NORTH SYDNEY GIRLS HIGH SCHOOL



2007 TRIAL HSC EXAMINATION

Mathematics Extension 1

General Instructions

- Reading Time 5 minutes
- Working Time 2 hours
- Write using black or blue pen
- Board-approved calculators may be used
 A table of standard integrals is provided at
- the back of this paper
- All necessary working should be shown in every question

Student Number:

Total Marks – 84

Teacher:

Attempt Questions 1–7 All questions are of equal value

At the end of the examination, place your solution booklets in order and put this question paper on top. Submit one bundle. The bundle will be separated before marking commences so that anonymity will be maintained.

Student Name:

QUESTION	MARK
1	/12
2	/12
3	/12
4	/12
5	/12
6	/12
7	/12
TOTAL	/84

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Total Marks – 84 Attempt Questions 1–7 All questions are of equal value

Begin each question in a SEPARATE writing booklet. Extra writing booklets are available.

Ques	tion 1 (12 Marks) Use a SEPARATE writing booklet	Marks
(a)	Indicate the region on the number plane satisfied by $y \ge 2x - 5 $.	2
(b)	Differentiate $5x \tan^{-1} x$ with respect to x.	2
(c)	Solve the inequality $\frac{x+4}{x-3} \le 2$.	3
(đ)	Use the substitution $u = 16 - x^2$ to find $\int_0^2 x \sqrt{16 - x^2} dx$.	3
(e)	The interval AB has endpoints $A(3,2)$ and $B(4,5)$. Find the coordinates of the point P which divides the interval AB externally in the ratio of $3:4$.	2

Question 2 (12 Marks) Use a SEPARATE writing booklet

(a) Evaluate
$$\lim_{x\to 0} \left(\frac{\sin 4x}{5x} + \cos x \right)$$
.

(b) The security lock of a building has 12 buttons labelled as shown.

A	В	С
D	E	F
G	Н	Ι
l	K	L

Each person using the lock is given a 4 letter access code.

- (i) How many different access codes are possible if the letters can be repeated and their order is important?
- (ii) How many different access codes are possible if letters cannot be repeated 1 and their order is important?
- (iii) Now suppose that the lock operates by holding 4 buttons down together, so that the order is not important. How many different access codes are possible?

Question 2 continues on page 5

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• 1

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3

Marks

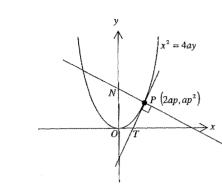
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Question 2 (continued)

(c)



The diagram shows the graph of the parabola $x^2 = 4ay$. The tangent to the parabola at $P(2ap, ap^2)$ cuts the x-axis at T. The normal to the parabola at P cuts the y-axis at N.

- (i) Show that the equation of the tangent at P is $y = px ap^2$ and find the coordinates of T.
- (ii) Show that the coordinates of N are $(0, a(p^2 + 2))$.
- Let M be the midpoint of NT. Find the Cartesian equation of the locus of M and describe this locus geometrically.

Question 3 (12 Marks) Use a SEPARATE writing booklet

(a) When the polynomial P(x) is divided by $x^2 - 5x + 6$, the remainder is 5x + 2. 3 What is the remainder when P(x) is divided by x - 2?

Marks

3

3

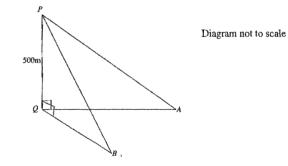
6

(b) Show that the expression

 $\frac{\sin 3\theta}{\sin \theta} - \frac{\cos 3\theta}{\cos \theta} ; \quad \sin \theta \neq 0, \ \cos \theta \neq 0$

is independent of θ .

- (c) Find the derivative of $\log_{x}(\cos x)$. Hence find the area enclosed by the curve 3 y = tan x, the x-axis and the lines x = 0 and $x = \frac{\pi}{3}$.
- (d) A plane is observed in the air at point P, 500 metres above ground level. An observer standing at A observes the plane at an angle of elevation of 32°. A second observer at B observes the angle of elevation of the plane to be 24°. A is due East of Q. B is S42°E of Q.



Calculate the distance from A to B. Answer to the nearest metre.

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5

Marks

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3

Question 4 (12 Marks) Use a SEPARATE writing booklet

Marks

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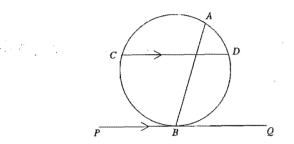
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(a) AB and CD are intersecting chords of a circle. CD is parallel to the tangent to the circle at B.



