

St Catherine's School

Year: 12
Subject: 4 Unit Mathematics
Time Allowed: 3 hours
Date: August 1999

Exam number: _____

Directions to candidates:

- All questions are to be attempted.
- All questions are of equal value.
- All necessary working must be shown in every question.
- Full marks may not be awarded for careless or badly arranged work.
- Each question attempted should be started on a new page.
- Approved calculators are required.
- This page is a cover sheet for Section A. Write a cover page for Section B and include your student number.
- Hand in your work in 2 bundles:
 - Section A Questions 1, 2, 3 and 4
 - Section B Question 5, 6, 7 and 8.

TEACHER'S USE ONLY	
Total Marks	
A	
B	
TOTAL	

Question 1.

a) Integrate (i) $\int \frac{x}{\sqrt{2x+3}} dx$

(ii) $\int \sin^{-1} x dx$ (7m)

b) Evaluate $\int_0^1 \frac{x^2}{x+1} dx$ (3m)

c) if $I_n = \int \sec^n x dx$ use integration by parts to show that

$$I_n = \frac{1}{n-1} \sec^{n-2} x \tan x + \frac{n-2}{n-1} I_{n-2}. \text{ and hence evaluate } \int_0^{\frac{\pi}{4}} \sec^4 x dx \quad (5m)$$

Question 2. (Start a new page)

a) Find two complex numbers which satisfy the equation
 $3z\bar{z} + 2(z-\bar{z}) = 39 + 12i$ (3m)

b) (i) Given that $(\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta$, where n is a positive integer, show that the result is also true for n , where n is a negative integer.

(ii) Write $(1+i)^{-6}$ in the form $a+ib$. (5m)

c) (i) Factorise $z^6 - 1$ in the field of reals.

(ii) Factorise $z^6 - 1$ in the field of Complex numbers.

(iii) Find the four roots of $z^4 + z^2 + 1 = 0$. (7m)

Question 3. (Start a new page)

a) Consider the polynomial equation $f(x) = x^n + nkx + (n-1) = 0$.
If α is a double root of this equation,

(i) show that $\alpha = \frac{-1}{k}$.

(ii) Find the possible values of k
when n is odd and when n is even. (6m)

c) If $\int_1^x \frac{dx}{x^{1+\frac{1}{n}}} < \int_1^x \frac{dx}{x} < \int_1^x \frac{dx}{x^{1-\frac{1}{n}}}$ and n is a positive integer, show that

$n(1-x^{-\frac{1}{n}}) < \log_e x < n(x^{\frac{1}{n}}-1)$ and by choosing a suitable value of n ,

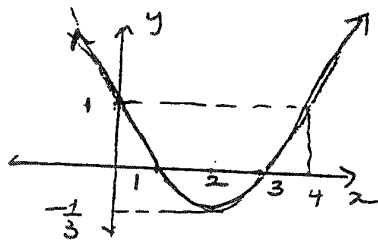
show that $5.6 < \log_e 10^6 < 54$

(6m)

Section B.

Question 5. (Start a new page)

a)



The sketch above shows the parabola $y=f(x)$ where $f(x)$ is the quadratic

$$f(x) = \frac{1}{3}(x-1)(x-3).$$

Without using calculus draw careful sketches of the following curves highlighting features like intercepts, asymptotes and turning points

(i) $y = \frac{1}{f(x)}$

(ii) $y = f(x)^2$

(iii) $y = \tan^{-1} f(x)$

(iv) $y = f(\log_e x)$

(10m)

b) (i) On the same number plane sketch the graphs of $y = |x| - 3$ and $y = 5 + 4x - x^2$

(ii) Hence or otherwise solve $\frac{|x| - 3}{5 + 4x - x^2} > 0$

(5m)

b) A sequence of numbers U_n is such that $U_1=3$ and $U_2=21$ and $U_n=7U_{n-1}-10U_{n-2}$ for $n \geq 3$. Use the method of Mathematical Induction to show that $U_n=5^n-2^n$, $n \geq 1$ (5m)

c) Sketch the locus of Z where Z moves such that:

i) $|Z-2| < |Z-4i|$

(ii) $\text{Arg}(1-Z) = \frac{\pi}{4}$ (4m)

