Student's Name:_____

Student Number: _____

Teacher's Name: _____



ABBOTSLEIGH

2012 HIGHER SCHOOL CERTIFICATE Assessment 4

Mathematics Extension 1

General Instructions

- Reading time 5 minutes
- Working time 2 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question
- Make sure your HSC candidate Number is on the front cover of each booklet.
- Start a new booklet for Each Question
- Answer the Multiple Choice questions on the answer sheet provided.

Total marks – (70)

- Attempt Sections 1 and 2
- All questions are of equal value
 - Section 1 Pages 2 6

10 marks

- Attempt Questions 1–10
- Allow about 15 minutes for this section

Pages 7 - 13

Section 2

60 marks

- Attempt Questions 11–14
- Allow about 1 hr and 45 minutes for this section

Outcomes to be assessed: <u>Mathematics</u>

Preliminary :

A student

- P1 demonstrates confidence in using mathematics to obtain realistic solutions to problems
- P2 provides reasoning to support conclusions which are appropriate to the context
- P3 performs routine arithmetic and algebraic manipulation involving surds, simple rational expressions and trigonometric identities
- P4 chooses and applies appropriate arithmetic, algebraic, graphical, trigonometric and geometric techniques
- P5 understands the concept of a function and the relationship between a function and its graph
- P6 relates the derivative of a function to the slope of its graph
- P7 determines the derivative of a function through routine application of the rules of differentiation
- P8 understands and uses the language and notation of calculus

HSC :

A student

- H1 seeks to apply mathematical techniques to problems in a wide range of practical contexts
- H2 constructs arguments to prove and justify results
- H3 manipulates algebraic expressions involving logarithmic and exponential functions
- H4 expresses practical problems in mathematical terms based on simple given models
- H5 applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems
- H6 uses the derivative to determine the features of the graph of a function
- H7 uses the features of a graph to deduce information about the derivative
- H8 uses techniques of integration to calculate areas and volumes
- H9 communicates using mathematical language, notation, diagrams and graphs

Mathematics Extension 1

Preliminary:

A student

- PE1 appreciates the role of mathematics in the solution of practical problems
- PE2 uses multi-step deductive reasoning in a variety of contexts
- PE3 solves problems involving permutations and combinations, inequalities, polynomials, circle geometry and parametric representations
- PE4 uses the parametric representation together with differentiation to identify geometric properties of parabolas
- PE5 determines derivatives which require the application of more than one rule of differentiation
- PE6 makes comprehensive use of mathematical language, diagrams and notation for communicating in a wide variety of situations

HSC :

A student

- HE1 appreciates interrelationships between ideas drawn from different areas of mathematics
- HE2 uses inductive reasoning in the construction of proofs
- HE3 uses a variety of strategies to investigate mathematical models of situations involving projectiles.
- HE4 uses the relationship between functions, inverse functions and their derivatives
- HE6 determines integrals by reduction to a standard form through a given substitution
- HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form.

SECTION I

10 marks

Attempt Questions 1 – 10

Use the multiple-choice answer sheet

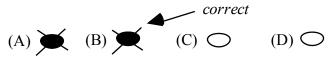
Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample 2 + 4 = (A) 2 (B) 6 (C) 8 (D) 9 (A) \bigcirc (B) \bigcirc (C) \bigcirc (D) \bigcirc

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

 $(A) \bullet (B) \checkmark (C) \bigcirc (D) \bigcirc$

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows.



- 1. The derivative of $e^{3x}\cos 3x$ is
- (A) $-3e^{3x}\sin 3x$ (B) $e^{3x}(\cos 3x 3\sin 3x)$
- (C) $-9e^{3x}\sin 3x$ (D) $3e^{3x}(\cos 3x \sin 3x)$

2. The solution to
$$\frac{x^2 - 9}{x} \ge 0$$
 is
(A) $-3 \le x < 0; x \ge 3$ (B) $-3 \le x \le 3$

(C) $x \le -3 \text{ or } x \ge 3$ (D) $-3 \le x \le 3; x \ne 0$

3. The solution to $2\sin^2\theta - \sin\theta = 0$ for $0 \le \theta \le \pi$ is

(A)
$$\theta = 0, \frac{\pi}{3}, \frac{2\pi}{3}, \pi$$
 (B) $\theta = 0, \frac{\pi}{6}, \frac{5\pi}{6}, \pi$

(C)
$$\theta = \frac{\pi}{3} \text{ or } \frac{2\pi}{3}$$
 (D) $\theta = \frac{\pi}{6} \text{ or } \frac{5\pi}{6}$

