



STUDENT NUMBER: \_\_\_\_\_

TEACHER: \_\_\_\_\_

# THE HILLS GRAMMAR SCHOOL

## Trial Higher School Certificate Examination 2014

### MATHEMATICS EXTENSION 1

**Time Allowed:** Two hours (plus five minutes reading time)

**Weighting:** %

**Outcomes:** H6, H7, H8, H9, HE1, HE2, HE4, HE7, HE9

**General Instructions:**

- Board-approved calculators may be used
- Attempt all questions
- Start all questions on a new sheet of paper
- The marks for each question are indicated on the examination
- Show all necessary working for Questions 11-14
- The diagrams are not drawn to scale
- A table of standard integrals is provided

**Total Marks – 70**

**Section I** Questions 1-10

**10 Marks**

Allow about 15 minutes for this section

**Section II** Questions 11-14

**60 Marks**

Allow about 1 hour and 45 minutes for this section

MCQ	Question 11	Question 12	Question 13	Question 14	TOTAL
10	15	15	15	15	70

#### Section 1 Multiple Choice (10 Marks)

1 When  $2x^3 - 3x^2 + 2a - 4$  is divided by  $x - 1$  the remainder is  $-5$ . The value of  $a$  is:

- (A) 2 (C)  $-2$   
 (B) 0 (D)  $-3$

2 The domain and range of  $f(x) = 3 \sin^{-1}\left(\frac{x}{2}\right)$  is given by:

- (A)  $x$  is real (B)  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$   
 $-3 \leq y \leq 3$   $-3 \leq y \leq 3$   
 (C)  $-\frac{1}{2} \leq x \leq \frac{1}{2}$  (D)  $-2 \leq x \leq 2$   
 $-\frac{3\pi}{2} \leq y \leq \frac{3\pi}{2}$   $-\frac{3\pi}{2} \leq y \leq \frac{3\pi}{2}$

3 The angle between  $y = 2x + 3$  and  $y = x^2$  when  $x = 3$  is given by:

- (A)  $0^\circ$  (C)  $90^\circ$   
 (B)  $\tan^{-1}\left(\frac{4}{13}\right)$  (D)  $\tan^{-1}\left(-\frac{8}{11}\right)$

4 If the interval  $AB$  is divided externally in the ratio  $3:1$  by the point  $P$ , the coordinates of  $P$  given  $A(-2, 3)$  and  $B(3, -4)$  are:

- (A)  $\left(\frac{11}{2}, -\frac{15}{2}\right)$   
 (B)  $\left(-\frac{1}{2}, \frac{1}{2}\right)$   
 (C)  $\left(-\frac{11}{2}, \frac{15}{2}\right)$   
 (D)  $\left(-\frac{1}{2}, -\frac{1}{2}\right)$

5 The equation of the tangent to the parabola  $y^2 = 4ax$  at the point  $(ap^2, 2ap)$  is given by:

- (A)  $px - y - ap^2 = 0$  (C)  $px + y - ap^2 = 0$   
 (B)  $x - py + ap^2 = 0$  (D)  $x - py - ap^2 = 0$

6 The coefficient of  $x^5$  in  $\left(x^2 - \frac{2}{x}\right)^7$  is:

- (A)  ${}^7C_3(-2)^3$  (B)  ${}^7C_4(-2)^4$   
 (C)  ${}^7C_5(-2)^5$  (D)  ${}^7C_4(-2)^3$

7 Evaluate  $\lim_{x \rightarrow 0} \frac{x}{\tan 2x}$ :

- (A) 0 (C) 2  
 (B)  $\infty$  (D) 0.5

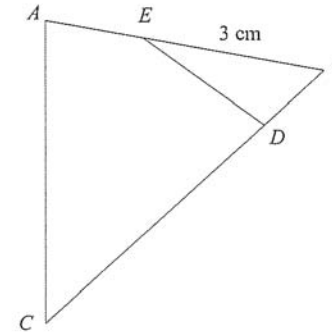
8 The derivative of  $\tan^{-1}\left(\frac{x^3}{3}\right)$  is:

- (A)  $\frac{3x^2}{9+x^6}$  (C)  $\frac{3x^2}{1+x^6}$   
 (B)  $\frac{x^2}{9+x^6}$  (D)  $\frac{9x^2}{9+x^6}$

9 If  $t = \tan\left(\frac{\theta}{2}\right)$  the correct expression for  $\frac{\sec^2 \theta}{\operatorname{cosec}^2 \theta}$  is:

- (A)  $\frac{4t^2}{(1-t^2)^2}$  (B)  $\frac{(1+t^2)^2}{(1-t^2)^2}$   
 (C)  $\frac{(1+t^2)}{(1-t^2)^2}$  (D)  $\frac{(1-t^2)^2}{4t^2}$

10 In the diagram below  $BE = 3$  cm,  $AE = BD = x$ ,  $DC = 11x$  and  $\angle BDE = \angle BAC$ .



What is the value of  $x$ ?

