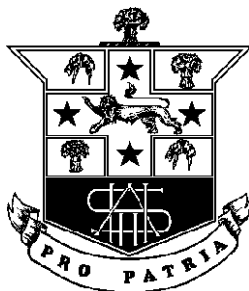


# HURLSTONE AGRICULTURAL HIGH SCHOOL



## MATHEMATICS – EXTENSION TWO

### TRIAL EXAMINATION

2011

ASSESSMENT TASK 4

Examiners ~ G Huxley, G Rawson

#### GENERAL INSTRUCTIONS

- Reading Time – 5 minutes.
  - Working Time – 3 hours.
  - Attempt **all** questions.
  - **All** necessary working should be shown in every question.
  - This paper contains eight (8) questions.
- Marks may not be awarded for careless or badly arranged work.
  - Board approved calculators may be used.
  - **Each question is to be started in a new booklet.**
  - This examination paper must **NOT** be removed from the examination room.

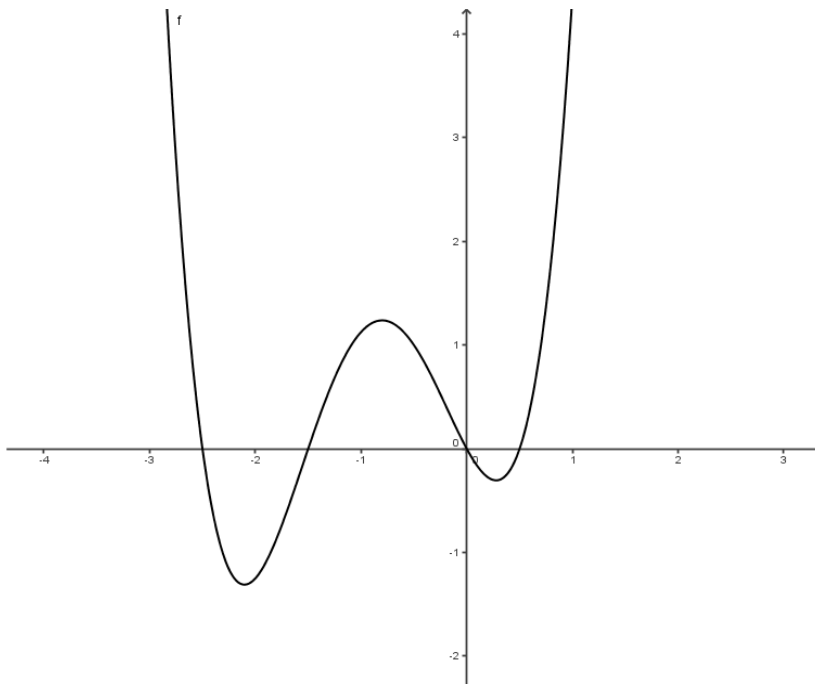
STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

**QUESTION ONE** 15 marks *Start a SEPARATE booklet.*

**Marks**

(a) The diagram shows the graph of  $y = f(x)$



Draw separate one third page sketches of the following

(i)  $y = \frac{1}{f(x)}$  2

(ii)  $y^2 = f(x)$  2

(iii)  $y = 2^{f(x)}$  2

(iv)  $y = f\left(\frac{1}{x}\right)$  2

*Question 1 continues on the next page*

- (b) Consider the curve  $f(x) = \ln(2 + 2\cos(2x))$ ,  $-2\pi \leq x \leq 2\pi$ .
- (i) Show that the function  $f$  is even and the curve  $y = f(x)$  is concave down for all values of  $x$  in its domain. **3**
- (ii) Sketch, using a third of a page, the graph of the curve  $y = f(x)$  **2**
- (c) Find the coordinates of the points where the tangent to the curve  $x^2 + 2xy + 3y^2 = 18$  is horizontal. **2**

**QUESTION TWO** 15 marks Start a SEPARATE booklet.

**Marks**

- (a) Using the substitution  $u = e^x + 1$  or otherwise,

evaluate  $\int_0^1 \frac{e^x}{(1 + e^x)^2} dx$ . 3

(b) Find  $\int \frac{1}{x \ln x} dx$ . 1

- (c) (i) Find  $a$ ,  $b$ , and  $c$ , such that

$$\frac{16}{(x^2 + 4)(2-x)} = \frac{ax + b}{x^2 + 4} + \frac{c}{2-x}. \quad 2$$

(ii) Find  $\int \frac{16}{(x^2 + 4)(2-x)} dx$ . 2

- (d) Using integration BY PARTS ONLY, evaluate

$$\int_0^1 \sin^{-1} x dx. \quad 3$$

- (e) Use the substitution  $t = \tan \frac{\theta}{2}$  to show that :

$$\int_0^{\frac{\pi}{2}} \frac{d\theta}{4 \sin \theta - 2 \cos \theta + 6} = \frac{1}{2} \tan^{-1} \left( \frac{1}{2} \right). \quad 4$$