4. Given
$$f(x) = 2 \sec x$$
 for $0 \le x \le \frac{\pi}{2}$, then $f^{-1}(x) =$

(A)
$$2\cos^{-1}\left(\frac{1}{x}\right)$$
 (B) $2\cos^{-1}x$

(C)
$$\cos^{-1}\left(\frac{2}{x}\right)$$
 (D) $\cos^{-1}\left(\frac{1}{2x}\right)$

- 5. The angle between the lines 2x + y = 4 and x + y = 2, to the nearest degree, is
- (A) 18° (B) 25°
- (C) 45° (D) 72°

6. Evaluate $\lim_{x \to 0} \frac{\sin 3x}{5x}$

(A) 0 (B) Undefined

(C)
$$\frac{3}{5}$$
 (D) $\frac{5}{3}$

7. P(x, y) divides *AB* externally in the ratio 2: 3 where A(-1, 2) and *B* (3, 5). Find *P*.

(A) (11, 11)
(B)
$$\left(\frac{3}{5}, \frac{16}{5}\right)$$

(C) (-3, -4)
(D) (-9, -4)

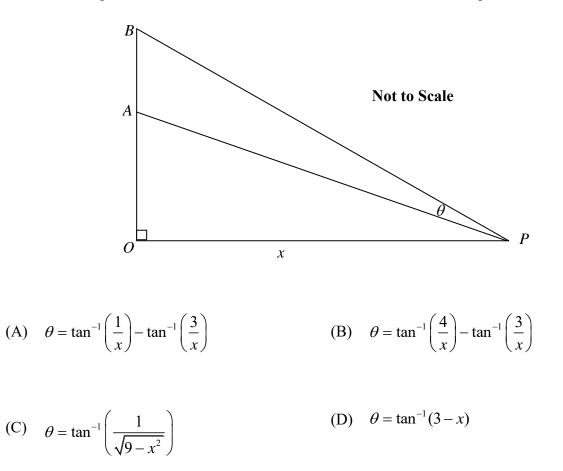
8. $\int \sec 2x \tan 2x \, dx =$

(A)
$$-\frac{1}{2}\cos^3 2x + c$$
 (B) $\frac{1}{2}\tan^2 2x + c$

(C)
$$\frac{1}{2}\sec 2x + c$$
 (D) $\frac{1}{2}\sec^2 2x + c$

9. How many ways can 8 people, each with a different name, be arranged around a circular table if Jill must sit between Jack and Peter?

- (C) 720 (D) 1440
- 10. In the diagram below, $\theta = \angle APB$ and OA = 3m, AB = 1m. Which equation is correct?



End of Section I

SECTION 2

Total Marks – 60 Attempt Questions 11-14 All questions are of equal value

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

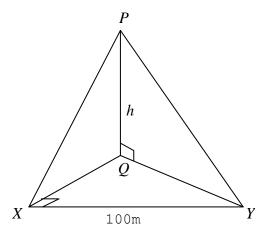
Question 11 (15 marks) Use a SEPARATE writing booklet.			
(a) Express $\frac{{}^{10}C_k}{{}^9C_k}$ in simplest form.	2		
(b) A tennis team of 4 men and 4 women is to be selected from 6 men and 7 women.			
(i) Find the number of ways in which this can be done.	1		
(ii) It was decided that two particular women must be selected together or not selected at all. How many teams could be selected in these circumstances?	2		

(c) Find
$$\int \cos^2 3x \, dx$$
 2

- (d) Using the substitution $u = \log_e x$, evaluate $\int_{1}^{e} \frac{\log_e x}{3x} dx$ 3
- (e) Find the term independent of x in the expansion of $\left(x \frac{1}{2x^3}\right)^{20}$ 3
- (f) Given the roots of $x^3 x^2 + 4x 2 = 0$ are α, β and γ , evaluate
 - (i) $\alpha\beta\gamma$ 1

(ii)
$$\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}$$
. 1

End of Question 11



(a) The angle of elevation of a tower, PQ, from a point X due south of it is observed to be 70°. From another point Y, due east of X, the angle of elevation is 58°.

Given
$$XY = 100 \text{ m}$$
, find the height h of the tower PQ to the nearest metre. 3

(b) Consider the function $f(x) = x - 3 + \log_e x$.

(i)	Show that there is a root between $x = 1$ and $x = 3$	1
(ii)	Using the first approximation of the root $x_1 = 2$, use Newton's method	

to estimate the **second approximation** of this root. Round your answer to 2 decimal places.

