## Sydney Girls <br> High School

## 2019

TRIAL HIGHER
SCHOOL
CERTIFICATE
EXAMINATION

## Mathematics Extension 1

## General

Instructions

Total marks: 70

- Reading time - 5 minutes
- Working time -2 hours
- Write using black or blue pen
- NESA approved calculators may be used
- A reference sheet is provided
- In Questions $11-14$, show relevant mathematical reasoning and/or calculations. A correct answer without working will be awarded a maximum of 1 mark.

Section 1 - 10 marks (pages 3-6)

- Attempt Questions 1 - 10
- Answer on the Multiple Choice answer sheet provided
- Allow about 15 minutes for this section

Section II - 60 marks (pages 7 - 13)

- Attempt Questions 11-14
- Answer on the blank paper provided
- Begin a new page for each question
- Allow about 1 hour and 45 minutes for this section

| Name: <br> Teacher: | THIS IS A TRIAL PAPER ONLY <br> It does not necessarily reflect the format or the content of the 2018 HSC Examination Paper in this subject. |
| :---: | :---: |

## Section I

## 10 marks

Attempt Questions 1 - 10
Allow about 15 minutes for this section
Use the multiple-choice answer sheet for Questions 1 - 10

1. What is the value of $\lim _{x \rightarrow 0}\left(\frac{\sin 4 x}{3 x}\right)$ ?
(A) 1
(B) 0
(C) $\frac{4}{3}$
(D) $\frac{3}{4}$
2. After $t$ years, the number of individuals in a population is given by $N$ where $N=300+100 e^{-0.2 t}$. What is the difference between the initial population and the limiting population size?
(A) 100
(B) 300
(C) 350
(D) 400
3. The point $P$ divides the interval from $A(2,3)$ to $B(6,1)$ externally in the ratio $4: 5$. What is the $x$ coordinate of $P$ ?
(A) -14
(B) 8
(C) -12
(D) $\frac{34}{9}$
4. The velocity $v \mathrm{~ms}^{-1}$ of a particle moving in simple harmonic motion along the $x$-axis is given by $v^{2}=32+8 x-4 x^{2}$. What is the amplitude, A , and the period, T , of the motion?
(A) $\mathrm{A}=2$ and $\mathrm{T}=\frac{\pi}{2}$
(B) $\mathrm{A}=2$ and $\mathrm{T}=\pi$
(C) $\mathrm{A}=3$ and $\mathrm{T}=\frac{\pi}{2}$
(D) $\mathrm{A}=3$ and $\mathrm{T}=\pi$
5. 



The diagram shows the curve $y=f(x)$. The tangent to the curve at the point $x=3$ cuts the $x$-axis at $x=\frac{7}{5}$. Which of the following is the value of $\frac{f(3)}{f^{\prime}(3)}$ ?
(A) $-\frac{8}{5}$
(B) $-\frac{5}{8}$
(C) $\frac{5}{8}$
(D) $\frac{8}{5}$
6. Express $3 \sin \theta+4 \cos \theta$ in the form $R \sin (\theta+\alpha)$, where $\alpha$ is in radians.
(A) $7 \sin \left(\theta+\tan ^{-1}\left(\frac{4}{3}\right)\right)$
(B) $5 \sin \left(\theta+\tan ^{-1}\left(\frac{4}{3}\right)\right)$
(C) $7 \sin \left(\theta+\tan ^{-1}\left(\frac{3}{4}\right)\right)$
(D) $5 \sin \left(\theta+\tan ^{-1}\left(\frac{3}{4}\right)\right)$
7. The Cartesian equation of the tangent to the parabola $x=t-3, y=t^{2}+2$ at $t=-3$ is:
(A) $6 x-y-47=0$
(B) $2 x+3 y+9=0$
(C) $6 x+y+25=0$
(D) $3 x-2 y+11=0$
8. A group of 4 women and 8 boys include a mother and son. From this group, a team consisting of 2 women and 2 boys is to be chosen. How many ways can the team be chosen if the mother and son cannot be on the team together?
(A) 147
(B) 168
(C) 120
(D) 63
9. What is the value of $k$ such that $\int_{0}^{k} \frac{2 d x}{\sqrt{4-25 x^{2}}}=\frac{\pi}{5}$ ?
(A) $\frac{4}{5}$
(B) $\frac{2 \pi}{3}$
(C) $\frac{\sqrt{3}}{5}$
(D) $\frac{2}{5}$
10. The derivative of a function $f(x)$ is given by $f^{\prime}(x)=e^{\sin x}-\cos x-1$ for $0<x<9$. On what interval is $f(x)$ decreasing?
(A) $0<x<0.633$ and $4.115<x<6.916$
(B) $0<x<1.947$ and $5.744<x<8.230$
(C) $0.633<x<4.115$ and $6.916<x<9$
(D) $1.947<x<5.744$ and $8.230<x<9$

## Section II

## 60 marks

## Attempt Questions 11 - 14

Allow about 1 hour and 45 minutes for this section
Answer on the blank paper provided. Begin a new page for each question.
Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 ( 15 marks) Begin a new page.
(a) Differentiate $y=\sin ^{-1}(3 x)$.
(b) The acute angle between the lines $2 x-3 y-4=0$ and $y=m x-3$ is
$45^{\circ}$. Find the two possible values of $m$.
(c) Sketch $y=3 \cos ^{-1}(x-2)$, showing all key points.
(d) Solve $\frac{x^{2}-4}{x}>3$.
(e) Evaluate $\int_{0}^{2} \frac{5 x}{(5 x+2)^{2}} d x$ by using the substitution $u=5 x+2$.