- (A)  $\frac{1}{2}$   
 (B)  $\frac{3}{4}$   
 (C) 1  
 (D)  $1\frac{1}{2}$

Section 2

Marks

Question 11 (15 marks)

(a) Use the substitution  $u = 1 + x$  to evaluate  $15 \int_{-1}^0 x\sqrt{1+x} \, dx$  3

(b) Let  $f(x) = 3x^2 + x$ . Use the definition  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  to find the derivative of  $f(x)$  at the point  $x = a$ . 2

(c) Find

(i)  $\int \frac{e^x}{1+e^x} \, dx$  1

(ii)  $\int_0^{\pi} \cos^2 3x \, dx$  3

(d) Find the term independent of  $x$  in the binomial expansion of  $\left(x^3 - \frac{1}{x}\right)^9$  3

(e) By using the binomial expansion,

(i) show that  $(q+p)^n - (q-p)^n = 2\binom{n}{1}q^{n-1}p + 2\binom{n}{3}q^{n-3}p^3 + \dots$  1

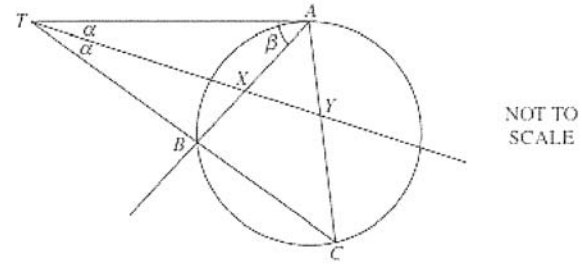
(ii) What is the last term in the expansion if  $n$  is odd? 1

(iii) What is the last term in the expansion if  $n$  is even? 1

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Question 12 (15 marks)

(a) In the diagram the points  $A, B$  and  $C$  lie on the circle and  $CB$  produced meets the tangent from  $A$  at the point  $T$ . The bisector of the angle  $ATC$  intersects  $AB$  and  $AC$  at  $X$  and  $Y$  respectively. Let  $\angle TAB = \beta$ .



Copy or trace the diagram into your writing booklet.

(i) Explain why  $\angle ACB = \beta$  1

(ii) Hence prove that triangle  $AXY$  is isosceles. 2

(b) A household iron is cooling in a room of constant temperature  $22^\circ\text{C}$ . At time  $t$  minutes its temperature  $T$  decreases according to the equation

$$\frac{dT}{dt} = -k(T - 22) \text{ where } k \text{ is a positive constant.}$$

The initial temperature of the iron is  $80^\circ\text{C}$  and it cools to  $60^\circ\text{C}$  after 10 minutes.

(i) Verify that  $T = 22 + Ae^{-kt}$  is a solution of this equation, where  $A$  is a constant. 1

(ii) Find the values of  $A$  and  $k$ . (give answers to 2 significant figures) 2

(iii) How long will it take for the temperature of the iron to cool to  $30^\circ\text{C}$ ? (Give your answer to the nearest minute.) 2

- (c) The polynomial  $P(x) = x^3 - 2x^2 + kx + 24$  has roots  $\alpha, \beta, \gamma$ .
- (i) Find the value of  $\alpha + \beta + \gamma$ . 1
- (ii) Find the value of  $\alpha\beta\gamma$ . 1
- (iii) It is known that two of the roots are equal in magnitude but opposite in sign. Find the third root and hence find the value of  $k$ . 2
- (d) Use the principle of mathematical induction to show that
- $$2 \times 1! + 5 \times 2! + 10 \times 3! + \dots + (n^2 + 1)n! = n(n+1)! \text{ for all positive integers } n. \quad 3$$

