Student Number:\_\_\_\_\_

Student Name

Teacher Name: \_\_\_\_\_



ABBOTSLEIGH

#### AUGUST 2011 YEAR 12 ASSESSMENT 4

#### HIGHER SCHOOL CERTIFICATE

#### TRIAL EXAMINATION

# Mathematics Extension 2

### **General Instructions**

- Reading time 5 minutes.
- Working time 3 hours.
- Write using black pen.
- Board-approved calculators may be used.
- A table of standard integrals is provided.
- All necessary working should be shown in every question.

#### Total marks – 120

- Attempt Questions 1-8.
- All questions are of equal value.
- Answer each question in a new booklet.

#### Outcomes assessed

#### **HSC** course

- **E1** appreciates the creativity, power and usefulness of mathematics to solve a broad range of problems
- **E2** chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings
- **E3** uses the relationship between algebraic and geometric representations of complex numbers and of conic sections
- **E4** uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and polynomials
- **E5** uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces and resisted motion
- **E6** combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions
- E7 uses the techniques of slicing and cylindrical shells to determine volumes
- **E8** applies further techniques of integration, including partial fractions, integration by parts and recurrence formulae, to problems
- **E9** communicates abstract ideas and relationships using appropriate notation and logical argument

Harder applications of the Extension 1 Mathematics course are included in this course. Thus the Outcomes from the Extension 1 Mathematics course are included.

## From the Extension 1 Mathematics Course Preliminary course

- PE1 appreciates the role of mathematics in the solution of practical problems
- **PE2** uses multi-step deductive reasoning in a variety of contexts
- **PE3** solves problems involving inequalities, polynomials, circle geometry and parametric representations
- **PE4** uses the parametric representation together with differentiation to identify geometric properties of parabolas
- **PE5** determines derivatives that require the application of more than one rule of differentiation
- **PE6** makes comprehensive use of mathematical language, diagrams and notation for communicating in a wide variety of situations

#### **HSC** course

- HE1 appreciates interrelationships between ideas drawn from different areas of mathematics
- **HE2** uses inductive reasoning in the construction of proofs
- **HE3** uses a variety of strategies to investigate mathematical models of situations involving projectiles, simple harmonic motion or exponential growth and decay
- **HE4** uses the relationship between functions, inverse functions and their derivatives
- **HE5** applies the chain rule to problems including those involving velocity and acceleration as functions of displacement
- **HE6** determines integrals by reduction to a standard form through a given substitution
- **HE7** evaluates mathematical solutions to problems and communicates them in an appropriate form

#### Total marks – 120 **Attempt Questions 1-8** All questions are of equal value

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

#### QUESTION 1 (15 Marks) Use a SEPARATE writing booklet.

(a) Find 
$$\int \frac{1+x}{4+x^2} dx$$
 2

(b) By completing the square find 
$$\int \frac{1}{\sqrt{6 - x^2 - x}} dx$$
 2

(c) Find 
$$\int \sin^3 x \cos^3 x \, dx$$
 2

(d) Use integration by parts to evaluate  $\int_{0}^{\ln 2} x e^{-x} dx$ . Give your answer in simplest form. 3

(e) By making the numerator rational, or otherwise, find 
$$\int \sqrt{\frac{5-x}{5+x}} dx$$
 3

(f) Use a trigonometric substitution to find 
$$\int \frac{dx}{x^2 \sqrt{4-x^2}}$$
 3

Marks

#### QUESTION 2 (15 Marks) Use a SEPARATE writing booklet.

#### (a) The following is a sketch of a function y = f(x)



Draw separate one-third page sketches of the following: (clearly showing important features) (i) y = -f(x) 1

(ii) 
$$y = \sqrt{f(x)}$$
 1

(iii) 
$$y = f(1-x)$$
 2

(iv) 
$$y = \cos^{-1} f(x)$$
 2

(v) 
$$y = \frac{1}{1 - f(x)}$$
 2

(b) Write down the equation of P(x) if it is a monic polynomial of degree 3 with integer coefficients, a constant term of 12 and one root equal to  $\sqrt{3}$ . Leave your answer in factored form.

(c) Evaluate 
$$\int_{0}^{3} |x+1| dx$$
 2

(d) The base of a solid is in the circle  $x^2 + y^2 = 16$  and every plane section perpendicular to the *x* axis is a rectangle whose height is twice its base (which lies inside the circle). Find the volume of the solid.

e of the solid.