**QUESTION THREE**    15 marks    Start a SEPARATE booklet.

- |      |  | <b>Marks</b> |
|------|--|--------------|
| (a)  | Find all the complex numbers $z = a + ib$ , where $a$ and $b$ are real, such that $ z ^2 + 5\bar{z} + 10i = 0$ .   | <b>3</b>     |
|      |  |              |
| (b)  | $z_1 = 1 + i\sqrt{3}$ and $z_2 = 1 - i$ are two complex numbers.   |              |
| (i)  | Express $z_1$ , $z_2$ and $\frac{z_1}{z_2}$ in modulus-argument form.  | <b>3</b>     |
| (ii) | Find the smallest positive integer $n$ such that $\frac{z_1^n}{z_2^n}$ is imaginary. For this value of $n$ , write the value of $\frac{z_1^n}{z_2^n}$ in the form $bi$ where $b$ is a real number.             | <b>2</b>     |
|      |  |              |
| (c)  | (i) On an Argand Diagram shade the region where both $ z - 1  \leq 1$ and $0 \leq \arg z \leq \frac{\pi}{6}$ .   | <b>3</b>     |
|      | (ii) Find the perimeter of the shaded region.  | <b>2</b>     |
|      |  |              |
| (d)  | On an Argand Diagram the points $A$ , $B$ , and $C$ represent the complex numbers $\alpha$ , $\beta$ , and $\gamma$ respectively. $\triangle ABC$ is equilateral, named with its vertices taken anticlockwise. |              |
|      | Show that $\gamma - \alpha = \left( \cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right) (\beta - \alpha)$  | <b>2</b>     |

**QUESTION FOUR** 15 marks Start a SEPARATE booklet.

- |     |  | <b>Marks</b> |
|-----|--|--------------|
| (a) | (i) Show that $4x^2 + 9y^2 + 16x + 18y - 11 = 0$ represents an ellipse.  | <b>1</b>     |
|     | (ii) Find the eccentricity and hence, the coordinates of its foci and the equations of its directrices.  | <b>2</b>     |
| (b) | The tangent to the hyperbola $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ is given by the equation $Ax + By + C = 0$ .<br>Find the coordinates of the point of contact between the hyperbola and the tangent. | <b>3</b>     |
| (c) | Show that the equation of the normal to the curve $xy = c^2$ at the point $P\left(cp, \frac{c}{p}\right)$ is given by $p^3x - py = c(p^4 - 1)$ .   | <b>3</b>     |
| (d) | The position of a particle moving in the Cartesian plane at a time $t$ is given by the parametric equations.<br>$x = 5 \cos t$ $y = 12 \sin t$   |              |
|     | (i) Eliminate $t$ from the two equations above.  | <b>1</b>     |
|     | (ii) Sketch the path of the particle in the $x$ - $y$ plane.   | <b>1</b>     |
|     | (iii) Without using the area formula for an ellipse, show by integration that the area of the ellipse is $60\pi$ square units.   | <b>4</b>     |

