

Student's name

Student's number

Teacher's name



**PLC** PRESBYTERIAN  
LADIES' COLLEGE  
**SYDNEY**  
1888

**2014**  
**TRIAL**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Mathematics Extension 2

**General Instructions**

- Reading time - 5 minutes
- Working time - 3 hours
- Write using blue or black pen  
Black is preferred
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question

**Total Marks – 100**

**Section I: Pages 3-6**  
**10 marks**

- Attempt questions 1-10, using the answer sheet on page 19.
- Allow about 15 minutes for this section

**Section II: Pages 7-16**  
**90 marks**

- Attempt questions 11-16, using the booklets provided.
- Allow about 2 hours 45 minutes for this section

Multiple Choice	11	12	13	14	15	16	Total
							%

**Blank Page**

## Section I

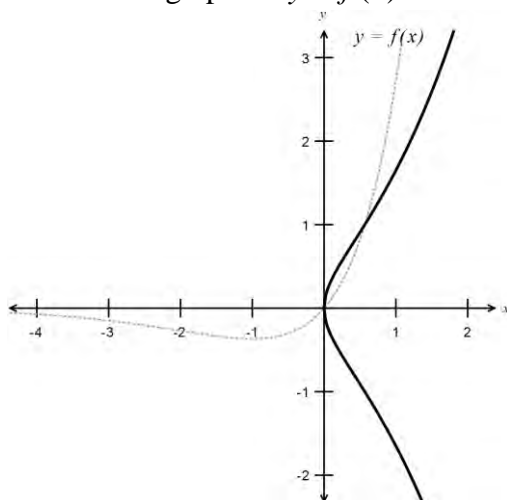
10 marks

Attempt Questions 1–10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

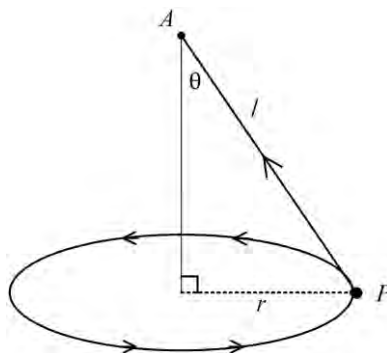
1. If  $z = (1 - i\sqrt{3})^{2014}$  what is  $\text{Arg } z$ ?
- (A)  $-\frac{2014\pi}{3}$
- (B)  $-\frac{2014\pi}{6}$
- (C)  $\frac{2014\pi}{3}$
- (D)  $\frac{2014\pi}{6}$
2. What does the equation  $x^2 + 2y^2 - 24 = 0$  represent?
- (A) Parabola
- (B) Hyperbola
- (C) Ellipse
- (D) None of these
3. Which of the following transformations best describes the graph below? The graph of  $y = f(x)$  is shown on the same diagram.



- (A)  $|y| = f(x)$
- (B)  $y^2 = f(x)$
- (C)  $y = |f(x)|$
- (D)  $y = [f(x)]^2$

4. Which expression is equal to  $\int \frac{dx}{\sqrt{4x^2+1}}$  ?
- (A)  $\sin^{-1} 2x + c$
- (B)  $\log_e (2x + \sqrt{4x^2+1}) + c$
- (C)  $\frac{1}{2} \log_e \left( x + \sqrt{x^2 + \frac{1}{4}} \right) + c$
- (D)  $\frac{1}{4x} \sqrt{4x^2+1} + c$

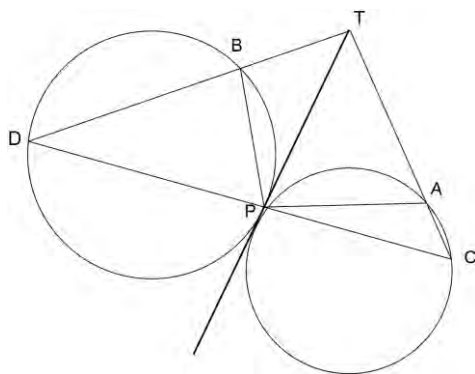
5. A particle,  $P$ , of mass  $m$  kilograms, is suspended from a fixed point by a string of length,  $l$  metres with acceleration due to gravity,  $g \text{ ms}^{-2}$ .  $P$  is moving with uniform circular motion about a horizontal circle with velocity  $\omega \text{ rads / second}$  and radius  $r$ . The forces acting on the particle are the gravitational force and the tension force  $T$  along the string. 1



Which of the following expressions are the correct horizontal and vertical components of the force acting on  $P$ ?

- (A)  $T \sin \theta = mg$   
 $T \cos \theta = mr\omega$
- (B)  $T \cos \theta = mg$   
 $T \sin \theta = mr\omega$
- (C)  $T \sin \theta - mg = 0$   
 $T \cos \theta = mr\omega^2$
- (D)  $T \cos \theta - mg = 0$   
 $T \sin \theta = mr\omega^2$

6. If TP is a common tangent to the circles in the diagram below, which line has an error in proving that  $ATBP$  is a cyclic quadrilateral?



- (A)  $\angle TPA = \angle TPB$  (common tangent bisects  $\angle APB$ )  
 (B)  $\angle TPA = \angle PCA$  (angle between the tangent and the chord is equal to the angle in the alternate segment)  
 (C)  $\angle TPB = \angle PDB$  (angle between the tangent and the chord is equal to the angle in the alternate segment)  
 (D)  $\angle DTC = 180 - \angle TDC - \angle TCD$  (angle sum of a triangle)

$$\therefore \angle APB + \angle DTC = 180$$

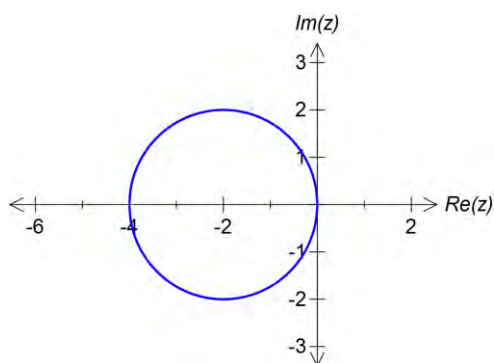
Opposite angles in a cyclic quadrilateral are supplementary

$\therefore ATBP$  is a cyclic quadrilateral

7. A particle is moving in a circular path of radius  $r$ , with a constant angular speed of  $\omega$ . The normal component of the acceleration is:

- (A)  $\omega$   
 (B)  $r\omega$   
 (C)  $r\omega^2$   
 (D)  $(r\omega)^2$

8.



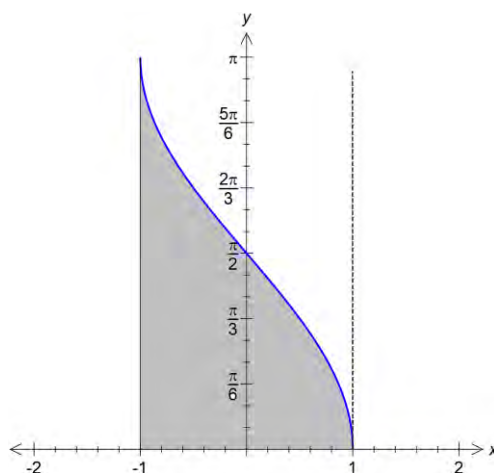
Which one of the following is the equation of the circle in the diagram above?

- (A)  $(z + 2)(\bar{z} + 2) = 4$   
 (B)  $(z - 2)(\bar{z} + 2) = 4$   
 (C)  $(z - 2)(\bar{z} - 2) = 4$   
 (D)  $(z + 2i)(\bar{z} - 2i) = 4$

9. The roots of  $x^3 + 5x + 3 = 0$  are  $\alpha$ ,  $\beta$  and  $\gamma$ . Which one of the following polynomials has roots  $\alpha\beta$ ,  $\beta\gamma$  and  $\alpha\gamma$ ?

- (A)  $x^3 - 5x^2 - 9 = 0$
- (B)  $x^3 + 5x^2 + 9 = 0$
- (C)  $x^3 - 125x - 375 = 0$
- (D)  $x^3 + 125x - 375 = 0$

10. In the diagram, the shaded region is bounded by the  $x$ -axis, the line  $x = -1$  and the curve  $y = \cos^{-1} x$ .



Find the volume of the solid formed when this region is rotated about  $x = 1$ .

- (A)  $\frac{3 + \pi^2}{2}$
- (B)  $\frac{3}{2}$
- (C)  $\frac{5\pi^2}{2}$
- (D) None of the above

## Section II

90 marks

Attempt Questions 11–16

Allow about 2 hours and 45 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In Questions 11–16, your responses should include relevant mathematical reasoning and/or calculations.

**Question 11 (15 marks) Use a SEPARATE writing booklet.**

a) (i) Show that  $\tan^3 x = \sec^2 x \tan x - \tan x$ . 1

(ii) Hence evaluate  $\int_0^{\frac{\pi}{4}} \tan^3 x \, dx$  2

b) If  $\omega = \frac{1-i\sqrt{3}}{2}$

(i) Show that  $\omega^3 = -1$ . 2

(ii) Hence calculate  $\omega^{16}$  1

c) (i) Find  $\sqrt{5-12i}$  in  $x+iy$  form. 2

(ii) Hence, or otherwise, solve the equation  $z^2 + 4z - 1 + 12i = 0$  2

d) Consider the equation  $z^3 - z^2 - 2z - 12 = 0$ . Given that  $z = 2\text{cis}\left(\frac{2\pi}{3}\right)$  is a root of the equation, factorise fully over the

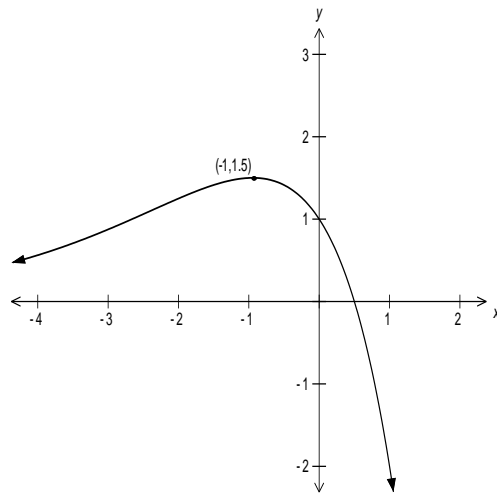
(i) real field 2

(ii) complex field 1

**Question 11 continued over page**

**Question 11 continued**

- e) The following diagram shows the graph of  $y = f(x)$ .



