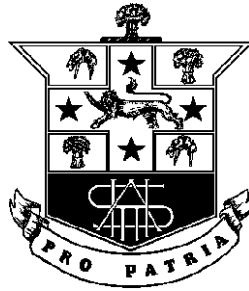


HURLSTONE AGRICULTURAL HIGH SCHOOL



MATHEMATICS

EXTENSION 1

2005

YEAR 12

TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATION

EXAMINERS ~ H. CAVANAGH, S. FAULDS, Z. PETHERS, G. RAWSON

GENERAL INSTRUCTIONS

- Reading Time – 5 minutes.
 - Working Time – 2 hours.
 - Attempt **all** questions.
 - Questions are of equal value.
 - **All** necessary working should be shown in every question.
 - This paper contains seven (7) questions.
- Marks may not be awarded for careless or badly arranged work.
 - Board approved calculators and MathAids may be used.
 - **Each question is to be started in a new answer booklet.**
 - This examination paper must **NOT** be removed from the examination room.
 - Write your student number on each booklet.

STUDENT NAME: _____

TEACHER: _____

QUESTION ONE 12 marks (Start a SEPARATE booklet)**Marks**

- (a) Solve $\frac{2x+5}{x} \leq 1$ **3**
- (b) Find, to the nearest degree, the acute angle formed by the lines $5x - y + 1 = 0$
and $x - 3y - 2 = 0$. **3**
- (c) Differentiate $\tan^{-1}(x^2)$ **2**
- (d) If $\tan \theta = 2$, and $0 < \theta < \frac{\pi}{2}$, find the exact value of $\sin\left(\theta + \frac{\pi}{4}\right)$ **2**
- (e) For the function $y = 3\cos^{-1} 2x$, state the domain and the range. **2**

QUESTION TWO 12 marks (Start a SEPARATE booklet)

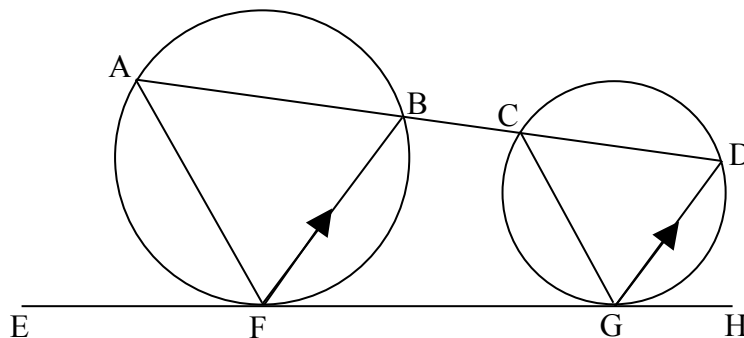
- (a) Evaluate $\lim_{x \rightarrow 0} \frac{\sin 3x}{5x}$. 1
- (b) The point P (5,7) divides the interval joining the points A (-1,1) and B (3,5) *externally* in the ratio $m : 1$. Find the value of m . 2
- (c) (i) Write $x^2 + 6x + 13$ in the form $(x + b)^2 + c$ 2
- (ii) Hence find $\int \frac{dx}{x^2 + 6x + 13}$. 1
- (d) (i) Express ${}^{12}P_r$ in factorial notation.
- (ii) Hence, if ${}^{12}P_r = 120 \cdot {}^{12}C_r$, find r . 3
- (e) (i) Differentiate $y = \cos 2x$. 1
- (ii) For what values of x is the gradient of the curve $y = \cos 2x$ ($0 \leq x \leq 2\pi$) equal to $-\sqrt{3}$? 2