Write your answer correct to 3 significant figures.
(f) Prove $\frac{\sin 2 \theta}{\sin \theta}-\frac{\cos 2 \theta}{\cos \theta}=\sec \theta$.

## End of Question 11

Question 12 ( 15 marks) Begin a new page.
(a)
(i) How many different ways can the letters in the word 'YAMAHA' be arranged?
(ii) One of the different ways of arranging the letters of the word
'YAMAHA' is chosen at random. What is the probability that all the A's are together?
(b) Evaluate $\tan \left[\sin ^{-1}\left(-\frac{3}{5}\right)+\cos ^{-1}\left(\frac{2}{3}\right)\right]$.
(c) Evaluate $\int_{0}^{2} \frac{d x}{16+4 x^{2}}$.
(d) Find the general solution of the equation $\sin 2 \theta=\sin ^{2} \theta$.
(e)


The diagram above shows a circle with centre $O$ and diameter $A E$.
$B A$ and $B C D$ are tangents to the circle and $\angle E C D=\theta$.
Copy the diagram in your answer booklet and show that $\angle A B C=2 \theta$.
(f) If $\alpha, \beta$ and $\gamma$ are the roots of the equation $2 x^{3}-5 x^{2}+3 x-1=0$, find the value of:
(i) $\alpha \beta \gamma(\alpha+\beta+\gamma)$
(ii) $\alpha^{2}+\beta^{2}+\gamma^{2}$

Question 13 (15 marks) Begin a new page.
(a) Consider the quadratic polynomial, $P(x)=(x+h)^{2}+k$, with constants $h$ and $k$.

Find the values of $h$ and $k$ given that $(x+2)$ is a factor of $P(x)$ and 16 is the remainder when $P(x)$ is divided by $x$.
(b) Prove by mathematical induction that for any integer $n>0$,

$$
\begin{aligned}
\frac{1}{3 \times 4 \times 5} & +\frac{2}{4 \times 5 \times 6}+\cdots+\frac{n}{(n+2)(n+3)(n+4)} \\
& =\frac{1}{6}-\frac{1}{n+3}+\frac{2}{(n+3)(n+4)}
\end{aligned}
$$

(c) The points $P\left(2 a p, a p^{2}\right)$ and $Q\left(2 a q, a q^{2}\right)$ lie on the parabola $x^{2}=4 a y$.

The tangents to the parabola at $P$ and $Q$ intersect at the point $T$.
The coordinates of the point $T$ is given by $x=a(p+q)$ and $y=a p q$. (Do NOT prove this.)

(i) Show that $p=1+p q+q$ if the tangents at $P$ and $Q$ intersect at $45^{\circ}$.
(ii) Find the Cartesian equation of the locus of $T$.
(d) A particle is moving along the $x$-axis. Initially the particle is 1 metre to the right of the origin, travelling at a velocity of 3 metres per second and its acceleration is given by $\ddot{x}=2 x^{3}+4 x$, where $x$ is the displacement of the particle after $t$ seconds.
(i) Show that $\dot{x}=x^{2}+2$.
(ii) Hence or otherwise, show that $x=\sqrt{2} \tan \left(\sqrt{2} t+\tan ^{-1}\left(\frac{1}{\sqrt{2}}\right)\right)$.

## End of Question 13

Question 14 (15 marks) Begin a new page.
(a) An ice sculpture in the form of a sphere melts in such a way that it maintains its spherical shape. The volume of the sphere is decreasing at a constant rate of $2 \pi$ cubic metres per hour. At what rate, in square metres per hour, is the surface area of the sphere decreasing at the moment when the radius is 5 metres?
(b) A team of 17 soccer players includes two Brown sisters and three Stefanovic sisters. How many different ways are there of choosing a group of 11 soccer players from the team, if the group can include no more than one of the Brown sisters and no more than two of the Stefanovic sisters?
(c) In the diagram below, $A B C D$ is a cyclic quadrilateral and $K$ is the intersection of the diagonals $A C$ and $B D . M$ is the point on $B D$ such that $\angle A C B=\angle D C M$.

(i) Prove that $\frac{A C}{C D}=\frac{A B}{M D}$.
(ii) Ptolemy's Theorem states that in a cyclic quadrilateral the product of the diagonals is equal to the sum of the products of the pairs of opposite sides, that is: $A C \times B D=A B \times C D+B C \times A D$.

Prove Ptolemy's theorem.
(d) A cross-section of a valley is in the form of a parabola $x^{2}=4 a y$ where $a$ is a positive constant. A water cannon placed at the origin fires a jet of water with speed $\sqrt{2 g h}$ at an angle $\alpha$ where $0<\alpha<\frac{\pi}{2}, h$ is a positive constant and $g$ is the acceleration due to gravity.