On your answer sheet, draw separate one-third page sketches of the graphs of the following

- (i)  $y = -f(x)$  **1**
- (ii)  $y = \sqrt{f(x)}$  **1**

**End of Question 11**



**Question 12 (15 marks) Use a SEPARATE writing booklet.**

a) The equation of the ellipse,  $E$ , is  $\frac{x^2}{25} + \frac{y^2}{9} = 1$ .

The point  $P$  is on the ellipse with co-ordinates  $(x_1, y_1)$ .

- (i) Find the eccentricity of the ellipse. **1**
- (ii) Find the co-ordinates of the foci and the equations of the directrices of the ellipse. **2**
- (iii) Show that the equation of the tangent at  $P$  is  $\frac{x_1x}{25} + \frac{y_1y}{9} = 1$ . **2**
- (iv) Let the tangent at  $P$  meet a directrix at a point  $J$ . Show that  $\angle PSJ$  is a right angle where  $S$  is the corresponding focus. **3**

b) Consider  $f(x) = \sin x + \cos x$

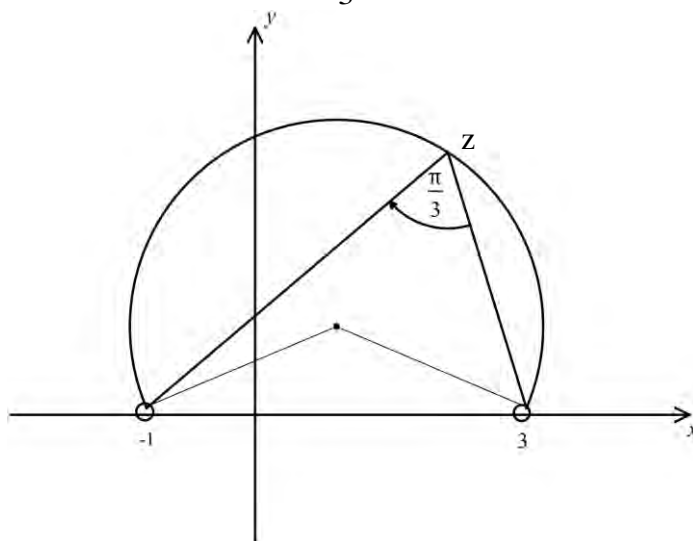
- (i) Find  $A$  and  $B$  such that  $\sin x + \cos x = A \sin(x + B)$  **2**
- (ii) Sketch  $f(x) = \sin x + \cos x$  for  $-2\pi \leq x \leq 2\pi$ . **2**
- (iii) Hence, or otherwise, sketch  $y = \frac{1}{f(x)}$  for  $-2\pi \leq x \leq 2\pi$ . **1**
- (iv) Sketch  $y = \frac{f(x)}{x}$  **2**

**End of Question 12**

**Question 13 (15 marks) Use a SEPARATE writing booklet.**

- a) The diagram shows the locus of a point  $z$  in the complex plane such that **3**

$$\arg(z-3) - \arg(z+1) = \frac{\pi}{3}.$$



This locus is part of a circle. The angle between the lines from  $-1$  to  $z$  and from  $3$  to  $z$  is  $\frac{\pi}{3}$ , as shown.

Find the centre and radius of the circle.

- b) Find  $\int \frac{x^2 + 2x}{(x-2)(x^2 + 4)} dx$  **3**

- c) Evaluate  $\int_0^{\frac{\pi}{4}} \frac{dx}{\cos^2 x + 2 \sin^2 x}$  using  $t = \tan x$  **4**

- d) (i) Show that  $\frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta - i \cos \theta} = \sin \theta + i \cos \theta$  **3**

- (ii) Hence prove that **2**

$$\left( \frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta - i \cos \theta} \right)^n = \cos \left( \frac{n\pi}{2} - n\theta \right) + i \sin \left( \frac{n\pi}{2} - n\theta \right), \text{ where } n \text{ is a positive integer.}$$

**End of Question 13**

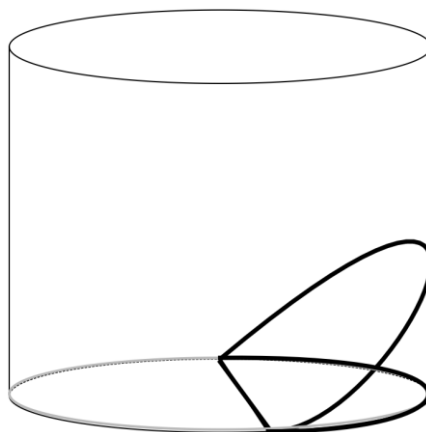
**Question 14 (15 marks) Use a SEPARATE writing booklet.**

- a) Find all the roots of the equation  $16x^3 - 4x^2 - 8x + p = 0$  if two of the roots are equal. **3**
- b) Prove by Mathematical Induction that  $2^n > n^2$  for all integers  $n \geq 5$  **3**
- c) A particle of mass,  $m$  kilograms, is initially projected from the ground at an angle of  $\theta$ , to the horizontal where  $\theta = \tan^{-1}\left(\frac{3}{4}\right)$  and an initial velocity of  $25\text{ m/s}$ .
- The equations of motion for the particle are
- $$x = 25t \cos \theta$$
- $$y = -\frac{1}{2}gt^2 + 25t \sin \theta, \text{ where } g \text{ is the acceleration due to gravity.}$$
- (DO NOT PROVE THESE RESULTS)
- (i) Show that  $x = 20t$  and  $y = 15t - 5t^2$  if  $g = 10\text{ m/s}^2$ . **2**
- (ii) If the particle hits a wall 40 metres from the point of projection
- ( $\alpha$ ) find the height above the ground the particle hits. **1**
- ( $\beta$ ) show that the velocity of the particle, at the point of impact, is  $\sqrt{425}\text{ m/s}$ . **2**
- (iii) At impact, the particle is instantaneously at rest. It then falls vertically to the ground with a resistance force acting against the vertical motion equal to  $0.01mv^2$  Newtons.
- ( $\alpha$ ) Show that  $a = 10 - 0.01v^2$ , where  $a$  is the acceleration and  $v$  is the velocity of the particle. **1**
- ( $\beta$ ) Find the velocity on returning to the ground. Answer correct to 2 decimal places. **3**

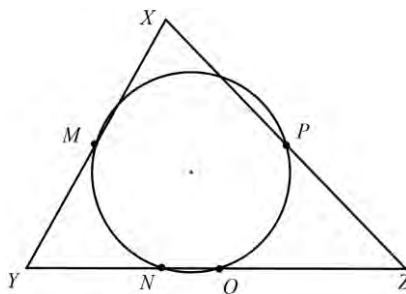
**End of Question 14**

**Question 15 (15 marks) Use a SEPARATE writing booklet.**

- a) A wedge is cut out of a right circular cylinder of radius 4 centimetres by two planes. One plane is perpendicular to the axis of the cylinder. The other plane intersects the first at an angle of  $30^\circ$ , along a diameter of the cylinder. Find the volume of the wedge. **3**



- b) In the acute-angled triangle  $XYZ$ ,  $M$  is the midpoint of  $XY$ ,  $Q$  is the midpoint of  $YZ$  and  $P$  is the midpoint of  $ZX$ . The circle through  $M$ ,  $Q$  and  $P$  also cuts  $YZ$  at  $N$  as shown in the diagram.

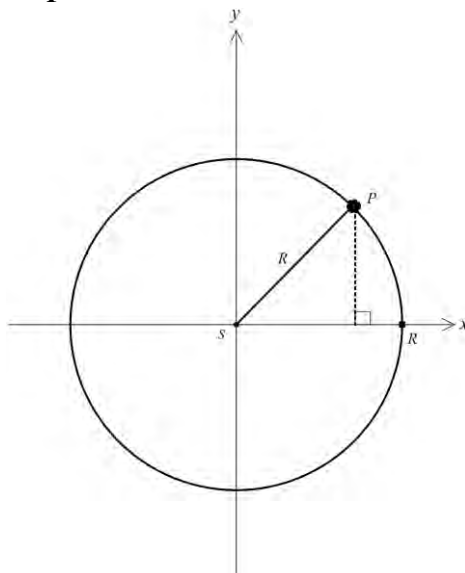


- (i) Prove  $MPQY$  is a parallelogram. **1**
- (ii) Prove  $\angle MNY = \angle MPQ$ . **1**
- (iii) Prove that  $XN \perp YZ$ . **2**

**Question 15 continued over page**

**Question 15 continued**

- c) A planet  $P$  of mass,  $m$  kilograms, moves in a circular orbit of radius  $R$  metres, around a star,  $S$ , in uniform circular motion. The position of the planet at time  $t$  seconds is given by the equations  $x = R \cos \frac{2\pi t}{T}$  and  $y = R \sin \frac{2\pi t}{T}$ , where  $T$  is a constant.