QUESTION THREE 12 marks (Start a SEPARATE booklet)**Marks**

- (a) Evaluate $\int_0^{\pi/2} \frac{\sin \theta d\theta}{3 - 2 \cos \theta}$, using the substitution $u = 3 - 2 \cos \theta$ **3**
- (b) Use the substitution $y = \sqrt{x}$ to find $\int \frac{dx}{\sqrt{x(1-x)}}$ **3**
- (c) If $x^2 - x - 2$ is a factor of $x^4 + 3x^3 + ax^2 - 2x - b$, find a and b . **3**
- (d) Given that a root of the equation $x + \ln x = 2$ lies close to $x = 1.5$, use Newton's Method to find a closer approximation to that root, correct to two decimal places. **3**

QUESTION FOUR 12 marks (Start a SEPARATE booklet)**Marks**

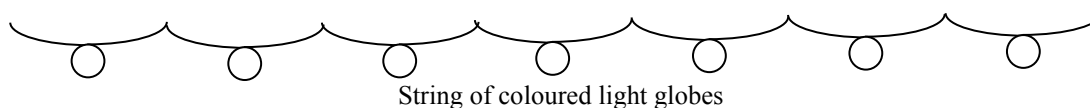
(a)



In the diagram above, FG is a common tangent and $FB \perp GD$.

- (i) Prove that $FAGC$. 3
- (ii) Prove that $BCGF$ is a cyclic quadrilateral. 2

(b)



On a string of seven party lights there is one yellow, one green, one blue, one orange and three red globes. The globes are arranged at random.

- (i) How many different arrangements of globes are possible on the string? 1
- (ii) Comment upon the following statement: 2
- “If globes are inserted at random, exactly 2 red globes will be next to each other in at least 50% of the arrangements.”

- (c) Prove that the expression 4

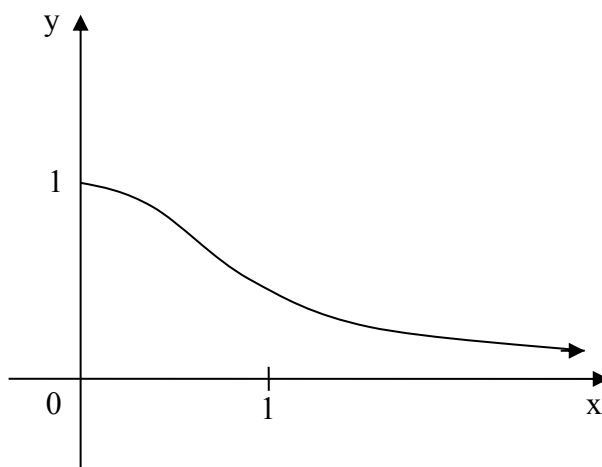
$$3^n + 5$$

is divisible by 8 but only if n is an odd integer.

<u>QUESTION FIVE 12 marks (Start a SEPARATE booklet)</u>		Marks
(a)	(i) Express $2\cos\theta - \sqrt{5}\sin\theta$ in the form $R\cos(\theta + \alpha)$, where $R > 0$.	2
	(ii) Hence, or otherwise, find all values of θ , where $0 \leq \theta \leq 360^\circ$, for which $2\cos\theta - \sqrt{5}\sin\theta = 2$.	2
(b)	Use the substitution $t = \tan x$ to find all angles x , where $0 \leq x \leq 2\pi$, for which $\sin 2x + \cos 2x = 1$.	4
(c)	(i) Write $\cos^2 x$ in terms of $\cos 2x$.	1
	(ii) Hence, or otherwise, find the volume of the solid generated when the curve $y = \cos x$ between $x = 0$ and $x = \frac{\pi}{2}$ is rotated around the x axis.	3

QUESTION SIX 12 marks (Start a SEPARATE booklet)**Marks**

- (a) The diagram below shows a sketch of the graph of $y = f(x)$, where $f(x) = \frac{1}{1+x^2}$, for $x \geq 0$.