(c) For the expansion of $(1+3x)^{p}(1-2x)^{q}$ find an expression for the coefficient of x^{2} . 2

Question 12 continues on next page

2

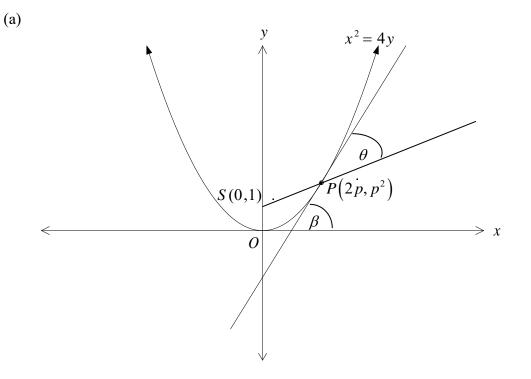
(d) Consider the function $y = x \cos^{-1} x$

(i) Find
$$\frac{dy}{dx}$$
 2

(ii) Hence, or otherwise, evaluate
$$\int_{0}^{\frac{\sqrt{3}}{2}} \cos^{-1}x \, dx$$
 3

(e) Using
$$\tan \frac{x}{2} = t$$
, or otherwise, prove that $\frac{2}{1 + \cos x} = \sec^2\left(\frac{x}{2}\right)$ 2

End of Question 12



Let $P(2p, p^2)$ be a point on the parabola $x^2 = 4y$, and let S be the focal point (0, 1). The tangent to the parabola makes an angle of β with the x-axis. The angle between SP and the tangent is θ . Assume p > 0 as indicated.

(i) Show that $\tan \beta = p$ 1

(ii) Show that the gradient of SP is
$$\frac{1}{2}\left(p - \frac{1}{p}\right)$$
 1

(iii) Show that
$$\tan \theta = \frac{1}{p}$$
 2

(iv) Show that the value of
$$\theta + \beta$$
 is $\frac{\pi}{2}$ 2

(v) Find the coordinates of P when
$$\theta = \beta$$
 1

Question 13 continues on the next page

(b) Let $P(x) = x^3 + ax^2 + bx - 18$

Find the values of a and b if (x+2) is a factor of P(x), and -24 is the remainder when P(x) is divided by (x-1).

3

1

(c) (i) Show that
$$\sqrt{3}\sin x + \cos x = 2\sin\left(x + \frac{\pi}{6}\right)$$
 2

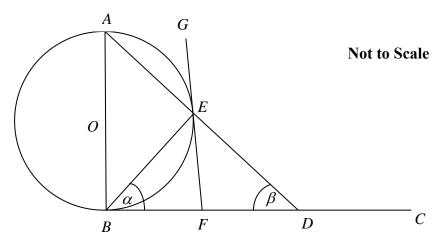
- (ii) Hence or otherwise sketch at least **one period** of the graph of $y = \sqrt{3} \sin x + \cos x$. Clearly show all x – intercepts and the amplitude. **2** (Note: One period = one complete wave length)
- (iii) Using your graph, or otherwise, find the general solution of the equation $\sqrt{3} \sin x + \cos x = 0$

End of Question 13

Question 14 (15 marks) Use a SEPARATE writing booklet.

(a) Find the exact value of
$$\cos\left(\sin^{-1}\frac{3}{4}\right)$$
 1

(b) In the diagram below, AB is the diameter of the circle, centre O, and BC is tangential to the circle at B. The line AD intersects the circle at E and BC at D. The tangent to the circle at E intersects BC at F. Let $\angle EBF = \alpha$ and $\angle EDF = \beta$.



(i) Copy the diagram into your writing booklet.

(ii) Prove that
$$\angle FED = \frac{\pi}{2} - \alpha$$
 2

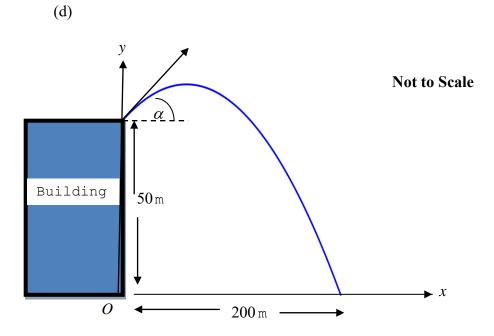
- (iii) Prove that BF = FD 2
- (c) Use mathematical induction to prove that, for all positive integers $n \ge 1$,

$$3.2^{2} + 3^{2}.2^{3} + 3^{3}.2^{4} + \dots + 3^{n}.2^{n+1} = \frac{12}{5} \left(6^{n} - 1 \right)$$
3

Question 14 continues on next page

12

Marks



The diagram shows the path of a projectile launched at an angle of elevation, α , with an initial speed of 40m/s from the top of a 50 metre high building and lands on the ground 200 metres from the base of the building. The acceleration due to gravity is assumed to be 10m/s².