QUESTION 3 (15 Marks) Use a SEPARATE writing booklet.

(a)	Let	$z = \frac{2 - 3i}{1 + i}$			
	(i)	Find $\overline{z}$ in the form $x + iy$	2		
	(ii)	Evaluate   z	1		
(b)	Con	Consider $w = -\sqrt{3} + i$			
	(i)	Express <i>w</i> in modulus-argument form	2		
	(ii)	Hence or otherwise show that $w^7 + 64w = 0$	2		
(c)	Sketch the region in the complex plane where the inequalities $1 \le  z - i  \le 2$ and $\text{Im}(z) \ge 0$ hold simultaneously. <b>Clearly mark in all</b> <i>x and y</i> <b>intercepts</b> .		3		
(d) In an Argand diagram $z$ is		h Argand diagram $z$ is a point on the circle $ z  = 2$ .			
	Given that $\arg z = \theta$ and $0 < \theta < \frac{\pi}{2}$				
	(i)	Draw a diagram to represent this information.	1		
	(ii)	Find, in terms of $\theta$ , an expression for arg $z^2$	1		
	(iii)	Find, in terms of $ heta$ , giving brief reasons, expressions for :			
		(A) arg $(z+2)$	1		
		(B) arg $(z-2)$	1		
		(C) $\left  \frac{z-2}{z+2} \right $	1		

Marks

2

2

2

#### QUESTION 4 (15 Marks) Use a SEPARATE writing booklet.

(a) Consider the rectangular hyperbola  $xy = c^2$  where c > 0.



- (i) Prove that the equation of the chord joining points  $P\left(cp, \frac{c}{p}\right)$  and  $Q\left(cq, \frac{c}{q}\right)$ where 0 is given by <math>x + pqy = c(p+q).
- (ii) The chord PQ intersects the x and y axes at A and B respectively. Prove AP = BQ.
- (iii) Show that the area enclosed by the hyperbola  $xy = c^2$  and chord PQ is  $\frac{c^2(q^2 p^2)}{2pq} + c^2 \ln\left(\frac{p}{q}\right) \text{ square units.}$ 2
- (b) (i) Divide the polynomial  $P(x) = x^4 + 3x^3 7x^2 + 11x 1$  by  $x^2 + 2$  and write your result in the form  $P(x) = (x^2 + 2)Q(x) + cx + d$ .
  - (ii) Hence determine the values of *a* and *b* for which the polynomial  $(x^4 + 3x^3 7x^2 + 2x) + ax + b$  is exactly divisible by  $x^2 + 2$ .
- (c) The equation |z-3| + |z+3| = 10 corresponds to an ellipse in the Argand diagram.
  - (i) Prove that the equation of the ellipse is  $\frac{x^2}{25} + \frac{y^2}{16} = 1$  3
  - (ii) Sketch the ellipse showing all important features.

#### QUESTION 5 (15 Marks) Use a SEPARATE writing booklet.

# (a) If $u_1 = 1$ , $u_2 = 5$ and $u_n = 5u_{n-1} - 6u_{n-2}$ for integers $n \ge 3$ , prove by induction that $u_n = 3^n - 2^n$ for integers $n \ge 1$ .

(b) In the diagram below PQ and RM are parallel chords in a circle. The tangent at Q meets RM produced at S and SK is another tangent to the circle. PK cuts RM at L.



#### (i) Copy or trace this diagram into your answer booklet. Let $\angle SQK = x^{\circ}$ and prove $\angle SQK = \angle SLK$ 2

- (ii) Explain why *LKSQ* is a cyclic quadrilateral.
- (iii) Prove PL = QL 3

(c) It is given that 
$$\sum_{r=0}^{n} (-1)^{n} \frac{{}^{n}C_{r}}{x+n} = \frac{n!}{x(x+1)(x+2)....(x+n)}$$
. (DO NOT PROVE)

Hence prove 
$$1 - \frac{1}{2} {}^{n}C_{1} + \frac{1}{3} {}^{n}C_{2} - \dots + \frac{(-1)^{n} {}^{n}C_{n}}{n+1} = \frac{1}{n+1}$$
 2

#### Question 5 continues on the next page.

Marks

3

.

(d) The curve  $y = 8x - x^2$  and the line y = 12 is sketched below.



