

SYDNEY BOYS HIGH SCHOOL

MATHEMATICS EXTENSION 2

Trial Higher School Certificate 2001

Time Allowed: 3 hours (plus 5 minutes reading time)

Total Marks: 120

Examiner: Mr R Dowdell, Mr PS Parker

INSTRUCTIONS:

- Attempt all questions.
- All questions are of equal value.
- All necessary working should be shown in every question. Full marks may not be awarded if work is careless or badly arranged.
- Standard integrals are provided on the last page. Approved calculators may be used.
- Return your answers in 8 booklets, 1 for each question. Each booklet must show your name.
- If required, additional Writing Booklets may be obtained from the Examination Supervisor upon request.
- NOTE: This is a trial paper only and does not necessarily reflect the content or format of the final Higher School Certificate Examination Paper for this subject.

Question 1:

Marks

2

2

3

3

5

(a) Evaluate
$$\int_{0}^{\frac{3}{2}} \frac{dx}{\sqrt{9-x^{2}}}$$

(b) Find
$$\int x^3 e^{x^4 + 7} dx$$



(i) Express
$$\frac{x^2 + x + 2}{(x^2 + 1)(x + 1)}$$
 in the form $\frac{Ax + B}{x^2 + 1} + \frac{C}{x + 1}$, where A, B and C are constants.

(ii) Hence find
$$\int \frac{x^2 + x + 2}{(x^2 + 1)(x + 1)} dx$$
.

Using integration by parts or otherwise, evaluate
$$\int_{0}^{\frac{1}{2}} \sin^{-1} x \, dx$$

(c) by using the substitution $x = \pi - y$, or otherwise, evaluate $\int_{0}^{\pi} x \sin^{3} x \, dx$

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Question 2: START A NEW BOOKLET

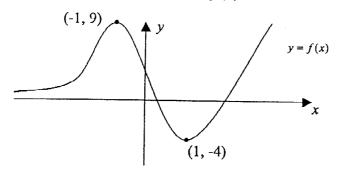
(a)
$$\frac{4+3i}{1+\sqrt{2}i} = a+ib$$
, for *a*, *b* real.

Find the exact values of a and b.

Marks

Question 3: START A NEW BOOKLET

(a) If the curve below represents y = f(x),



make neat sketches, on separate axes, of

(i)
$$y = (f(x))^{2}$$

(ii) $y = \frac{1}{f(x)}$
(iii) $y = |f(x)|$
(iv) $y = f(|x|)$
(v) $y^{2} = f(x)$
(v1) $y = f'(x)$

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Two sides of a triangle are in the ratio 3:1 and the angles opposite these sides $\frac{3}{100}$ differ by $\frac{\pi}{6}$. Show that the smaller of the two angles is $\tan^{-1}\left(\frac{1}{6-\sqrt{3}}\right)$.

Question 4: START A NEW BOOKLET

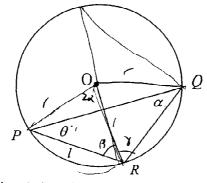
- (a) 1+i and 3-i are zeroes of a real, monic polynomial, p(x), of degree 4.
 (i) Express p(x) as a product of two real quadratic factors.
 (ii) Explain briefly why the polynomial p(x) cannot take negative values.
- (b) $x^3 + 3px + q = 0$ has a double root of x = k.
 - (i) Show that $p = -k^2$.
 - (ii) Show that $4p^3 + q^2 = 0$.
 - (iii) Hence factorise $x^3 6ix + 4 4i$ into linear factors, given that it has a repeated factor.

Consider
$$f(x) = x^3 + 9x + 26$$
 and $g(x) = x^2 + 26x - 27$.

- (i) Verify that $f\left(x-\frac{3}{x}\right) = \frac{g(x^3)}{x^3}$.
- (ii) Hence solve f(x) = 0.



(c)



 ΔPQR is a triangle inscribed in a circle of radius r. PR has length l, and $\angle PQR = \alpha$

- (i) Show that $l = 2r \sin \alpha$.
- (ii) If $\angle QPR = \theta$, show that the area of $\triangle PQR$ is $r^2 \sin \alpha (\cos \alpha - \cos(2\theta + \alpha))$
- (iii) If PQ = QR, what is the area of $\triangle PQR$ in terms of r and α ?