(i) Copy this diagram into your writing booklet.

(ii) Prove that AB bisects $\angle CAD$

- (b) Using the substitutions for $t = \tan \frac{\theta}{2}$, solve the equation $3\cos\theta + 5\sin\theta = 4$, $0 \le \theta \le 2\pi$
- (c) Use the principle of mathematical induction to prove that $4^n + 14$ is a multiple of 6 for $n \ge 1$.

×:2

Question 5 (12 Marks) Use a SEPARATE writing booklet			Marks
(a)		the polynomial equation $x^3 - 12x^2 + 12x + 80 \approx 0$ if the roots of this ion are in arithmetic progression.	3
(b)	The f	unction $g(x)$ is given by $g(x) = \sin^{-1} x + \cos^{-1} x$, $0 \le x \le 1$	1
	(i)	Find $g'(x)$	
	(ii)	Sketch the graph of $y = g(x)$.	2
(c)	An egg at room temperature, 20°C is placed in a saucepan of boiling water which is maintained at 100°C. When the egg has been in the boiling water for t minutes the internal temperature of the egg is T°C. The rate at which the internal temperature of the egg rises is proportional to the difference between the egg's internal temperature and that of the boiling water i.e. T satisfies the equation: $\frac{dT}{dt} = k(T-100), \text{ where } k \text{ is a constant.}$		
	(i)	Show that $T = 100 + Ae^{it}$ satisfies the equation.	1
	(ii)	The internal temperature of the egg rises to 60° C after 10 minutes. Find the values of A and k.	2
	(iii)	How long does it take for the internal temperature of the egg to reach 90°C?	1
	(iv)	What would happen to the internal temperature of the egg if the egg was left in the boiling water indefinitely? Justify your answer.	1 2

8

Question 6 (12 Marks) Use a SEPARATE writing booklet

1

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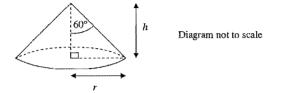
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(a) Grain is poured at a constant rate of 6 cubic metres per minute. It forms a conical pile, with the semi-vertical angle of the cone equal to 60°. The height of the pile is h metres and the radius of the base is r metres.



- (i) Show that $r = \sqrt{3}h$.
- (ii) Find an expression for the volume of the pile.
- (iii) Hence find the rate at which the height of the pile is increasing when the height of the pile is 3 metres.

(b) Consider the function $f(x) = (x-1)^2 - 4, x \ge 0$

(i) Sketch the function showing clearly any intercepts and the coordinates of its vertex, using the same scale on the x and y axes.
(ii) What is the largest domain, containing x = 2, for which the function has an inverse function f⁻¹(x)?
(iii) What is the domain of the inverse function f⁻¹(x)?
(iv) Sketch the graph of y = f⁻¹(x) on the same set of axes as part (i).
(v) Find the equation of the inverse function as a function of x.
(vi) Find the x-coordinate of the point of intersection of the two curves y = f(x) and y = f⁻¹(x).

- Question 7 (12 Marks) Use a SEPARATE writing booklet
- (a) The region enclosed by the curve $y = \sin^{-1} x$ and the y-axis between x = 0 5 and $x = \frac{\sqrt{3}}{2}$ is rotated about the y-axis to form a solid. Find the volume of this solid.
- (b)
 Let each different arrangement of all the letters of the word "DELETED" be considered a word.

 (i)
 How many words are possible altogether?
 1

 (ii)
 In how many ways can the three Es be together?
 1

 (iii)
 Show that there are 240 ways that two Es can be together and one separate.
 3