- (i) Find the coordinates of the points of intersection A and B
- (ii) The shaded area is rotated around the *y* axis.
   Use the method of cylindrical shells to find the exact volume formed. (You may leave your answer unsimplified in fractional form)

#### Marks

#### QUESTION 6 (15 Marks) Use a SEPARATE writing booklet.

(a) (i) If 
$$\frac{1}{x(\pi - 2x)} = \frac{A}{x} + \frac{B}{\pi - 2x}$$
 and  $A = \frac{1}{\pi}$  find *B* in terms of  $\pi$ .

(ii) Hence show that 
$$\int_{\frac{\pi}{6}}^{\frac{\pi}{3}} \frac{dx}{x(\pi - 2x)} = \frac{2}{\pi} \ln 2$$
 3

(iii) By using the substitution 
$$u = a + b - x$$
 show that  

$$\int_{a}^{b} f(x) dx = \int_{a}^{b} f(a + b - x) dx$$
1

(iv) Hence evaluate 
$$\int_{\frac{\pi}{6}}^{\frac{\pi}{3}} \frac{\cos^2 x \, dx}{x(\pi - 2x)}$$
 3

(b) A curve is defined by the equation 
$$y = \frac{a}{2} \left( e^{\frac{x}{a}} + e^{-\frac{x}{a}} \right)$$

(i) Show that 
$$1 + \left(\frac{dy}{dx}\right)^2 = \frac{y^2}{a^2}$$
 3

### (ii) The arc length *S* between points (0, a) and (x, y) of the curve is given by

$$S = \int_{0}^{x} \sqrt{1 + \left(\frac{dy}{dx}\right)^{2}} dx \quad \text{(DO NOT PROVE THIS)}$$
  
Show that  $S = \sqrt{y^{2} - a^{2}}$ 

QUESTION 7 (15 Marks) Use a SEPARATE writing booklet.Marks(a) (i) Explain why the domain of the function,  $f(x) = \sqrt{2 - \sqrt{x}}$  is  $0 \le x \le 4$ 1(ii) Show that f(x) is a decreasing function and hence find its range.2(iii) Using the substitution,  $u = 2 - \sqrt{x}$  or otherwise, find the area bounded by the curve and the x and y axes.3

(b) Let 
$$I_n = \int_0^4 \tan^n x \, dx$$
 where *n* is an integer and  $n \ge 3$ .  
Show that  $I_n + I_{n-2} = \frac{1}{n-1}$  3

 $c^{\frac{\pi}{2}}$ 

- (c) A body mass of 1 kg falls vertically downwards, from rest, in a medium which exerts a resistance to its motion of  $\frac{1}{100}v^2$  Newtons (where v metres per second is the speed of the body when it has fallen a distance of x metres).
  - (i) Show (on a diagram) that the equation of motion of the body is  $\ddot{x} = g \frac{1}{100}v^2$ where g is the acceleration due to gravity.
  - (ii) Show that the terminal speed  $V_T$  is given by  $V_T = 10\sqrt{g}$  2

(iii) Prove that 
$$v^2 = (V_T)^2 \left(1 - e^{-\frac{x}{50}}\right)$$
 3

#### QUESTION 8 (15 Marks) Use a SEPARATE writing booklet. Marks A curve is defined implicitly by the equation $x^2 + 2xy + y^5 = 4$ (a) Show that the gradient of the tangent at P(X, Y) is given by (i) $\frac{dy}{dx} = \frac{-2X - 2Y}{5Y^4 + 2X}$ 2 The tangent is horizontal at *P*. Show that *X* satisfies $X^5 + X^2 + 4 = 0$ . (ii) 1 Show that X is the unique real solution of $X^{5} + X^{2} + 4 = 0$ and (iii) that -2 < X < -13 Solve $\tan 4\theta = 1$ for $0 \le \theta \le \pi$ (b) (i) 1 Express $\tan 2\theta$ in terms of $\tan \theta$ . (ii) 1 Hence show $\tan 4\theta = \frac{4\tan\theta - 4\tan^3\theta}{1 - 6\tan^2\theta + \tan^4\theta}$ . (iii) 2 Hence show $x^{4} + 4x^{3} - 6x^{2} - 4x + 1 = 0$ has roots (iv) $\tan \frac{\pi}{16}$ , $\tan \frac{5\pi}{16}$ , $\tan \frac{9\pi}{16}$ and $\tan \frac{13\pi}{16}$ . 2 (v) Hence evaluate $\tan \frac{\pi}{16} \tan \frac{5\pi}{16} \tan \frac{9\pi}{16} \tan \frac{13\pi}{16}$ 1 (vis1)By solving $x^4 + 4x^3 - 6x^2 - 4x + 1 = 0$ another way, show the exact value of $\tan \frac{\pi}{16} - \cot \frac{\pi}{16} = -2 - 2\sqrt{2}.$ 2