Marks

4

Question 5: START A NEW BOOKLET

- (a) A mass of *m* kilograms falls from rest. It experiences resistance during its fall equal to mkv where *v* is its speed in metres per second and *k* is a positive constant. Let *x* be the distance in metres of the mass from its starting point measured positively as it falls and *t* be the time in seconds.
 - (i) Show that the equation of motion of the mass is $\ddot{x} = g kv$ where g is the acceleration due to gravity.
 - (ii) Show that the terminal velocity is $\frac{g}{k}$.
 - (iii)

Find v as a function of t.

Find x as a function of t.

- (i) In how many ways can 10 students be grouped into two teams of 5 to play a game of basketball?
 - (ii) Two of the 10 students are twins. If the teams are formed at random, what is the probability that the twins play on the same team?



(b)

A group of men and women is seated randomly around a circular table. What is the probability that none of the men are sitting next to each other if there are

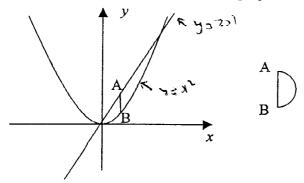
- (i) 3 men and 2 women;
- (ii) 2 men and 3 women;
- (iii) n men and n+1 women?

Marks

8

Question 6: START A NEW BOOKLET

(a) The base of a solid is the region enclosed by y = 2x and $y = x^2$. Cross sections taken perpendicular to the x axis are semicircles with the diameter in the base of the solid (as indicated the diameter AB of the semicircle is perpendicular to the x axis; the semicircle is perpendicular to the xy plane).



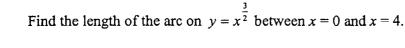
Find the volume of the solid.

(b)

The length of the arc *AB* on the curve y = f(x) between x = a and x = b is given by $l = \int_{a}^{b} \sqrt{1 + \left(\frac{dy}{dx}\right)^2} dx$.

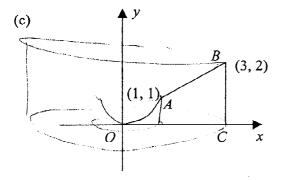
x

4



R

b



а

OA is an arc of the parabola $y = x^2$. The region *OABC* is rotated about the y axis forming a bowl. By using cylindrical shells determine the holding capacity of the bowl. 6

Marks

Question 7: START A NEW BOOKLET

(a) Find the value of a given that $\left(\sqrt{x} + \frac{a}{x}\right)^{10}$ has 13440 as coefficient of x^{-4} .

Two circles intersect at A and B. AB is produced to a point C, such that CP and CQ are tangents to the circles as shown and PBQ is a straight line.

NOTE: The diagram is not drawn to scale.

- (i) Express CP in terms of CB and CA, and hence prove that CP = CQ.
- (ii) Show that A, P, C and Q are concyclic.
- (iii) Let QA produced meet the larger circle at D. Show that PB bisects $\angle CPD$.

(c) Let
$$T(m, y) = \frac{{}^{m}C_{0}}{y} - \frac{{}^{m}C_{1}}{y+1} + \frac{{}^{m}C_{2}}{y+2} - \dots + (-1)^{m} \frac{{}^{m}C_{m}}{y+m}.$$

(i) If it is given that $T(k, x) = \frac{k!}{x(x+1)(x+2)...(x+k)}$ for a particular

value of k, show that

$$T(k, x) - T(k, x+1) = T(k+1, x)$$

(ii) Hence prove, using Mathematical Induction or otherwise, that for $n \ge 1$

$$T(n,x) = \frac{{}^{n}C_{0}}{x} - \frac{{}^{n}C_{1}}{x+1} + \frac{{}^{n}C_{2}}{x+2} - \dots + (-1)^{n} \frac{{}^{n}C_{n}}{x+n} = \frac{n!}{x(x+1)(x+2)\dots(x+n)}$$