The equations of motion of a projectile fired from the origin with initial velocity $V m s^{-1}$ at angle $\alpha$ to the horizontal are:

$$
x=V t \cos \alpha \text { and } y=V t \sin \alpha-\frac{1}{2} g t^{2} . \text { (Do NOT prove these) }
$$

(i) If the water jet strikes the wall of the valley at the point $P(X, Y)$ show that:

$$
X=\frac{4 a h}{(a+h) \cot \alpha+a \tan \alpha}
$$

(ii) Let $f(\theta)=(a+h) \cot \theta+a \tan \theta$ for $0<\theta<\frac{\pi}{2}$.

Show that the minimum value of $f(\theta)$ occurs when $\tan \theta=\sqrt{\frac{a+h}{a}}$.
(iii) Hence or otherwise, show that the greatest value of $X$ is given by:

$$
X=2 h \sqrt{\frac{a}{a+h}} .
$$

## End of paper

Sydney Girls High School
Mathematics Faculty
Multiple Choice Answer Sheet
Trial HSC Mathematics Extension 1

Select the altemative $A, B, C$ or $D$ that best answers the question. Fill in the response oval completely.
Sample $2+4=$ ?
(A) 2
(B) 6
(C) 8
(D) 9
A
B
C
D 0

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.
A
B
C 0
D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word correct and drawing an arrow as follows:
A

D

Student Number: ExT 1
Completely fill the response oval representing the most correct answer.

| 1. $\mathrm{A} \bigcirc$ | $\mathrm{B} \bigcirc$ | C |
| :---: | :---: | :---: |
| 2. A | $\mathrm{B} \bigcirc$ | $\mathrm{C} \bigcirc$ |
| 3. A | $\mathrm{B} \bigcirc$ | $\mathrm{C} \bigcirc$ |
| 4. $\mathrm{A} \bigcirc$ | $B \bigcirc$ | $\mathrm{C} \bigcirc$ |
| 5. $\mathrm{A} \bigcirc$ | $B \bigcirc$ | $\mathrm{C} \bigcirc$ |
| 6. A $\bigcirc$ | B | $\mathrm{C} \bigcirc$ |
| 7. $\mathrm{A} \bigcirc$ | $\mathrm{B} \bigcirc$ | C |
| 8. A | B $\bigcirc$ | $\mathrm{C} \bigcirc$ |
| 9. $\mathrm{A} \bigcirc$ | B | $\mathrm{C} \bigcirc$ |
| 10.A | B $\bigcirc$ | $\mathrm{C} \bigcirc$ |

QII
a)

$$
\begin{aligned}
& y=\sin ^{-1}(3 x) \\
& y^{\prime}=\frac{3}{\sqrt{1-9 x^{2}}}
\end{aligned}
$$

b)

$$
\left.\begin{array}{l}
2 x-3 y-4=0 \\
y=\frac{2}{3} x+\frac{4}{3} \\
m_{1}=\frac{2}{3} \\
\tan \theta=\left|\frac{\frac{2}{3}-m}{1+\frac{2 m}{3}}\right|=\tan 45^{\circ} \\
m_{2}=m
\end{array}\right] \begin{aligned}
& y=m x-3 \\
& \left|\frac{2-3 m}{2 m+3}\right|=1 \therefore\left[\begin{array}{l}
2-3 m=2 m+3 \\
2-3 m=-2 m-3
\end{array}\right. \\
& {\left[\begin{array}{l}
m=-1 / 5 \\
m=5
\end{array}\right.}
\end{aligned}
$$

c) $y=3 \cos ^{-1}(x-2)$


D: $1 \leqslant x \leqslant 3$
$R: 0 \leqslant y \leqslant 3 \pi$

Q11
d)

$$
\begin{aligned}
& \frac{x^{2}-4}{x}>3 \\
& x\left(x^{2}-4\right)>3 x^{2} \\
& x^{3}-3 x^{2}-4 x>0 \\
& x(x-4)(x+1)>0
\end{aligned}
$$



$$
\left[\begin{array}{rl}
-1 & <x<0 \\
x>4
\end{array}\right.
$$

e)
$\int_{0}^{2} \frac{5 x}{(5 x+2)^{2}} d x$
Let

$$
\begin{aligned}
u & =5 x+2 \\
\frac{d v}{d x} & =5 \therefore d v=5 d x \\
x & =\frac{v-2}{5} \\
x & =2 \rightarrow v=12 \\
x & =0 \rightarrow v=2
\end{aligned}
$$

$$
\begin{aligned}
& =\int_{2}^{12} \frac{\frac{u-2}{5}}{v^{2}} d v \\
& =\frac{1}{5} \int_{2}^{12} \frac{u-2}{v^{2}} d u=\left[\frac{1}{5} \ln v+\frac{2}{5 v}\right]_{2}^{12} \\
& =\frac{1}{5} \ln 12+\frac{1}{30}-\frac{1}{5} \ln 2-\frac{1}{5} \\
& =\frac{1}{5} \ln 6-\frac{1}{6}=0.192
\end{aligned}
$$

