Student Number\_



ABBOTSLEIGH

# AUGUST 2009 YEAR 12 ASSESSMENT 4

## HIGHER SCHOOL CERTIFICATE

## TRIAL EXAMINATION

# Mathematics Extension 1

# **General Instructions**

- Reading time 5 minutes.
- Working time 2 hours.
- Write using blue or black pen.
- Board-approved calculators may be used.
- A table of standard integrals is provided with this paper.
- All necessary working should be shown in every question.

### Total marks – 84

- Attempt Questions 1-7.
- All questions are of equal value.
- Answer each question in a separate writing booklet.

## **Outcomes assessed**

#### Preliminary course

- PE2 uses multi-step deductive reasoning in a variety of contexts
- **PE3** solves problems involving inequalities, polynomials, circle geometry and parametric representations
- **PE4** uses the parametric representation together with differentiation to identify geometric properties of parabolas
- **PE5** determines derivatives which require the application of more than one rule of differentiation
- **PE6** makes comprehensive use of mathematical language, diagrams and notation for communicating in a wide variety of situations

#### **HSC** course

- HE2 uses inductive reasoning in the construction of proofs
- **HE3** uses a variety of strategies to investigate mathematical models of situations involving binomials, projectiles, simple harmonic motion, or exponential growth and decay
- **HE4** uses the relationship between functions, inverse functions and their derivatives
- **HE5** applies the chain rule to problems including those involving velocity and acceleration as functions of displacement
- HE6 determines integrals by reduction to a standard form through a given substitution
- **HE7** evaluates mathematical solutions to problems and communicates them in an appropriate form

Harder applications of the Mathematics course are included in this course. Thus the Outcomes from the Mathematics course are included.

#### **Outcomes from the Mathematics course**

#### **Preliminary course**

- P2 provides reasoning to support conclusions that are appropriate to the context
- **P3** performs routine arithmetic and algebraic manipulation involving surds, simple rational expressions and trigonometric identities
- **P4** chooses and applies appropriate arithmetic, algebraic, graphical, trigonometric and geometric techniques
- P5 understands the concept of a function and the relationship between a function and its graph
- **P6** relates the derivative of a function to the slope of its graph
- **P7** determines the derivative of a function through routine application of the rules of differentiation
- P8 understands and uses the language and notation of calculus

#### **HSC** course

- H2 constructs arguments to prove and justify results
- H3 manipulates algebraic expressions involving logarithmic and exponential functions
- H4 expresses practical problems in mathematical terms based on simple given models
- **H5** applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems
- **H6** uses the derivative to determine the features of the graph of a function
- H7 uses the features of a graph to deduce information about the derivative
- H8 uses techniques of integration to calculate areas and volumes
- H9 communicates using mathematical language, notation, diagrams and graphs

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#### Question 1 (12 marks)

(a) Find: 
$$\int \frac{dx}{64 + x^2}$$

(b) Evaluate: 
$$\lim_{x \to 0} \frac{\sin 3x}{4x}$$
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(c) Using the difference of two cubes, simplify:

$$\frac{\sin^3 \theta - \cos^3 \theta}{\sin \theta - \cos \theta} - 1 \text{, for } 0 \le \theta < \frac{\pi}{4}$$

- Find the acute angle between the lines 2y = x + 7 and  $y = -\frac{1}{4}x + 2$  (answer to the (d) nearest degree).
- Find the remainder when the polynomial  $P(x) = x^3 + 5x$  is divided by x 4. (e) 1
- Differentiate:  $e^{2x} \cos^2 x$ (f)

2

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#### Question 2 (12 marks)

#### Start a new booklet

(a) The interval *AB* has endpoints A(-3, 6) and B(1, 3). Find the coordinates of the point P which divides the interval *AB* **externally** in the ratio of 2:3.

2

(b) Find: 
$$\frac{d}{dx} (6x \sin^{-1}x)$$

(c) What is the range for the curve 
$$y = \frac{2}{x^2 + 3}$$
.

(d) Solve: 
$$\frac{4}{x-3} \le 2$$

(e) Use the substitution, u = x + 8, to find  $\int \frac{x}{\sqrt{x+8}} dx$ 

2

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#### Marks

#### Question 3 (12 marks)

#### Start a new booklet

(a) Use the definition 
$$f'(a) = \lim_{h \to 0} \frac{f(a+h) - f(a)}{h}$$
 to find the derivative of  $x^2$  where  $x = a$ . 2

- (b) Consider the function  $y = 2\sin^{-1}\frac{x}{2}$ .
  - (i) State the domain and range of the function y = f(x). 2
  - (ii) Sketch the graph of y = f(x). 1

(c) Find the coefficient of  $x^4$  in the expansion of  $(x^2 - 3)^6$ . **3** 

(d) (i) Express  $(\cos x + \sin x)$  in the form of  $R\cos(x-\alpha)$  where  $\alpha$  is in radians. 2

(ii) Hence, or otherwise, sketch the graph of  $y = \cos x + \sin x$  for  $0 \le x \le 2\pi$ .