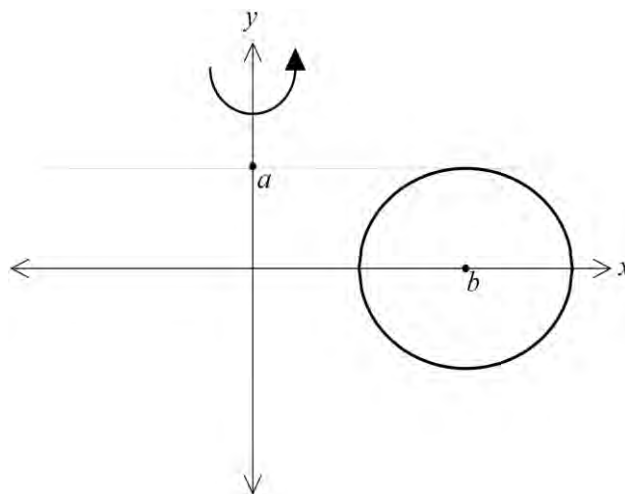
- (i) Show that  $\ddot{x} = \frac{-4\pi^2}{T^2} x$  and  $\ddot{y} = \frac{-4\pi^2}{T^2} y$  2
- (ii) Show the acceleration of  $P$  is  $\frac{-4\pi^2}{T^2} R$ . 1
- (iii) Find the force exerted by the star,  $S$ , on the planet,  $P$ . 1
- (iv) It is known that the magnitude of the gravitational force pulling the planet towards the star is given by  $F = \frac{GMm}{R^2}$ , where  $G$  is constant and  $M$  is the mass of the star,  $S$ , in kilograms. Show that the expression for  $T$  in terms of  $R$ ,  $M$  and  $G$  is  $T = 2\pi R \sqrt{\frac{R}{GM}}$ . 2

**Question 15 continued over page**

**Question 15 continued**

- d)** A donut shaped solid called a torus is formed by revolving  $(x-b)^2 + y^2 = a^2$ ,  $0 < a < b$  about the  $y$ -axis.

**2**



Express the volume of the torus as a definite integral in  $x$ . Do not evaluate this integral.

**End of Question 15**

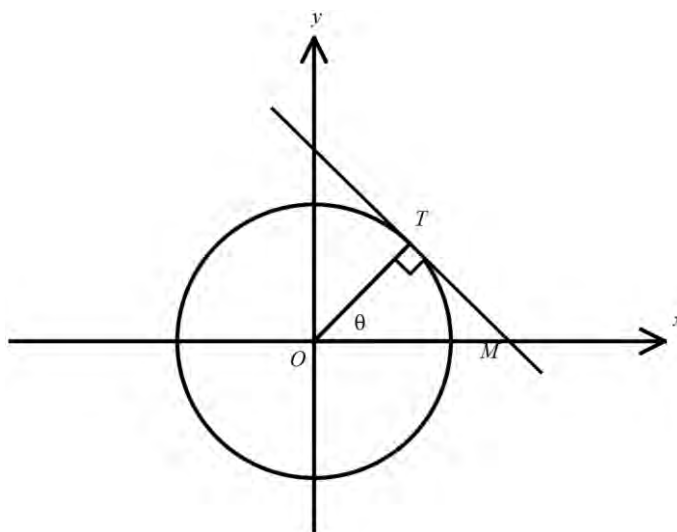
**Question 16 (15 marks) Use a SEPARATE writing booklet.**

a) If  $I_n = \int_0^{\frac{\pi}{2}} \sin^n \theta d\theta$  where  $n \geq 2$ ,

(i) Show that  $I_n = \frac{(n-1)}{n} I_{n-2}$  **3**

(ii) Hence or otherwise, evaluate  $\int_0^2 (4-x^2)^{\frac{5}{2}} dx$ . **3**

b) The figure shows the circle  $x^2 + y^2 = a^2$ .



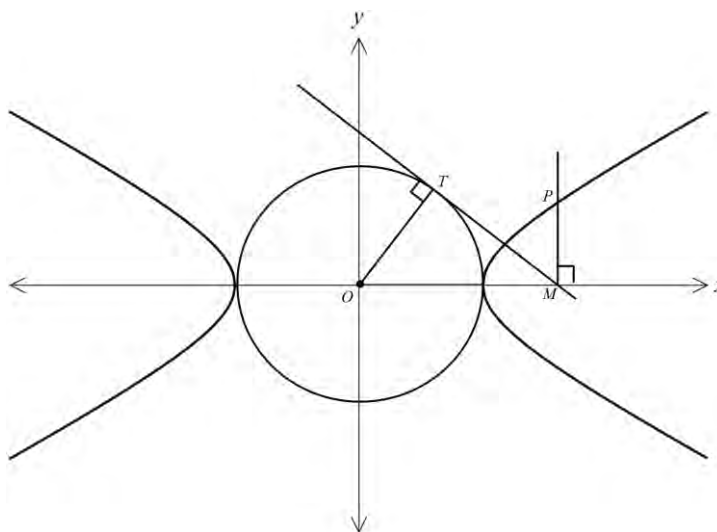
The point  $T$  lies on the circle.  $\angle TOx = \theta$ , where  $0 \leq \theta \leq \frac{\pi}{2}$ . The tangent to the circle at  $T$  meets the  $x$ -axis at  $M$ .

(i) Show that the co-ordinates of  $M$  are  $(a \sec \theta, 0)$ . **1**

**Question 16 continued over page**

**Question 16 continued**

The hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$  and the circle  $x^2 + y^2 = a^2$  where  $a, b > 0$  are shown on the diagram below:



$MP$  is perpendicular to  $Ox$  and  $P$  is a point on the hyperbola in the first quadrant.

- (ii) Show that the co-ordinates of  $P$  are  $(a \sec \theta, b \tan \theta)$ . **2**
- (iii) If  $Q$  is another point on the hyperbola with co-ordinates  $(a \sec \phi, b \tan \phi)$  where  $\theta + \phi = \frac{\pi}{2}$  and  $\theta \neq \frac{\pi}{4}$ , show that the equation of the chord  $PQ$  is  $y = \frac{b}{a}(\cos \theta + \sin \theta)x - b$ . **3**
- (iv) Show that every such chord passes through a fixed point and determine its co-ordinates. **1**
- (v) State the equation of the asymptotes for the hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ . **1**
- (vi) Show that as  $\theta \rightarrow \frac{\pi}{2}$ , the chord  $PQ$  approaches a line parallel to an asymptote. **1**

**End of Paper**



## STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE:  $\ln x = \log_e x, \quad x > 0$

**Blank Page**

# Extension 2 Mathematics

## Multiple Choice Answer Sheet

Student Number \_\_\_\_\_

Completely fill the response oval representing the most correct answer.


1.    **A**         **B**         **C**         **D**
2.    **A**         **B**         **C**         **D**
3.    **A**         **B**         **C**         **D**
4.    **A**         **B**         **C**         **D**
5.    **A**         **B**         **C**         **D**
6.    **A**         **B**         **C**         **D**
7.    **A**         **B**         **C**         **D**
8.    **A**         **B**         **C**         **D**
9.    **A**         **B**         **C**         **D**
10.   **A**         **B**         **C**         **D**

**BLANK PAGE**

Solutions for exams and assessment tasks

Academic Year	Yr. 12	Calendar Year	2014
Course	Ext. 2	Name of task/exam	Trials

1.  $z = (1 - i\sqrt{3})^{2014}$

$\text{Arg}(1 - i\sqrt{3}) = \tan^{-1} \frac{-\sqrt{3}}{1}$  

$= -\frac{\pi}{3}$

$\therefore z = (1 - i\sqrt{3})^{2014}$

$\text{Arg}(1 - i\sqrt{3})^{2014} = 2014 \text{ Arg}(1 - i\sqrt{3})$

$= 2014 \left(-\frac{\pi}{3}\right)$

$= -\frac{2014\pi}{3}$

$\therefore A$

2.  $x^2 + 2y^2 - 24 = 0$

$x^2 + 2y^2 = 24$

$\frac{x^2}{24} + \frac{y^2}{12} = 1$

$\therefore$  ellipse

$\therefore C$

3. B

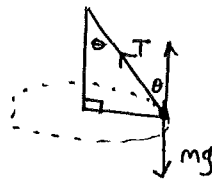
4.  $\int \frac{dx}{\sqrt{4x^2+1}}$

$= \int \frac{dx}{2\sqrt{x^2+(\frac{1}{2})^2}}$

$= \frac{1}{2} \ln \left(x + \sqrt{x^2 + \frac{1}{4}}\right) + c$

$\therefore C$

5.



