



Student Number:

Teacher:

St George Girls High School

# Mathematics Extension 2

## 2020 Trial HSC Examination

### General

### Instructions

- Reading time – 10 minutes
- Working Time – 3 hours
- Write using black pen
- Calculators approved by NESA may be used
- A reference sheet is provided
- For questions in **Section I**, use the multiple-choice answer sheet provided
- For questions in **Section II**:
  - Start each question in a new writing booklet
  - Show relevant mathematical reasoning and/or calculations
  - Extra writing booklets are provided if needed
  - Marks may not be awarded for incomplete or poorly presented solutions

**Total marks:**  
**100**

### Section I – 10 marks (pages 3 – 6)

- Attempt Questions 1 - 10
- Allow about 15 minutes for this section

### Section II – 90 marks (pages 7 – 12)

- Attempt Questions 11 - 16
- Allow about 2 hours and 45 minutes for this section

Q1 – Q10	/10
Q11	/15
Q12	/15
Q13	/15
Q14	/15
Q15	/15
Q16	/15
<b>Total</b>	<b>/100</b>
	%

## Section I

10 marks

Attempt Questions 1–10

On the multiple choice answer sheet circle the letter corresponding to the most correct answer for questions 1–10.

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1. In modular-argument form, the complex number  $i - 1$  is :

- (A)  $\sqrt{2}\text{cis}\left(-\frac{\pi}{4}\right)$
- (B)  $\sqrt{2}\text{cis}\left(\frac{3\pi}{4}\right)$
- (C)  $2\text{cis}\left(-\frac{5\pi}{4}\right)$
- (D)  $2\text{cis}\left(\frac{3\pi}{4}\right)$

2. Which of the following is a primitive of  $\frac{\sec^2 x}{\tan^3 x}$  ?

- (A)  $\frac{1}{2} \cot^2 x$       (B)  $-\frac{1}{2} \cot^2 x$       (C)  $\frac{1}{4} \cot^4 x$       (D)  $-\frac{1}{4} \cot^4 x$

3. A lawyer for a person under investigation for a bank robbery states

IF MY CLIENT WAS NOT IN THE SUBURB AT THE TIME OF THE ROBBERY, THE ROBBER CANNOT BE MY CLIENT.
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Which of the following statements is logically equivalent to the statement made by the lawyer?

- (A) If my client was in the suburb, then he was the robber.
- (B) If my client was the robber, then my client was in the suburb.
- (C) If my client was not the robber, then he was not in the suburb.
- (D) If my client was not the robber, then my client was in the suburb.

4. Which of the following is the vector equation of the line segment joining

the points  $\begin{bmatrix} 3 \\ -2 \\ 3 \end{bmatrix}$  and  $\begin{bmatrix} 5 \\ -3 \\ 4 \end{bmatrix}$ ?

(A)  $r = \begin{bmatrix} 3 \\ -2 \\ 3 \end{bmatrix} + \lambda \begin{bmatrix} 5 \\ -3 \\ 4 \end{bmatrix}$  for  $0 \leq \lambda \leq 1$

(B)  $r = \begin{bmatrix} 3 \\ -2 \\ 3 \end{bmatrix} + \lambda \begin{bmatrix} -2 \\ 1 \\ -1 \end{bmatrix}$  for  $0 \leq \lambda \leq 1$

(C)  $r = \begin{bmatrix} 3 \\ -2 \\ 3 \end{bmatrix} + \lambda \begin{bmatrix} 2 \\ -1 \\ 1 \end{bmatrix}$  for  $0 \leq \lambda \leq 1$

(D)  $r = \begin{bmatrix} 3 \\ -2 \\ 3 \end{bmatrix} + \lambda \begin{bmatrix} 15 \\ 6 \\ 12 \end{bmatrix}$  for  $0 \leq \lambda \leq 1$

5. Which of the following is equivalent to  $\sqrt{i^3}$ ?

(A)  $e^{\frac{i\pi}{4}}$

(B)  $e^{\frac{i\pi}{2}}$

(C)  $e^{\frac{3i\pi}{4}}$

(D)  $e^{\frac{-i\pi}{2}}$

6. If  $\frac{5}{(2x+1)(2-x)} = \frac{A}{2x+1} + \frac{B}{2-x}$ , then  $A$  and  $B$  have values of:

- (A)  $A = -1, B = 2$
- (B)  $A = 1, B = -2$
- (C)  $A = 2, B = -1$
- (D)  $A = 2, B = 1$

7. The equation  $z^5 = 1$  has roots  $1, \omega, \omega^2, \omega^3, \omega^4$  where  $\omega = e^{\frac{2\pi}{5}i}$ .  
What is the value of  $(1 - \omega)(1 - \omega^2)(1 - \omega^3)(1 - \omega^4)$ ?

- (A)  $-5$
- (B)  $-4$
- (C)  $4$
- (D)  $5$

8. The negation of ' $P$  and not  $Q$ ' is :

- (A) 'not  $Q$  or not  $P$ ' .
- (B) ' $Q$  or not  $P$ ' .
- (C) ' $Q$  and not  $P$ ' .
- (D) 'not  $Q$  and not  $P$ ' .

9. The lines  $\ell_1$  and  $\ell_2$  are given by the equations

$$\ell_1: \mathbf{r} = \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix} + s \begin{pmatrix} -3 \\ -2 \\ a \end{pmatrix} \qquad \ell_2: \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 5 \end{pmatrix} + t \begin{pmatrix} a+2 \\ a^2 \\ -5 \end{pmatrix}$$

Where  $s \in \mathbb{R}$ ,  $t \in \mathbb{R}$  and  $a$  is a constant.

Given that  $\ell_1$  and  $\ell_2$  are perpendicular what are the values of  $a$ ?

- (A)  $a = 1, a = 3$
- (B)  $a = -1, a = 3$
- (C)  $a = 1, a = -3$
- (D)  $a = -1, a = -3$

10. Without evaluating the integrals, which one of the following integrals is greater than zero?

(A)  $\int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \frac{1 + \cos x}{x^3} dx$

(B)  $\int_{\frac{\pi}{3}}^{\frac{\pi}{2}} \sin^{-1}(x^5) dx$

(C)  $\int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \frac{\tan^3 x}{x^5} dx$

(D)  $\int_{-1}^1 (x^2 - 4)e^{-x^2} dx$

**Section II**

**90 marks**

**Attempt Questions 11 – 16**

**Allow about 2 hours and 45 minutes for this section.**

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	<b>Marks</b>
<b>Question 11 (15 marks) Begin a new booklet.</b>	
(a) Find $\int \frac{dx}{\sqrt{6+4x-x^2}}$ .	<b>3</b>
(b) (i) Write $1+i\sqrt{3}$ in modulus argument form.	<b>2</b>
(ii) Find the value of $(1+i\sqrt{3})^6$ .	<b>2</b>
(iii) Is it possible for $(1+i\sqrt{3})^n$ , where $n$ is an integer, to be purely imaginary? Give reasons for your answer.	<b>2</b>
(c) Rewrite $e^{1+\frac{i\pi}{6}}$ in	
(i) Polar form	<b>1</b>
(ii) Cartesian form	<b>1</b>
(d) Consider the statement: $\forall x \in \mathbf{R}, \exists y \in \mathbf{R}$ such that $x^2 + y^2 = 2$ . Is the statement true or false? Justify your answer.	<b>1</b>
(e) Use the substitution $t = \tan \frac{x}{2}$ , to find $\int \frac{1}{1+\cos x - \sin x} dx$ .	<b>3</b>

**Question 12 (15 marks) Begin a new booklet.**

- (a) (i) Find the numbers  $A, B$  and  $C$  such that :

$$\frac{1-x}{(1+x)(1+x^2)} \equiv \frac{A}{1+x} + \frac{Bx+C}{1+x^2} \quad 2$$

- (ii) Hence find the exact value of  $\int_0^1 \frac{1-x}{(1+x)(1+x^2)} dx$ . 3

- (b) The vertices of a triangle  $ABC$  are defined by the position vectors

$$\vec{OA} = \begin{pmatrix} 1 \\ -6 \\ -2 \end{pmatrix} \quad \vec{OB} = \begin{pmatrix} 0 \\ -4 \\ -1 \end{pmatrix} \quad \text{and} \quad \vec{OC} = \begin{pmatrix} 3 \\ -4 \\ 2 \end{pmatrix}$$

- (i) Show that  $\cos \angle BAC = \frac{1}{2}$  3

- (ii) Find the exact area of triangle  $ABC$ . 2

- (c) Consider the point  $P(2, 1, -6)$  and the line  $L$  with equation 2

$$r = \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix} + t \begin{pmatrix} 1 \\ 3 \\ 2 \end{pmatrix}$$

Find the shortest distance from the point  $P$  to the line  $L$ .