 (iv)
 What is the probability that all the Es are apart?
 2

End of paper

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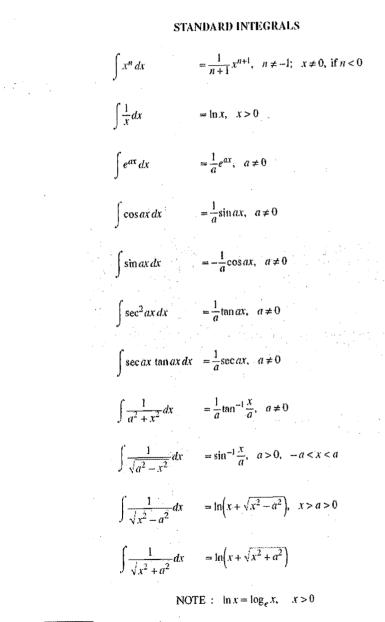
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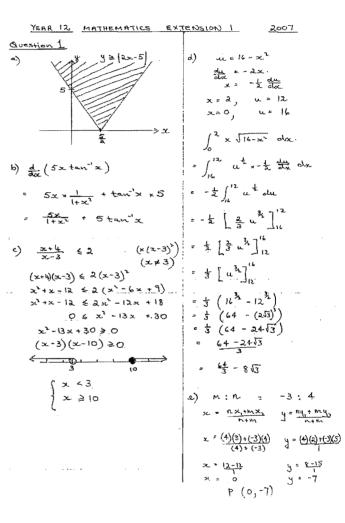
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Marks





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11

Question λ a) $\lim_{X \to 0} \frac{1}{4x} \times \frac{4}{5} + \cos x$ $= 1 \times \frac{4}{5} + 1$ $= 1 \frac{4}{5}$	$y - ap^2 = 2a$ $y = ap^2 + 2a$ $= a (p^2 + 2)$ $\therefore N (0, a (p^2 + 2))$
b) (i) 12^{4} (20736) (ii) ${}^{12}P_{4}$ (11880) (iii) ${}^{12}C_{4}$ (495)	(iii) M $y = \frac{\alpha p + 0}{\alpha} \qquad y = \frac{0 + \alpha (p^{2} + 2)}{\alpha}$ $x = \frac{\alpha p}{2} \qquad y = \frac{\alpha (p^{2} + 2)}{\alpha}$ $\Rightarrow p^{-1} \frac{2\alpha}{\alpha}$
e) i) $y = \frac{x^{2}}{4a}$ $\frac{dy}{dx} = \frac{x}{2a}$ $x = 2ap$, $\frac{dy}{dx} = \frac{2ap}{2a}$ = p $y - ap^{2} = p(x - 2ap)$ $y - ap^{2} = px - 2ap^{2}$ $y = px - ap^{2}$	$y = \frac{\alpha}{2} \left(\left(\frac{2x}{\alpha} \right)^{2} + 2 \right)$ $y = \frac{\alpha}{2} \left(\frac{4x^{2}}{\alpha} + 2 \right)$ $y = \frac{2x^{2}}{\alpha} + \alpha$ $ay = \frac{2x^{2}}{\alpha} + \alpha^{2}$ $2x^{2} = \alpha y - \alpha^{2}$ $2x^{2} = \alpha(y - \alpha)$ $x^{2} = \frac{1}{2}\alpha (y - \alpha)$ $4A = \frac{1}{2}\alpha$
For T ⇒ y=0 0 = px - ap ² px = ap ² x = ap ∴ T (ap, 0) (ii) Gradient of normal is - p Equa of normal at P y - ap ² = - p (x - 2ap)	A= to This is a parabola with Vertex (0, a) and focal length & units.
Equ of normal at P	

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, teriori Boiles , sone K]

Question 3	c) A= (F taux dix
a) $P(x) = (x^3 - 5x + 6) Q(x) + (5x + 2)$	² 0 T
= (x-3)(x-2) Q(x) + (5x+2	
P(2) = (2-3)(2-2) Q(2)+(5(2)+2	
= 0 + 12	$= \left(-\log_{e}\cos\frac{\pi}{3}\right) - \left(-\log_{e}\cos\theta\right)$
≏ ເລ	= (- loge 2) - (- loge 1)
	= $- \log_2 \frac{1}{2} + 0$ = $- \log_2 (\frac{1}{2})^{-1}$
b) <u>am 30 _ cos 30</u> sin 9 cos 0	= log (2)
	= loge 2
Q ni 20 E 200 - O 200 O E ni 0	d) $\frac{500}{04} = 4an 32^{\circ}$
sino coso	
= <u>sin (30-0)</u>	QA = tan 32°
- <u>sun 20</u> sinocoso.	500 = ten 24°
	$QB \neq \frac{500}{4}$
= <u>2 win 0 cos 0</u> sin 0 cos 0	WB = tanat
= 2	AB'= QA' + QB' - 2(QA)(QB) Cos 48°
which is undependent of 0	AB = 835.986
c) de (loge (cos x)) doc.	Distance is approximately
s - win x	836m
= - ten x	
1 yours	
. ♦	

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and any in the second secon

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Question 4 a) Join AC, AD, DB Jet 4 DBQ = 0

4BAD = 0 Angle between a tangend a a chord at the point of contact to equal to the angle in the alternate segment.