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**Question 13 (15 marks)**

- (a) If  $f(x) = \ln(x+3)$
- (i) find  $f^{-1}(x)$ . 1
- (ii) Sketch  $y = x$ ,  $f(x)$  and  $f^{-1}(x)$  on the same axes. 2
- (b) A particle moves in a straight line and its position at time  $t$  is given by
- $$x = 4 \sin\left(2t + \frac{\pi}{3}\right)$$
- (i) Show that the particle is undergoing simple harmonic motion. 2
- (ii) Find the amplitude of the motion. 1
- (iii) When does the particle first reach maximum speed after time  $t = 0$ ? 1

- (c) The acceleration of a particle  $P$  is given by the equation

$$\frac{d^2x}{dt^2} = 8x(x^2 + 4)$$

where  $x$  metres is the displacement of  $P$  from a fixed point  $O$  after  $t$  seconds. Initially the particle is at  $O$  and has velocity  $8 \text{ ms}^{-1}$  in the positive direction.

- (i) Show that the speed at any position  $x$  is given by  $2(x^2 + 4) \text{ ms}^{-1}$ . 2
- (ii) Hence find the time taken for the particle to travel 2 metres from  $O$ . 2

(d) A particle is projected from the origin with velocity  $v \text{ ms}^{-1}$  at an angle  $\alpha$  to the horizontal. The position of the particle at time  $t$  seconds is given by the parametric equations

$$x = vt \cos \alpha$$

$$y = vt \sin \alpha - \frac{1}{2}gt^2 \quad (\text{Do not prove these equations.})$$

(i) Show that the maximum height reached,  $h$  metres, is given by

$$h = \frac{v^2 \sin^2 \alpha}{2g} \quad 2$$

(ii) Show that it returns to the initial height at  $x = \frac{v^2}{g} \sin 2\alpha$  2

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**Question 14 (15 marks)**

(a) (i) Write  $8 \cos x + 6 \sin x$  in the form  $A \cos(x - \alpha)$  where  $A > 0$  and  $0 \leq \alpha \leq \frac{\pi}{2}$ , 2

(ii) Hence, or otherwise, solve the equation  $8 \cos x + 6 \sin x = 5$  for  $0 \leq x \leq 2\pi$ . 2  
Give your answers correct to three decimal places.

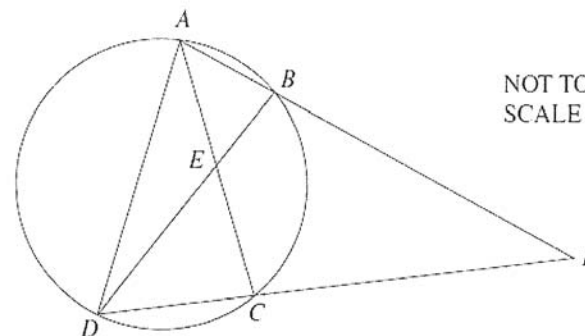
(b) The two points  $P(2ap, ap^2)$  and  $Q(2aq, aq^2)$  are on the parabola  $x^2 = 4ay$ .

(i) The equation of the tangent to  $x^2 = 4ay$  ( $2at, at^2$ ) at  $P$  is  $y = px - ap^2$ . (Do not prove this.)

Show that the tangents at the points  $P$  and  $Q$  meet at  $R$ , where  $R$  is the point  $[a(p+q), apq]$ . 2

(ii) As  $P$  varies, the point  $Q$  is always chosen so that  $\angle POQ$  is a right angle, where  $O$  is the origin. Using this condition and the result of part (i) find the locus of  $R$ . 2

(c)



The points  $A, B, C$  and  $D$  are placed on a circle of radius  $r$  such that  $AC$  and  $BD$  meet at  $E$ . The lines  $AB$  and  $DC$  are produced to meet at  $F$ , and  $BECF$  is a cyclic quadrilateral. Copy or trace this diagram into your writing booklet.

(i) Find the size of  $\angle DBF$ , giving reasons for your answer. 2

(ii) Explain why  $AD$  equals  $2r$ . 1

(d)

(i) Show that for all positive integers  $n$ ,

$$x[(1+x)^{n-1} + (1+x)^{n-2} + \dots + (1+x)^2 + (1+x) + 1] = (1+x)^n - 1 \quad 2$$

(ii) Hence explain why

$$\binom{n-1}{k-1} + \binom{n-2}{k-1} + \binom{n-3}{k-1} + \dots + \binom{k-1}{k-1} = \binom{n}{k} \quad \text{for } 1 \leq k \leq n \quad 1$$

(iii) Show that  $n \binom{n-1}{k} = (k+1) \binom{n}{k+1} \quad 1$

END OF ASSESSMENT

Trial Exam 2014 Draft 1 (Ext 1)