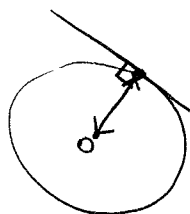
Horizontally:  $T \sin \theta = mr\omega^2$

Vertically:  $T \cos \theta = mg$

$\therefore D$

6. A

7.



normal component is the F acting towards the centre of the circle

$\therefore a = r\omega^2$

$\therefore C$

8. Circle in diagram is

$|z+2| = 2$

$\therefore \sqrt{(x+2)^2 + y^2} = 2$

$(x+2)^2 + y^2 = 4$

Consider  $(z+2)(\bar{z}+2) = 4$

$4 = (x+iy+2)(x-iy+2)$

$4 = x^2 + y^2 + 2(x+iy) + 2(x-iy) + 4$

$0 = x^2 + y^2 + 4x$

$0 = (x+2)^2 + y^2 - 4$  Page of

$\therefore A$

Academic Year		Calendar Year	
Course		Name of task/exam	

9.  $x^3 + 5x + 3 = 0$

$\alpha, \beta, \gamma$

$\alpha + \beta + \gamma = -\frac{b}{a} = 0$  (1)

$\alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a} = 5$  (2)

$\alpha\beta\gamma = -\frac{d}{a} = -3$  (3)

If roots  $\alpha\beta, \beta\gamma, \alpha\gamma$

sum of roots 1 at a time:

$\alpha\beta + \beta\gamma + \alpha\gamma = 5$  from (2)

sum of roots 2 at a time:

$\alpha\beta\beta\gamma + \alpha\beta\alpha\gamma + \beta\gamma\alpha\gamma$

$= \alpha\beta\gamma (\beta + \alpha + \gamma)$

$= -3(0)$

$= 0$

product of roots

$\alpha\beta\beta\gamma\alpha\gamma = \alpha^2\beta^2\gamma^2$

$= (\alpha\beta\gamma)^2$

$= (-3)^2$

$= 9$

∴ polynomial is

$x^3 - (\alpha\beta + \beta\gamma + \alpha\gamma)x^2 + (\alpha\beta\gamma(\alpha + \beta + \gamma))x$

$- \alpha^2\beta^2\gamma^2 = 0$

$x^3 - 5x^2 + 0x - 9 = 0$

$x^3 - 5x^2 - 9 = 0$

∴ A

10.  $A(y) = \pi(R^2 - r^2)$

$= \pi(R - r)(R + r)$

$R = 2$

$r = 1 - x$

∴  $A(y) = \pi(2 - (1 - x))(2 + (1 - x))$

$= \pi(1 + x)(3 - x)$

$V = \pi \int_0^\pi (1 + \cos y)(3 - \cos y) dy$

Note  $y = \cos^{-1}x$   
 $\cos y = x$

∴  $V = \pi \int_0^\pi (3 + 2\cos y - \cos^2 y) dy$

$= \pi \left[ [3y + 2\sin y]_0^\pi - \int_0^\pi \cos^2 y dy \right]$

$= \pi \left[ (3\pi + 0) - 0 - \int_0^\pi \left( \frac{1}{2} \cos 2y + \frac{1}{2} \right) dy \right]$

$= \pi \left[ 3\pi - \left[ \frac{1}{2}y + \frac{1}{4} \sin 2y \right]_0^\pi \right]$

$= \pi \left[ 3\pi - \left( \frac{\pi}{2} - 0 - 0 \right) \right]$

$= 3\pi^2 - \frac{\pi^2}{2}$

$= \frac{5\pi^2}{2}$

∴ C

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

Q11

a) i) RTS  $\tan^3 x = \sec^2 x \tan x - \tan x$

RHS =  $\tan x (\sec^2 x - 1)$

=  $\tan x (\tan^2 x)$

=  $\tan^3 x$

= LHS

ii)  $\int_0^{\pi/4} \tan^3 x \, dx$

=  $\int_0^{\pi/4} (\sec^2 x \tan x - \tan x) \, dx$

=  $\left[ \frac{\tan^2 x}{2} \right]_0^{\pi/4} - \int_0^{\pi/4} \frac{\sin x}{\cos x} \, dx$

=  $\left( \frac{1}{2} - 0 \right) + \left[ \ln(\cos x) \right]_0^{\pi/4}$

=  $\frac{1}{2} + (\ln \frac{1}{\sqrt{2}} - \ln 1)$

=  $\frac{1}{2} + \ln \frac{1}{\sqrt{2}}$

=  $\frac{1}{2} + \ln 2^{-1/2}$

=  $\frac{1}{2} - \frac{1}{2} \ln 2$

b)  $\omega = \frac{1 - \sqrt{3}i}{2}$

i)  $\omega^3 = \left( \frac{1 - \sqrt{3}i}{2} \right)^3$

=  $\left( \frac{1 - 2\sqrt{3}i - 3}{4} \right) \left( \frac{1 - \sqrt{3}i}{2} \right)$

=  $\left( \frac{-2 - 2\sqrt{3}i}{4} \right) \left( \frac{1 - \sqrt{3}i}{2} \right)$

$\omega^3 = \frac{-2 + 2\sqrt{3}i - 2\sqrt{3}i - 6}{8}$

=  $-\frac{8}{8}$

=  $-1$

$\therefore \omega^3 = -1$

ii)  $\omega^{16} = (\omega^3)^5 \times \omega$

=  $(-1)^5 \omega$

=  $-\omega$

OR  $\frac{-1 + \sqrt{3}i}{2}$

c) i)  $\sqrt{5 - 12i} = a + ib$

$5 - 12i = (a + ib)^2$

$5 - 12i = a^2 - b^2 + 2abi$

equating:

$5 = a^2 - b^2$

$-12 = 2ab$

$b = -\frac{6}{a}$

$\therefore 5 = a^2 - \left( -\frac{6}{a} \right)^2$

$5 = a^2 - \frac{36}{a^2}$

$5a^2 = a^4 - 36$

$(a^2 + 4)(a^2 - 9) = 0$

$a = \pm 3, a \text{ real}$

$\therefore b = \mp 2$

$\therefore \sqrt{5 - 12i} = \pm (3 - 2i)$

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

ii  $z^2 + 4z - 1 + 12i = 0$

$$z = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$z = \frac{-4 \pm \sqrt{16 - 4(-1 + 12i)}}{2}$$

$$= \frac{-4 \pm \sqrt{16 + 4 - 48i}}{2}$$

$$= \frac{-4 \pm \sqrt{20 - 48i}}{2}$$

$$= \frac{-4 \pm 2\sqrt{5 - 12i}}{2}$$

$$= -2 \pm \sqrt{5 - 12i}$$

$$= -2 \pm (3 - 2i)$$

$$= -2 + 3 - 2i, -2 - 3 + 2i$$

$$= 1 - 2i, -5 + 2i$$

d  $z^3 - z^2 - 2z - 12 = 0$

Since coefficients are real roots occur in conjugate pairs

$$\therefore 2 \operatorname{cis}\left(\frac{2\pi}{3}\right) = 2\left(-\frac{1}{2} + \frac{\sqrt{3}}{2}i\right)$$

$$= -1 + \sqrt{3}i$$

$\therefore -1 - \sqrt{3}i$  is also a root.

$$\therefore (z - (-1 + \sqrt{3}i))(z - (-1 - \sqrt{3}i))$$

$$= z^2 - z(-1 - \sqrt{3}i) - z(-1 + \sqrt{3}i) + (-1 + \sqrt{3}i)(-1 - \sqrt{3}i)$$

$$= z^2 + z + \sqrt{3}iz + z - \sqrt{3}iz + 1 + 3$$

$$= z^2 + 2z + 4$$

$$\therefore z^2 + 2z + 4 \begin{array}{r} z + 3 \\ \hline z^3 - z^2 - 2z - 12 \\ z^3 + 2z^2 + 4z \\ \hline -3z^2 - 6z - 12 \\ -3z^2 - 6z - 12 \\ \hline \end{array}$$

i real field

$$(z^2 + 2z + 4)(z - 3)$$

ii complex field

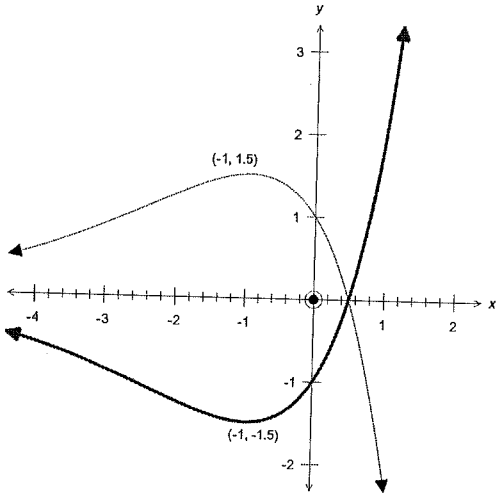
$$(z - (-1 + \sqrt{3}i))(z - (-1 - \sqrt{3}i))(z - 3)$$

e, see separate sheet.

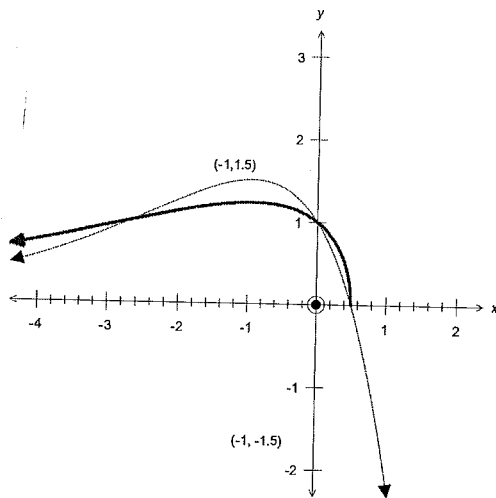


Academic Year		Calendar Year	
Course		Name of task/exam	

11e i)



11e ii)