- (i) Given $\frac{d^2x}{dt^2} = 0$ and $\frac{d^2y}{dt^2} = -10$, show that $x = 40t \cos \alpha$ and $y = -5t^2 + 40t \sin \alpha + 50$, where x and y are the horizontal and vertical displacements of the projectile in metres from O at time t seconds after launching. 2
- (ii) If the projectile is launched at an angle of elevation of 45°, find the maximum height it reaches above the ground.
- (iii) Find two possible values for α . Give your answers to the nearest degree.

3

2

END OF PAPER

THIS PAGE IS BLANK

FORMULA SHEET ON BACK

STANDARD INTEGRALS

$$\int x^{n} dx \qquad = \frac{1}{n+1} x^{n+1}, n \neq -1, x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx \qquad = \ln x, x > 0$$

$$\int e^{ax} dx \qquad = \frac{1}{a} e^{ax}, a \neq 0$$

$$\int \cos ax dx \qquad = \frac{1}{a} \sin ax, a \neq 0$$

$$\int \sin ax dx \qquad = -\frac{1}{a} \cos ax, a \neq 0$$

$$\int \sec^{2} ax \qquad = \frac{1}{a} \tan ax, a \neq 0$$

$$\int \sec ax \tan ax dx \qquad = \frac{1}{a} \sec ax, a \neq 0$$

$$\int \frac{1}{a^{2} + x^{2}} dx \qquad = \frac{1}{a} \tan^{-1} \frac{x}{a}, a \neq 0$$

$$\int \frac{1}{\sqrt{a^{2} - x^{2}}} dx \qquad = \ln \left(x + \sqrt{x^{2} - a^{2}}\right), x > a > 0$$

$$\int \frac{1}{\sqrt{x^{2} + a^{2}}} dx \qquad = \ln \left(x + \sqrt{x^{2} + a^{2}}\right)$$

NOTE: $\ln x = \log_e x, \quad x > 0$

YEAR 12	*
ASSESSMENT 4 SOLUTIONS	6 4- P COS 376
Section	6. $y = e^{-32} \cos 3\pi i$ $y' = \cos 3\pi i \cdot 3e^{-32} + e^{-3} \sin 3\pi$
1. C	$= 3e^{3x} (\cos 3\pi - \sin 3x)$
2. A	7. $A(-1,2)$ $B(3,5)$
3. B	-2:3
4. C	$P = \left(\frac{3x - 1 + 3x - 2}{-2 + 3}, \frac{3x + 5x - 2}{-2 + 3}\right)$
5. A	1
6. D	=(-9,-4)
7. D	8. From table of standard
8. C	integrals, 7th integral down pag.
9. B	where a = 2
10. B	9. Place Jill, Hern 2 ways of
Working	placing Jack + Peter. Then 5!
1. $\lim_{x \to 0} \frac{\sin 3\pi}{5\pi} = \lim_{x \to 0} \frac{\sin 3\pi}{3\pi} = \frac{3}{5}$	ways to place others so 2×5! = 240
$= \frac{3}{2} \times 1$	10. In ABOP, tan ZBPO = 4
$= \frac{3}{5} \times 1$ = $\frac{3}{5}$ 2. $\chi(\chi^2 - 9) \ge 0$, $\chi \ne 0$	$\therefore LBPO = 4ar'(\frac{4}{2c})^{\frac{1}{2}}$
$2, \chi(\chi^2 - 9) \ge 0, \chi \ne 0$	In A ADP, tan LAPO = 3
$x(x-3)(x+3) \ge 0$	$\therefore L APO = +an'(\frac{3}{2})$
-3 < x < 0, x = 3 3	0=CBPO-LAPO
, , ,	$= \tan^{-1}\left(\frac{4}{7}\right) - \tan^{-1}\left(\frac{3}{7}\right)$
3. $\sin\theta(2\sin\theta-1)=0$	SECTION 2
$\sin\theta = 0$ or $\sin\theta = \frac{1}{2} (0 \le \theta \le \pi)$	11.(a) ¹⁰ Ch 10! . 9!
$\theta = 0, \pi$ $\theta = \frac{\pi}{6}, \pi - \frac{\pi}{6}$	$\frac{11.(a)}{a_{c_{k}}}^{io} = \frac{10!}{k!(10-k!)} + \frac{9!}{k!(9-k)!}$ $= \frac{10!}{k!(10-k)(9-k!)} \times \frac{k!(9-k)!}{9!}$
$= \theta = 0, \frac{\pi}{6}, \frac{5\pi}{6}, \pi$	$C_{k} = 10!$ $k![9t]$
$\frac{1}{6}$	k! (10-k) (9-k)! 9!
4. y = 2secx : f -1: x = 2secy	
$\frac{1}{105} \chi = \frac{2}{105} \chi$	$= \frac{10}{10 - k}$
$\therefore \cos y = \frac{2}{3c} = \frac{2}{\cos y}$ $y = \cos^{-1}\left(\frac{2}{3c}\right)$	(b) (i) $\frac{5!}{2!} = 60$
5. $m_1 = -2$ $m_2 = -1$	
$tan \theta = m_1 - m_2 = 0 = tan'(1)$	(ii) $3 \times 4 \times 3 \times 2 \times 1 = 36$
$\tan \theta = \left \frac{m_i - m_2}{1 + m_i m_2} \right = \frac{1}{2} \frac{\theta - \pi_1}{1 + m_i m_2} = \frac{1}{2} \frac{\theta - \pi_1}{1 + m_i m_2} = \frac{1}{2} \frac{\theta - \pi_1}{1 + m_i m_2}$	
$= \left \frac{-2+1}{1+2} \right $	
$=\frac{1}{7}$	
2	