Q1I
f) prove $\frac{\sin 2 \theta}{\sin \theta}-\frac{\cos 2 \theta}{\cos \theta}=\sec \theta$

$$
\begin{aligned}
\text { LHS } & =\frac{\sin 2 \theta \cdot \cos \theta-\cos 2 \theta \cdot \sin \theta}{\sin \theta \cdot \cos \theta} \\
& =\frac{\sin (2 \theta-\theta)}{\sin \theta \cdot \cos \theta} \\
& =\frac{\sin \theta}{\sin \theta \cdot \cos \theta} \\
& =\frac{1}{\cos \theta}=\sec \theta=\text { RHS }
\end{aligned}
$$

Ext 12019 Trial
12a) i) $\frac{6!}{3!}=120$
ii) $\frac{4!}{120}=\frac{1}{5}$
some students forgot
to do the probability
b)

$\alpha=\sin ^{-1}\left(-\frac{3}{5}\right) \quad B=\cos ^{-1} \frac{2}{3}$

$$
\sin \alpha=-\frac{3}{5}
$$


$\tan (\alpha+\beta)=\frac{\tan \alpha+\tan \beta}{1-\tan \alpha \tan \beta}$
$=\frac{-\frac{3}{4}+\frac{\sqrt{5}}{2}}{1-\left(\frac{-3}{4} \times \frac{\sqrt{5}}{2}\right)}$
some students

didn't take
$-\frac{3}{5}$ in to
then calcutions

$$
=\frac{-6+4 \sqrt{5}}{8+3 \sqrt{5}}
$$

c) $\int_{0}^{2} \frac{d x}{4\left(4+x^{2}\right)}$
$=\frac{1}{4}\left[\frac{1}{2} \tan ^{-1}\left(\frac{x}{2}\right)\right]_{0}^{2}$

Sore students coutdn't find
the correct inverse tan

$$
\begin{aligned}
=\frac{1}{8}\left[\tan ^{-1}\left(\frac{2}{2}\right)\right] & =\frac{1}{8} \times \frac{\pi}{4} \\
& =\frac{\pi}{32}
\end{aligned}
$$

d)

$$
\begin{array}{ll}
2 \sin \theta \cos \theta=\sin ^{2} \theta & \\
2 \sin \theta \cos \theta-\sin ^{2} \theta=0 & \text { ( many students were } \\
\sin \theta(2 \cos \theta-\sin \theta)=0 & \text { careless with } \\
\sin \theta=0 \quad \therefore \theta=n \pi & \text { factorising or } \\
2 \cos \theta=\sin \theta & \text { losing } \sin \theta=0 . \\
\tan \theta=2 \quad \therefore \theta=n \pi+\tan ^{-1} 2
\end{array}
$$


$\angle A C E=90$ ( $\angle$ in a semicircle)

$$
\angle A C B+90+\theta=180 \quad(s t \angle)
$$

$$
\angle A C B=90-\theta
$$

$A B=B C$ (tangents from externalpt are equal)

$$
\therefore \angle B A C=\angle A C B=91-\theta \text { (base } \angle 5
$$

* many students had of isosceles poor setting out and $\quad \angle A B C+90-\theta+90-\theta=180$ ( $\angle \mathrm{smot}$ ot $)$ ) the handwriting was very $\therefore \angle A B C=2 \theta$ messy.
f)
i) $\frac{1}{2} \times \frac{5}{2}=\frac{5}{4}$
ii)

$$
\begin{aligned}
& (\alpha+\beta+\gamma)^{2}-2(\alpha \beta+\alpha \gamma+\beta \gamma) \\
& =\left(\frac{5}{2}\right)^{2}-2\left(\frac{3}{2}\right)=\frac{13}{4}
\end{aligned}
$$

Question 13
(a) $P(0)=h^{2}+k=16$

$$
\begin{array}{r}
P(-2)=(h-2)^{2}+k=0 \\
h^{2}+k-4 h+4=0
\end{array}
$$

This question was poorly done because if $\mathrm{P}(\mathrm{x})$ is divided by x the remainder is $\mathrm{P}(0)$.
$16-4 h+4=0$

$$
20=4 h
$$

$$
\underline{h=5}
$$

$$
25+k=16
$$

$$
k=-9
$$

(b) Prove for $n=1$

$$
\begin{aligned}
\text { LHS } & =\frac{1}{3 \times 4 \times 5} & R H S & =\frac{1}{6}-\frac{1}{4}+\frac{2}{20} \\
& =\frac{1}{60} & & =\frac{1}{60}=L H S
\end{aligned}
$$

Assume for $n=k$
$\frac{1}{3 \times 4 \times 5}+\frac{1}{4 \times 5 \times 6}+\cdots+\frac{k}{(k+2)(k+3)(k+4)}=\frac{1}{6}-\frac{1}{k+3}+\frac{2}{(k+3)(k+4)}$

## Prove for $n=k+1$

Required to prove

$$
\frac{1}{3 \times 4 \times 5}+\frac{1}{4 \times 5 \times 6}+\cdots+\frac{k+1}{(k+3)(k+4)(k+5)}=\frac{1}{6}-\frac{1}{k+4}+\frac{2}{(k+4)(k+5)}
$$

$$
\begin{aligned}
\text { RHS } & =\frac{1}{6}-\frac{k+5-2}{(k+4)(k+5)} \\
& =\frac{1}{6}-\frac{k+3}{(k+4)(k+5)}
\end{aligned}
$$