Academic Year		Calendar Year	
Course		Name of task/exam	

Q12

$$a. \quad \frac{x^2}{25} + \frac{y^2}{9} = 1$$

$$i. \quad e^2 = 1 - \left(\frac{b}{a}\right)^2$$

$$= 1 - \left(\frac{3}{5}\right)^2$$

$$e = \sqrt{\frac{16}{25}} \quad e > 0$$

$$e = \frac{4}{5}$$

$$ii. \quad \text{foci } (\pm ae, 0)$$

$$= (\pm 4, 0)$$

directrices

$$x = \pm \frac{a}{e}$$

$$x = \pm \frac{25}{4}$$

$$iii. \quad \frac{x^2}{25} + \frac{y^2}{9} = 1$$

$$\frac{2x}{25} + \frac{2y}{9} \frac{dy}{dx} = 0$$

$$\frac{2y}{9} \frac{dy}{dx} = -\frac{2x}{25}$$

$$\frac{dy}{dx} = -\frac{x}{25} \times \frac{9}{y}$$

at  $(x_1, y_1)$ 

$$m = \frac{-9x_1}{25y_1}$$

 $\therefore$  eqn tangent:

$$y - y_1 = \frac{-9x_1}{25y_1} (x - x_1)$$

$$25y_1 y - 25y_1^2 = -9x_1 x + 9x_1^2$$

$$9x_1 x + 25y_1 y = 9x_1^2 + 25y_1^2$$

$$\div 25$$

$$\frac{9x_1 x}{25} + \frac{y_1 y}{9} = \frac{x_1^2}{25} + \frac{y_1^2}{9}$$

 $(x_1, y_1)$  lies on the ellipse

$$\therefore \frac{x_1^2}{25} + \frac{y_1^2}{9} = 1$$

$$\therefore \frac{9x_1 x}{25} + \frac{y_1 y}{9} = 1$$

iv. If tangent meets directrix  
then  $x = \frac{25}{4}$ ,  $y = ?$

$$\frac{\frac{25}{4} x_1}{25} + \frac{y_1 y}{9} = 1$$

$$\frac{x_1}{4} + \frac{y_1 y}{9} = 1$$

$$9x_1 + 4y_1 y = 36$$

$$4y_1 y = 36 - 9x_1$$

$$y = \frac{36 - 9x_1}{4y_1}$$

## Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

$$\therefore J \left( \frac{25}{4}, \frac{36-9x_1}{4y_1} \right) S(4,0)$$

$$m_{ST} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{36-9x_1}{4y_1} - 0$$

$$\frac{\frac{25}{4} - 4}{\frac{25}{4} - 4}$$

$$= \frac{36-9x_1}{4y_1} \div \frac{9}{4}$$

$$= \frac{4(36-9x_1)}{4 \times 9 y_1} = \frac{36(4-x_1)}{36 y_1}$$

$$m_{PS} = \frac{y_1 - 0}{x_1 - 4} = \frac{4-x_1}{y_1}$$

$$= \frac{y_1}{x_1 - 4}$$

$$m_{ST} \times m_{PS} = \frac{\cancel{y_1}}{(x_1 - 4)} \times \frac{(4 - \cancel{x_1})}{\cancel{y_1}}$$

$$= -1$$

Since  $m_{ST} \times m_{PS} = -1$

$$ST \perp PS$$

$\therefore \angle PSJ$  is a right angle.

b  $f(x) = \sin x + \cos x$

$$\downarrow \sin x + \cos x = A \sin(x+B)$$

$$\sin x + \cos x = A \sin x \cos B + A \cos x \sin B$$

equating:

$$1 = A \cos B \quad (1)$$

$$1 = A \sin B \quad (2)$$

$$1 = \tan B$$

$$B = \frac{\pi}{4}$$

$$1 = A \cos \frac{\pi}{4}$$

$$A = \frac{1}{\frac{1}{\sqrt{2}}}$$

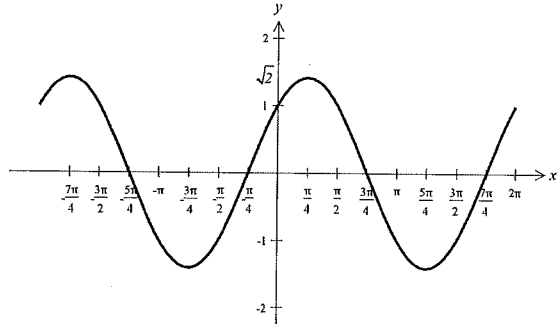
$$= \sqrt{2}$$

$$\therefore \sin x + \cos x = \sqrt{2} \sin \left( x + \frac{\pi}{4} \right)$$

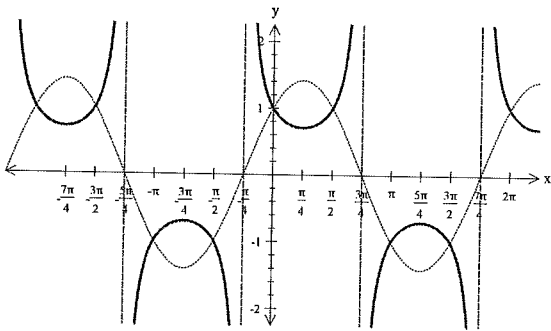
Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

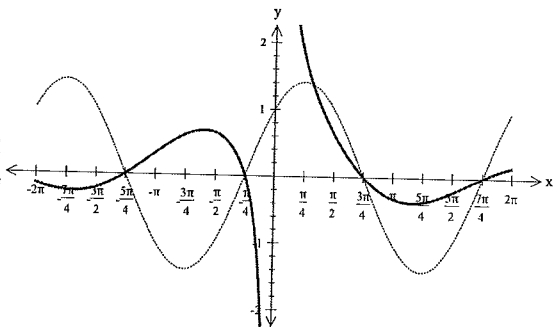
12b ii)



12b iii)



12b iv)

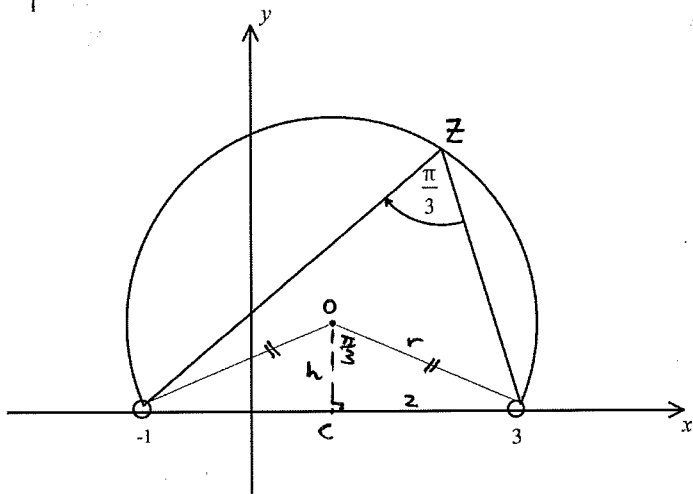


Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

Q13

1/2



Let O be centre of circle

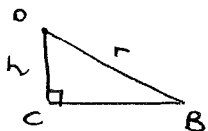
$A(-1, 0) \quad B(3, 0)$

$\angle AOB = \frac{2\pi}{3}$  (angle centre twice angle at circumference)

$\Delta AOB$  is isosceles

Drop perpendicular from O to real axis. Call this point C.

$\therefore DC \perp AB$

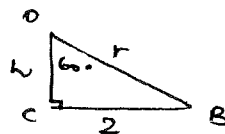


C is midpt AB

$\therefore C(1, 0)$

$\therefore CB = 2$  units.

$\angle COB = \frac{\pi}{3}$  (isosceles  $\Delta$ )



$\tan 60 = \frac{2}{h}$

$h = \frac{2}{\tan 60} = \frac{2}{\sqrt{3}}$

$\sin 60 = \frac{2}{r}$

$r = \frac{2}{\sin 60} = \frac{2}{\sqrt{3}/2}$

$= \frac{4}{\sqrt{3}}$

$\therefore$  Centre  $(1, \frac{2}{\sqrt{3}})$   $R = \frac{4}{\sqrt{3}}$  units

b  $\int \frac{x^2 + 2x}{(x-2)(x^2+4)} dx$

$\frac{x^2 + 2x}{(x-2)(x^2+4)} = \frac{A}{(x-2)} + \frac{Bx+C}{(x^2+4)}$

$x^2 + 2x = A(x^2 + 4) + (Bx + C)(x - 2)$

$x^2 + 2x = Ax^2 + 4A + Bx^2 - 2Bx + Cx - 2C$

equating

$1 = 4 + B$  (1)

$2 = -2B + C$  (2)

$0 = 4A - 2C$  (3)

$\therefore 4A = 2C$

$2A = C$

$\therefore 2 = -2B + 2A$

$1 = -B + A$  (2)

$1 = B + A$  (1)

$2 = 2A$  (1)+(2)

$A = 1, C = 2, B = 0$

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

$$\begin{aligned} \therefore \int \frac{x^2 + 2x}{(x-2)(x^2+4)} dx &= \int \left\{ \frac{1}{x-2} + \frac{2}{x^2+4} \right\} dx \\ &= \ln|x-2| + 2 \int \frac{1}{4+x^2} dx \\ &= \ln|x-2| + \frac{2}{2} \tan^{-1} \frac{x}{2} + C \end{aligned}$$

$$\therefore \text{Integral} = \ln|x-2| + \tan^{-1} \frac{x}{2} + C.$$

$$\int_0^{\frac{\pi}{4}} \frac{dx}{\cos^2 x + 2 \sin^2 x} \quad u = \tan x$$

$$= \int_0^{\frac{\pi}{4}} \frac{dx}{\frac{\cos^2 x}{\cos^2 x} + \frac{2 \sin^2 x}{\cos^2 x}}$$

$$= \int_0^{\frac{\pi}{4}} \frac{\sec^2 x dx}{1 + 2 \tan^2 x}$$

Given  $u = \tan x$

$$du = \sec^2 x dx$$

also when  $x = 0$   $u = 0$

when  $x = \frac{\pi}{4}$   $u = 1.$

$$\therefore \int_0^1 \frac{du}{1+2u^2}$$

$$= \int_0^1 \frac{du}{2\left(\frac{1}{2} + u^2\right)}$$

$$= \frac{1}{2} \int_0^1 \frac{du}{\frac{1}{2} + u^2}$$

$$\begin{aligned} &= \frac{1}{2} \sqrt{2} \left[ \tan^{-1} \frac{u}{\frac{1}{\sqrt{2}}} \right]_0^1 \\ &= \frac{1}{\sqrt{2}} \left( \tan^{-1} \frac{1}{\frac{1}{\sqrt{2}}} - \tan^{-1} 0 \right) \\ &= \frac{1}{\sqrt{2}} \tan^{-1} \frac{1}{\frac{1}{\sqrt{2}}} \\ &= \frac{1}{\sqrt{2}} \tan^{-1} \sqrt{2} \end{aligned}$$