*

$$\begin{array}{l} 12(d) \quad y = x \cos^{-1} x \\ (i) \quad dy = \cos^{-1} x \\ = \cos^{-1} x - \frac{1}{\sqrt{1-x^{2}}} \\ = \cos^{-1} x - \frac{x}{\sqrt{1-x^{2}}} \\ (ii) \quad \text{From}(i) : \\ \int \cos^{-1} x - \int \frac{x}{\sqrt{1-x^{2}}} = x \cos^{-1} x \\ = \frac{\sqrt{2}}{\sqrt{1-x^{2}}} = \frac{1+\cos^{2} x}{\sqrt{1-x^{2}}} \\ = \frac{\sqrt{1-x^{2}}}{\sqrt{1-x^{2}}} = \frac{\sqrt{1-x^{2}}}{\sqrt{1-x^{2}}} \\ = \frac{\sqrt{1-x^{2}}}{\sqrt{1-x^{2}}} = \frac{\sqrt{1-x^{2}}}{\sqrt{1-x^{2}}} \\ = \frac{\sqrt{1-x^{2}}$$

$$\begin{array}{c} 13(a_{1}, (lontinued) \\ (w) \tan \theta = \frac{1}{p} - \tan \beta = p \\ \vdots (c_{0} + \theta = p \\ 1 - \tan \theta + \eta \\ 1 - \tan \theta + \eta \\ 1 - \tan \theta + \eta \\ \end{array}$$

$$\begin{array}{c} 13(a_{1}, (lontinued) \\ (w) \tan \theta = \frac{1}{p} - \eta \\ \vdots (c_{0} + \theta = \frac{1}{p} \\ \vdots (c_{0} + \theta = \frac{1}{p} \\ 1 - \tan \theta + \eta \\ 1 - \tan \theta + \eta \\ \end{array}$$

$$\begin{array}{c} 13(a_{1}, (lontinued) \\ (w) \tan \theta = \frac{1}{p} - \eta \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ = \frac{1}{p} + \rho \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ = \frac{1}{p} + \rho \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ = \frac{1}{p} + \rho \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta + \theta = \frac{1}{p} \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ (u) + \theta = \frac{1}{p} \\ \vdots \\ (u) + \theta = \frac{1}{p} \\ (u)$$

$$\begin{array}{rcl} \frac{14(c)}{12} \left((continued) \right) & 14(d) \left(continued \right) \\ \text{Asume twe for } n=k \\ \therefore 3 \cdot 2^2 + 3^2 \cdot 2^3 + \cdots + 3^k \cdot 2^{k+1} = 12 \cdot (6^k - 1) \\ \text{Prove for } n=k+1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k+1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k+1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k-1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k-1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k-1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k-1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k-1 & 12 \cdot (6^k - 1) \\ \text{Prove for } n=k+1 & 1$$