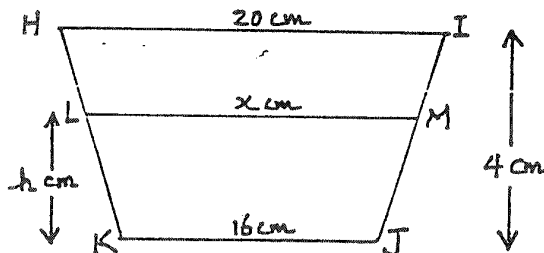
Question 4. (Start a new page)

a) If $a, b > 0$ and $a \neq b$, show that

i) $a^2 + b^2 > 2ab$

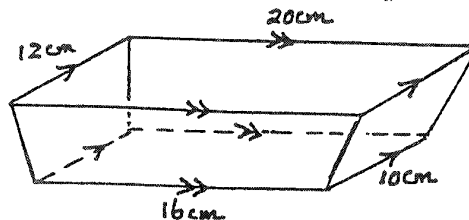
ii) $a^4 + b^4 > a^3b + ab^3$ (3m)

b) (i) (Figure not drawn to scale)



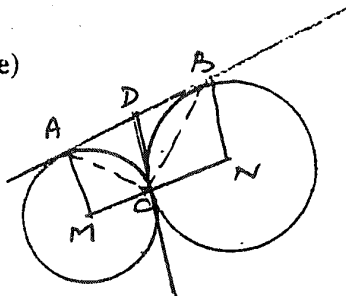
An isosceles trapezium $HJKI$ has parallel sides $KJ = 16\text{cm}$ and $HI = 20\text{cm}$. The distance between these sides is 4cm . L lies on HK and M lies on IJ . The shortest distance from K to LM is $h\text{ cm}$ and LM has length $x\text{ cm}$. Show that $x=16+h$.

(ii) (Figure not drawn to scale)



The above diagram is of a cake tin with a rectangular base with sides of 16cm and 10cm . Its top is also rectangular with dimensions 20cm and 12cm . The tin has a depth of 4cm and each of its four sides is a trapezium. Find its volume by integration. (6m)

Question 6. (Start a new page)



In the diagram MCN is a straight line. Circles are drawn with centre M , radius MC and centre N , radius NC .

AB is a common tangent to the two circles with points of contact at A and B respectively.

CD is the common tangent at C and meets AB at D .

(i) Copy the diagram.

(ii) Explain why $AMCD$ and $BNCD$ are cyclic quadrilaterals.

(iii) Show that $\triangle ACD \sim \triangle CBN$

(iv) Show that $MD \parallel CB$.

(7m)

b) If z is a complex number such that $|z - 6| + |z + 6| = 60$.

Describe the locus of z and determine its Cartesian Equation.

(5m)

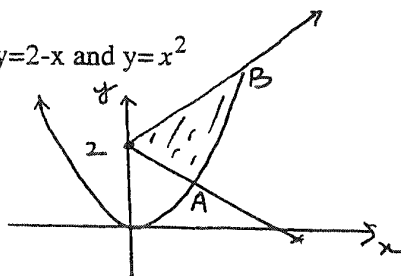
c) Find the locus of Z given that $z^2 - \bar{z}^2 = i$.

(3m)

Question 7. (Start a new page)

a) The figure below shows $y=2+x$, $y=2-x$ and $y=x^2$

area considered is shaded:



(i) Find the coordinates of A and B .

(ii) The area bounded by $y=x^2$ and $y=2+x$, is rotated about y axis. Use the method of cylindrical shells to determine the volume generated.

(iii) The area bounded by $y=2+x$, $y=2-x$ and $y=x^2$ is rotated about the y axis. Use the method of cylindrical shells to determine the volume generated.

(7m)

- b) For the rectangular hyperbola $xy=1$,
- State the eccentricity of the hyperbola.
 - find the coordinates of the foci.

(4m)

- c) If α and $-\alpha$ are the roots of the equation $x^4 + px^3 + qx + r = 0$. prove that $q^2 + p^2r = 0$. (Hint. Relate the roots to the coefficients)

(4m)

Question 8. (Start a new page)

- a) P is a point $(cp, \frac{c}{p})$ on the hyperbola $xy = c^2$,

- (i) The tangent at P intersects the x and y axes at K and L respectively.

Show that $PK=PL$. (You may assume that the equation of the tangent at P is $x + p^2y = 2cp$)

- (ii) Let the normal to the hyperbola at P meet the axes of symmetry of the hyperbola at M and N., show that $PK=PM=PN$.

(You may assume that the equation of the normal at P is $p^3x - py = c(p^4 - 1)$)

- (iii) Sketch the hyperbola illustrating the results proved above.

- (iv) Explain why K,L,M and N are the vertices of a square.

(7m)

- b) (i) State the domain and range of the following curves and draw careful sketches of each of them highlighting main features.

(i) $y = \cos^{-1} x^2$

(ii) $y = x \cos^{-1} x^2$

- (ii) Give reasons why $\int_0^1 \cos^{-1} x < \int_0^1 \cos^{-1} x^2$

(8m)

END OF EXAM.