#### **END OF PAPER**

#### TABLE OF STANDARD INTEGRALS

$\int x^n dx$	$=\frac{1}{n+1}x^{n+1}, n \neq -1; x \neq 0, \text{ if } n < 0$
$\int \frac{1}{x} dx$	$= \ln x, \qquad x > 0$
$\int e^{ax} dx =$	$=\frac{1}{a}e^{ax}, \qquad a\neq 0$
$\int \cos ax dx$	$=\frac{1}{a}\sin ax,  a \neq 0$
$\int \sin ax dx$	$=-\frac{1}{a}\cos ax, \ a \neq 0$
$\int \sec^2 ax dx$	$=\frac{1}{a}\tan ax,  a\neq 0$
$\int \sec ax \tan ax dx$	$=\frac{1}{a}\sec ax,  a \neq 0$
$\int \frac{1}{a^2 + x^2} dx$	$=\frac{1}{a}\tan^{-1}\frac{x}{a},  a\neq 0$
$\int \frac{1}{\sqrt{a^2 - x^2}} dx$	$=\sin^{-1}\frac{x}{a}, a > 0, -a < x < a$
$\int \frac{1}{\sqrt{x^2 - a^2}} dx$	$=\ln(x+\sqrt{x^2-a^2}), x > a > 0$
$\int \frac{1}{\sqrt{x^2 + a^2}} dx$	$=\ln(x+\sqrt{x^2+a^2})$

 $NOTE: \quad \ln x = \log_e x, \qquad \qquad x > 0$ 

$$\frac{Ext^{\frac{1}{2}} 2 \operatorname{Trivel Solution 2011}}{\$}$$

$$\$ 1$$

$$\$) \int \frac{1+x}{4+x^{2}} dx = \int \frac{1}{4+x^{2}} dx + \frac{1}{2} \int \frac{2\pi}{4+x^{2}} dx$$

$$z = \frac{1}{2} 4\pi - \frac{1}{2} + \frac{1}{2} \ln (4+x^{2}) + c$$

$$\$) \int \frac{1}{\sqrt{6-x^{2}-x}} = \int \frac{1}{\sqrt{-(x^{2}+x-c)}}$$

$$= \int \sqrt{-[x^{2}+x+c]}$$

$$= \int \sqrt{-[x^{2}+x+c]} + c$$

$$c) \int a \ln^{5}x \cos^{3}x dx = \int A \ln^{3}x \cos x c (1-AL^{3}x) dx$$

$$= \int A \ln^{5}x \cos x dx$$

Z)









(4)



$$\begin{array}{l} \mathcal{R}_{26} \\ \mathcal{R}_{26} \\$$

(3)  
(a)(i) 
$$\frac{2-3i}{1+i} = \frac{1-i}{1-i}$$
  
 $i = \frac{2-2i-3i}{1+i} = \frac{5i}{1-i}$   
 $i = \frac{2}{2} - \frac{5}{2i} + \frac{5}{2i}$   
(i)  $|Z| = \sqrt{\frac{1}{2} + \frac{5}{2i}}$   
(ii)  $|Z| = \sqrt{\frac{1}{2} +$ 



$$4(6)(i) \qquad \chi^{2}+2 \frac{\chi^{2}+3\chi-9}{\chi^{4}+3\chi^{2}-7\chi^{2}+11\chi-1} \\ -\frac{(\chi^{4}+2\chi^{2})}{3\chi^{3}-9\chi^{2}} \\ \frac{-(3\chi^{3}+6\chi)}{-9\chi^{2}+5\chi} \\ -\frac{(-9\chi^{2}-18)}{5\chi+17}$$

$$P(x) = (x^{2}+2)[x^{2}+3x-9] + 5x + 17$$

ii) 
$$\chi^2 + 2$$
 divides into the first 3 terms  
as above, but the algorithym gots  
modified with the  $2\chi$ :  
 $-(\underline{+b\chi})$   
 $-9\chi^2 - 4\chi$   
 $-(\underline{-4\chi^2} - 4\chi)$   
 $-4\chi + 18 \leq Remainder .$   
 $\alpha\chi + b = 4\chi - 18$  to ensure the remainder cancels.