$L H S=\frac{1}{6}-\frac{1}{k+3}+\frac{2}{(k+3)(k+4)}+\frac{k+1}{(k+3)(k+4)(k+5)} \quad$ by assumption

$$
\begin{aligned}
& =\frac{1}{6}-\frac{(k+4)(k+5)-2(k+5)-(k+1)}{(k+3)(k+4)(k+5)} \\
& =\frac{1}{6}-\frac{k^{2}+9 k+20-2 k-10-k-1}{(k+3)(k+4)(k+5)}
\end{aligned}
$$

$$
=\frac{1}{6}-\frac{k^{2}+6 k+9}{(k+3)(k+4)(k+5)}
$$

Simplifying both the left and right sides of the identity is easier than trying to make the left look like the right.

$$
=\frac{1}{6}-\frac{(k+3)^{2}}{(k+3)(k+4)(k+5)}
$$

$$
=\frac{1}{6}-\frac{k+3}{(k+4)(k+5)}
$$

$$
=R H S
$$

Therefore by the principles of mathematical induction the statement is true for any integer $n>0$.
(c)(i) Let the angles tangents from $P$ and $Q$ subtend with the horizontal be $\theta$ and $\phi$ respectively.

Thus $p=\tan \theta$ and $q=\tan \phi$.

$$
\begin{aligned}
\tan (\theta-\phi) & =\frac{p-q}{1+p q} \\
\tan \left(45^{\circ}\right) & =\frac{p-q}{1+p q} \\
1 & =\frac{p-q}{1+p q} \\
1+p q & =p-q
\end{aligned}
$$

Therefore $p=1+p q+q$
(ii) Note that: $p^{2}+q^{2}=(p-q)^{2}+2 p q$

$$
\begin{aligned}
& \frac{x^{2}}{a^{2}}=(p+q)^{2} \\
& \frac{x^{2}}{a^{2}}=p^{2}+q^{2}+2 p q \\
& \frac{x^{2}}{a^{2}}=(p-q)^{2}+4 p q \\
& \frac{x^{2}}{a^{2}}=(1+p q)^{2}+4 p q \quad \text { from part (i) } \\
& \frac{x^{2}}{a^{2}}=(p q)^{2}+6 p q+1 \\
& \frac{x^{2}}{a^{2}}=\frac{y^{2}}{a^{2}}+\frac{6 y}{a}+1 \\
& x^{2}=y^{2}+6 a y+a^{2}
\end{aligned}
$$

(d)(i) $\frac{d}{d x}\left(\frac{1}{2} \dot{x}^{2}\right)=2 x^{3}+4 x$

$$
\begin{aligned}
\frac{1}{2} \dot{x}^{2} & =\frac{x^{4}}{2}+2 x^{2}+\frac{C_{1}}{2} \\
\dot{x}^{2} & =x^{4}+4 x^{2}+C_{1}
\end{aligned}
$$

When $t=0$

$$
x=1 \text { and } \dot{x}=3
$$

$$
9=1+4+C_{1}
$$

$$
C_{1}=4
$$

$$
\begin{aligned}
\dot{x}^{2} & =x^{4}+4 x^{2}+4 \\
\dot{x}^{2} & =\left(x^{2}+2\right)^{2} \\
\dot{x} & = \pm\left(x^{2}+2\right) \\
\dot{x} & =x^{2}+2 \quad \text { because of initial conditions }
\end{aligned}
$$

(ii) $\frac{d x}{d t}=x^{2}+2$

$$
\begin{aligned}
& \frac{d t}{d x}=\frac{1}{x^{2}+2} \\
& t=\frac{1}{\sqrt{2}} \tan ^{-1}\left(\frac{x}{\sqrt{2}}\right)+C_{2} \\
& C_{2}=-\frac{1}{\sqrt{2}} \tan ^{-1}\left(\frac{1}{\sqrt{2}}\right)
\end{aligned}
$$

$$
t=\frac{1}{\sqrt{2}} \tan ^{-1}\left(\frac{x}{\sqrt{2}}\right)-\frac{1}{\sqrt{2}} \tan ^{-1}\left(\frac{1}{\sqrt{2}}\right)
$$

$$
\sqrt{2} t=\tan ^{-1}\left(\frac{x}{\sqrt{2}}\right)-\tan ^{-1}\left(\frac{1}{\sqrt{2}}\right)
$$

$$
\tan ^{-1}\left(\frac{x}{\sqrt{2}}\right)=\sqrt{2} t-\tan ^{-1}\left(\frac{1}{\sqrt{2}}\right)
$$

$$
x=\sqrt{2} \tan \left(\sqrt{2} t-\tan ^{-1}\left(\frac{1}{\sqrt{2}}\right)\right)
$$