(NOTE: you may use without proof the result ${}^{m+1}C_r = {}^{m}C_r + {}^{m}C_{r-1}$)

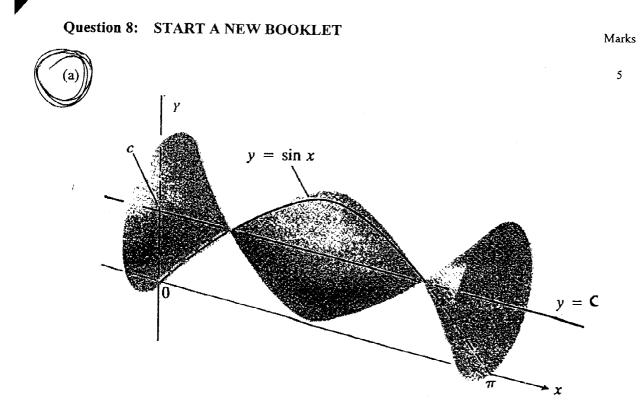
(iii) Hence prove that

$$\frac{{}^{n}C_{0}}{1} - \frac{{}^{n}C_{1}}{3} + \frac{{}^{n}C_{2}}{5} - \dots + (-1)^{n} \frac{{}^{n}C_{n}}{2n+1} = \frac{2^{n}n!}{1\cdot3\cdot5\dots(2n+1)}$$

Marks

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The arch $y = \sin x$, $0 \le x \le \pi$ is revolved around the line y = c to generate the solid shown. Find the value of c that minimises the volume.

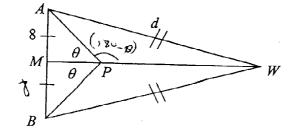
Question 8 is continued on Page 10

(i)

Let
$$f(\theta) = \frac{2 - \cos \theta}{\sin \theta}$$
, $0 < \theta < \frac{\pi}{2}$.

Show that $f'(\theta) = \frac{1 - 2\cos\theta}{\sin^2\theta}$. Find the minimum value of $f(\theta)$.

(ii) Two towns A and B are 16km apart, and each at a distance of d km from a water well at W. Let M be the midpoint of AB, P be a point on the line segment MW, and $\theta = \angle APM = \angle BPM$. The two towns are to be supplied with water from W, via three straight water pipes: PW, PA and PB as shown below.



Show that the total length of the water pipe L is given

by $L = 8f(\theta) + \sqrt{d^2 - 64}$, when $\frac{8}{d} \le \sin \theta \le 1$, where $f(\theta)$ is given in part (i).

- (iii) If d = 20, find the length of MP when L is minimum, and the minimum value of L. Show that this minimum value of L is less than the sum of any pair of sides of $\triangle ABW$.
- (iv) If d = 9, show that the minimum value of L cannot be found by using the same methods as used in part (iii). Explain briefly how to find the minimum value of L in this case. (Hint: Draw a diagram which illustrates this situation.)

END OF PAPER



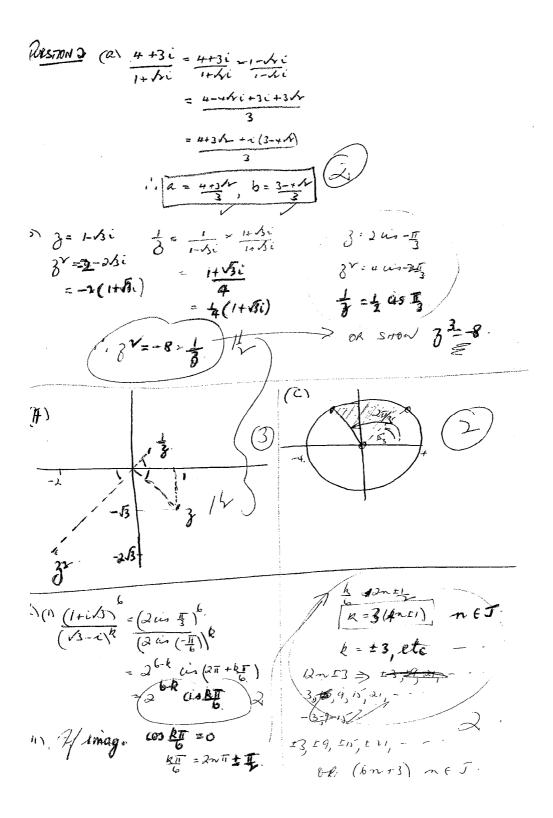
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TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATION

Mathematics Extension 2

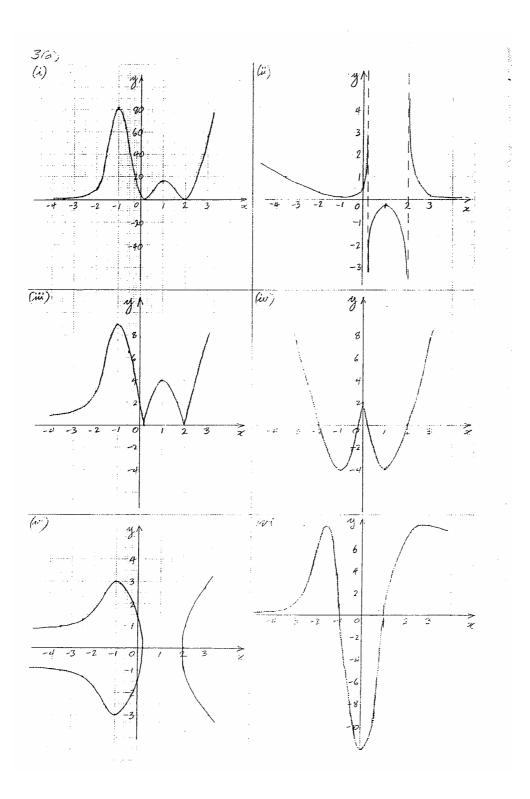
Sample Solutions

$$\begin{aligned}
\left(A \int_{0}^{1} \frac{1}{|A|^{-1}} = \left[e^{i x^{-1}} \frac{1}{|A|} \right]_{0}^{1} \\
\left(A \int_{0}^{1} \frac{1}{|A|^{-1}} = \left[e^{i x^{-1}} \frac{1}{|A|} \right]_{0}^{1} \\
\left(A \int_{0}^{1} \frac{1}{|A|^{-1}} = A \int_{0}^{1} \frac{1}{|A|^{-1}} + \frac{1}{|A|^{-1}} \right]_{0}^{1} \\
\left(A \int_{0}^{1} \frac{1}{|A|^{-1}} \frac{1}{|A|^{-1}} = A \int_{0}^{1} \frac{1}{|A|^{-1}} + \frac{1}{|A|^{-1}} \right]_{0}^{1} \\
\left(A \int_{0}^{1} \frac{1}{|A|^{-1}} \frac{1}{|A|^{-1}} = A \int_{0}^{1} \frac{1}{|A|^{-1}} + \frac{1}{|A|^{-1}} \right]_{0}^{1} \\
= A \int_{0}^{1} \frac{1}{|A|^{-1}} \frac{1}{|A|^{-1}} \\
\left(A \int_{0}^{1} \frac{1}{|A|^{-1}} \frac{1}{|A|^{-1}} + \frac{1}{|A|^{-1}} \right]_{0}^{1} \\
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= A \int_{0}^{1} \frac{1}{|A|^{$$



