

## ST CATHERINE'S SCHOOL

YEAR 12 - 3 UNIT MATHEMATICS

TIME ALLOWED: 2 HOURS (plus 5 mins reading time).

DATE: AUGUST 1996

Student Number:	
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## **INSTRUCTIONS:**

- · All questions are to be attempted.
- · All questions are of equal value.
- · All necessary working should be shown in every question.
- Full marks may not be awarded for careless or badly arranged work.
- · Approved calculators and geometrical instruments are required.
- · Standard Integrals are printed on the last page.
- Each question should be started in a separate Writing Booklet, clearly marked with the question number and your student number on the cover.
- You may ask for extra Writing Booklets if you need them.
- Tie your Booklets in bundles:

Section A:

Questions 1, 2 and 3.

Section B:

Questions 4 and 5.

Section C:

Questions 6 and 7.

 Hand in Section A, Section B and Section C and this examination paper separately

TEACHERS USE ONLY TOTAL MARKS
A
В
TOTAL

DECEMON A

Question 1. Use separate Writing Booklet. Marks a) Solve for x:  $(x^2 - 1)(x + 5) > 0$ Differentiate  $y = \log \sqrt{x+1}$ Find  $\int \frac{t}{\sqrt{1+t}} dt$ , use u = 1 + td) Find the area enclosed by the x axis,  $y = \sin x$  and 3  $y = \cos x$  in the first quadrant. e) Find the exact value of  $\int_0^{\sqrt{3}} \frac{1}{9+x^2} dx$ Question 2. Use separate Writing Booklet.  $\int x e^{x^2} dx$ 2 Use the principle of mathematical induction to show that  $2^{3n} - 1$  is divisible by 7. Show that the equation of the normal to the parabola  $x^{2} = 4ay$  at  $(2ap, ap^{2})$  is  $x + py = ap^{3} + 2ap$ 

- Derive the equation of the line which passes through the focus S(0, a) and is perpendicular to the normal.
   If this line meets the normal at N, then
- iii) Find the coordinates of N
- iv) Find the locus of N

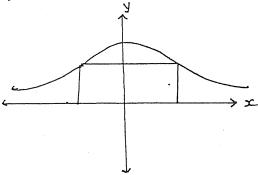
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A rectangle is inscribed under the curve  $y = \frac{1}{x^2 + 1}$  as



shown, such that the rectangle is symmetrical about the y axis.



- i) Find the expression for the area of the rectangle in terms of x.
- ii) Find the maximum area.

## SECTION C

Question 6. Use separate Writing Booklet.

a) For the curve  $y = 1 + 2\cos x - 2\cos^2 x$ .

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- i) Show that  $\frac{dy}{dx} = 2\sin x(2\cos x 1)$ .
- ii) Hence, find the stationary point(s) in the interval  $o \le x \le \frac{\pi}{2}$
- iii) Sketch the curve and find the greatest and least value of y in  $0 \le x \le \frac{\pi}{2}$ .
- b) Show that  $\frac{1-\cos\theta}{\sin\theta} + \frac{\sin\theta}{1+\cos\theta} = 2\tan\frac{\theta}{2}$ .

- c) Evaluate  $\cos\left(\sin^{-1}\left(-\frac{1}{2}\right)\right)$ .
- d) Find the domain and range of  $y = 3\sin^{-1}\sqrt{1-x^2}$ .

Question 7. Use separate Writing Booklet.

- a) Solve  $4x^3 12x^2 + 11x 3 = 0$  if the roots are in

  Arithmetic progression.
- b) i) A particle is projected from a point O with a velocity V at an angle  $\theta$  to the horizontal. Taking the coordinate axes at the point of projection, find parametric expression for velocity and the position of the particle at any time t.
  - ii) After 1 second the position of the particle is  $(6\sqrt{3},1)$ . Show that the initial velocity and the angle of projection are respectively 12cm/sec and 30°. (Take g = 10cm/s<sup>2</sup>).
  - iii) Find the range of the motion.
  - iv) Find the maximum height reached.

END OF EXAMINATION