4 CDB = @ alternate angles equal CD || PQ

LCAB = LCDB angles standing on the same are are agreat.

: LCAB = LBAD both 0

" AB bioects LCAD .

b) $3\cos\theta + 5\sin\theta = 4$ $3 \times \frac{1-t^{2}}{1+t^{2}} + 5 \times \frac{2t}{1+t^{2}} \times 4$ $3(1-t^{2}) + 5(2t) = 4(1+t^{2})$ $3-3t^{2} + 10t = 4 + 4t^{2}$ $7t^{2} - 10t + 1 = 0$ $t = \frac{10 \pm \sqrt{120} - 28}{14}$ $\frac{10 \pm \sqrt{72}}{14}$ $\tan \frac{9}{2} = \frac{5 \pm 3\sqrt{2}}{7}$ $\frac{9}{4} = 0.922..., 0.108....$ $\theta = 1.85^{2}, 0.22^{2}$ c) Show true for n = 1 +'+14 = 18 which is stiriside by 6.

Assume true for n= Rie 4^k+14= 6H where Misanintege

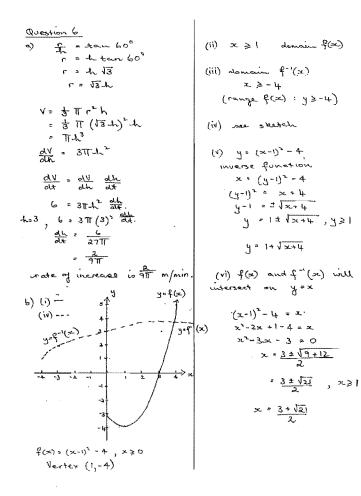
Prove true for n = k+1 ie $4^{k+1} + 14 = 6 N$ where N is an untager LHS = $4^{k+1} + 14$ = $4 \cdot 4^{k} + 14$ = $4 \cdot (4^{k} + 14) - 3 \times 14$ = $4 \cdot (6M) - 42$ = $6 \cdot (4M - 7)$ which is a multiple of 6

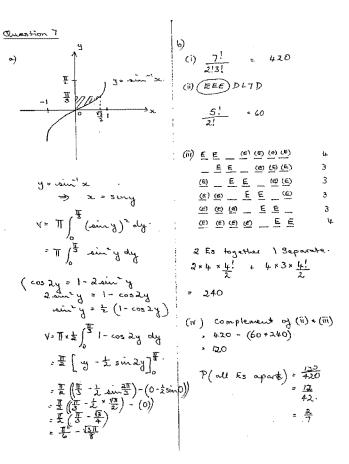
Since true for not and proved true for notes! when account true for note, it follows to be true for n = 141 = 2, n = 2+1 = 3 etc. all positive integral values of $n \ge 1$.

Question 5 a) let the roots de x-d, x, x+d Sx = -2-3∝ = 12 x = 4 : 4-d, 4, 4+d Zapy - a. 4 (4-d)(4+d) = -80 16 - 2 = -20 d" = 36 d = = 6 (the will produce same roots) : roots are -2, 4, 10 b) (i) g(x) = in x + cos + z $g'(x) = \frac{1}{\sqrt{1-x^2}}$ VI-x2 ÷ 0 (ii) g(x) is a constant g (0) = _oin " () + cos" () · Ŧ , 04261 19(x) Ŧ

c) (i) T= 100 + Ae kt dT = k (A e.kt) aut = T-100 $\frac{dT}{dt} = -k(T-100)$ (ii) x=0, T=20°C 20 = 100 + A = A = - 80 t=10, T= 60°C Arlo 60 = 100 - 80 m -40 = -80 e e = = = 10 k = loge \$ te = to loge t (=-0.069 ...) (iii) T=90 , x=? 90 = 100 - 80 e t -10 = - 80 e kt t = e ht kt = loge \$ t · to loget · toget doget it takes about 30mms (11) T = 100 - 80 e tt A LO it a o, et -> 0 - 80 et = 0 frombelor 100 - 80 ett > 100 from below

egg temperature = 100°C





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(b) (i)

No restriction: 7 letters with 2 Ds and 3 E's ie
$$\frac{71}{2131} = 420$$

(ii) All Es together ie (EEE) X X X X where X represents a letter from D L T D.
There are 5 objects with 2 repetitions ie
$$\frac{5!}{2!} = 60$$

(iii) Let X represent a letter from D L T D and S represents a space. ALTERNATIVE 1

Arrange the letters D L T D – this can be done in $\frac{4!}{2!} = 12$ ways.