alternatively: use result  

$$x^{4} + 3x^{3} - 7x^{2} + 11x - 1 = (x^{2} + 2)(x^{2} + 3x - 9) + 5x + 17$$
  
 $x^{4} + 3x^{3} - 7x^{2} + 11x - 1 - 5x - 18 = (x^{2} + 2)(x^{2} + 3x - 9)$   
 $x^{4} + 3x^{3} - 7x^{2} + 6x - 18 = (x^{2} + 2)(x^{2} + 3x - 9)$   
 $b = -18$   
 $7x^{2} + 6x = 6x$   
 $a = 4$ 



 $(\mathbf{0})$ 

$$\begin{array}{c} 0.5 \\ (e) \ u_{k} = 1 \ u_{k} + 5 \ u_{m} = 5^{2} u_{m-1} - 4 u_{m-k} \\ Prove \ u_{m} = 3^{2} - 2^{n} \\ For \ n = 3 \ : \ u_{3} = 5 u_{2} - 6 u_{1} \\ = \ s(p) - 6(r) \\ = \ 19 \\ \hline \\ 1 \ Show \ true \ for \ n = 3 \\ u_{3} = 77 - 2^{n} \\ : \ 27 - 5 \ = 17 \\ \hline \\ r \ true \ for \ n = 3 \\ u_{3} = 77 - 2^{n} \\ : \ 27 - 5 \ = 17 \\ \hline \\ r \ true \ for \ n = 3 \\ u_{3} = 77 - 2^{n} \\ : \ 27 - 5 \ = 17 \\ \hline \\ r \ true \ for \ n = 3 \\ u_{4} = 5 u_{k-1} - 6 u_{k-1} \\ \hline \\ th \ u_{k} = 3^{k} - 2^{k} \\ \hline \\ 3 \ Prove \ true \ for \ n = k \\ ie \ given \ u_{k+1} = 5 u_{k} - 6 u_{k-1} \\ for \ s(k) = \frac{1}{5} (3^{k} - 2^{k}) - \frac{1}{5} (3^{k} - 2^{k})^{n} \\ \hline \\ 1 \ 5 \ (n) \ in \ Colored \ true \ for \ n = k \\ ie \ given \ u_{k+1} = 5 u_{k} - 6 u_{k-1} \\ for \ s(k) = \frac{1}{5} (3^{k} - 2^{k}) - \frac{1}{5} (3^{k} - 2^{k})^{n} \\ \hline \\ 1 \ 5 \ (3^{k} - 2^{k}) - \frac{1}{5} (3^{k} - 2^{k}) \\ \hline \\ 2 \ 5 \ (3^{k} - 2^{k}) - \frac{1}{5} (3^{k} - 2^{k}) \\ \hline \\ 2 \ (n) \ in \ Colored \ is \ axt < colored \ axt < colore$$

(12)

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$$5(c) \qquad (3)$$

$$\sum_{r=0}^{n} (-1)^{n} \frac{nC_{r}}{\chi + n} := \frac{n!}{\pi(\chi + 1)(\chi + \chi) \cdots (\chi + h)}$$

$$i\int_{r=0}^{n} (-1)^{n} \frac{nC_{r}}{\chi + n} := \frac{n!}{\pi(\chi + 1)(\chi + \chi) \cdots (\chi + h)}$$

$$RHS := \frac{n!}{(n+1)!}$$

$$z := \frac{1}{n+1}$$

$$iHS := \frac{(-1)^{n} nC_{r}}{1} := \frac{(-1)^{n} nC_{r}}{1} := \frac{(-1)^{n} nC_{r}}{1} := \frac{1}{n+1}$$

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$$iHS := \frac{(-1)^{n} nC_{r}}{1} := \frac{(-1)^{n} nC_$$

(14)