- (i) Copy or trace this diagram. On the same set of axes, sketch the graph of the inverse function, $y = f^{-1}(x)$. 1
- (ii) State the domain of $f^{-1}(x)$. 1
- (iii) Find an expression for $y = f^{-1}(x)$ in terms of x . 2
- (b) (i) Sketch, on one number plane, graphs of $y = \sin^{-1} x$ and $y = \cos^{-1} x$, indicating their domains and ranges. 2
- (ii) Verify that the graphs in part (i) intersect where $x = \frac{1}{\sqrt{2}}$. 1
- (c) $f(x) = (\cos^{-1} x)(\sin^{-1} x)$
- (i) Find $f'(x)$. 2

(ii) Prove that $f(x)$ has a maximum and find this value.

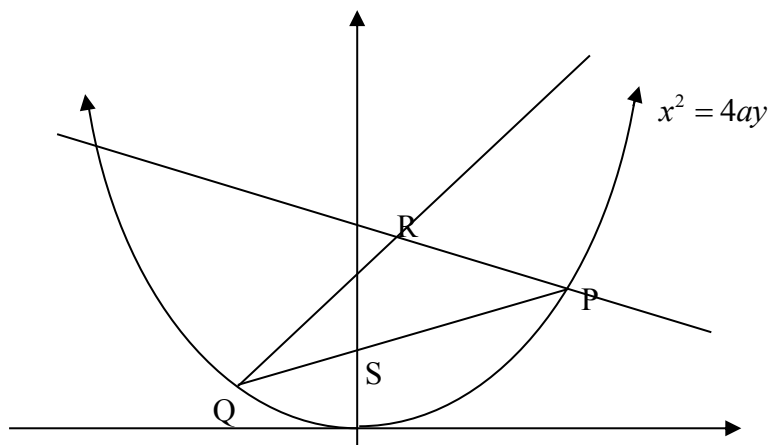
3

[You may use any information from part (b)]

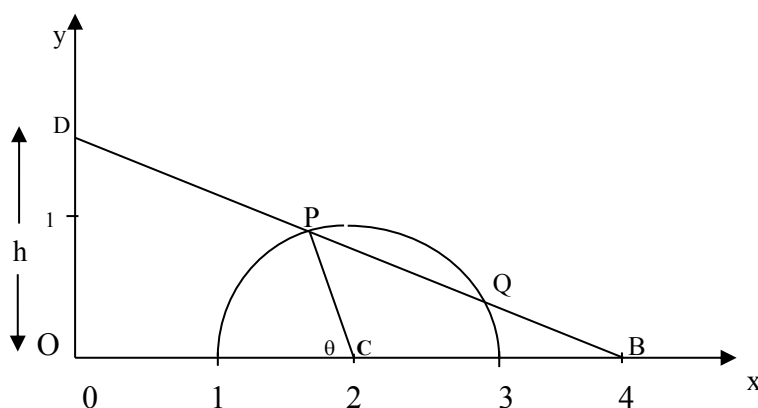
QUESTION SEVEN 12 marks (Start a SEPARATE booklet)

Marks

- (a) Two points $P(2ap, ap^2)$ and $Q(2aq, aq^2)$ lie on the parabola $x^2 = 4ay$ with focus $S(0, a)$.



- (i) Show that the equation of the normal at P is $x + py = ap^3 + 2ap$ 1
- (ii) Show that the normals at P and Q intersect at the point R where R has co-ordinates $[-apq(p+q), a(p^2 + pq + q^2 + 2)]$. 2
- (iii) Find the locus of R if PQ is a focal chord. 3
- (b) The diagram shows a semi-circle with centre $C(2, 0)$ and a radius of 1 unit lying above the positive x-axis. A line from $B(4, 0)$ cuts the semi-circle at Q and P and the y-axis at D. Let $\angle PCO = \theta$ radians and the length $OD = h$ units.



- (i) By dropping a perpendicular from P to OB and considering similar triangles or otherwise, show that $h = \frac{4 \sin \theta}{2 + \cos \theta}$. 2

- (ii) Find the value of θ for which $\frac{dh}{d\theta} = 0$. **2**
- (iii) Show that h is a maximum for the value of θ found in part (ii). **2**