- (d) Prove by contradiction that if  $n$  is a positive integer then

$\sqrt{8n+6}$  is always irrational. 3

**Question 13 (15 marks) Begin a new booklet.**

(a) The points  $P$  and  $Q$  have vector positions:

$$\overrightarrow{OP} = -2\underset{\sim}{i} + 14\underset{\sim}{j} - 5\underset{\sim}{k} \text{ and } \overrightarrow{OQ} = -\underset{\sim}{i} + 12\underset{\sim}{j} - 2\underset{\sim}{k}$$

(i) Show that the equation of the line  $\ell_1$  that passes through  $P$  and  $Q$  is

$$r_1 = (-2 + s)\underset{\sim}{i} + (14 - 2s)\underset{\sim}{j} + (-5 + 3s)\underset{\sim}{k} \text{ where } s \text{ is a real number.} \quad \mathbf{2}$$

(ii) Consider the line  $\ell_2$  with equation

$$r_2 = (2 + at)\underset{\sim}{i} + (27 + (a + 1)t)\underset{\sim}{j} + (1 + (a + 2)t)\underset{\sim}{k}$$

where  $a$  is a constant and  $t$  is a real number. The line  $\ell_2$  intersects  $\ell_1$  at the point  $R$ . Find the coordinates of  $R$ . **3**

(b) Evaluate  $\int_0^3 u\sqrt{u+1} du$ . **3**

(c) (i) For a complex number  $z$ , shade the region of the Argand Plane where the inequalities

$$|z + 1 + i| \leq 1 \text{ and } -\frac{\pi}{4} \leq \arg(z + 1 + i) \leq \frac{\pi}{4} \text{ hold simultaneously.} \quad \mathbf{3}$$

(ii) The complex number  $z$  satisfies  $|z + 1 + i| = 1$ .

What is the smallest distance that  $z$  can be from the real number  $-2$  on an Argand diagram? **1**

(d) Use contrapositive proof to prove that if  $x^2(y^2 - 4y)$  is odd then the integers  $x$  and  $y$  are odd. **3**



**Question 14 (15 marks) Begin a new booklet.**

(a) Prove by induction that  $\sum_{r=1}^n \frac{r}{(r+1)!} = 1 - \frac{1}{(n+1)!}$  for integers  $n \geq 1$ . 3

(b) Find  $\int \cos^5 x \, dx$ . 3

(c) Let  $\mathbf{p}$  be the position vector of a variable point on the surface of a sphere with centre  $P(1, 3, 1)$  and radius 14 units.

(i) Write down the vector equation of the sphere. 1

(ii) The point  $Q(2, 1, 4)$  lies on the surface of the sphere. Find the **Cartesian** equation of the tangent to the sphere at  $Q$ . (You may assume that the radius drawn to the point of contact of the tangent is perpendicular to the tangent.) 3

(d) Let  $I_n = \int_1^e x^3 (\ln x)^n \, dx$ , where  $n$  is an integer  $n \geq 0$ .

(i) Show that  $I_n = \frac{e^4}{4} - \frac{n}{4} I_{n-1}$ . 3

(ii) Show that  $I_2 = \frac{5e^4}{32} - \frac{1}{32}$ . 2

**Question 15 (15 marks) Begin a new booklet.**

(a) A sequence is given by the recurrence relation

$$u_1 = 7, u_{n+1} = 2u_n + 3 \text{ for } n \geq 1.$$

Prove by induction that the general formula for the sequence is

$$u_n = 5(2^n) - 3.$$

4

(b) (i) Use De Moivre's Theorem to express  $\cos 5\theta$  and  $\sin 5\theta$  in terms of powers of  $\sin\theta$  and  $\cos\theta$ .

2

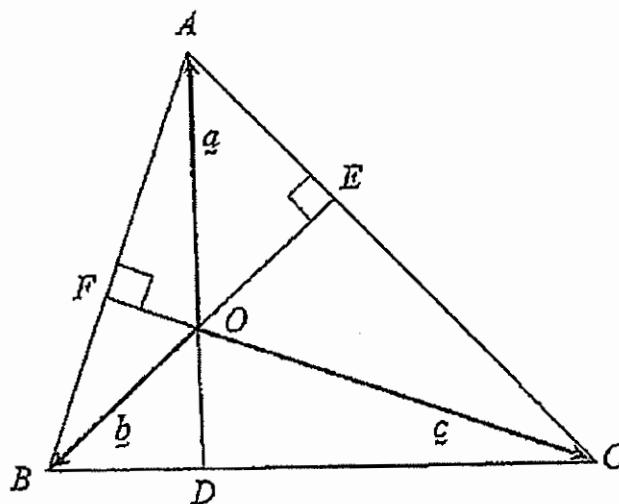
(ii) Write an expression for  $\tan 5\theta$  in terms of  $t$ , where  $t = \tan\theta$ .

1

(iii) By solving  $\tan 5\theta = 0$ , deduce that:  $\tan \frac{\pi}{5} \tan \frac{2\pi}{5} \tan \frac{3\pi}{5} \tan \frac{4\pi}{5} = 5$ .

3

(c)



$ABC$  is an acute angled triangle. The altitudes  $BE$  and  $CF$  intersect at  $O$ . The line  $AO$  produced meets  $BC$  at  $D$ . Relative to  $O$  the position vectors of  $A, B$  and  $C$  are  $\underline{a}, \underline{b}$  and  $\underline{c}$  respectively.

(i) Show that  $\underline{b} \cdot (\underline{c} - \underline{a}) = 0$  and  $\underline{c} \cdot (\underline{b} - \underline{a}) = 0$ .

2

(ii) Hence show that  $AD \perp BC$ .

2

(iii) What geometrical property of the triangle has been proved?

1

**Question 16 (15 marks) Begin a new booklet.**

(a) Use mathematical induction to prove that  $4^{n+1} + 6^n$  is divisible by 10 when  $n$  is even. **3**

(b) Recall that  $x + \frac{1}{x} \geq 2$  for any real number  $x > 0$ . (DO NOT PROVE THIS RESULT)

(i) Prove that  $(a + b + c) \left( \frac{1}{a} + \frac{1}{b} + \frac{1}{c} \right) \geq 9$   
for any real numbers  $a > 0, b > 0, c > 0$ . **2**

(ii) Hence prove that  $\left( \frac{a}{b+c} + \frac{b}{c+a} + \frac{c}{a+b} \right) \geq \frac{3}{2}$   
for any real numbers  $a > 0, b > 0, c > 0$ . **3**

(c) The function  $F(p)$  is defined as  $F(p) = \lim_{t \rightarrow \infty} \int_0^t x^{p-1} e^{-x} dx$ , for  $p > 0$ .

(i) Show that  $F(1) = 1$ . **2**

(ii) Use integration by parts to show  $F(p + 1) = pF(p)$ . **3**

(iii) Hence find  $F(n)$  for integers  $n \geq 1$ . **2**

**End of Examination**

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
$ z  = \sqrt{1+(-1)^2}$ $= \sqrt{2}$ $\arg(i-1) = \arg(-1+i)$ $\theta = \tan^{-1}\left(\frac{-1}{-1}\right)$ $\theta_{\text{acute}} = \frac{\pi}{4}$ $\therefore \theta = \pi - \frac{\pi}{4}$ $= \frac{3\pi}{4}$ $\therefore z = \sqrt{2} \operatorname{cis} \frac{3\pi}{4}$	<p style="text-align: center;">B</p>	
<p>2. <math>\int \frac{\sec^2 x}{\tan^3 x} dx</math></p> <p><math>= \int u^{-3} du</math></p> <p><math>= \frac{u^{-2}}{-2} + c</math></p> <p><math>= -\frac{1}{2u^2} + c</math></p> <p><math>= -\frac{1}{2 \tan^2 x} + c</math></p> <p><math>= -\frac{1}{2} \cot^2 x + c</math></p>	<p>Let <math>u = \tan x</math></p> $\frac{du}{dx} = \sec^2 x$ $du = \sec^2 x dx$ <p style="text-align: center;">B</p>	
<p>3.</p>	<p style="text-align: center;">B</p>	

# MATHEMATICS EXTENSION 2 - QUESTION M C

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$4. \quad \vec{r} = \begin{pmatrix} 3 \\ -2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 5-3 \\ -3-2 \\ 4-3 \end{pmatrix}$$

$$= \begin{pmatrix} 3 \\ -2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}$$

C

$$5. \quad \sqrt{i^3} = i^{\frac{3}{2}}$$

$$= (0+i)^{\frac{3}{2}}$$

$$= \left( \cos \frac{\pi}{2} + i \sin \frac{\pi}{2} \right)^{\frac{3}{2}}$$

$$= \left( e^{i\frac{\pi}{2}} \right)^{\frac{3}{2}}$$

$$= e^{i\frac{3\pi}{4}}$$

C

$$6. \quad 5 = A(2-x) + B(2x+1)$$

if  $x=2$  if  $x=0$

$$5 = B(4+1) \quad 5 = 2A + B$$

$$5B = 5 \quad 5 = 2A + 1$$

$$B = 1 \quad 2A = 4$$

$$A = 2$$

D

$$7. \quad z^5 - 1 = (z-1)(z^4 + z^3 + z^2 + z + 1)$$

and

$$z^5 - 1 = (z-1)(z-\omega)(z-\omega^2)(z-\omega^3)(z-\omega^4)$$

$$\cancel{(z-1)}(z^4 + z^3 + z^2 + z + 1) = \cancel{(z-1)}(z-\omega)(z-\omega^2)(z-\omega^3)(z-\omega^4)$$

$$z^4 + z^3 + z^2 + z + 1 = (z-\omega)(z-\omega^2)(z-\omega^3)(z-\omega^4)$$

but  $z=1$  gives

$$1^4 + 1^3 + 1^2 + 1 + 1 = (1-\omega)(1-\omega^2)(1-\omega^3)(1-\omega^4)$$

$$5 = (1-\omega)(1-\omega^2)(1-\omega^3)(1-\omega^4)$$

D

8. B

# MATHEMATICS EXTENSION 2 – QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

9. Dot product of their direction vector is zero

$$\begin{pmatrix} -3 \\ -2 \\ a \end{pmatrix} \cdot \begin{pmatrix} a+2 \\ a^2 \\ -5 \end{pmatrix} = 0$$

$$-3(a+2) - 2a^2 - 5a = 0$$

$$-3a - 6 - 2a^2 - 5a = 0$$

$$2a^2 + 8a + 6 = 0$$

$$a^2 + 4a + 3 = 0$$

$$(a+3)(a+1) = 0$$

$$a = -3 \text{ or } a = -1.$$

D

10. Recall  $\int_{-a}^a f(x) dx = 0$  if  $f(x)$  is odd

and  $\int_{-a}^a f(x) dx = 2 \int_0^a f(x) dx$  if  $f(x)$  is even

A.  $1 + \cos x$  is even,  $x^3$  is odd

$$\frac{f(-x)}{g(-x)} = \frac{-f(x)}{-g(x)} = \frac{f(x)}{g(x)}$$

$\therefore \frac{1 + \cos x}{x^3}$  is odd.