(c) (1) Mod
$$g_{r} = iin \frac{\pi}{3} \cdot g_{1}$$

 $\therefore g_{1}^{r} = iin \frac{\pi}{3} = 1 + \frac{i}{2} \cdot g_{1}$
 $\therefore g_{1}^{r} + g_{2}^{r} = g_{1}^{r} + (iin \frac{\pi}{3}g_{1})^{r}$
 $= g_{1}^{r} (1 + in ref)$
 $= g_{1}^{r} (1 + -4 + i \cdot \frac{d_{2}}{2})$
 $= g_{1}^{r} (+4 + i \cdot \frac{d_{2}}{2})$
 $= g_{1}^{r} (+4 + i \cdot \frac{d_{2}}{2})$
 $= g_{1}^{r} - \frac{g_{1}^{r}}{g_{1}}$
 $= 3 \cdot g_{2}^{r} - 1$
(In Charly $(g_{1} - g_{3})^{r} + (g_{1} - g_{3})^{r} = (g_{1} - g_{3})(g_{2} - g_{3})$
 $g_{1}^{r} - a_{g_{1}}g_{3} + g_{3}^{r} + g_{7}^{r} - g_{7} \cdot g_{5} + g_{3}^{r} = g_{7}^{r} - g_{7}^{r} \cdot g_{3} + g_{7}^{r} - g_{7}^{r} \cdot g_{3} + g_{3}^{r} + g_{7}^{r} - g_{7}^{r} \cdot g_{3} + g_{7}^{r} - g_{7}^{r} \cdot g_{3}^{r} + g_{7}^{r} - g_{7}^{r} \cdot g_{7}^{r} + g_{7}^{r} + g_{7}^{r} - g_{7}^{r} \cdot g_{7}^{r} + g_$



$$3(b)$$

$$x = \frac{din(0+T_{6})}{3x}$$

$$\frac{din(0)}{x} = \frac{din(0+T_{6})}{3x}$$

$$3din(0) = din(0) din(0) din(0)$$

$$3din(0) = \sqrt{3} din(0) + \frac{1}{2} dood 0$$

$$\frac{din(0)}{2} \leq 6 - \sqrt{3} \leq 1$$

$$\frac{din(0)}{2} \leq 6 - \sqrt{3} \leq 1$$

$$\frac{din(0)}{2} \leq 6 - \sqrt{3} \leq 1$$

$$\frac{din(0)}{2} = 1$$

$$4(a) (i) zeroes 1 \pm i, 3 \pm i [x - (1+i)][x - (1-i)] = x^{2} - x + ix - x - ix + 1 + 1 = x^{2} - 2x + 2 [x - (3+i)][x - (3-i)] = x^{2} - 6x + 10 \therefore P(x) = (x^{2} - 2x + 2)(x^{2} - 6x + 10) (ii) Both factors are positive definite (2<0, coefft. of x^{2} > 0) so their product must be positive.$$

$$4 (k) (i) P(x) = x^{3} + 3px + q$$

$$P'(x) = 3x^{2} + 3p$$

$$P'(k) = 3k^{2} + 3p = 0$$

$$\therefore p = -k^{2}$$

$$(ii) P(k) = k^{3} + 3pk + q = 0$$

$$k = (-p)^{n}$$

$$\therefore -p \cdot (-p)^{2} + 3p(-p)^{n} + q = 0$$

$$\frac{q}{2p} = (-p)^{n}$$

$$\frac{q^{2}}{2p} = -1$$

$$4p^{3} + q^{2} = 0$$

$$44.4) (iii) x^{3}+3(-2i)x+(4-4i) = P/x)$$

$$2et zeroes be k, k, w$$

$$-k^{10} = -2i \qquad (a+id)^{1} = 2i$$

$$k = \sqrt{2i} \qquad a^{2}-d^{2} = 0$$

$$k^{4}w = -4+4i \qquad a^{2}-d^{2} = 0$$

$$k^{4}w = -4+4i \qquad a^{2}+d^{2} = 2$$

$$w = -4+4i \qquad a^{2}+d^{2} = 2$$

$$(a+id)^{1} = 2 + 2i \qquad a^{2} = 4d^{2} = 2$$

$$(a+id)^{1} = 2 + 2i \qquad a^{2} = 4d^{2} = 2$$

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$$(a+id)^{1} = 2 + 2i \qquad a^{2} = 2d^{2} = 2d^{2$$

Question 5

- (a) (i) Taking the downward direction as positive we get the following force equation $m\ddot{x} = mg mkv$, the resistance is negative as it OPPOSES the motion and is therefore directed upwards. So $m\ddot{x} = mg - mkv \Rightarrow \ddot{x} = g - kv$
 - (ii) The terminal velocity is when the net acceleration of the mass is 0 ie $\ddot{x} = g - kv = 0 \Longrightarrow V_T = g/k$.