Question 14 ( 15 marks) Begin a new page.
(a) An ice sculpture in the form of a sphere melts in such a way that it maintains its spherical shape. The volume of the sphere is decreasing at a constant rate of $2 \pi$ cubic metres per hour. At what rate, in square metres per hour, is the surface area of the sphere decreasing at the moment when the radius is 5 metres?

$$
\begin{array}{ll}
V=\frac{4}{3} \pi r^{3} & \frac{d V}{d t}=-2 \pi m^{3} / \mathrm{hr} \\
S=4 \pi r^{2} & \frac{d S}{d t}=\ldots . \text { when } r=5 \mathrm{~m} \\
\frac{d V}{d t}=\frac{d V}{d r} \cdot \frac{d r}{d t} & \frac{d S}{d t}=\frac{d S}{d r} \cdot \frac{d r}{d t} \\
-2 \pi=4 \pi r^{2} \cdot \frac{d r}{d t} & \frac{d S}{d t}=8 \pi r \cdot \frac{-1}{2 r^{2}} \\
\frac{d r}{d t}=\frac{-2 \pi}{4 \pi r^{2}} & \therefore \frac{d S}{d t}=\frac{-4 \pi}{r} \\
\frac{d r}{d t}=\frac{-1}{2 r^{2}}
\end{array}
$$

when $r=5$ :

$$
\frac{d s}{d t}=-\frac{4 \pi}{5} \mathrm{~m}^{2} / \text { hour }
$$

(b) A team of 17 soccer players includes two Brown sisters and three Stefanovic sisters. How many different ways are there of choosing a group of 11 soccer players from the team, if the group can include no more than one of the Brown sisters and no more than two of the Stefanovic sisters?

- Team $=17 \Rightarrow 2 \times$ Brown and $3 \times$ ste famovic
- Choose a group of 11 players, such that:
$\rightarrow$ more than $1 \times$ known sister $\Rightarrow$ (0 or 1 ) $\rightarrow$ no more than $2 \times$ Stefanovic sisters $\Rightarrow(0$ or 1 or 2$)$.
- Number of different combinations:
$\bar{B} \bar{S} \cdot{ }^{12} C_{11} \times{ }^{2} C_{0} \times{ }^{3} C_{0}=12 \times 1 \times 1=12$
$\overline{B S} . \quad{ }^{12} C_{10} \times{ }^{2} C_{0} \times{ }^{3} C_{1}=66 \times 1 \times 3=198$
$\bar{B} S S . \quad{ }^{12} C_{q} \times{ }^{2} C_{0} \times{ }^{3} C_{2}=220 \times 1 \times 3=660$
BS $\quad{ }^{12} C_{10} \times{ }^{2} C_{1} \times{ }^{3} C_{0}=66 \times 2 \times 1=132$
BS

$$
{ }^{12} C_{9} \times{ }^{2} C_{1} \times{ }^{3} C_{1}=220 \times 2 \times 3=1320
$$

BS $\cdots{ }^{12} C_{8} \times{ }^{2} C_{1} \times{ }^{3} C_{2}=495 \times 2 \times 3=2970$
$\therefore$ Total no. of ways $=5292$.

$$
\left\{\begin{array}{l}
\text { Alternate Solution } \\
{ }^{17} C_{11}-[2 B+35-(2 B \text { and } 35)] \\
={ }^{17} C_{11}-\left[{ }^{15} C_{9}+{ }^{14} C_{8}-{ }^{12} C_{6}\right] \\
=12376-5005-3003+924 \\
=5292 .
\end{array}\right\}
$$

(c) In the diagram below, $A B C D$ is a cyclic quadrilateral and $K$ is the intersection of the diagonals $A C$ and $B D . M$ is the point on $B D$ such that $\angle A C B=\angle D C M$.

(i) Prove that $\frac{A C}{C D}=\frac{A B}{M D}$.

In $\triangle A B C$ and $\triangle D M C$

$$
\begin{aligned}
& \angle A C B=\angle D C M=x \quad \text { (given) } \\
& \angle B A C=\angle C D M=y \quad \begin{array}{l}
\quad(\text { angles in same segment } \\
\text { standing on chord } B C) .
\end{array} \\
& \therefore \triangle A B C I I I \triangle D M C \quad \begin{array}{l}
\text { (equiangular) }
\end{array} \\
& \therefore \quad \frac{A C}{D C}=\frac{A B}{M D} \quad \text { (sides in same ratio), } \\
& \Rightarrow A C \cdot M D=A B \cdot C D \ldots(1)
\end{aligned}
$$

(ii) Ptolemy's Theorem states that in a cyclic quadrilateral the product of the diagonals is equal to the sum of the products of the pairs of opposite sides, that is: $A C \times B D=A B \times C D+B C \times A D$.

Prove Ptolemy's theorem.