Q 1, 13  
MCG

1,  $f(x) = 2x^3 - 3x^2 + 2x - 4$   
 $f(1) = 2 - 3 + 2x - 4$   
 $2x - 5 = -5$

(B) (B)

2,  $f(x) = 3 \sin^{-1} \frac{x}{2}$   
 domain  $-1 \leq \frac{x}{2} \leq 1$   
 $-2 \leq x \leq 2$   
 range  $-3\frac{\pi}{2} \leq y \leq 3\frac{\pi}{2}$

(D)

3,  $y = 2x + 3 \Rightarrow m_1 = 2$   
 $y = x^2$   
 $\frac{dy}{dx} = 2x$  at  $x=3$   $m_2 = 6$

$$\tan \theta = \frac{6-2}{1+6 \cdot 2} = \frac{4}{13}$$

(B)

4,  $A(-2, 3) \rightarrow B(3, -4)$   
 $\frac{1}{3} : -1$   
 $P = \left( \frac{-2+9}{2}, \frac{-3-12}{2} \right) = \left( \frac{11}{2}, -\frac{15}{2} \right)$

(A)

5,  $y^2 = 4ax$   
 $2y \frac{dy}{dx} = 4a$   
 $\frac{dy}{dx} = \frac{2a}{y}$  when  $y = 2ap$   
 $\frac{dy}{dx} = \frac{1}{p}$

equa of tangent  $\frac{y - 2ap}{x - ap^2} = \frac{1}{p}$   
 $py - 2ap^2 = x - ap^2$   
 $x - py + ap^2 = 0$

(B)

$$6/ \quad \left(x^2 - \frac{2}{x}\right)^7$$

$$T_{r+1} = \binom{7}{r} (x^2)^{7-r} \left(\frac{-2}{x}\right)^r$$

$$= \binom{7}{r} x^{14-2r} \frac{(-2)^r}{x^r} = \binom{7}{r} (-2)^r x^{14-3r}$$

for  $x^5$  term  $14-3r=5$   
 $-3r = -9 \Rightarrow r = 3$

$$T_4 = \binom{7}{3} (-2)^3$$

(A)

$$7/ \quad \lim_{x \rightarrow 0} \frac{x}{\tan 2x} = \lim_{2x \rightarrow 0} \frac{2x}{\tan 2x} = \frac{1}{2}$$

(D)

$$8/ \quad y = \tan^{-1} \frac{x^3}{3}$$

$$\frac{dy}{dx} = \frac{x^2}{1 + \frac{x^6}{9}} = \frac{9x^2}{9+x^6}$$

(D)

$$9/ \quad t = \tan\left(\frac{\theta}{2}\right) \quad \frac{\sec^2 \theta}{\operatorname{cosec}^2 \theta} = \frac{\sin^2 \theta}{\cos^2 \theta} = \tan^2 \theta = \frac{4t^2}{1-t^2}$$

(A)

$$10/ \quad 2\sin^2 2x - \sin 2x = 0$$

$$\sin 2x (2\sin 2x - 1) = 0$$

$$\sin 2x = 0 \quad \text{or} \quad \sin 2x = \frac{1}{2}$$

$\downarrow$   
 $2x = \pm k\pi$   
 $x = \pm \frac{k\pi}{2}$

$\downarrow$   
 $2x = \frac{\pi}{6} + 2k\pi \quad \text{or} \quad -\frac{\pi}{6} + (2k+1)\pi$   
 $x = \frac{\pi}{12} + k\pi \quad -\frac{\pi}{12} + \frac{2k+1}{2}\pi$

(C)

Quest 11

$$(a) \quad 15 \int_{-1}^0 x \sqrt{1+x} \, dx$$

let  $u = 1+x$  when  $x=-1, u=0$   
 $x=0, u=1$  (1 mark)  
 $\frac{du}{dx} = 1$

$$I = 15 \int_0^1 (u-1) u^{\frac{1}{2}} \, du \quad (1 \text{ mark})$$

$$= 15 \int_0^1 (u^{\frac{3}{2}} - u^{\frac{1}{2}}) \, du$$

$$= 15 \left[ \frac{2}{5} u^{\frac{5}{2}} - \frac{2}{3} u^{\frac{3}{2}} \right]_0^1$$

$$= 15 \left( \frac{2}{5} - \frac{2}{3} \right)$$

$$= 15 \left( \frac{6-10}{15} \right) = -4 \quad (1 \text{ mark})$$

(b)  $f(x) = 3x^2 + x$   
 $f(a) = 3a^2 + a$   
 $f(a+h) = 3(a^2 + 2ah + h^2) + a+h$  (1 mark)

$$\frac{f(a+h) - f(a)}{h} = \frac{6ah + 3h^2 + h}{h}$$

$$= 6a + 3h + 1 \quad (1 \text{ mark})$$

$$f'(a) = \lim_{h \rightarrow 0} (6a + 3h + 1) = 6a + 1$$

(c)(i)  $\int \frac{e^x}{1+e^x} \, dx = \ln(1+e^x) + C$  (1 mark)