(15)

$$\begin{split} 6 \left( b \right) (i) \quad y = \frac{a}{L} \left( e^{\frac{\pi}{2}x} + e^{-\frac{\pi}{2}x} \right) \quad \alpha \quad y^2 = \frac{a^2}{F} \left[ e^{\frac{2\pi}{2}x} + 2 + e^{-\frac{2\pi}{2}x} \right] \quad (i) \\ \frac{\lambda_y}{\delta x} = \frac{a}{2} \left[ \frac{1}{a} e^{\frac{\pi}{2}x} - \frac{1}{a} e^{-\frac{\pi}{2}x} \right] \\ = \frac{1}{2} \left[ e^{\frac{\pi}{2}x} - e^{-\frac{\pi}{2}x} \right] \\ \left( \frac{\lambda_y}{\delta x} \right)^{\lambda} = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ (i) \quad (i) \quad x = i + \frac{e^{\frac{2\pi}{2}x}}{F} - \frac{1}{2} - i - e^{-\frac{\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} + 2 + e^{\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{1}{4} \left[ e^{\frac{2\pi}{2}x} - e^{\frac{\pi}{2}x} \right] \\ = \frac{a^2}{2} \left[ e^{\frac{\pi}{2}x} - e^{\frac{\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - e^{\frac{\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right] \\ = \frac{a^2}{4} \left[ e^{\frac{2\pi}{2}x} - 2 + e^{-\frac{2\pi}{2}x} \right]$$

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$$\begin{split} \underbrace{(b)}_{(i)} (i) & fan 4\theta = 1 & 0 \leq \delta \leq T \\ & 0 \leq 4\theta \leq 4T \\ 4\theta = \frac{T}{4}, T + \frac{T}{4}, 2TI + \frac{T}{4}, 2TI + \frac{ST}{4} \\ 4\theta = \frac{T}{4}, S = \frac{T}{4}, 0 = \frac{T}{4}, \frac{ST}{4}, \frac{ST}{4} + \frac{ST}{4} \\ \theta = \frac{T}{4}, S = \frac{T}{4}, 0 = \frac{T}{4}, \frac{ST}{4}, \frac{ST}{4} \\ \theta = \frac{T}{4}, \frac{ST}{4}, \frac{T}{4}, \frac{ST}{4}, \frac{ST}{4} \\ \theta = \frac{T}{4}, \frac{ST}{4}, \frac{T}{4}, \frac{ST}{4}, \frac{ST}{4} \\ \theta = \frac{T}{4}, \frac{ST}{4}, \frac{T}{4}, \frac{ST}{4} \\ \theta = \frac{T}{4}, \frac{ST}{4}, \frac{T}{4}, \frac{ST}{4} \\ \theta = \frac{T}{4}, \frac{ST}{4}, \frac{ST}{4}, \frac{ST}{4} \\ \frac{ST}{4}, \frac{ST}{4}, \frac{ST}{4}, \frac{ST}{4} \\ \frac{ST}{4}, \frac{ST}{4}, \frac{ST}{4}, \frac{ST}{4}, \frac{ST}{4} \\ \frac{ST}{4}, \frac{ST}{4},$$

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(i) having 2 P suggests 
$$-2X - 23 = 0$$
  
 $X = -9$   
i.e  $X^{2} + 2x(-x) + (-x)^{5} = 4$   
 $X^{2} - 2x^{2} - X^{5} - 4 = 0$   
i.e  $X^{5} + X^{2} + 4 = 0$   
(iii)  $x = 4 - 2x^{5} + x^{2} + 4$   
 $\frac{x_{3}}{2x} = 5x^{4} + 2x$   
 $\frac{x_{4} + x_{1}}{4x} = 0$   $2x + 5x^{4} = 0$   
 $X = 0 \text{ or } X^{3} = -\frac{2}{5}$   
 $X = 0 \text{ or } X^{3} = -\frac{2}{5}$   
 $X = \sqrt{3} \int_{-\frac{\pi}{5}}^{\frac{\pi}{5}}$   
 $\frac{d^{3}y}{dx^{2}} = 20X^{7} + 2$   
 $2X = 0 \frac{d^{3}y}{dx^{4}} = 20(\sqrt[3]{5})^{3} + 2 < 0 \text{ A max}$   
i. min at  $(0, 4) + \max x + x = \sqrt[3]{-\frac{\pi}{5}}$   
 $\int_{-\frac{\pi}{5}}^{\frac{\pi}{5}} \frac{d^{3}y}{dx^{4}} = 20(\sqrt[3]{5})^{3} + 2 < 0 \text{ A max}$   
i. min at  $(0, 4) + \max x + x = \sqrt[3]{-\frac{\pi}{5}}$   
 $\int_{-\frac{\pi}{5}}^{\frac{\pi}{5}} \frac{d^{3}y}{dx^{4}} = -2$ ,  $y = -32 + 4 + 4 < 0$ 

(20)