#### Question 4 (12 marks)

#### Start a new booklet

- (a) The function  $f(x) = \cos x \frac{4}{5}x$  has a zero near x = 0.8. Taking x = 0.8 as a first approximation, use one application of Newton's method to find a second approximation to the zero. Give your answer correct to three decimal places.
- (b) Let  $\alpha$ ,  $\beta$  and  $\gamma$  be the roots of the polynomial  $3x^3 12x + 4 = 0$ . Find  $\alpha\beta\gamma$ .
- (c) (i) By applying the binomial theorem write the expansion for  $(1 + x)^n$ . 1
  - (ii) By differentiating your answer to part (i), write an expression for  $n(1+x)^{n-1}$  1

(iii) Hence deduce 
$$n(4)^{n-1} = \binom{n}{1} + 6\binom{n}{2} + 27\binom{n}{3} + \dots + n\binom{n}{n} 3^{n-1}$$
. 1

(d) Evaluate 
$$\int_{1}^{4} y \, dx$$
 if  $xy = 1$ .

(e) By factorising, write  $3^{k+1}+3^k$  as a single term, and hence write  $\frac{3^{1001}+3^{1000}}{12}$  as a power of 3

(f) Find: 
$$\int \sin^2 3x \, dx$$
.

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#### **Question 5 (12 marks)**

#### Start a new booklet

- (a) Consider the variable point  $P(2ap, ap^2)$  on the parabola  $x^2 = 4ay$ . Draw a diagram onto your page.
  - (i) Prove that the equation of the normal at *P* is  $x + py = ap^3 + 2ap$ .
  - (ii) If *Q* is the point  $(2aq, aq^2)$  on the parabola such that the normal at *Q* is perpendicular to the normal at *P*, show that pq = -1.
  - (iii) Show that the two normals of part (ii) intersect at the point R, whose coordinates are: 4

$$x = a\left(p - \frac{1}{p}\right) \text{ and } y = a\left(p^2 + 1 + \frac{1}{p^2}\right).$$

(iv) Find the equation in Cartesian form of the locus of the point *R* given in part (iii). 2

(b) Prove by the method of mathematical induction that  $n^3 + (n+1)^3 + (n+2)^3$  is divisible by 9 for positive integer n = 1, 2, 3, ...

Marks

#### Question 6 (12 marks)

#### Start a new booklet

(a)



DG is a tangent to the circle at D.

GABF and DCF are straight lines.

AD, BD, AC and CD are chords of the circle that do NOT pass through the centre of the circle.

- (i) Copy the diagram onto your page.
- (ii) Explain why  $\angle ACD = \angle ADG$ .
- (iii) Prove that  $2\angle ADG = \angle BEC + \angle BFC$ .

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#### Marks

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3

#### **Question 6 CONTINUED**

(b) (i) Show that 
$$\frac{d}{dx}\left(\frac{1}{2}v^2\right) = \frac{dv}{dt}$$
.

- (ii) A particle moves in a straight line with acceleration  $\frac{dv}{dt} = 4x + 2$ , where *x* metres is the distance measured from a fixed point *O*. Initially, the particle is at the origin with velocity equal to  $-1 ms^{-1}$ . Show that  $x = \frac{1}{2} (e^{-2t} 1)$ .
- (iii) By considering the displacement, velocity and acceleration of the particle with respect to time, describe the motion of the particle as *t* increases indefinitely.

#### Question 7 (12 marks)

#### Start a new booklet

(a) Anne heats a mug of milk up to  $85^{\circ}C$  in a microwave oven. She takes it out into a room where the temperature is a constant  $22^{\circ}C$ . The milk cools to  $60^{\circ}C$  in 5 minutes. Assume that the cooling rate of the milk is such that:

$$\frac{dT}{dt} = -k(T-M)$$

where T is its temperature at any time t and M is the temperature of the surroundings.

- (i) What would be its temperature after 10 minutes (answer to the nearest degree Celsius)?
- 3

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(ii) Show it will take approximately 20 minutes for the temperature to reach  $30^{\circ}C$ .

#### **Question 7 CONTINUED**

- (b) A particle is projected from a point O with a speed  $V ms^{-1}$  and at an angle  $\alpha$  to the horizontal. Air resistance is ignored and  $g ms^{-2}$  is the acceleration due to gravity.
  - (i) Derive the equations for the horizontal position *x* and for the vertical position *y* of2 the particle at any time *t*.
  - (ii) If *R* is the range on the horizontal plane of this projectile, show that the Cartesian **3**

equation of the path is given by:  $y = x(1 - \frac{x}{R}) \tan \alpha$ 

(you may assume that  $R = \frac{2V^2 \cos \alpha \sin \alpha}{g}$  without derivation).



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If  $\alpha = 45^{0}$  and the particle just clears two vertical posts, distant 6m apart and each 4m above the level of projection, calculate *R*.

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#### END OF EXAMINATION