(ii)  $\int_0^{\pi} \cos^2 3x \, dx = \frac{1}{2} \int_0^{\pi} (\cos 6x + 1) \, dx$  (1 mark)

$$= \frac{1}{2} \left[ \frac{1}{6} \sin 6x + x \right]_0^{\pi} \quad (1 \text{ mark})$$

$$= \frac{\pi}{2} \quad (1 \text{ mark})$$

Comments

• Some students failed to convert surd form to indice form.

• Many from 2nd class omitted  $\lim_{h \rightarrow 0}$ , docked 1 mark.

• Many students mixed terminals  
 • could not rewrite  $\cos^2 3x$  in terms of  $\cos 6x$ .



$$(d) \left(x^2 - \frac{1}{x}\right)^9$$

$$T_{r+1} = \binom{9}{r} (x^2)^{9-r} \left(-\frac{1}{x}\right)^r$$

$$= \binom{9}{r} (-1)^r x^{18-2r-r}$$

for const. term  $18-3r=0 \Rightarrow r=6$ . ① mark

$$T_7 = \binom{9}{6} (-1)^6 x^{18-18} = \binom{9}{6}$$

$$= 84 \quad \text{① mark.}$$

Comments

• If  $(-1)^6$  not shown, 1 mark docked.

show

$$(e) (q+p)^n - (q-p)^n = 2 \binom{n}{1} q^{n-1} p + 2 \binom{n}{3} q^{n-3} p^3$$

$$\begin{aligned} \text{LHS} &= q^n + \binom{n}{1} q^{n-1} p + \binom{n}{2} q^{n-2} p^2 + \binom{n}{3} q^{n-3} p^3 \\ &\quad - (q^n - \binom{n}{1} q^{n-1} p + \binom{n}{2} q^{n-2} p^2 - \binom{n}{3} q^{n-3} p^3) \quad \text{① mark} \\ &= 2 \binom{n}{1} q^{n-1} p + 2 \binom{n}{3} q^{n-3} p^3 + 2 \binom{n}{5} q^{n-5} p^5 + \dots \end{aligned}$$

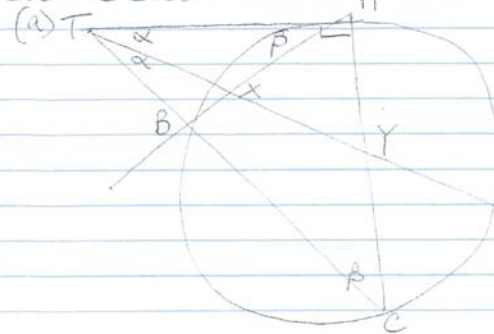
answered poorly by 2nd class.

If  $n$  is odd last term  $2p^n$

If  $n$  is even last term  $2 \binom{n}{n-1} q p^{n-1}$

① mark many swapped ans for odd & even.

### Question 12



Comments  
 $\angle ACB = \beta$  learn words!  
 (angle between chord & tangent equals angle in alternate segment)  
 ① mark.

Students made part (ii) too complicated.

Prove  $\triangle AXY$  is isosceles

using  $\triangle TAX$   $\angle AXY = \alpha + \beta$  (ext.  $\angle$  of  $\triangle$ ) ① mark

$\angle BAX = 2\beta$  (ext.  $\angle$  of  $\triangle$ )

using  $\triangle TCY$   $\angle AXY = \alpha + \beta$  (ext.  $\angle$  of  $\triangle$ ) ① mark

$\therefore \triangle AXY$  is isosceles

(b)  $\frac{dT}{dt} = -k(T-22)$  when  $t=0, T=80$   
 when  $t=10, T=60$

(i)  $T = 22 + Ae^{-kt}$   
 $\frac{dT}{dt} = -kAe^{-kt}$   
 $\frac{dT}{dt} = -k(T-22)$  ① mark.