B.  $\sin^{-1}(x^5)$  is odd  $\therefore \int_{-\pi/3}^{\pi/3} \sin^{-1}(x^5) dx = 0$

C.  $\tan^3 x$  is odd as  $f(-x) = -f(x)$

$x^5$  is odd as  $g(-x) = -g(x)$

$$\frac{\tan^3 x}{x^5} = \frac{-f(x)}{-g(x)} = \frac{f(x)}{g(x)}$$

$\therefore$  even

$$\therefore \int_{-\pi/4}^{\pi/4} \frac{\tan^3 x}{x^5} dx = 2 \int_0^{\pi/4} \frac{\tan^3 x}{x^5} dx$$

# MATHEMATICS EXTENSION 2 – QUESTION

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

but  $\tan^3 x$  and  $x^5$  are both positive from 0 to  $\frac{\pi}{4}$

$\therefore$  the integral will be positive

$$\begin{aligned}
 D. \quad f(x) &= x^2 - 4 & g(x) &= e^{-x^2} \\
 f(-x) &= (-x)^2 - 4 & g(-x) &= e^{-(-x)^2} \\
 &= x^2 - 4 & &= e^{-x^2} \\
 \therefore f(x) \text{ is even} & & &= g(x) \\
 & & &\therefore \text{even}
 \end{aligned}$$

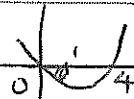
$\therefore (x^2 - 4) \cdot e^{-x^2}$  is an even function

$$\therefore \int_{-1}^1 (x^2 - 4) \cdot e^{-x^2} dx = 2 \int_0^1 (x^2 - 4) e^{-x^2} dx$$

but between 0 and 1

$$x^2 - 4 < 0$$

and  $e^{-x^2} > 0 \quad \forall x$



$$\therefore (x^2 - 4)(e^{-x^2}) < 0$$

$\therefore$  the integral is negative.

$\therefore$  Answer is C

C

MATHEMATICS EXTENSION 2 – QUESTION 11

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$a) \int \frac{dx}{\sqrt{6+4x-x^2}} = \int \frac{dx}{\sqrt{-(x^2-4x-6)}}$$

$$= -\int \frac{dx}{\sqrt{(x^2-4x+4)-6+4}}$$

$$= -\int \frac{dx}{\sqrt{(x-2)^2 - 10}}$$

$$= 10 - (x-2)^2 \quad \text{--- (1)}$$

$$= \int \frac{dx}{\sqrt{10 - (x-2)^2}} \quad \text{--- from (1)}$$

$$= \int \frac{du}{\sqrt{10 - u^2}} \quad \begin{array}{l} \text{Let } u = x-2 \\ du = dx \end{array}$$

$$= \sin^{-1} \frac{u}{\sqrt{10}} + c$$

$$= \sin^{-1} \frac{(x-2)}{\sqrt{10}} + c$$

This part was generally done well.

3

Alternate method.

b) i) For  $1+i\sqrt{3}$

$$r = \sqrt{1^2 + 3} = 2 \quad \arg(1+i\sqrt{3}) = \tan^{-1} \frac{\sqrt{3}}{1} = \frac{\pi}{3}$$

$$\therefore 2 \operatorname{cis} \frac{\pi}{3}$$

$$\begin{aligned} \text{ii) } (1+i\sqrt{3})^6 &= (2 \operatorname{cis} \frac{\pi}{3})^6 \\ &= 64 \operatorname{cis} 6\pi \\ &= 64 \operatorname{cis} 2\pi^3 \end{aligned}$$

$$= 64 (\cos 2\pi + i \sin 2\pi)$$

$$= 64 (1 + 0)$$

$$= 64$$

2

2



# MATHEMATICS EXTENSION 2 – QUESTION 11

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>b) iii) From (i) + (ii)</p> $(1+i\sqrt{3})^n = 2^n \left( \text{cis } \frac{n\pi}{3} \right)$		
<p>For <math>(1+i\sqrt{3})^n</math> to be purely imaginary would mean that:</p>		
<p><math>\arg(1+i\sqrt{3})^n</math>, which is <math>\frac{n\pi}{3}</math>,</p>		
<p>should be <math>\frac{\pi}{2} + k\pi</math>, for <math>k</math> any integer.</p>	1	
<p>So <math>\frac{n\pi}{3} = \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots</math></p>		
<p>but there are <u>no</u> such</p>	1	
<p>integers <math>n</math> for which</p>		
$\frac{n\pi}{3} = \frac{\pi}{2} + k\pi$		(2)
<p>c) i) <math>e^{1 + \frac{i\pi}{6}}</math>  <math>= e^1 \times e^{i\frac{\pi}{6}}</math>  <math>= e \left( \cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right)</math></p>	1	(1)
<p>ii) <math>= e \left( \frac{\sqrt{3}}{2} + i \times \frac{1}{2} \right)</math>  <math>= \frac{e}{2} (\sqrt{3} + i)</math></p>		
<p><math>= \frac{\sqrt{3}}{2} e + \frac{e}{2} i</math></p>	1	(1)
<p>d) If the set of all counterexamples <math>x \in \mathbb{R}, x^2 &gt; 2</math>, then <math>x &gt; 2</math>.          If <math>x = 3</math>, then there does not exist a <u>real</u> <math>y</math> such that <math>x^2 + y^2 = 2</math>          i.e. no <math>y \in \mathbb{R}</math> exists that satisfies <math>x^2 + y^2 = 2</math>  <math>\therefore</math> false statement.</p>		<p>Students need to be more explicit when stating what values of <math>x</math> being used and what values of <math>y</math> are disatisfied because the quantifier is in terms of <math>x + y</math> <u>not</u> <math>x^2 + y^2</math>.</p>

MATHEMATICS EXTENSION 2 – QUESTION 11

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$e) \int \frac{1}{1 + \cos x - \sin x} dx$$

$$= \int \frac{1}{1 + \frac{1-t^2}{1+t^2} - \frac{2t}{1+t^2}} \times \frac{2dt}{1+t^2}$$

$$= \int \frac{1+t^2}{1+t^2 + 1-t^2 - 2t} \times \frac{2dt}{1+t^2}$$

$$= \int \frac{1+t^2}{2-2t} \times \frac{2dt}{1+t^2}$$

$$= \int \frac{2}{2-2t} dt$$

$$= - \int \frac{1}{1-t} dt$$

$$= - \ln |1-t| + c$$

$$= - \ln \left| 1 - \tan \frac{x}{2} \right| + c$$

1 1/2

1/2

1

3

# MATHEMATICS EXTENSION 2 – QUESTION 12

## SUGGESTED SOLUTIONS

## MARKS

## MARKER'S COMMENTS

$$a)(i) \frac{1-x}{(1+x)(1+x^2)} \equiv \frac{A}{1+x} + \frac{Bx+C}{1+x^2}$$

$$1-x \equiv A(1+x^2) + (Bx+C)(1+x)$$

$$\text{When } x = -1$$

$$2 = 2A$$

$$A = 1$$

$$\text{When } x = 0$$

$$1 = A + C$$

$$1 = 1 + C$$

$$C = 0$$

$$x = 1$$

$$0 = 2A + 2B$$

$$0 = 2(1) + 2B$$

$$2B = -2$$

$$B = -1$$

$$\therefore A = 1, B = -1, C = 0$$

$$(ii) \int_0^1 \frac{1-x}{(1+x)(1+x^2)} dx$$

$$= \int_0^1 \left( \frac{1}{1+x} + \frac{-x}{1+x^2} \right) dx$$

$$= \int_0^1 \frac{1}{1+x} dx - \int_0^1 \frac{x}{1+x^2} dx$$

$$= \int_0^1 \frac{1}{1+x} dx - \frac{1}{2} \int_0^1 \frac{2x}{1+x^2} dx$$

$$= \left[ \ln|1+x| - \frac{1}{2} \ln|1+x^2| \right]_0^1$$

$$= \ln 2 - \frac{1}{2} \ln 2 - \left( \ln 1 - \frac{1}{2} \ln 1 \right)$$

$$= \ln 2 - \frac{1}{2} \ln 2$$

$$= \frac{1}{2} \ln 2 \quad \text{also accepted } \ln \sqrt{2}, \ln 2^{\frac{1}{2}}$$

1

1 mark to set up identity and attempt to solve

1

Correct values.