**QUESTION FIVE** 15 marks *Start a SEPARATE booklet.*

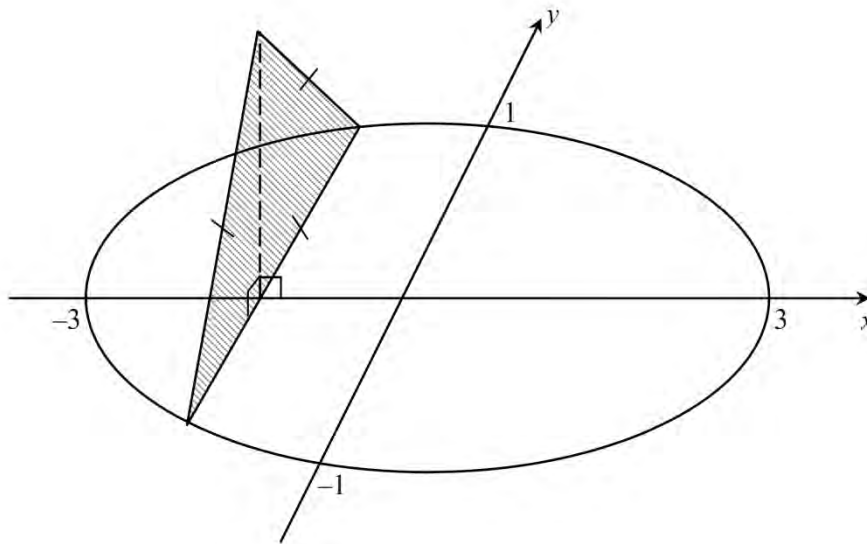
**Marks**

- (a) Let  $\alpha$ ,  $\beta$ , and  $\gamma$  be the solutions of  $x^3 - 4x^2 + 2x + 5 = 0$ .
- (i) Find  $\alpha^2 + \beta^2 + \gamma^2$ . 2
- (ii) Find  $\alpha^3 + \beta^3 + \gamma^3$ . 2
- (iii) Write an equation with roots  $\alpha + 1$ ,  $\beta + 1$ ,  $\gamma + 1$ . 2
- (b) Find a polynomial  $P(x)$  with real coefficients having  $2i$  and  $1 - 3i$  as zeroes. 3
- (c) (i) By considering  $z^9 - 1$  as the difference of two cubes, or otherwise, write  $1 + z + z^2 + z^3 + z^4 + z^5 + z^6 + z^7 + z^8$  as a product of two polynomials with real coefficients, one of which is a quadratic. 2
- (ii) Solve  $z^9 - 1 = 0$  and determine the six solutions of  $z^6 + z^3 + 1 = 0$ . 2
- (iii) Hence show that  $\cos \frac{2\pi}{9} + \cos \frac{4\pi}{9} = \cos \frac{\pi}{9}$ . 2

**QUESTION SIX** 15 marks *Start a SEPARATE booklet.*

**Marks**

- (a) A solid shape has an elliptical base on the  $xy$ -plane as shown below. Sections of the solid taken perpendicular to the  $x$ -axis are equilateral triangles. The major and minor axes of the ellipse are of lengths 6 metres and 2 metres respectively.

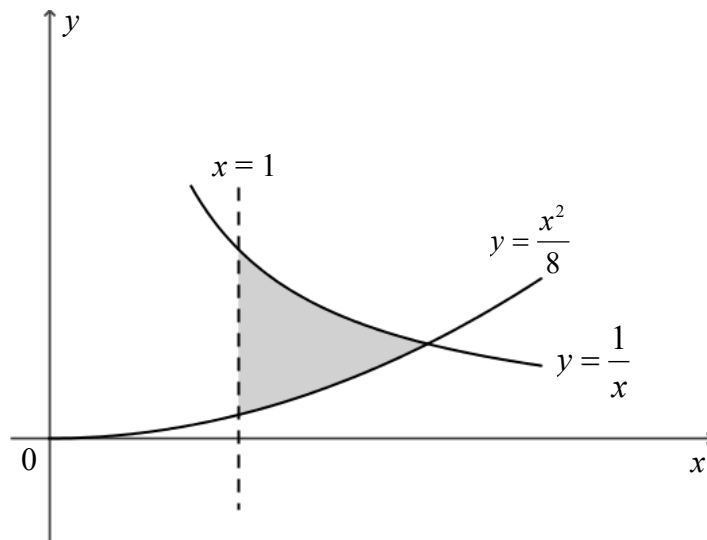


- (i) Write down the equation of the ellipse. **1**
- (ii) Show that the volume  $\Delta V$  of a slice taken at  $x = d$  is given by **2**
- $$\Delta V \approx \frac{\sqrt{3}(9-d^2)}{9} \Delta x$$
- (iii) Find the volume of this solid. **3**

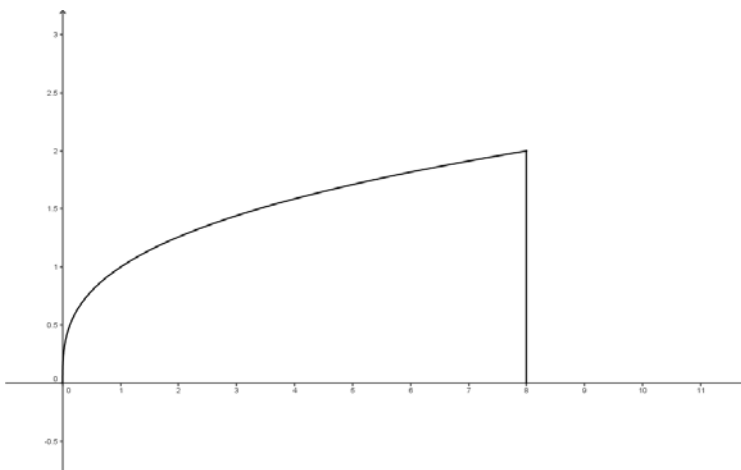
*Question 6 continues on the next page*



- (b) The region bounded by  $y = \frac{1}{x}$ ,  $y = \frac{x^2}{8}$  and  $x = 1$  is rotated about the line  $x = 1$ .