(ii) when  $t=0$   
 $80 = 22 + Ae^0 \Rightarrow A = 58$  ① mark

when  $t=10, T=60$   
 $60 = 22 + 58e^{-10k}$   
 $38 = 58e^{-10k}$

$-10k = \ln \frac{38}{58}$   
 $k = \ln \frac{38}{58} \div -10$  ① mark  
 $\approx 0.0423 \Rightarrow$  memory

Some students got the answer wrong because they did not use the memory key.

(iii) for  $T = 30$   
 $30 = 22 + 58e^{-kt}$   
 $-kt = \ln \left(\frac{8}{58}\right)$  ① mark

$t = \ln \left(\frac{8}{58}\right) \div -k$   
 $= 46.85$   
 $\approx 47$  mins ① mark.



(c)  $P(x) = x^3 - 2x^2 + kx + 24$   
has roots  $\alpha, \beta, \gamma$

(i)  $\alpha + \beta + \gamma = 2$  ① mark

(ii)  $\alpha\beta\gamma = -24$  ① mark

(iii) let roots be  $x, -x, \beta$

$$\begin{aligned} \beta &= 2 \\ -x^2\beta &= -24 \\ x &= 2 \\ \alpha &= \pm 2\sqrt{3} \end{aligned}$$

① mark

$$\begin{aligned} k &= \alpha\beta - \alpha\gamma + \alpha\gamma - \alpha\beta \\ &= -12 \end{aligned}$$

① mark.

(d) Show  $2 \times 1! + 5 \times 2! + 10 \times 3! + \dots + (n^2 + 1)n! = n(n+1)!$

Test  $n=1$  LHS =  $2 \times 1! = 2$

RHS =  $1(1+1) = 2$

$\therefore$  True for  $n=1$  ① mark

Assume true for  $n=k$

$$2 \times 1! + 5 \times 2! + \dots + (k^2 + 1)k! = k(k+1)! \quad * S_k$$

① mark

Test  $n=k+1$

$$1 \times 2 \times 1! + 5 \times 2! + \dots + (k^2 + 1)k! + [(k+1)^2 + 1](k+1)! = (k+1)(k+2)!$$

\*  $S_{k+1}$

$$\text{LHS} = k(k+1)! + [(k+1)^2 + 1](k+1)!$$

$$= (k+1)! [k + k^2 + 2k + 1 + 1]$$

$$= (k+1)! [k^2 + 3k + 2]$$

$$= (k+1)! (k+2)(k+1)$$

$$= (k+1)(k+2)! = \text{RHS}$$

$\therefore$  If  $n=k$  true then  $n=k+1$  is true

It is true for  $n=1$

$\therefore$  True for all  $n \in \mathbb{Z}^+$

Comments

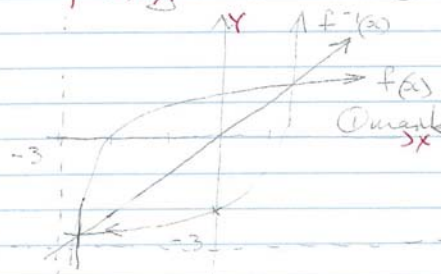
Question 13

(a)  $f(x) = \ln(x+3)$

$f^{-1}(x)$  is  $x = \ln(y+3)$

$$e^x = y + 3$$

$f^{-1}(x) = e^x - 3$  ① mark



Comments

if not written as  $f^{-1}(x)$ , no mark awarded.

many did not sketch properly - labels of graphs axes omitted

(b)(i)  $x = 4 \sin\left(2t + \frac{\pi}{3}\right)$

$\dot{x} = 8 \cos\left(2t + \frac{\pi}{3}\right)$

$\ddot{x} = -16 \sin\left(2t + \frac{\pi}{3}\right)$

$\ddot{x} = -4x$  This is SHM

(ii) amplitude = 4 ① mark

(iii) for max speed,

$$\cos\left(2t + \frac{\pi}{3}\right) = 1 \text{ or } \sin\left(2t + \frac{\pi}{3}\right) = 0$$

$$2t + \frac{\pi}{3} = 0, \pi \text{ etc}$$

$$2t = \frac{2\pi}{3}$$

$$t = \frac{\pi}{3} \text{ secs } \text{ ① mark.}$$

students failed to write -16 as  $-16x$

ans poorly.

Need to work with LHS only.