1

Use of identity

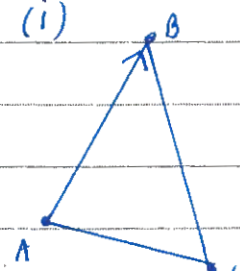

1

Correct Integration

1

Correct answer

# MATHEMATICS EXTENSION 2 – QUESTION 12

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>b) (i)</p>  $\vec{AB} = \begin{pmatrix} 0-1 \\ -4-1 \\ -1-2 \end{pmatrix} = \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix}$ $\vec{AC} = \begin{pmatrix} 3-1 \\ -4-1 \\ 2-2 \end{pmatrix} = \begin{pmatrix} 2 \\ 2 \\ 4 \end{pmatrix}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>Find <math>\vec{AB}</math></p> <p>Find <math>\vec{AC}</math></p>
$\vec{AB} \cdot \vec{AC} =  \vec{AB}   \vec{AC}  \cos \angle CAB$ $\cos \angle CAB = \frac{\vec{AB} \cdot \vec{AC}}{ \vec{AB}   \vec{AC} }$ $= \frac{-1 \times 2 + 2 \times 2 + 1 \times 4}{\sqrt{(-1)^2 + (2)^2 + (1)^2} \times \sqrt{(2)^2 + 2^2 + 4^2}}$ $= \frac{-2 + 4 + 4}{\sqrt{6} \times \sqrt{24}}$ $= \frac{6}{\sqrt{6} \times 2\sqrt{6}}$ $= \frac{6}{12}$ $= \frac{1}{2} \quad \text{as required.}$		
<p>(ii) <math>A = \frac{1}{2} ab \sin C</math></p> $= \frac{1}{2} \times \sqrt{6} \times \sqrt{24} \sin \frac{\pi}{3}$ $= \frac{1}{2} \times 12 \times \frac{\sqrt{3}}{2}$ $= 3\sqrt{3}$	<p>as <math>\cos \angle BAC = \frac{1}{2}</math></p> <p><math>\therefore \angle BAC = \frac{\pi}{3}</math></p> 	<p>1 set up area with correct angle</p> <p>1 correct answer</p>

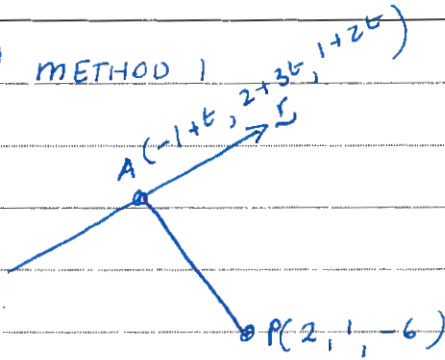
# MATHEMATICS EXTENSION 2 – QUESTION 12

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c) METHOD 1



$$\vec{r} = \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix} + t \begin{pmatrix} 3 \\ 3 \\ 2 \end{pmatrix}$$

This has the direction vector  $\begin{pmatrix} 3 \\ 3 \\ 2 \end{pmatrix} = \vec{b}$

Let  $A \begin{pmatrix} -1+t \\ 2+3t \\ 1+2t \end{pmatrix}$  which is ANY point on  $\vec{r}$

$\frac{1}{2}$

Correct start and finding A.

$$\vec{PA} = \begin{pmatrix} -1+t-2 \\ 2+3t-1 \\ 1+2t+6 \end{pmatrix} = \begin{pmatrix} t-3 \\ 3t+1 \\ 2t+7 \end{pmatrix}$$

$\frac{1}{2}$

find  $\vec{PA}$

We want A to be the closest point to P  $\therefore \vec{PA} \perp \vec{b}$

$$\therefore \vec{PA} \cdot \vec{b} = 0$$

$$1 \times (t-3) + 3(3t+1) + 2(2t+7) = 0$$

$$t-3 + 9t+3 + 4t+14 = 0$$

$$14t + 14 = 0$$

$$t = -1$$

$$\therefore \vec{PA} = \begin{pmatrix} -1-3 \\ 3(-1)+1 \\ 2(-1)+7 \end{pmatrix} = \begin{pmatrix} -4 \\ -2 \\ 5 \end{pmatrix}$$

$$|\vec{PA}| = \sqrt{(-4)^2 + (-2)^2 + 5^2}$$

$$= \sqrt{45}$$

$$= 3\sqrt{5}$$

1

Correct answer

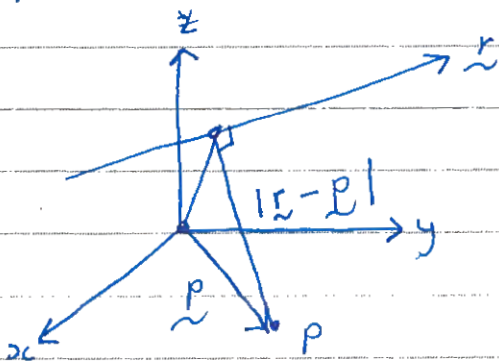
# MATHEMATICS EXTENSION 2 – QUESTION 12

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c) METHOD 2



$$\underline{r} = \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix} + t \begin{pmatrix} 1 \\ 3 \\ 2 \end{pmatrix}$$

$$\underline{r} = \begin{pmatrix} -1+t \\ 2+3t \\ 1+2t \end{pmatrix} \text{ and } \underline{p} = \begin{pmatrix} 2 \\ 1 \\ 6 \end{pmatrix}$$

1/2

Correct start

$$\underline{r} - \underline{p} = \begin{pmatrix} t-3 \\ 3t+1 \\ 2t+7 \end{pmatrix}$$

1/2

find  $\underline{r} - \underline{p}$

$$\begin{aligned} |\underline{r} - \underline{p}| &= \sqrt{(t-3)^2 + (3t+1)^2 + (2t+7)^2} \\ &= \sqrt{t^2 - 6t + 9 + 9t^2 + 6t + 1 + 4t^2 + 28t + 49} \\ &= \sqrt{14t^2 + 28t + 59} \\ &= \sqrt{14(t^2 + 2t + 1) + 45} \\ &= \sqrt{14(t+1)^2 + 45} \end{aligned}$$

∴ Minimum distance occurs when  $t = -1$

$$\begin{aligned} \therefore |\underline{r} - \underline{p}| &= \sqrt{45} \\ &= 3\sqrt{5} \end{aligned}$$

1

Correct answer.

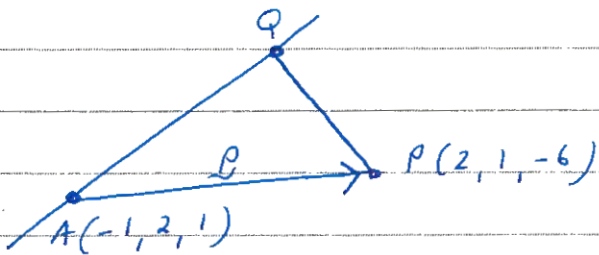
# MATHEMATICS EXTENSION 2 – QUESTION 12

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c) METHOD 3



$$\vec{p} = \vec{AP} = \vec{OP} - \vec{OA}$$

$$\vec{p} = \begin{pmatrix} 2 \\ 1 \\ -6 \end{pmatrix} - \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ -1 \\ -7 \end{pmatrix}$$

$$\vec{AQ} = \begin{pmatrix} -1+t \\ 2+3t \\ 1+2t \end{pmatrix}$$

$$\vec{b} = \begin{pmatrix} 1 \\ 3 \\ 2 \end{pmatrix}$$

$$|\vec{b}|^2 = 1+9+4 = 14$$

1/2

Correct start  $\vec{AQ}$

1/2

$\vec{p}$

$$|\vec{PQ}| = |\text{proj}_{\vec{b}} \vec{p} - \vec{p}|$$

$$= \left| \frac{\vec{p} \cdot \vec{b}}{|\vec{b}|^2} \times \vec{b} - \vec{p} \right|$$

$$= \left| \frac{3-3-14}{14} \begin{pmatrix} 1 \\ 3 \\ 2 \end{pmatrix} - \begin{pmatrix} 3 \\ -1 \\ -7 \end{pmatrix} \right|$$

$$= \left| \begin{pmatrix} -1 \\ -3 \\ -2 \end{pmatrix} - \begin{pmatrix} 3 \\ -1 \\ -7 \end{pmatrix} \right|$$

$$= \left| \begin{pmatrix} -4 \\ -2 \\ 5 \end{pmatrix} \right|$$

$$= \sqrt{(-4)^2 + (-2)^2 + 5^2}$$

$$= \sqrt{16+4+25}$$

$$= \sqrt{45}$$

$$= 3\sqrt{5}$$

1

Correct answer

# MATHEMATICS EXTENSION 2 – QUESTION 12

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>d) Assume <math>\sqrt{8n+6}</math> is rational                      i.e. Assume <math>n \in \mathbb{N}</math> such that  <math display="block">\sqrt{8n+6} = \frac{p}{q}</math>                     where <math>p</math> and <math>q</math> are integers and  <math>\text{HCF} = 1, q \neq 0</math></p> $\sqrt{8n+6} = \frac{p}{q} \quad \text{square both sides}$ $8n+6 = \frac{p^2}{q^2}$ $2(4n+3)q^2 = p^2$ $p^2 = 2(4n+3)$	①	
<p><math>\therefore p^2</math> is divisible by 2  <math>\therefore p</math> is divisible by 2                      Let <math>p = 2k</math></p>	①	<p>correctly showing <math>p</math> was divisible by 2</p>
<p><math>\therefore (2k)^2 = 2(4n+3)q^2</math>  <math>4k^2 = 2(4n+3)q^2</math>  <math>2k^2 = (4n+3)q^2</math> OR <math>2k^2 = (4n+3)q^2</math>  <math>q^2 = \frac{2 \times k^2}{4n+3}</math></p> <p><math>\therefore q^2</math> is divisible by 2  <math>\therefore q</math> is divisible by 2</p>		<p>this caused issues for some solutions.</p> <p>ANOTHER WAY  <math>4n+3</math> is odd and since <math>2k^2</math> is even  <math>q^2</math> must be even (odd <math>\times</math> even is even)  <math>\therefore q</math> must be divisible by 2.                      etc...</p>
<p>As both <math>p</math> and <math>q</math> are divisible by 2, this is a contradiction of the condition that <math>p</math> and <math>q</math> have <math>\text{HCF} = 1</math>.                      Hence <math>\sqrt{8n+6}</math> is not rational  <math>\therefore \sqrt{8n+6}</math> is irrational</p>	①	<p>Correctly showing <math>q</math> was divisible by 2 and hence <math>\text{HCF}</math> of <math>p</math> and <math>q \neq 1</math> leading to proof by contradiction that <math>\sqrt{8n+6}</math> is irrational</p>