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

d i) RTS

$$\frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta - i \cos \theta} = \sin \theta + i \cos \theta$$

$$\begin{aligned} \text{LHS} &= \frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta - i \cos \theta} \times \frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta + i \cos \theta} \\ &= \frac{(1 + \sin \theta)^2 + i \cos \theta (1 + \sin \theta) + i \cos \theta (1 + \sin \theta) - \cos^2 \theta}{(1 + \sin \theta)^2 + \cos^2 \theta} \\ &= \frac{1 + 2 \sin \theta + \sin^2 \theta + i \cos \theta + i \cos \theta \sin \theta + i \cos \theta \sin \theta - \cos^2 \theta}{(1 + \sin \theta)^2 + \cos^2 \theta} \\ &= \frac{1 + 2 \sin \theta + \sin^2 \theta + \cos^2 \theta + 2i \cos \theta \sin \theta}{1 + 2 \sin \theta + \sin^2 \theta + \cos^2 \theta} \end{aligned}$$

$$\begin{aligned} &= \frac{2 \sin^2 \theta + 2 \sin \theta + 2i \cos \theta + 2i \cos \theta \sin \theta}{1 + 2 \sin \theta + \sin^2 \theta + \cos^2 \theta} \\ &= \frac{2 \sin^2 \theta + 2 \sin \theta + 2i \cos \theta + 2i \cos \theta \sin \theta}{1 + 2 \sin \theta + \sin^2 \theta + \cos^2 \theta} \\ &= \frac{2 \sin^2 \theta + 2 \sin \theta + 2i \cos \theta + 2i \cos \theta \sin \theta}{1 + 2 \sin \theta + \sin^2 \theta + \cos^2 \theta} \end{aligned}$$

$$= \frac{2 \sin^2 \theta + 2 \sin \theta + 2i \cos \theta + 2i \cos \theta \sin \theta}{1 + 2 \sin \theta + \sin^2 \theta + \cos^2 \theta}$$

$$= \frac{2 \left[ \sin^2 \theta + \sin \theta + i \cos \theta + i \cos \theta \sin \theta \right]}{2 \left[ 1 + \sin \theta \right]}$$

$$= \frac{\sin \theta (\sin \theta + 1) + i \cos \theta (1 + \sin \theta)}{(1 + \sin \theta)}$$

$$= \frac{(1 + \sin \theta) (\sin \theta + i \cos \theta)}{(1 + \sin \theta)}$$

$$= \sin \theta + i \cos \theta$$

$$= \text{RHS}$$

ii) RTP

$$\left( \frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta - i \cos \theta} \right)^n = \cos \left( \frac{n\pi}{2} - n\theta \right) + i \sin \left( \frac{n\pi}{2} - n\theta \right)$$

$$\text{LHS} = \left( \frac{1 + \sin \theta + i \cos \theta}{1 + \sin \theta - i \cos \theta} \right)^n$$

$$= (\sin \theta + i \cos \theta)^n$$

$$= \left( \cos \left( \frac{\pi}{2} - \theta \right) + i \sin \left( \frac{\pi}{2} - \theta \right) \right)^n$$

$$= \cos \left[ n \left( \frac{\pi}{2} - \theta \right) \right] + i \sin \left[ n \left( \frac{\pi}{2} - \theta \right) \right]$$

by De Moivre's Thm

$$= \cos \left( \frac{n\pi}{2} - n\theta \right) + i \sin \left( \frac{n\pi}{2} - n\theta \right)$$

$$= \text{RHS}$$

∴ proved

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

Q14

a,  $P(x) = 16x^3 - 4x^2 - 8x + p = 0$

Let roots be  $\alpha, \alpha, \beta$

sum roots 1 at time

$$2\alpha + \beta = \frac{4}{16}$$

$$\beta = \frac{1}{4} - 2\alpha$$

Also  $P(\alpha) = 0$

$P'(\alpha) = 0$  since double root.

$$\therefore P'(x) = 48x^2 - 8x - 8$$

$$P'(\alpha) = 0$$

$$48\alpha^2 - 8\alpha - 8 = 0$$

$$6\alpha^2 - \alpha - 1 = 0$$

$$(3\alpha + 1)(2\alpha - 1) = 0$$

$$\therefore \left. \begin{array}{l} \alpha = -\frac{1}{3} \\ \alpha = \frac{1}{2} \end{array} \right\} \left. \begin{array}{l} \beta = \frac{11}{12} \\ \beta = -\frac{3}{4} \end{array} \right\}$$

$\therefore$  roots  $-\frac{1}{3}, -\frac{1}{3}, \frac{11}{12}$

and  $\frac{1}{2}, \frac{1}{2}, -\frac{3}{4}$

b, Prove by M.I. for  $n \geq 5$

$$2^n > n^2$$

Step 1: Prove true for  $n=5$

$$\begin{aligned} \text{LHS} &= 2^5 \\ &= 32 \end{aligned}$$

$$\begin{aligned} \text{RHS} &= 5^2 \\ &= 25 \end{aligned}$$

$$\text{LHS} > \text{RHS}$$

$$\therefore \text{true for } n=5$$

Step 2: Assume true for  $n=k$

$$\therefore 2^k > k^2$$

Step 3: Prove true for  $n=k+1$

i.e. prove

$$2^{k+1} > (k+1)^2$$

$$2^{k+1} = 2^k \cdot 2$$

$$> k^2 \cdot 2 \quad \text{by assumption}$$

$$> 2k^2$$

now  $2k^2$  at  $k=5$  gives 50.

$(k+1)^2$  at  $k=5$  gives 36.

clearly  $2k^2 > (k+1)^2$

for all values of  $k \geq 5$

$$\therefore 2^{k+1} > 2k^2 > (k+1)^2$$

$$\therefore 2^{k+1} > (k+1)^2$$

$\therefore$  proved by M.I. for all values of  $n \geq 5$ .



Academic Year		Calendar Year	
Course		Name of task/exam	

14b another method:

Step 3: Prove true for  $n = k+1$

i.e. prove  $2^{k+1} > (k+1)^2$

If we can prove  $2^{k+1} - (k+1)^2 > 0$   
 then we have proved  $2^{k+1} > (k+1)^2$ .

$$\begin{aligned} \text{LHS} &= 2^{k+1} - (k+1)^2 \\ &= 2^k \times 2 - (k^2 + 2k + 1) \end{aligned}$$

$$> 2k^2 - (k^2 + 2k + 1)$$

by assumption

$$= 2k^2 - k^2 - 2k - 1$$

$$= k^2 - 2k - 1$$

$$= (k-1)^2 - 2$$

$$> 0 \text{ if } k > 3.$$

Since we have  $k \geq 5$ ,  
 this must also be true

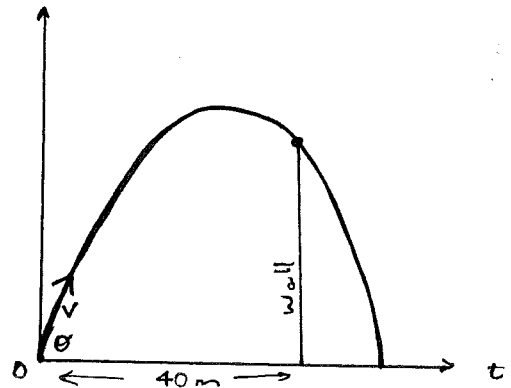
$$\therefore 2^{k+1} - (k+1)^2 > 0$$

$$\therefore 2^{k+1} > (k+1)^2$$

$\therefore$  proved by M.I.

for all values of  $n \geq 5$

c



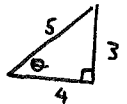
$$g = 10$$

$$x = 25t \cos \theta$$

$$y = -\frac{1}{2} g t^2 + 25t \sin \theta$$

i we know  $\tan \theta = \frac{3}{4}$

$$v = 25 \text{ m/s}$$



$$x = 25t \left(\frac{4}{5}\right)$$

$$x = 20t$$

$$y = -\frac{1}{2} (10) t^2 + 25t \left(\frac{3}{5}\right)$$

$$y = -5t^2 + 15t$$

ii  $\Delta$  when  $x = 40$

$$40 = 20t$$

$$t = 2.$$

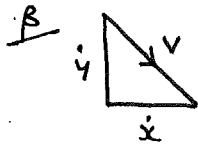
$$\therefore y = -5(2)^2 + 15(2)$$

$$= -20 + 30$$

$$= 10$$

$\therefore$  10 metres high.