Comments

(c)  $\frac{d^2x}{dt^2} = 8x(x^2+4)$  when  $t=0, x=0, v=8$

$\frac{d}{dt} = 8x^3 + 32x$

$\frac{d}{dx} \left( \frac{1}{2}v^2 \right) = 8x^3 + 32x$

$\frac{1}{2}v^2 = 2x^4 + 16x^2 + c$  ① mark

$v^2 = 4x^4 + 32x^2 + 2c$

when  $x=0, v=8 \Rightarrow 2c=64$

$v^2 = 4x^4 + 32x^2 + 64$

$v^2 = 4(x^2 + 8x^2 + 16)$

$v = \pm 2(x^2 + 4) \text{ ms}^{-1}$

when particle commences it

has  $v > 0$  and  $\dot{x} > 0$

$\therefore v = 2(x^2 + 4) \text{ ms}^{-1}$  ① mark

(ii)  $\frac{dx}{dt} = 2(x^2 + 4)$

$\frac{dt}{dx} = \frac{1}{2(x^2 + 4)}$  ① mark

$t = \frac{1}{2} \times \left[ \frac{1}{2} \tan^{-1} \frac{x}{2} \right]_0^x$

$t = \frac{1}{4} \tan^{-1} 1$

$t = \frac{\pi}{16} \text{ sec}$ . ① mark

(d)  $x = vt \cos \alpha$

$y = vt \sin \alpha - \frac{1}{2}gt^2$

(i)  $y = v \sin \alpha - gt$

for max height  $y=0$

$gt = v \sin \alpha$

$t = \frac{v \sin \alpha}{g}$  ① mark

$h = v \sin \alpha \frac{v \sin \alpha}{g} - \frac{1}{2}g \left( \frac{v \sin \alpha}{g} \right)^2$

$= \frac{v^2 \sin^2 \alpha}{g} - \frac{1}{2} \frac{v^2 \sin^2 \alpha}{g}$

$= \frac{v^2 \sin^2 \alpha}{2g}$

• poorly ans.  
• students  
failed to calc  
c  
• lots of fudging  
in c+d.

• poorly answered

• students did  
not get to  $y=0$   
for max h.

• 1 Mark  
awarded  
for  $t = \frac{v \sin \alpha}{g}$   
• 2 Marks  
given for attempt  
to subst in  $y$ .

Comments

(ii)  $x = vt \cos \alpha$  ①,  $y = vt \sin \alpha - \frac{1}{2}gt^2$  ②

$t = \frac{x}{v \cos \alpha}$  ③  
sub ③ in ②

$y = x \tan \alpha - \frac{g}{2} \frac{x^2}{v^2 \cos^2 \alpha}$

$y = x \tan \alpha - \frac{g}{2} \frac{x^2}{v^2 \cos^2 \alpha}$

for  $y=0$

$x \tan \alpha = \frac{g}{2} \frac{x^2}{v^2 \cos^2 \alpha}$  ① mark

$x=0$  at start for  $x \neq 0$

$\frac{g}{2v^2 \cos^2 \alpha} = \tan \alpha$

$\alpha = \frac{2v^2 \cos^2 \alpha \cdot \sin \alpha}{g \cos^2 \alpha}$

$\alpha = \frac{v^2 \sin 2\alpha}{g}$  ① mark

Question 14

a) i) let  $8 \cos \alpha + 6 \sin \alpha = A \cos(\alpha - \alpha)$

$= A \cos \alpha \cos \alpha + A \sin \alpha \sin \alpha$

$A \cos \alpha = 8$  }  $\alpha$  in 1st quad

$A \sin \alpha = 6$  }

$\tan \alpha = \frac{6}{8} = \frac{3}{4}$

$\alpha = \tan^{-1} \left( \frac{3}{4} \right)$  ① mark

$A^2 = 6^2 + 8^2$

$A^2 = 100$

$A = 10$  ① mark

$8 \cos \alpha + 6 \sin \alpha = 10 \cos(\alpha - \alpha)$

ii)  $8 \cos \alpha + 6 \sin \alpha = 5$

$10 \cos(\alpha - \alpha) = 5$

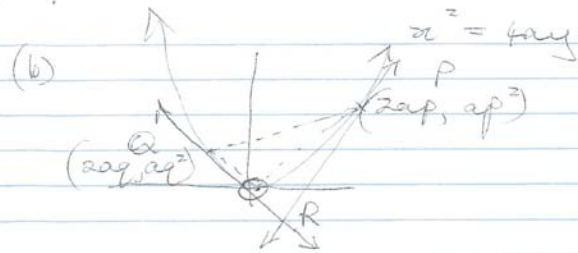
$\cos(\alpha - \alpha) = \frac{1}{2}$  ① mark

$\alpha - \alpha = \frac{\pi}{3}, 2\pi - \frac{\pi}{3}$

① mark

$\alpha = \frac{\pi}{3} + \tan^{-1} \left( \frac{3}{4} \right), \frac{5\pi}{3} - \tan^{-1} \left( \frac{3}{4} \right)$

• poorly answered  
• lots of  
fudging.