# MATHEMATICS EXTENSION 2 – QUESTION 13

## SUGGESTED SOLUTIONS

## MARKS

## MARKER'S COMMENTS

$$a) \vec{PQ} = \vec{OQ} - \vec{OP} \quad Q = \begin{pmatrix} -1 \\ 12 \\ -2 \end{pmatrix}$$

$$P = \begin{pmatrix} -2 \\ 14 \\ -5 \end{pmatrix}$$

$$= \begin{pmatrix} -1+2 \\ 12-14 \\ -2+5 \end{pmatrix}$$

$\Rightarrow$  direction vector

$$= \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}$$

$$\vec{r}_1 = \begin{pmatrix} -2 \\ 14 \\ -5 \end{pmatrix} + s \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}$$

$$\vec{r}_1 = \begin{pmatrix} -2+s \\ 14-2s \\ -5+3s \end{pmatrix}$$

$$\vec{r} = (-2+s)\hat{i} + (14-2s)\hat{j} + (-5+3s)\hat{k}$$

$$ii) \quad -2+s = 2+at \quad \text{--- (1)}$$

$$27+at+t = 14-2s \quad \text{--- (2)}$$

$$-5+3s = 1+(a+2)t \quad \text{--- (3)}$$

$$\text{From (1)} \quad at = s-4 \quad \text{--- (4)}$$

From (2)

$$14-2s = 27+(s-4)+t$$

$$3s+t = -9 \quad \text{--- (5)}$$

From (3)

$$-5+3s = 1+at+2t$$

$$-5+3s = 1+s-4+2t$$

$$s-t = 1 \quad \text{--- (6)}$$

$$\text{(1) + (2)} \quad 4s = -8$$

$$s = -2$$

Many students

found the three equations

but found it

difficult to

find  $s = -2$ .

1

1

# MATHEMATICS EXTENSION 2 – QUESTION 13

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
$\begin{aligned} \therefore \underline{r} &= (-2 + -2)\underline{i} + (14 - 2(-2))\underline{j} \\ &\quad + (-5 + 3(-2))\underline{k} \\ &= -4\underline{i} + 18\underline{j} - 11\underline{k} \\ \therefore R &= (-4, 18, -11) \end{aligned}$	$\left. \begin{array}{l} \\ \\ \\ \\ \end{array} \right\} 1$	<span style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">3</span>
<p>13 (b)</p> $I = \int_0^3 u\sqrt{u+1} du$ <p style="margin-left: 400px;">Let <math>x = u+1</math> --- (1)</p> $\frac{dx}{du} = 1 \quad dx = du$ <p style="margin-left: 400px;">From (1) <math>u = x-1</math></p> <p style="margin-left: 400px;">when <math>u=3</math>, <math>x=4</math></p> <p style="margin-left: 400px;"><math>u=0</math>, <math>x=1</math></p> $\begin{aligned} I &= \int_1^4 (x-1)\sqrt{x} dx \\ &= \int_1^4 x^{3/2} - x^{1/2} dx \\ &= \left[ \frac{2x^{5/2}}{5} - \frac{2x^{3/2}}{3} \right]_1^4 \\ &= \left[ \left( \frac{2(4)^{5/2}}{5} - \frac{2(4)^{3/2}}{3} \right) - \left( \frac{2}{5} - \frac{2}{3} \right) \right] \\ &= \frac{2}{5}(32) - \frac{2}{5} \times 8 - \left( \frac{-4}{15} \right) \\ &= \frac{64}{5} - \frac{16}{3} + \frac{4}{15} \\ &= \frac{116}{15} \end{aligned}$	$\left. \begin{array}{l} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \end{array} \right\} 1$	

# MATHEMATICS EXTENSION 2 – QUESTION 13

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

Alternative solution to 13(b)

$$b) \int_0^3 u \sqrt{u+1} \, du$$

$$= \int_0^3 (u+1) \sqrt{u+1} \, du - \int_0^3 \sqrt{u+1} \, du$$

$$= \int_0^3 (u+1)^{3/2} - (u+1)^{1/2} \, du$$

$$= \left[ \frac{2(u+1)^{5/2}}{5} \right]_0^3 - \left[ \frac{2(u+1)^{3/2}}{3} \right]_0^3$$

$$= \left( \frac{2(4)^{5/2}}{5} - \frac{2}{5} \right) - \left( \frac{2(4)^{3/2}}{3} - \frac{2}{3} \right)$$

$$= \frac{2(32)}{5} - \frac{2}{5} - \left( \frac{2(8)}{3} - \frac{2}{3} \right)$$

$$= \frac{64}{5} - \frac{16}{3} - \frac{2}{5} + \frac{2}{3}$$

$$= \frac{116}{15}$$

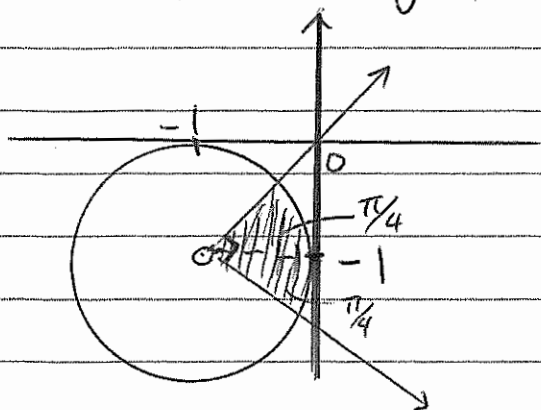
$$c) |z + 1 + i| \leq 1$$

$$|x + iy + 1 + i| \leq 1$$

$$|(x+1) + i(y+1)| \leq 1$$

$$\sqrt{(x+1)^2 + (y+1)^2} \leq 1$$

$$(x+1)^2 + (y+1)^2 \leq 1$$



A few students did not have an open circle at  $(-1, -1)$ .  
→ 1/2 mark off.

- 1 - circle / arc
- 1 - arms
- 1 - shading.

3

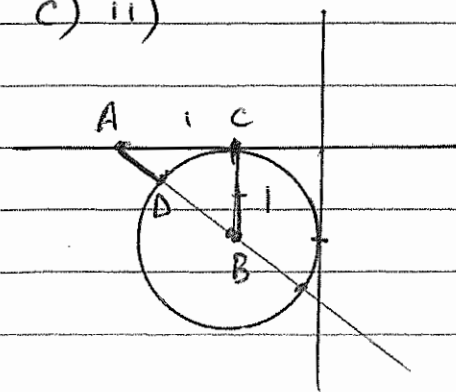
# MATHEMATICS EXTENSION 2 - QUESTION 13

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

c) ii)



In  $\triangle ABC$

$$AB = \sqrt{1^2 + 1^2} = \sqrt{2}$$

The shortest distance is AD

$$AD = AB - DB = \sqrt{2} - 1 \text{ units.}$$

1

(1)

d) The contrapositive statement is:  
if  $x$  or  $y$  are not odd (even)  
then  $x^2(y^2 - 4y)$  is not odd (i.e. even)

1/2

Many students put in 'and'

There are three ways to prove this contrapositive statement.

Method 1: Prove by 2 cases.

Case 1

Let  $x$  be even

i.e. Let  $x = 2k, k \in \mathbb{Z}$

$$\begin{aligned} x^2(y^2 - 4y) &= (2k)^2 [y^2 - 4y] \\ &= 4k^2 (y^2 - 4y) \\ &= 2 \times 2k^2 (y^2 - 4y) \\ &= 2 [2k^2 (y^2 - 4y)] \\ &= 2M \text{ as } M, k, y \in \mathbb{Z} \end{aligned}$$

$\therefore$  even

Case 2: Let  $y$  be even

i.e. Let  $y = 2m, m \in \mathbb{Z}$

$$\begin{aligned} x^2(y^2 - 4y) &= x^2 [(2m)^2 - 4(2m)] \\ &= x^2 [4m^2 - 8m] \\ &= 2x^2 (2m^2 - 4m) \\ &= 2 [x^2 (2m^2 - 4m)] \end{aligned}$$

Many students wrote the contrapositive statement as:

'if  $x$  and  $y$  are even then  $x^2(y^2 - 4y)$  is even'

This statement is not logically equivalent to the original.

Using this statement only one case was shown

( $x$  even and  $y$  even)  
 $\therefore$  1 mark only was given.