Academic Year		Calendar Year	
Course		Name of task/exam	



if  $x = 20t$

$\dot{x} = 20$

if  $y = 15t - 5t^2$

$\dot{y} = 15 - 10t$

at  $t = 2$

$\dot{y} = 15 - 20$

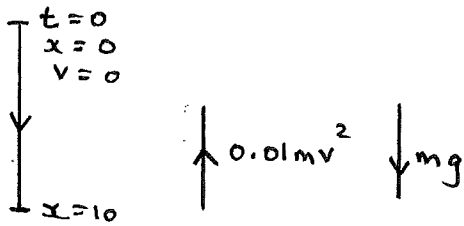
$\dot{y} = -5$

$\therefore v = \sqrt{\dot{x}^2 + \dot{y}^2}$

$= \sqrt{20^2 + (-5)^2}$

$v = \sqrt{425} \text{ m/s}$

iii



$F = ma$

$ma = mg - 0.01mv^2$

$a = g - 0.01v^2$

$a = 10 - 0.01v^2$

$v \frac{dv}{dx} = 10 - 0.01v^2$

$\frac{dv}{dx} = \frac{10 - 0.01v^2}{v}$

$\frac{dx}{dv} = \frac{v}{10 - 0.01v^2}$

$\int_0^{10} dx = \int_0^V \frac{v}{10 - 0.01v^2} dv$

$[x]_0^{10} = \frac{1}{-0.02} \int_0^V \frac{-0.02v}{10 - 0.01v^2} dv$

$10 = -\frac{1}{0.02} \left[ \ln |10 - 0.01v^2| \right]_0^V$

$-0.2 = \ln |10 - 0.01V^2| - \ln |10 - 0|$

$-0.2 = \ln \left| \frac{10 - 0.01V^2}{10} \right|$

$e^{-0.2} = \frac{10 - 0.01V^2}{10}$

$10e^{-0.2} = 10 - 0.01V^2$

$0.01V^2 = 10 - 10e^{-0.2}$

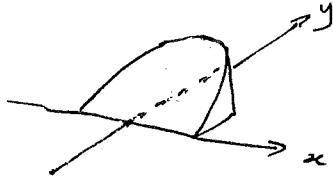
$V = 13.46 \text{ m/s}$

Solutions for exams and assessment tasks

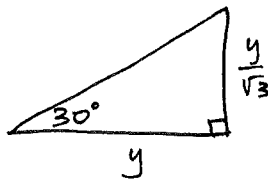
Academic Year		Calendar Year	
Course		Name of task/exam	

15a)

Method 1



Cross-section



$$A = \frac{1}{2} y \cdot \frac{y}{\sqrt{3}}$$

$$= \frac{y^2}{2\sqrt{3}}$$

$$V = \int_{-4}^4 \frac{y^2}{2\sqrt{3}} dx \quad (\text{Note thickness is on } x\text{-axis})$$

$$= \frac{1}{2\sqrt{3}} \int_{-4}^4 y^2 dx \quad \begin{matrix} x^2 + y^2 = 16 \\ y^2 = 16 - x^2 \end{matrix}$$

$$= \frac{1}{2\sqrt{3}} \int_{-4}^4 (16 - x^2) dx$$

$$= \frac{2}{2\sqrt{3}} \int_0^4 (16 - x^2) dx$$

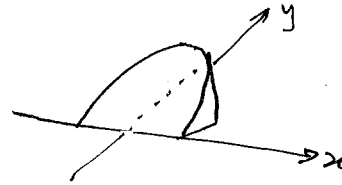
$$= \frac{1}{\sqrt{3}} \left[ 16x - \frac{x^3}{3} \right]_0^4$$

$$= \frac{1}{\sqrt{3}} \left[ 64 - \frac{64}{3} \right]$$

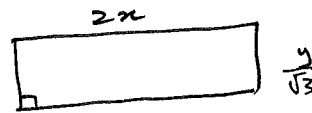
$$= \frac{128}{3\sqrt{3}}$$

$$= \frac{128\sqrt{3}}{9} \text{ u}^3$$

Method 2



Cross-section



$$A = 2x \cdot \frac{y}{\sqrt{3}}$$

$$= \frac{2}{\sqrt{3}} xy$$

$$V = \int_0^4 \frac{2}{\sqrt{3}} xy dy \quad (\text{Note thickness on } y\text{-axis})$$

$$= \frac{2}{\sqrt{3}} \int_0^4 xy dy \quad \begin{matrix} x^2 + y^2 = 16 \\ x = (16 - y^2)^{1/2} \end{matrix}$$

$$= \frac{2}{\sqrt{3}} \int_0^4 (16 - y^2)^{1/2} \cdot y dy$$

Note:  $\frac{d}{dy} (16 - y^2)^{3/2} = \frac{3}{2} (16 - y^2)^{1/2} \cdot -2y = -3(16 - y^2)^{1/2}$

$$= -\frac{2}{3\sqrt{3}} \left[ (16 - y^2)^{3/2} \right]_0^4$$

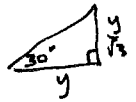
$$= -\frac{2}{3\sqrt{3}} \left[ 0 - (16)^{3/2} \right]$$

$$= \frac{-2}{3\sqrt{3}} (-64)$$

$$= \frac{128}{3\sqrt{3}}$$

$$= \frac{128\sqrt{3}}{9} \text{ u}^3$$

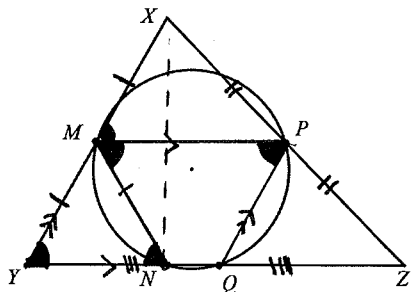
Aerial view



Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

b



i Since m is the midpoint of XY and P is the midpoint of XZ, then  $MP \parallel YZ$  since the ratio of intercepts are equal.

Similarly, M is the midpoint of XY and Q is the midpoint of YZ, then  $XY \parallel PQ$  since the ratio of intercepts are equal.

$\therefore MPQY$  is a parallelogram.

ii Since  $MPQN$  is a cyclic quadrilateral,  $\angle MNY = \angle MPQ$  (exterior angle in a cyclic quadrilateral equals the interior opposite angle.)

$$\therefore \angle MNY = \angle MPQ$$

iii since  $MPQY$  is a parallelogram  
 $\angle YNM = \angle NMP$  (alternate angles equal  $MP \parallel QY$ ).

$$\text{Let } \angle MNY = x$$

$$\therefore \angle NMP = x$$

since  $\angle MNY = \angle MPQ$   
 (proved in ii)

$$\text{then } \angle MPQ = x.$$

Also  $\angle MYN = x$  (opposite angles in parallelogram are equal).

$$\angle XMN = 2x$$

(exterior angle of triangle equals sum of 2 interior opposite angles).

$$\text{and since } \angle PMN = x$$

$$\text{then } \angle XMP = x \text{ also.}$$

$\therefore \triangle XMN$  is isosceles ( $MY = MX$  and  $MN = MX$ )

$$\therefore \angle MNX = \frac{180 - 2x}{2} \text{ (angle sum of } \triangle XMN)$$

$$= 90 - x$$

$$\therefore \angle YNX = \angle YNM + \angle MNX \text{ (adjacent angles)}$$

$$= x + 90 - x$$

$$= 90$$

$$\therefore XN \perp YZ$$

Academic Year		Calendar Year	
Course		Name of task/exam	

c)  $x = R \cos \frac{2\pi t}{T}$

$\downarrow$  diff. w.r.t.  $t$

$$\dot{x} = -R \sin \frac{2\pi t}{T} \times \frac{2\pi}{T}$$

$$= -\frac{2\pi R}{T} \sin \frac{2\pi t}{T}$$

$$\ddot{x} = -\frac{2\pi R}{T} \cos \frac{2\pi t}{T} \cdot \frac{2\pi}{T}$$

$$= -\frac{4\pi^2 R}{T^2} \cos \frac{2\pi t}{T}$$

$$= -\frac{4\pi^2}{T^2} \left( R \cos \frac{2\pi t}{T} \right)$$

$\therefore \ddot{x} = -\frac{4\pi^2}{T^2} x$

$$y = R \sin \frac{2\pi t}{T}$$

$$\dot{y} = R \cos \frac{2\pi t}{T} \times \frac{2\pi}{T}$$

$$= \frac{2\pi}{T} R \cos \frac{2\pi t}{T}$$

$$\ddot{y} = \frac{2\pi}{T} R \left( -\sin \frac{2\pi t}{T} \right) \left( \frac{2\pi}{T} \right)$$

$$= -\frac{4\pi^2}{T^2} \left( R \sin \frac{2\pi t}{T} \right)$$

$\therefore \ddot{y} = -\frac{4\pi^2}{T^2} y$

ii)  $accel = \sqrt{\ddot{x}^2 + \ddot{y}^2}$

$$= \sqrt{\left( -\frac{4\pi^2}{T^2} x \right)^2 + \left( -\frac{4\pi^2}{T^2} y \right)^2}$$

$$= \sqrt{\frac{16\pi^4}{T^4} x^2 + \frac{16\pi^4}{T^4} y^2}$$

$$accel = \sqrt{\frac{16\pi^4}{T^4} (x^2 + y^2)}$$

as  $x^2 + y^2 = R^2$  (P is on circle)

$$\therefore accel = \sqrt{\frac{16\pi^4}{T^4} R^2}$$

$$= \frac{4\pi^2}{T^2} R$$

$$= \frac{4\pi^2 R}{T^2}$$

as the accel is towards the centre of the circle

$$accel = -\frac{4\pi^2 R}{T^2}$$

iii) Force exerted by star on planet is the same as the force exerted by the planet on the star.