In $\triangle A C D$ and $\triangle B C M$
$\angle O A C=\angle C B M=Z$ (angles in same segment standing on chord $D C$ ).

$$
\begin{aligned}
\angle A C D & =\angle A C M+\angle D^{x} M \quad(\text { adj } . \angle s) \\
& =\angle A C M+\angle A C B \quad(\angle A C B=\angle D C M \text { given })
\end{aligned}
$$

$$
\therefore \angle A C D=\angle B C M \quad(\text { adj } \angle S)
$$

$\therefore \quad \triangle A C D I \| \triangle B C M$ (equiangular)

$$
\begin{align*}
\frac{A D}{B M} & =\frac{A C}{B C} \\
A D \cdot B C & =A C \cdot B M \tag{2}
\end{align*}
$$

From (1) and (2):

$$
\begin{aligned}
& A B \times C D \\
&+B C \times A D=A C \times M D+A C \times B M \\
&=A C(M D+B M) \\
&=A C \times B D .
\end{aligned}
$$

* This was very challenging for most students. Two marks were given for the correct solution only:
(d) A cross-section of a valley is in the form of a parabola $x^{2}=4 a y$ where $a$ is a positive constant. A water cannon placed at the origin fires a jet of water with speed $\sqrt{2 g h}$ at an angle $\alpha$ where $0<\alpha<\frac{\pi}{2}, h$ is a positive constant and $g$ is the acceleration due to gravity.


The equations of motion of a projectile fired from the origin with initial velocity $V m s^{-1}$ at angle $\alpha$ to the horizontal are:

$$
x=V t \cos \alpha \text { and } y=V t \sin \alpha-\frac{1}{2} g t^{2} . \text { (Do NOT prove these) }
$$

(i) If the water jet strikes the wall of the valley at the point $P(X, Y)$ show that:

$$
X=\frac{4 a h}{(a+h) \cot \alpha+a \tan \alpha}
$$

(ii) Let $f(\theta)=(a+h) \cot \theta+a \tan \theta$ for $0<\theta<\frac{\pi}{2}$.

Show that the minimum value of $f(\theta)$ occurs when $\tan \theta=\sqrt{\frac{a+h}{a}}$.
(iii) Hence or otherwise, show that the greatest value of $X$ is given by:

$$
X=2 h \sqrt{\frac{a}{a+h}} .
$$

## End of paper

d) i) Need to eliminate $t, V, g$ and $y$ from equation of trajectory of water jet:

$$
\begin{aligned}
& y=V t \sin \alpha-\frac{g}{2} t^{2} \\
& \left.=V \sin \alpha\left(\frac{x}{V \cos \alpha}\right)^{2}-\frac{9}{2}\left(\frac{x}{V \cos \alpha}\right)^{2}\right\} \\
& =x \tan \alpha-\frac{9}{2} \cdot \frac{x^{2}}{2 g h \cos ^{2} \alpha} \\
& \therefore y=x \tan \alpha-\frac{x^{2}}{4 h} \cdot \sec ^{2} \alpha \\
& \text { Students should } \\
& \text { substitute } V=\sqrt{2 g h} \\
& \text { at this step. } \\
& \text { At } P(x, y), y=\frac{x^{2}}{4 a} \text { : } \\
& \frac{x^{2}}{4 a}=x \tan \alpha-\frac{x^{2}}{4 h} \sec ^{2} \alpha \\
& X^{2} h=4 a h X \tan \alpha-a X^{2} \sec ^{2} \alpha \\
& \therefore x^{2}\left(h+a \sec ^{2} \alpha\right)-4 a h x \tan \alpha=0 \\
& x\left[x\left(h+a \sec ^{2} \alpha\right)-4 a h \tan \alpha\right]=0 \text {. } \\
& X \neq 0 \quad \therefore \quad x=\frac{4 a h \tan \alpha}{h+a \sec ^{2} \alpha} \\
& \left\{\begin{array}{l}
\text { Shodents had } \\
\text { to show clear } \\
\text { steps to reach } \\
\text { final result } \\
\text { for last mark. }
\end{array}\left\{\begin{array}{l}
=\frac{4 a h \tan \alpha}{h+a\left(1+\tan ^{2} \alpha\right)} \\
=\frac{4 a h \tan \alpha}{(a+h)+a \tan ^{2} \alpha} \\
X=\frac{4 a h}{(a+h) \cot \alpha+\operatorname{atan} \alpha}
\end{array}\right)(\text { dividing } b \text { by tan })\right.
\end{aligned}
$$

diu)

$$
\begin{aligned}
f(\theta) & =(a+h) \cot \theta+a \tan \theta \\
& =(a+h) \cos \theta(\sin \theta)^{-1}+a \tan \theta \\
f^{\prime}(\theta) & =-(a+h) \cos ^{2} \theta(\sin \theta)^{-2}-(a+h) \sin \theta(\sin \theta)^{-1}+a \sec ^{2} \theta \\
& =-(a+h) \cot ^{2} \theta-(a+h)+a \sec ^{2} \theta \\
& =-(a+h)\left[\cot ^{2} \theta+1\right]+a \sec ^{2} \theta \\
\therefore f^{\prime}(\theta) & =-(a+h) \operatorname{cosec}^{2} \theta+a \sec ^{2} \theta
\end{aligned}
$$