MATHEMATICS EXTENSION 2 - QUESTION 13

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
$= 2J, \text{ where } J, \in \mathbb{Z}$ <p style="text-align: center;">since <math>x, m \in \mathbb{Z}</math>.</p> <p><math>\therefore</math> divisible by 2</p> <p><math>\therefore</math> even</p> <p><math>\therefore</math> If <math>x</math> or <math>y</math> are even then <math>x^2(y^2 - 4y)</math> is even</p> <p><math>\therefore</math> the by cont. <math>\therefore</math> if <math>x^2(y^2 - 4)</math> is odd then <math>x</math> and <math>y</math> are odd.</p>	1/2	3
<p><b>Method 2</b></p> <p>Proof by 3 cases:</p> <ol style="list-style-type: none"> <li>1. Let <math>x</math> be even and <math>y</math> is odd</li> <li>2. Let <math>x</math> be odd and <math>y</math> is even</li> <li>3. Let <math>x</math> be even and <math>y</math> is even</li> </ol> <p>Case 1: Let <math>x = 2m</math> and <math>y = 2m+1, m \in \mathbb{Z}</math></p> $\begin{aligned} \text{Now } x^2(y^2 - 4y) &= (2m)^2 [(2m+1)^2 - 4(2m+1)] \\ &= 4m^2 [4m^2 + 4m + 1 - 8m - 4] \\ &= 2 [2m^2(4m^2 - 4m - 3)] \\ &= 2N \quad \text{where } N \in \mathbb{Z} \end{aligned}$ <p style="text-align: center;">since <math>2m^2(4m^2 - 4m - 3) \in \mathbb{Z}, m \in \mathbb{Z}</math></p> <p><math>\therefore</math> div. by 2 <math>\therefore</math> even.</p> <p>Case 2: Let <math>x = 2k+1</math> and <math>y = 2k</math></p> $\begin{aligned} \text{Now } x^2(y^2 - 4y) &= (2k+1)^2 [(2k)^2 - 4(2k)] \\ &= (2k+1)^2 [4(k^2 - 2k)] \\ &= 4(2k+1)^2(k^2 - 2k) \\ &= 2 \times 2(2k+1)^2(k^2 - 2k) \\ &= 2M \quad \text{where } M \in \mathbb{Z} \end{aligned}$ <p style="text-align: center;">since <math>2(2k+1)^2(k^2 - 2k) \in \mathbb{Z}</math> as <math>k \in \mathbb{Z}</math></p> <p><math>\therefore</math> divisible by 2</p> <p><math>\therefore</math> even</p>		

# MATHEMATICS EXTENSION 2 – QUESTION 13

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>Case 3: Let <math>x = 2k</math> and <math>y = 2n</math>                      where <math>k, n \in \mathbb{Z}</math></p> $x^2(y^2 - 4y) = (2k)^2 [(2n)^2 - 4(2n)]$ $= 4k^2 (4n^2 - 8n)$ $= 4k^2 \times 4(n^2 - 2n)$ $= 16k^2 (n^2 - 2n)$ $= 2 \times 8k^2 (n^2 - 2n)$ $= 2P \quad \text{where } P \in \mathbb{Z}$ <p>Since <math>8k^2(n^2 - 2n) \in \mathbb{Z}</math>                      as <math>k, n \in \mathbb{Z}</math></p> <p><math>\therefore</math> even                      etc.</p>		
<p>Method 3</p> <p>If <math>x</math> or <math>y</math> are even                      then <math>xy</math> is even</p> <p>So <math>x^2(y^2 - 4y) = x^2y^2 - 4x^2y</math>  <math>= xy(xy - 4y)</math>  <math>= xy(x(y - 4))</math></p> <p><math>\therefore x^2(y^2 - 4y)</math> has a factor of <math>xy</math> which is even  <math>\therefore</math> it has a factor of 2  <math>\therefore</math> even.</p>		

# MATHEMATICS EXTENSION 2 – QUESTION 14

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>a) Step 1 - Base Case - Prove true for <math>n=1</math></p> $\begin{aligned} \text{LHS} &= \sum_{r=1}^n \frac{r}{(r+1)!} \\ &= \sum_{r=1}^1 \frac{r}{(r+1)!} \\ &= \frac{1}{(1+1)!} \\ &= \frac{1}{2!} \\ &= \frac{1}{2} \end{aligned}$ $\begin{aligned} \text{RHS} &= 1 - \frac{1}{(n+1)!} \\ &= 1 - \frac{1}{(1+1)!} \\ &= 1 - \frac{1}{2!} \\ &= 1 - \frac{1}{2} \\ &= \frac{1}{2} \end{aligned}$		
<p style="text-align: center;"><math>\therefore \text{LHS} = \text{RHS}</math> <math>\therefore</math> true for <math>n=1</math></p>	$\frac{1}{2}$	Prove base case correctly
<p>Step 2 - Inductive Hypothesis.</p> <p>Assume true for <math>n=k</math>, <math>k \geq 1</math>, <math>n \in \mathbb{Z}</math></p> <p>i.e. <math display="block">\sum_{r=1}^k \frac{r}{(r+1)!} = 1 - \frac{1}{(k+1)!}</math></p>	$\frac{1}{2}$	Correct assumption
<p>Step 3 - Inductive step</p> <p>Prove true for <math>n=k+1</math></p> <p>i.e. prove <math display="block">\begin{aligned} \sum_{r=1}^{k+1} \frac{r}{(r+1)!} &amp;= 1 - \frac{1}{(k+1+1)!} \\ &amp;= 1 - \frac{1}{(k+2)!} \end{aligned}</math></p> $\begin{aligned} \text{LHS} &= \sum_{r=1}^{k+1} \frac{r}{(r+1)!} \\ &= \sum_{r=1}^k \frac{r}{(r+1)!} + \frac{k+1}{(k+2)!} \\ &= 1 - \frac{1}{(k+1)!} + \frac{k+1}{(k+2)!} \quad \text{By the assumption} \\ &= 1 - \left[ \frac{1}{(k+1)!} - \frac{k+1}{(k+2)!} \right] \end{aligned}$	1	<p>Correct set up of proof.</p> <p>Note - <math>\frac{1}{2}</math> lost if "by the assumption" (or similar) was not written.</p>

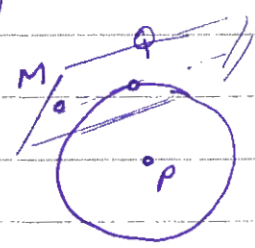




# MATHEMATICS EXTENSION 2 – QUESTION 14

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
$b) \int \cos^5 x \, dx$ $= \int \cos^4 x \cos x \, dx$ $= \int (1 - \sin^2 x)^2 \cos x \, dx$ $= \int (1 - 2\sin^2 x + \sin^4 x) \cos x \, dx$ $= \int \cos x \, dx - 2 \int \sin^2 x \cos x \, dx + \int \sin^4 x \cos x \, dx$	<p>①</p> <p>①</p>	<p>More experience needed to think of the quickest method.</p> <p>Integration by part was not required and much time was wasted here.</p>
<p>let <math>u = \sin x</math></p> $\frac{du}{dx} = \cos x$ $du = \cos x \, dx$		
$= \sin x - 2 \int u^2 \, du + \int u^4 \, du$		
$= \sin x - \frac{2}{3} \sin^3 x + \frac{1}{5} \sin^5 x + C$	<p>①</p>	

# MATHEMATICS EXTENSION 2 – QUESTION 14

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>c) (i) <math> \underline{v} - \underline{c}  = r</math></p> $ \underline{v} - \begin{pmatrix} 1 \\ 3 \end{pmatrix}  = 14$	1	
<p>(ii) <math>\vec{OP} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}</math>      <math>\vec{OQ} = \begin{pmatrix} 2 \\ 1 \\ 4 \end{pmatrix}</math></p> $\vec{PQ} = \begin{pmatrix} 2 \\ 1 \\ 4 \end{pmatrix} - \begin{pmatrix} 1 \\ 3 \\ 1 \end{pmatrix}$ $= \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}$ 	1	<p>Correct answer in vector form. Many students mixed up "vector form" and "Cartesian form"</p>
<p>Let another point on tangent be M</p>		
$\vec{OM} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} \quad \vec{OQ} = \begin{pmatrix} 2 \\ 1 \\ 4 \end{pmatrix}$ $\vec{MQ} = \begin{pmatrix} 2-x \\ 1-y \\ 4-z \end{pmatrix}$		<p>Very poorly done.</p> <p>Full marks awarded if</p>
$\vec{PQ} \cdot \vec{MQ} = 0$ $\begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 2-x \\ 1-y \\ 4-z \end{pmatrix} = 0$	1	<p>one tangent was found.</p>
$2-x - 2(1-y) + 3(4-z) = 0$ $2-x - 2 + 2y + 12 - 3z = 0$ $x - 2y + 3z = 12$	1	