Comments

tangent thru P is  $y = px - ap^2$  (1)  
 " thru Q is  $y = qx - aq^2$  (2)  
 equate (1) & (2)

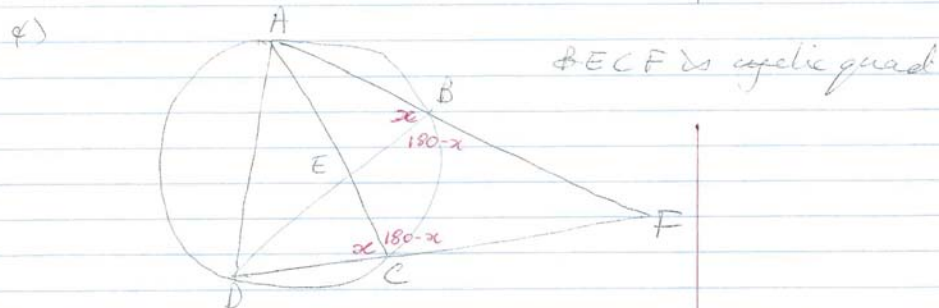
$$px - ap^2 = qx - aq^2$$

$$(p - q)x = ap^2 - aq^2$$

$$x = a(p + q) \quad (1 \text{ mark})$$

sub in (1)  $y = ap(p + q) - ap^2$   
 $= apq \quad (1 \text{ mark})$   
 $\therefore R = (a(p + q), apq)$

(ii) for  $\angle POR = 90^\circ$  ~~pg~~ grad of OP =  $\frac{ap^2}{2ap} = \frac{p}{2}$   
 $\therefore pq = -1$  gradients (1 mark)  $pg = -4$   
 $\therefore x = \frac{1}{4} a(p + q)$   
 $y = -4a \leftarrow$  locus  
 ~~$y = -4a$~~   
 $\therefore$  locus is line  $y = -4a$  (1 mark)  
 i.e. directrix



$\angle ECF$  is cyclic quad

(i) let  $\angle ABD = x$  (1 mark)  
 then  $\angle ACD = x$  (angles on same arc AD)  
 $\therefore \angle EBF = \angle ECF$  (supp.  $\angle$ 's on line)  
 $\angle EBF + \angle ECF = 180^\circ$  (opp.  $\angle$ 's in cyclic quad)  
 $180 - x + 180 - x = 180 \therefore x = 90^\circ$  (1 mark)

Comments

ii) If  $\angle ABD = 90^\circ$   
 then AD is a diameter ( $\triangle ADB$  is right angled)  
 hence  $AD = 2a$  (1 mark)

(d) Show  $x \left[ (1+x)^{n-1} + (1+x)^{n-2} + \dots + (1+x)^2 + (1+x) + 1 \right] = (1+x)^n - 1$

(i) LHS =  $x \times$  GP with  $a = 1, r = (1+x), n$  terms  
 (1 mark)  
 $= x \left( \frac{a(1+x)^n - 1}{(1+x) - 1} \right)$   
 $= (1+x)^n - 1$   
 $=$  RHS (1 mark)

Some students used Induction.

(ii)  $x^k$  term on RHS =  $\binom{n}{k}$   
 $x^k$  term on LHS =  $\binom{n-1}{k-1} + \binom{n-2}{k-1} + \dots + \binom{k-1}{k-1}$

(iii) Show that  $n \binom{n-1}{k} = (k+1) \binom{n}{k+1}$

$$\begin{aligned} \text{LHS} &= \frac{n(n-1)!}{k!(n-1-k)!} \\ &= \frac{n!}{k!(n-1-k)!} \\ &= \frac{(k+1)n!}{(k+1)k!(n-(k+1))!} \\ &= \frac{(k+1)n!}{(k+1)!(n-(k+1))!} \\ &= (k+1) \binom{n}{k+1} \end{aligned}$$