For minimum $f^{\prime}(\theta)=0 \Rightarrow$

$$
\begin{aligned}
(a+h) \operatorname{cosec}^{2} \theta & =a \sec ^{2} \theta \\
\frac{(a+h)}{\sin ^{2} \theta} & =\frac{a}{\cos ^{2} \theta} \\
\frac{a+h}{a} & =\frac{\sin ^{2} \theta}{\cos ^{2} \theta} \\
\therefore \tan ^{2} \theta & =\frac{a+h}{a} \Rightarrow \tan \theta=\sqrt{\frac{a+h}{a}}, 0<\theta<\frac{\pi}{2} .
\end{aligned}
$$

* To prove minimum show $f^{\prime \prime}(\theta)>0$ :

$$
\begin{aligned}
& f^{\prime}(\theta)=-(a+h)(\sin \theta)^{-2}+a(\cos \theta)^{-2} \\
& f^{\prime \prime}(\theta)=2(a+h)(\sin \theta)^{-3} \cos \theta+2 a(\cos \theta)^{-3} \sin \theta \\
&=\frac{2(a+h)}{\sin ^{2} \theta} \cdot \cot \theta+\frac{2 a}{\cos ^{2} \theta} \cdot \tan \theta \\
& f^{\prime \prime}\left(\sqrt{\frac{a+h}{a}}\right)=\frac{2(a+h)}{\sin ^{2} \theta} \cdot \sqrt{\frac{a}{a+h}}+\frac{2 a}{\cos ^{2} \theta} \cdot \sqrt{\frac{a+h}{a}}
\end{aligned}
$$

$>0$ (since $a, h$ are positive constants)
$\therefore$ minimum occurs when $\tan \theta=\sqrt{\frac{a+h}{a}}$.
(OR: $f^{\prime \prime}(\theta)=2(a+h) \cot \theta \operatorname{cosec}^{2} \theta+2 a \sec ^{2} \theta \tan \theta$
(since $0<\theta<\frac{\pi}{2}, \quad a, h>0$ ) $\operatorname{cosec}^{2} \theta>0, \cot \theta>0, \sec ^{2} \theta>0, \tan \theta>0$ $\therefore f^{\prime \prime}(\theta)>0$ at $\tan \theta=\sqrt{\frac{a+h}{a}}$.
dii) Given $f(\theta)=(a+h) \cot \theta+a \tan \theta$
$\rightarrow$ rewrite $f(\theta)$ in terms of $t=\tan \theta:-$

$$
\begin{aligned}
\text { Alternative } \begin{aligned}
& f(\theta)=\frac{a+h}{\tan \theta}+a \tan \theta \\
& \text { Solution } \\
&=\frac{a+h}{t}+a t \\
& \therefore f(\theta)=\frac{a+h+a t^{2}}{t}
\end{aligned} \text {. }
\end{aligned}
$$

$\rightarrow$ for minimum value of $f(\theta)$ find $\frac{d[f(\theta)]}{d t}=0$ :-

$$
\begin{aligned}
\frac{d[f(\theta)]}{d t} & =\frac{(t)(2 a t)-\left(a+h+a t^{2}\right)(1)}{t^{2}} \text { (quotientrute) } \\
& =\frac{2 a t^{2}-a-h-a t^{2}}{t^{2}} \\
0 & =\frac{a t^{2}-a-h}{t^{2}} \\
0 & =a t^{2}-(a+h) \\
t^{2} & =\frac{a+h}{a} \Rightarrow t=\sqrt{\frac{a+h}{a}} \text { ie. } \tan \theta=\sqrt{\frac{a+h}{a}}
\end{aligned}
$$

$\rightarrow$ Justify this is a minimum show $\frac{d^{2}[f(\theta)]}{d t^{2}}>0$ :-

$$
\begin{align*}
\frac{d^{2}[f(\theta)]}{d t^{2}} & =\frac{\left(t^{2}\right)(2 a t)-\left(a t^{2}-a-h\right)(2 t)}{t^{4}} \\
& =\frac{2 a t+2 h t}{t^{4}} \Rightarrow \frac{2(a+h)}{t^{3}} \tag{3}
\end{align*}
$$

When $t=\sqrt{\frac{a+h}{a}}, \frac{d^{2}[f(\theta)]}{d t^{2}}=\frac{2(a+h)}{\left(\frac{a+h}{a}\right)^{3 / 2}}>0^{1}($ since $a, h>0)$.
$\therefore$ Minimum value of $f(\theta)$ occurs when $\tan \theta=\sqrt{\frac{a+h}{a}}$.
d) iii) Since $X=\frac{4 a h}{(a+h) \cot \alpha+a \tan \alpha}$
then the greatest value of $X$ occurs when $(a+h) \cot \alpha+a \tan \alpha$ is a minimum That is, when $\tan \alpha=\sqrt{\frac{a+h}{a}}$ from $\ddot{i}$ ).

Hence:

$$
\begin{aligned}
X & =\frac{4 a h}{(a+h) \sqrt{\frac{a}{a+h}}+a \sqrt{\frac{a+h}{a}}} \\
& =\frac{4 a h}{\frac{\sqrt{a}(a+h)}{\sqrt{a+h}}+\frac{a \sqrt{a+h}}{\sqrt{a}}} \\
& =\frac{4 a h}{\sqrt{a} \cdot \sqrt{a+h}+\sqrt{a} \cdot \sqrt{a+h}}
\end{aligned}
$$

Students had to show
clear steps