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<p>d) <math>I_n = \int_1^e x^3 (\ln x)^n dx</math></p> <p><math>u = (\ln x)^n \quad v' = x^3</math>  <math>u' = n(\ln x)^{n-1} \cdot \frac{1}{x} \quad v = \frac{x^4}{4}</math></p> <p><math>I_n = uv - \int vu' dx</math></p> <p><math>I_n = \left[ (\ln x)^n \times \frac{x^4}{4} \right]_1^e - \int_1^e n(\ln x)^{n-1} \times \frac{1}{x} \times \frac{x^4}{4} dx</math></p> <p><math>= \left[ (\ln e)^n \times \frac{e^4}{4} - (\ln 1)^n \times \frac{1}{4} \right] - \frac{n}{4} \int_1^e (\ln x)^{n-1} x^3 dx</math></p> <p><math>= \frac{e^4}{4} - 0 - \frac{n}{4} \int_1^e (\ln x)^{n-1} x^3 dx</math></p> <p><math>I_n = \frac{e^4}{4} - \frac{n}{4} I_{n-1} \quad \text{as required}</math></p>	<p>(2)</p> <p>(1)</p>	<p>1 mark for uv 1 mark <math>\int vu' dx</math></p> <p><u>SHOW</u> substitution. You are convincing the marker that you know how to get to the answer.</p>
<p>(ii) <math>I_2 = \frac{e^4}{4} - \frac{1}{2} I_1</math></p> <p><math>I_1 = \frac{e^4}{4} - \frac{1}{4} I_0</math></p> <p><math>I_0 = \int_1^e x^3 dx</math></p> <p><math>= \left[ \frac{x^4}{4} \right]_1^e</math></p> <p><math>= \frac{e^4}{4} - \frac{1}{4}</math></p> <p><math>\therefore I_2 = \frac{e^4}{4} - \frac{1}{2} \left[ \frac{e^4}{4} - \frac{1}{4} \left( \frac{e^4}{4} - \frac{1}{4} \right) \right]</math></p> <p><math>= \frac{e^4}{4} - \frac{e^4}{8} + \frac{1}{8} \left( \frac{e^4}{4} - \frac{1}{4} \right)</math></p> <p><math>= \frac{e^4}{8} + \frac{e^4}{32} - \frac{1}{32}</math></p> <p><math>= \frac{5e^4}{32}</math></p>	<p>(1)</p> <p>(1)</p>	<p>Evaluating <math>I_2, I_1, I_0</math></p> <p>Showing this obtained correct answer</p>

MATHEMATICS EXTENSION 2 – QUESTION 15

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>(a) Prove true for <math>n=1</math></p> <p>For <math>u_n = 5(2^n) - 3</math>, <math>u_1 = 7</math> when <math>n=1</math></p> $u_1 = 5(2^1) - 3$ $= 10 - 3$ $= 7$ <p><math>\therefore</math> true for <math>n=1</math></p>	1	This proof was generally done well.
<p>Assume the statement is true for <math>n=k</math></p> <p>ie given <math>u_{k+1} = 2u_k + 3</math></p> <p>then <math>u_k = 5(2^k) - 3</math></p>	1	
<p>Inductive step, prove true for <math>n=k+1</math></p> <p>i.e. prove that <math>u_{k+1} = 5(2^{k+1}) - 3</math></p>		
<p>LHS = <math>u_{k+1}</math></p> $= 2u_k + 3$ $= 2[5(2^k) - 3] + 3$ <p style="text-align: center; margin-left: 150px;">by the assumption</p> $= 5(2 \times 2^k) - 6 + 3$ $= 5(2^{k+1}) - 6 + 3$ $= 5(2^{k+1}) - 3$	2	2.
<p><math>\therefore</math> true for <math>n=k+1</math>, since it is true for <math>n=k</math>. Since it is true for <math>n=1</math> then it is true for <math>n=1+1=2</math> and so true for all integer <math>n</math>, <math>n \geq 1</math>.</p>		4

MATHEMATICS EXTENSION 2 – QUESTION 15

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
b) $(\cos \theta + i \sin \theta)^5 = \cos 5\theta + i \sin 5\theta$ .		
i)		
$\begin{aligned} \text{LHS} &= \cos^5 \theta + 5i \cos^4 \theta \sin \theta + 10 \cos^3 \theta i^2 \sin^2 \theta + \\ &\quad 10 \cos^2 \theta i^3 \sin^3 \theta + 5 \cos \theta i^4 \sin^4 \theta + i^5 \sin^5 \theta \\ &= \cos^5 \theta + 5 \cos^4 \theta i \sin \theta - 10 \cos^3 \theta \sin^2 \theta \\ &\quad - 10 \cos^2 \theta i \sin^3 \theta + 5 \cos \theta \sin^4 \theta + i \sin^5 \theta \end{aligned}$		
Equating real part $\cos 5\theta = \cos^5 \theta - 10 \cos^3 \theta \sin^2 \theta + 5 \cos \theta \sin^4 \theta$	1	
Equating imaginary part $\sin 5\theta = 5 \cos^4 \theta \sin \theta - 10 \cos^2 \theta \sin^3 \theta + \sin^5 \theta$	1	
ii)		
$\frac{\sin 5\theta}{\cos 5\theta} = \frac{5 \cos^4 \theta \sin \theta - 10 \cos^2 \theta \sin^3 \theta + \sin^5 \theta}{\cos^5 \theta - 10 \cos^3 \theta \sin^2 \theta + 5 \cos \theta \sin^4 \theta}$		
$\frac{\sin 5\theta}{\cos 5\theta} = \frac{5 \tan \theta - 10 \tan^3 \theta + \tan^5 \theta}{1 - 10 \tan^2 \theta + 5 \tan^4 \theta}$		
$\tan 5\theta = \frac{5t - 10t^3 + t^5}{1 - 10t^2 + 5t^4} \quad \text{--- (1)}$	1	
iii) If $\tan 5\theta = 0$		
$5\theta = 0 + k\pi$		
$\theta = \frac{k\pi}{5}, \quad k = 0, 1, 2, 3, 4$		
If $k=0, \theta=0$		
$k=1, \theta = \frac{\pi}{5}$		
$k=2, \theta = \frac{2\pi}{5}$	1	
$k=3, \theta = \frac{3\pi}{5}$		
$k=4, \theta = \frac{4\pi}{5}$		

MATHEMATICS EXTENSION 2 – QUESTION 15

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
b) i)		
Also if $\tan 5\theta = 0$ from ①		
$\frac{5t - 10t^3 + t^5}{1 - 10t^2 + 5t^4} = 0$		
$5t - 10t^3 + t^5 = 0$		
$t(5 - 10t^2 + t^4) = 0$		
$t = 0 \text{ or } 5 - 10t^2 + t^4 = 0$	1	
Now the solutions of $t^4 - 10t^2 + 5 = 0$ are the solutions to $\tan 5\theta = 0$ but not where $t = 0$ as $\theta = 0$ .		
So if $t = \tan \theta$ , the solutions of $t^4 - 10t^2 + 5 = 0$		
are the roots:		
$\tan \frac{\pi}{5}, \tan \frac{2\pi}{5}, \tan \frac{3\pi}{5}, \tan \frac{4\pi}{5}$		
Product of roots = $\frac{e}{a}$		
i.e. $\tan \frac{\pi}{5} \tan \frac{2\pi}{5} \tan \frac{3\pi}{5} \tan \frac{4\pi}{5} = \frac{5}{1}$	1	
$= 5$		
		③

MATHEMATICS EXTENSION 2 - QUESTION 15

SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>c) i) <math>\vec{OB} = \vec{b}</math>, <math>\vec{OA} = \vec{a}</math> <math>\vec{OC} = \vec{c}</math>  <math>\vec{AC} = \vec{OC} - \vec{OA}</math>  <math>= \vec{c} - \vec{a}</math></p>		
<p>Now <math>\vec{EB} \perp \vec{AC}</math> (given)  but <math>\vec{OB} = k\vec{EB}</math></p>	$\left. \begin{array}{l} \frac{1}{2} \\ \frac{1}{2} \end{array} \right\}$	
<p><math>\therefore \vec{OB} \perp \vec{AC}</math>  So <math>\vec{OB} \cdot \vec{AC} = 0</math></p>		
<p><math>\therefore \vec{b} \cdot (\vec{c} - \vec{a}) = 0</math> --- (1) #</p>		
<p>Also  <math>\vec{FC} \perp \vec{AB}</math> (given)  <math>\vec{AB} = \vec{OB} - \vec{OA}</math>  <math>= \vec{b} - \vec{a}</math></p>	$\frac{1}{2}$	
<p>but <math>\vec{OC} = k\vec{FC}</math>  <math>\therefore \vec{OC} \perp \vec{AB}</math>  So <math>\vec{OC} \cdot \vec{AB} = 0</math></p>		$\frac{1}{2}$
<p>ie <math>\vec{c} \cdot (\vec{b} - \vec{a}) = 0</math> --- (2) #</p>		
<p>ii) Using the results from (i)</p>		
<p>From (1) <math>\vec{b} \cdot (\vec{c} - \vec{a}) = 0</math></p>		
<p><math>\vec{b} \cdot \vec{c} - \vec{b} \cdot \vec{a} = 0</math></p>		
<p><math>\vec{b} \cdot \vec{c} = \vec{b} \cdot \vec{a}</math> --- (3)</p>		
<p>From (2) <math>\vec{c} \cdot (\vec{b} - \vec{a}) = 0</math></p>		
<p><math>\vec{c} \cdot \vec{b} - \vec{c} \cdot \vec{a} = 0</math></p>		
<p><math>\vec{c} \cdot \vec{b} = \vec{c} \cdot \vec{a}</math> --- (4)</p>		
<p>(3) = (4) <math>\therefore \vec{b} \cdot \vec{a} = \vec{c} \cdot \vec{a}</math></p>	1	
<p><math>\vec{b} \cdot \vec{a} - \vec{c} \cdot \vec{a} = 0</math></p>		
<p><math>\vec{a} \cdot (\vec{b} - \vec{c}) = 0</math></p>	1	(2)
<p><math>\therefore AD \perp CB</math></p>		
<p>iii) the 3 perpendicular lines from each vertex go through a common point O.  <math>\therefore</math> all altitudes are concurrent</p>	1	(1)