- (i) Use the method of cylindrical shells to find an integral which gives the volume of the resulting solid of revolution. 3
- (ii) Find the volume of this solid of revolution. 2
- (c) The sketch below shows the region enclosed by the curve  $y = x^{\frac{1}{3}}$ , the  $x$  axis and the ordinate  $x = 8$ .



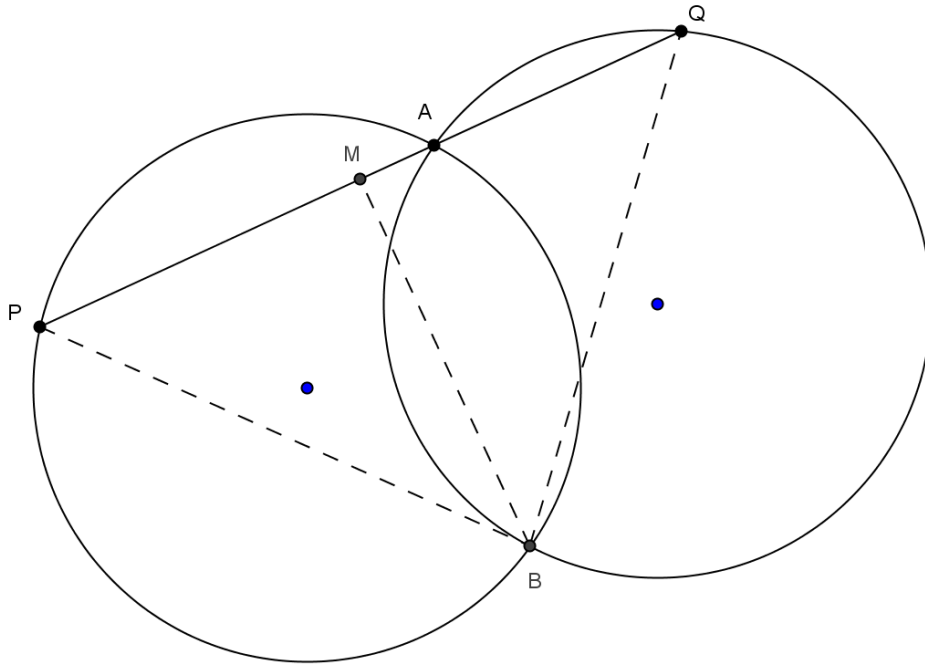
- Find the volume generated when this region is rotated about the line  $x = 8$ . 4

**QUESTION SEVEN**    15 marks    *Start a SEPARATE booklet.*

|  | <b>Marks</b> |
|--|--------------|
| (a) (i) How many ways can a doubles tennis game be organised, given a group of four players?   | <b>1</b>     |
| (ii) In how many ways can two games of doubles tennis be organised, given a group of eight players?                                      | <b>1</b>     |
| (b) Use mathematical induction, or otherwise, to prove the following:  |              |
| (i) $1.1! + 2.2! + 3.3! + \dots + n.n! = (n+1)! - 1$ , for $n \geq 1$ .  | <b>3</b>     |
| (ii) If $u_n = 9^{n+1} - 8n - 9$ , show that $u_{n+1} = 9u_n + 64n + 64$ , and hence show that $u_n$ is divisible by 64 for $n \geq 1$ . | <b>4</b>     |
| (c) (i) Let $z = \cos \theta + i \sin \theta$ . Show that $2 \cos \theta = z + z^{-1}$ .   | <b>1</b>     |
| (ii) Hence or otherwise show that $16 \cos^4 \theta = 2 \cos 4\theta + 8 \cos 2\theta + 6$ .   | <b>2</b>     |
| (iii) Use the substitution $x = 2 \sin \theta$ to evaluate $\int_0^2 (4 - x^2) dx$ .   | <b>3</b>     |



- (d) Two circles of equal radii intersect at  $A$  and  $B$ . A variable line through  $A$  meets the two circles again at  $P$  and  $Q$ .



- |       |  |          |
|-------|--|----------|
| (i)   | Give the reason why $\angle QPB = \angle PQB$          | <b>1</b> |
| (ii)  | $M$ is the midpoint of $PQ$ . Prove that $BM \perp PQ$ | <b>2</b> |
| (iii) | What is the locus of $M$ as the line $PAQ$ varies?     | <b>1</b> |

**END OF EXAMINATION**