Now S D S L S T S D S is one such possible arrangement. To keep EE and E separate, we have to choose 2 spaces to insert them. This can be done in ${}^{5}C_{2} = 10$ ways. Then the EE and E could be swapped in 2 ways.

Total
$$\frac{4!}{2!} \times {}^{s}C_{2} \times 2 = 12 \times 10 \times 2 = 240$$

ALTERNATIVE 2

 $\label{eq:case1} \begin{array}{ll} \underline{Case1}: & (EE \ X \ E) \ X \ X \ X \ ie \ group \ the \ EE \ and \ E \ with \ one \ letter \ between \ them. \\ There \ are \ 4 \ choices \ for \ the \ X \ between \ EE \ and \ E \ and \ then \ we \ have \ 4 \ objects \ with \ 2 \ repetitions. \end{array}$

ie $4 \times \frac{4!}{2!} = 48$. However the EE and E could be swapped making it $4 \times \frac{4!}{2!} \times 2 = 96$ Case 2: (EE X X E) X X ie group the EE and E with two letters between

them. There are ${}^{4}P_{2} = 12$ arrangements of the X between EE and E and then we have 3 objects with 2 repetitions.

ie
$$12 \times \frac{3!}{2!} = 36$$
.

However the EE and E could be swapped making it $12 \times \frac{3!}{2!} \times 2 = 72$

<u>Case 3</u>: (EE X X X E) X is group the EE and E with three letters between them. There are ${}^{4}P_{3} = 24$ arrangements of the X between EE and E and then we have 2 objects with 2 repetitions

ie
$$24 \times \frac{2!}{2!} = 24$$
.

However the EE and E could be swapped making it $24 \times \frac{2!}{2!} \times 2 = 48$

<u>Case 4</u>: (EE X X X X E) is group the EE and E with four letters between them. There are $\frac{{}^{4}P_{4}}{2!} = 12$ arrangements of the X between EE and E, given 2 Ds. However the EE and E could be swapped making it $\frac{24!}{2!} \times 2 = 24$

Total 96 + 72 + 48 + 24 = 240

ALTERNATIVE 3

$$e 4 \times \frac{4!}{2!} = 48$$

Case 2: X EE

ie $3 \times \frac{4!}{2!} = 36$

<u>Case 3</u>: (E) X EE X (E) (E) ie there are 3 possibilities for the position of the second E and then the other letters need arrangement.

ie
$$3 \times \frac{4!}{2!} = 36$$

<u>Case 4</u>: (E) (E) X EE X (E) ie there are 3 possibilities for the position of the second E and then the other letters need arrangement.

ie
$$3 \times \frac{4!}{2!} = 36$$

<u>Case 5</u>: (E) (E) X EE X ie there are 3 possibilities for the position of the second E and then the other letters need arrangement.

ie
$$3 \times \frac{4!}{2!} = 36$$

<u>Case 6</u>: (E) (E) (E) (E) X E E ie there are 4 possibilities for the position of the second E and then the other letters need arrangement.

ie $4 \times \frac{4!}{2!} = 48$

Total $2 \times 48 + 4 \times 36 = 240$

(iv) ALTERNATIVE 1

From (ii) and (iii) the number of ways of having all the Es apart is 420 - (60 + 240) = 120.

So the probability of having all the Es apart is $\frac{120}{420} = \frac{2}{7}$.

ALTERNATIVE 2

Arrange the letters D L T D – this can be done in $\frac{4!}{2!}$ = 12 ways.

Now S D S L S T S D S is one such possible arrangement. To keep ALL the Es separate, we have to choose 3 spaces to insert them. This can be done in ${}^{5}C_{3} = 10$ ways.

Total $\frac{4!}{2!} \times {}^5C_3 = 12 \times 10 = 120$.

So the probability of having all the Es apart is $\frac{120}{420} = \frac{2}{7}$.