# MATHEMATICS EXTENSION 2 – QUESTION 16

METHOD   SUGGESTED SOLUTIONS	MARKS	MARKER'S COMMENTS
<p>a) Step 1 - Base case - Prove true for <math>n=2</math></p> $4^{n+1} + 6^n$ $= 4^{2+1} + 6^2$ $= 4^3 + 6^2$ $= 64 + 36$ $= 100$ $= 10(10) \text{ which is divisible by } 10$ <p><math>\therefore</math> true for <math>n=2</math></p>	$\frac{1}{2}$	Prove base case
<p>Step 2 - Inductive hypothesis</p> <p>Assume true for <math>n=k</math>, <math>k</math> is even, <math>k \in \mathbb{Z}</math></p> <p>i.e. <math>4^{k+1} + 6^k = 10P</math> where <math>P</math> is an integer or <math>4^{k+1} = 10P - 6^k</math></p>	$\frac{1}{2}$	Correct assumption
<p>Step 3 - Inductive step</p> <p>Prove true for <math>n=k+2</math>, <math>k</math> is even, <math>k \in \mathbb{Z}</math></p> <p>i.e. prove <math>4^{k+3} + 6^{k+2} = 10Q</math> where <math>Q</math> is an integer</p> $\text{LHS} = 4^{k+3} + 6^{k+2}$ $= 4^{k+1} \cdot 4^2 + 6^k \cdot 6^2$ $= 4^2(10P - 6^k) + 6^2 \cdot 6^k \quad \text{By the assumption}$ $= 160P - 16(6^k) + 36(6^k)$ $= 160P + 20(6^k)$ $= 10(16P + 2(6^k)) \quad \text{where } P \in \mathbb{Z}$ $= 10Q \quad \therefore Q \text{ is an integer.}$	1	Correct Inductive step with correct assumption.
<p>Alternative for Step 3</p> $\therefore \text{LHS} = 4^2 \cdot 4^{k+1} + 6^2(10P - 4^{k+1})$ $= 4^2 \cdot 4^{k+1} + 360P - 6^2 \cdot 4^{k+1}$ $= 360P - 20(4^{k+1})$ $= 10(36P - 2(4^{k+1})) \text{ etc } \dots$		
<p>Step 4 <math>\therefore</math> true for <math>n=k+2</math> since it is true for <math>n=k</math>. Since it is true for <math>n=2</math> then it is true for <math>n=2+2=4</math> and so true for all even integers <math>n, n \geq 2</math>.</p>		



# MATHEMATICS EXTENSION 2 – QUESTION 16

## SUGGESTED SOLUTIONS

## MARKS

## MARKER'S COMMENTS

$$b) (i) \text{ LHS} = (a+b+c) \left( \frac{1}{a} + \frac{1}{b} + \frac{1}{c} \right)$$

$$= 1 + \frac{a}{b} + \frac{a}{c} + \frac{b}{a} + 1 + \frac{b}{c} + \frac{c}{a} + \frac{c}{b} + 1$$

$$= 3 + \frac{a}{b} + \frac{b}{a} + \frac{a}{c} + \frac{c}{a} + \frac{b}{c} + \frac{c}{b}$$

Now  $x + \frac{1}{x} \geq 2$  (given)

$$x \Rightarrow \frac{a}{b} \quad x \Rightarrow \frac{b}{c} \quad x \Rightarrow \frac{c}{a}$$

$$\frac{a}{b} + \frac{b}{a} \geq 2 \quad \frac{a}{c} + \frac{c}{a} \geq 2 \quad \frac{b}{c} + \frac{c}{b} \geq 2$$

1/2

Correct use of inequalities

$$\therefore \text{From LHS} = 3 + \frac{a}{b} + \frac{b}{a} + \frac{a}{c} + \frac{c}{a} + \frac{b}{c} + \frac{c}{b} \\ \geq 3 + 2 + 2 + 2 \\ = 9$$

1

1/2

Correct expansion +  
Correct grouping  
to use inequalities  
1/2 replacing with  
2 and writing  
correct inequality

$$\therefore (a+b+c) \left( \frac{1}{a} + \frac{1}{b} + \frac{1}{c} \right) \geq 9$$

$$(ii) a \rightarrow a+b \quad b \rightarrow b+c \quad c \rightarrow c+a$$

$\therefore$  From (i)

$$(a+b + b+c + c+a) \left( \frac{1}{a+b} + \frac{1}{b+c} + \frac{1}{c+a} \right) \geq 9$$

$$2(a+b+c) \left( \frac{1}{a+b} + \frac{1}{b+c} + \frac{1}{c+a} \right) \geq 9$$

$$(a+b+c) \left( \frac{1}{a+b} + \frac{1}{b+c} + \frac{1}{c+a} \right) \geq \frac{9}{2}$$

$$\frac{a}{a+b} + \frac{a}{b+c} + \frac{a}{c+a} + \frac{b}{a+b} + \frac{b}{b+c} + \frac{b}{c+a} + \frac{c}{a+b} + \frac{c}{b+c} + \frac{c}{c+a} \geq \frac{9}{2}$$

1

Correct application of replacements

$$\frac{a}{b+c} + \frac{b}{c+a} + \frac{c}{a+b} + \frac{a}{a+b} + \frac{b}{a+b} + \frac{a}{c+a} + \frac{c}{c+a} + \frac{b}{b+c} + \frac{c}{b+c} \geq \frac{9}{2}$$

$$\frac{a}{b+c} + \frac{b}{c+a} + \frac{c}{a+b} + 1 + 1 + 1 \geq \frac{9}{2}$$

$$\frac{a}{b+c} + \frac{b}{c+a} + \frac{c}{a+b} \geq \frac{9}{2} - 3$$

$$\frac{a}{b+c} + \frac{b}{c+a} + \frac{c}{a+b} \geq \frac{3}{2}$$

1

Correct grouping that led to answer

# MATHEMATICS EXTENSION 2 – QUESTION 16

## SUGGESTED SOLUTIONS

## MARKS

## MARKER'S COMMENTS

$$c)(i) F(p) = \lim_{t \rightarrow \infty} \int_0^t x^{p-1} e^{-x} dx \quad p > 0$$

$$F(1) = \lim_{t \rightarrow \infty} \int_0^t x^{1-1} e^{-x} dx$$

$$= \lim_{t \rightarrow \infty} \int_0^t e^{-x} dx$$

$$= \lim_{t \rightarrow \infty} \left[ -e^{-x} \right]_0^t$$

$$= \lim_{t \rightarrow \infty} \left[ -e^{-t} + e^0 \right]$$

$$= \lim_{t \rightarrow \infty} \left( -\frac{1}{e^t} + 1 \right) \quad \text{As } t \rightarrow \infty$$

$$= 0 + 1$$

$$= 1$$

$$-\frac{1}{e^t} \rightarrow 0$$

Write this

①

①

Some half marks lost if there was no mention of "zero". Either the zero or As  $t \rightarrow \infty$   $-\frac{1}{e^t} \rightarrow 0$  needs to be mentioned

$$(ii) F(p+1) = \lim_{t \rightarrow \infty} \int_0^t x^{p+1-1} e^{-x} dx$$

$$= \lim_{t \rightarrow \infty} \int_0^t x^p e^{-x} dx$$

$$u = x^p \quad v' = e^{-x}$$

$$u' = px^{p-1} \quad v = -e^{-x}$$

① correct application of integration by parts  
some

$$F(p+1) = \lim_{t \rightarrow \infty} \left\{ \left[ -x^p e^{-x} \right]_0^t - \int_0^t px^{p-1} (-e^{-x}) dx \right\}$$

$$= \lim_{t \rightarrow \infty} \left\{ -t^p e^{-t} + 0e^0 + p \int_0^t x^{p-1} e^{-x} dx \right\}$$

1/2 marks lost due to no brackets - the limit is applied to BOTH.

$$\text{As } t \rightarrow \infty \quad = \lim_{t \rightarrow \infty} \left( t^p \times \frac{1}{e^t} \right) - \lim_{t \rightarrow \infty} p \int_0^t x^{p-1} e^{-x} dx$$

$$\frac{1}{e^t} \rightarrow 0 \quad = 0 + p F(p)$$

① for correct integration and limits

$$\therefore F(p+1) = p F(p)$$

①

correct working that led to answer.

# MATHEMATICS EXTENSION 2 – QUESTION 16

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

$$c)(iii) \quad F(p+1) = pF(p)$$

Replace  $p+1 \rightarrow n$

$$\therefore p \rightarrow n-1$$

$$F(n-1+1) = (n-1)F(n-1)$$

$$F(n) = (n-1)F(n-1)$$

$$= (n-1)[(n-2)F(n-2)]$$

$$= (n-1)(n-2)F(n-2)$$

$$= (n-1)(n-2)[(n-3)F(n-3)]$$

$$= (n-1)(n-2)(n-3) \cdots 1 \cdot F(1)$$

$$= (n-1)(n-2)(n-3) \cdots 1 \quad \text{from (i)}$$

$$\therefore F(n) = (n-1)!$$

①

obtaining  $F(n)$

①

Students found this part of the question very challenging.