$$\therefore Force = m \left( \frac{4\pi^2 R}{T^2} \right)$$

iv)  $F = \frac{GMm}{R^2}$

$$m \left( \frac{4\pi^2 R}{T^2} \right) = \frac{GMm}{R^2}$$

$$4\pi^2 R = T^2 \frac{GM}{R^2}$$

Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

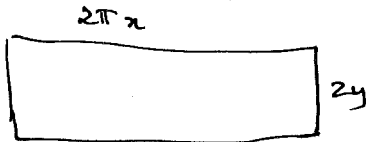
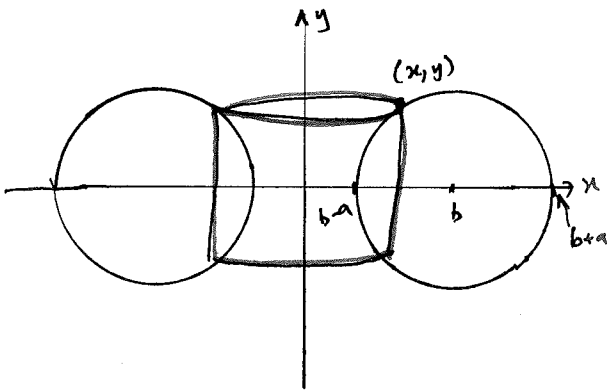
$$T^2 = \frac{4\pi^2 R^3}{GM}$$

$$\therefore T = 2\pi R \sqrt{\frac{R}{GM}}$$

d

with respect to  $x$ :

means  $dx$  so width needs to be measured in  $x$  so need to use cylindrical shells.



$$A = 4\pi xy$$

$$V = 4\pi \int_{b-a}^{b+a} xy \, dx$$

$$= (x-b)^2 + y^2 = a^2$$

$$y^2 = a^2 - (x-b)^2$$

$$y = \sqrt{a^2 - (x-b)^2}$$

$$\therefore V = 4\pi \int_{b-a}^{b+a} x \cdot \sqrt{a^2 - (x-b)^2} \, dx$$

Academic Year		Calendar Year	
Course		Name of task/exam	

16a(i)

$$I_n = \int_0^{\pi/2} \sin^n \theta \, d\theta$$

$$= \int_0^{\pi/2} \sin^{n-1} \theta \cdot \sin \theta \cdot d\theta$$

$u = \sin^{n-1} \theta$

$$du = (n-1) \sin^{n-2} \theta \cdot \cos \theta \, d\theta$$

$v = \cos \theta$

$v' = -\sin \theta$

$$\therefore I_n = \left[ -\sin^{n-1} \theta \cdot \cos \theta \right]_0^{\pi/2} +$$

$$(n-1) \int_0^{\pi/2} \sin^{n-2} \theta \cdot \cos^2 \theta \, d\theta$$

$$= 0 +$$

$$(n-1) \int_0^{\pi/2} \sin^{n-2} \theta \cdot (1 - \sin^2 \theta) \, d\theta$$

$$I_n = (n-1) \int_0^{\pi/2} \sin^{n-2} \theta \, d\theta -$$

$$(n-1) \int_0^{\pi/2} \sin^n \theta \, d\theta$$

$$I_n = (n-1) I_{n-2} - (n-1) I_n$$

$$I_n + (n-1) I_n = (n-1) I_{n-2}$$

$$I_n (1+n-1) = (n-1) I_{n-2}$$

$$n I_n = (n-1) I_{n-2}$$

$$I_n = \frac{n-1}{n} I_{n-2}$$

(ii)

$$\int_0^2 (4-x^2)^{5/2} \, dx$$

$x = 2 \cos \theta$   
 $dx = -2 \sin \theta \, d\theta$

$x=0 \quad x=2$   
 $\theta = \pi/2 \quad \theta = 0$

$$= \int_{\pi/2}^0 -(4-4\cos^2 \theta)^{5/2} \cdot 2 \sin \theta \, d\theta$$

$$= \int_0^{\pi/2} (4\sin^2 \theta)^{5/2} \cdot 2 \sin \theta \, d\theta$$

$$= 4^{5/2} \cdot 2 \int_0^{\pi/2} \sin^5 \theta \cdot \sin \theta \, d\theta$$

$$= 2 \cdot 2 \int_0^{\pi/2} \sin^6 \theta \, d\theta$$

$$= 2 \int_0^{\pi/2} \sin^6 \theta \, d\theta$$

$$\int_0^{\pi/2} \sin^6 \theta \, d\theta = I_6$$

$$= \frac{5}{6} I_4$$

$$= \frac{5}{6} \cdot \frac{3}{4} \cdot I_2$$

$$= \frac{5}{6} \times \frac{3}{4} \times \frac{1}{2} I_0$$

$$= \frac{5}{16} \int_0^{\pi/2} 1 \, d\theta$$

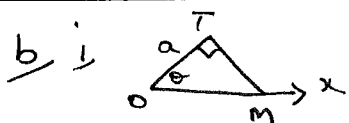
$$= \frac{5}{16} [\theta]_0^{\pi/2}$$

$$= \frac{5}{16} \cdot \frac{\pi}{2}$$

$\therefore \int_0^2 (4-x^2)^{5/2} \, dx = 64 \cdot \frac{5}{16} \cdot \frac{\pi}{2}$

$$= 10\pi$$

Academic Year		Calendar Year	
Course		Name of task/exam	



$$\text{since } x^2 + y^2 = a^2$$

$$\text{radius} = a.$$

$$\therefore OT = a$$

$$\cos \theta = \frac{a}{OM}$$

$$OM = \frac{a}{\cos \theta}$$

$$= a \sec \theta$$

$\therefore$  coordinates of M are

$$(a \sec \theta, 0)$$

ii) P has the same x value as M

$\therefore$  x value is  $a \sec \theta$ .

The y-value lies on the

hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

$$\therefore \frac{(a \sec \theta)^2}{a^2} - \frac{y^2}{b^2} = 1$$

$$\frac{a^2 \sec^2 \theta}{a^2} - \frac{y^2}{b^2} = 1$$

$$\sec^2 \theta - 1 = \frac{y^2}{b^2}$$

$$\tan^2 \theta = \frac{y^2}{b^2}$$

$$y^2 = b^2 \tan^2 \theta$$

$y = b \tan \theta$  in first quad.

$$\therefore P (a \sec \theta, b \tan \theta)$$

$$\text{iii) } m_{PQ} = \frac{b \tan \theta - b \tan \phi}{a \sec \theta - a \sec \phi}$$

eqn chord PQ:

$$y - b \tan \theta = \frac{b \tan \theta - b \tan \phi}{a \sec \theta - a \sec \phi} (x - a \sec \theta)$$

$$y = \frac{b \tan \theta - b \tan \phi}{a \sec \theta - a \sec \phi} (x - a \sec \theta) + b \tan \theta$$

$$\phi = \frac{\pi}{2} - \theta.$$

$$y = \frac{b \tan \theta - b \tan(\frac{\pi}{2} - \theta)}{a \sec \theta - a \sec(\frac{\pi}{2} - \theta)} [x - a \sec \theta] + b \tan \theta$$

$$= \frac{b \tan \theta - b \cot \theta}{a \sec \theta - a \operatorname{cosec} \theta} [x - a \sec \theta] + b \tan \theta$$

$$= \frac{b(\tan \theta - \cot \theta)}{a(\sec \theta - \operatorname{cosec} \theta)} [x - a \sec \theta] + b \tan \theta$$

$$= \frac{b}{a} \left( \frac{\frac{\sin \theta}{\cos \theta} - \frac{\cos \theta}{\sin \theta}}{\frac{1}{\cos \theta} - \frac{1}{\sin \theta}} \right) [x - a \sec \theta] + b \tan \theta$$

$$= \frac{b}{a} \left[ \frac{\sin^2 \theta - \cos^2 \theta}{\sin \theta - \cos \theta} \right] [x - a \sec \theta] + b \tan \theta$$

$$= \frac{b}{a} \frac{(\cancel{\sin \theta} - \cancel{\cos \theta})(\sin \theta + \cos \theta)}{(\cancel{\sin \theta} - \cancel{\cos \theta})} [x - a \sec \theta] + b \tan \theta$$

$$= \frac{b}{a} (\sin \theta + \cos \theta) (x - a \sec \theta) + b \tan \theta$$



Solutions for exams and assessment tasks

Academic Year		Calendar Year	
Course		Name of task/exam	

$$y = \frac{b}{a} (\sin \theta + \cos \theta)x - \frac{b}{a} (\sin \theta + \cos \theta) \frac{a \sec \theta}{\cos \theta} + b \tan \theta$$

$$= \frac{b}{a} (\cos \theta + \sin \theta)x - \frac{b}{a} (\sin \theta + \cos \theta) \frac{a}{\cos \theta} + b \frac{\sin \theta}{\cos \theta}$$

$$= \frac{b}{a} (\cos \theta + \sin \theta)x - \frac{b}{a} \frac{a \sin \theta}{\cos \theta} - \frac{b \cos \theta a}{a \cos \theta} + b \frac{\sin \theta}{\cos \theta}$$

$$= \frac{b}{a} (\cos \theta + \sin \theta)x - \frac{b \sin \theta}{\cos \theta} - \frac{b}{a} a + b \frac{\sin \theta}{\cos \theta}$$

$$\therefore y = \frac{b}{a} (\cos \theta + \sin \theta)x - b$$

iv) Every chord has an equation  $y = mx + b$ ; and every chord must pass through the y-intercept of  $-b$ .  
 $\therefore$  the fixed point is  $(0, -b)$

$$y = \frac{b}{a} x - b$$

vi) as  $\theta \rightarrow \frac{\pi}{2}$

$$y \rightarrow \frac{b}{a} (0 + 1)x - b$$

$$\therefore y = \frac{b}{a} x - b$$

which is parallel to the asymptote  $y = \frac{b}{a} x$  since  $m_1 = m_2$  for parallel lines.

$\therefore$  PQ approaches ~~the~~ a line parallel to an asymptote.