | $\begin{aligned} & \text { Check if a minima } \\ & \qquad \frac{d^{2} A}{d x^{2}}=8000 \sqrt{3} \times x^{-3}+\sqrt{3} \\ & \text { When } x=\sqrt[3]{4000} \\ & \qquad \frac{d^{2} A}{d x^{2}}=8000 \sqrt{3} \times(\sqrt[3]{4000})^{-3}+\sqrt{3} \\ & =2 \sqrt{3}+\sqrt{3}>0, \text { therefore minimum. } \end{aligned}$ | 1 Mark for finding the value of $x$ without testing for a minima. <br> 1/2 Mark for justifying whether the solution is maxima or minima. $1 / 2$ mark for the answer (including 5.196...) |
| :---: | :---: | :---: |
| c | Volume of rotation about the y axis is: $\begin{aligned} \mathrm{V} & =\pi \int_{a}^{b} x^{2} d y \\ \mathrm{~V} & =\pi \int_{0}^{p^{2}}\left(p^{2}-y\right) d y \\ & =\pi\left[p^{2} y-\frac{y^{2}}{2}\right]_{0}^{p^{2}} \\ & =\pi\left[\left(p^{4}-\frac{p^{4}}{2}\right)-(0-0)\right]=\frac{\pi p^{4}}{2} \text { units }^{3} \end{aligned}$ | 1 Mark for correct application of the volume formula. 1 Mark for correct answer. <br> Note the $\int p^{2} d y=p^{2} y$ |
| d (i) | $\begin{aligned} A_{1}= & \$ 60000 \times 1.0008^{2}-1000 \\ A_{2} & =\left(\$ 60000 \times 1.0008^{2}-1000\right) \times 1.0008^{2}-1000 \\ & =\$ 60000 \times 1.0008^{4}-1000 \times 1.0008^{2}-1000 \\ & =\$ 60000 \times 1.0008^{4}-1000 \times\left(1+1.0008^{2}\right) \end{aligned}$ | 1 Mark for showing the necessary steps. |
| d (ii) | $\begin{aligned} A_{2}= & \$ 60000 \times 1.0008^{4}-1000 \times\left(1+1.0008^{2}\right) \\ A_{n}= & 60000 \times 1.0008^{2 n}-1000\left(1+1.0008^{2}+\ldots+1.0008^{2 n-2}\right) \\ & =60000 \times 1.0008^{2 n}-1000\left(\frac{\left.1.0008^{2}\right)^{n}-1}{\left(1.0008^{2}-1\right.}\right) \\ & =60000 \times 1.0008^{2 n}-624750.1\left(1.0008^{2 n}-1\right) \\ & =60000 \times 1.0008^{2 n}-624750.1 \times 1.0008^{2 n}+624750.1 \\ & =624750.1-564750.1 \times 1.0008^{2 n} \end{aligned}$ | ½ mark <br> $\rightarrow 1 / 2$ mark <br> 1/2 mark <br> $1 / 2$ for no errors leading to the answer. <br> Note Many students did not use ( $1.0008^{2}$ ) <br> As the common ratio. |

d (iii) The loan will be repaid when $A_{n}=0$
1 Mark for appropriate Solve: substitution into the formula and
$564750.1 \times 1.0008^{2 \mathrm{n}}=624750.1$
$1.0008^{2 \mathrm{n}}=624750.1 \div 564750.1$
$1.0008^{2 \mathrm{n}}=1.10624 \ldots$.
$\ln \left(1.0008^{2 \mathrm{n}}\right)=\ln (1.10624 \ldots$.
$2 \mathrm{n} \times \ln (1.0008)=\ln (1.10624 \ldots$.
$2 \mathrm{n}=\frac{\ln (1.10624 \ldots .)}{\ln (1.0008)}$
$\mathrm{n}=\frac{\ln (1.10624 \ldots)}{2 \ln (1.0008)}$
$\mathrm{n}=63.129$ fortnights $\mathrm{n}=126.26$ weeks
simplification.

1/2 Mark for correct answer.
$1 / 2$ mark for correct time unit.