(iii) Taking
$$\ddot{x} = \frac{dv}{dt} \Rightarrow \frac{dv}{dt} = g - kv$$

$$\frac{dt}{dv} = \frac{1}{g - kv} = -\frac{1}{k} \left(\frac{-k}{g - kv} \right)$$

$$t = -\frac{1}{k} \ln |g - kv| + c$$

$$t = 0, v = 0 \Rightarrow c = \frac{1}{k} \ln g$$

$$\therefore t = -\frac{1}{k} \ln \left| \frac{g - kv}{g} \right| \Rightarrow e^{-tk} = \left| \frac{g - kv}{g} \right| = \frac{g - kv}{g}$$

We can remove the absolute value brackets since the initial direction is positive and it doesn't come to rest until it hits the ground so $\frac{g-kv}{g} > 0$

$$g - kv = ge^{-tk} \Longrightarrow v = \frac{g}{k}(1 - e^{-tk})$$

(iv)
$$v = \frac{g}{k}(1 - e^{-tk}) \Longrightarrow x = \int \frac{g}{k}(1 - e^{-tk})dt$$
$$x = \frac{g}{k}\left(t + \frac{1}{k}e^{-tk}\right) + c_1$$
$$t = 0, x = 0 \Longrightarrow c_1 = -\frac{g}{k^2}$$
$$\therefore x = \frac{g}{k}\left(t + \frac{1}{k}e^{-tk} - \frac{1}{k}\right)$$

(b)

(i) If we choose 5 players to form a team, this can be done in $\binom{10}{5}$ ways. But the remaining 5 will form the opposing team. So there are $\frac{1}{2}\binom{10}{5} = 126$

(ii) If the twins are on one team then the remaining team can be formed in $\begin{pmatrix} 8 \\ 3 \end{pmatrix} = 56 \text{ ways. So the probability that the twins are on the same team is} 56/126 = 4/9.$

- (5) (c) (i) There are 4! = 24 ways to arrange everyone without restrictions. However with 3 men and only 2 women there must be one pair of men sitting next to each other. Probability = 0.
 - (ii) There are 4! ways to sit everyone down without restriction. Seat two women down next to each other. This leaves 2! = 2 ways to seat the men down and 1 way to sit the other woman.

The two women can be chosen in $\begin{pmatrix} 3 \\ 2 \end{pmatrix} = 3$ ways. Then the two

women seated together can swap seats So there are $2 \times 3 \times 2 = 12$ ways. to sit everyone down. So the probability is 12/24 = 1/2.

(iii) There are (2*n*!) ways to sit everyone down without restrictions. Choose two women first and sit them down. This can be done in $\binom{n+1}{2} = \frac{n(n+1)}{2}$ ways. The remaining women can be seated in

(n-1)! ways. Then the men can be seated in n! ways. The two women together can be swapped around.

A total of
$$\frac{n(n+1)}{2} \times (n-1)! \times n \times 2 = (n+1)(n!)^2$$
.
So the probability is $\frac{(n+1)(n!)^2}{(2n!)} = \frac{(n+1)!n!}{(2n!)}$.

$$\frac{\operatorname{\mathsf{AUESTON}}}{\operatorname{\mathsf{C}}} \xrightarrow{\mathsf{C}} \left\{ \begin{array}{c} (1) \\ (1)$$

Question 7

(a)
$$\left(\sqrt{x} + \frac{a}{x}\right)^{10} = \left(x^{\frac{1}{2}} + ax^{-1}\right)^{10} = \sum_{r=0}^{10} {}^{n}C_{r}\left(x^{\frac{1}{2}}\right)^{10-r} \left(ax^{-1}\right)^{r} = \sum_{r=0}^{10} \left(a^{r} \times {}^{n}C_{r}\right) x^{5-3r/2}$$

To get the coefficient of x^{-4} we need $5-3r/2 = -4 \Rightarrow -3r/2 = -9 \Rightarrow r = 6$ So the coefficient of $x^{-4} = a^6 \times^{10} C_6 = 13440$ 13440

$$a^6 = \frac{13440}{{}^{10}C_6} = 64 \Longrightarrow a = 2$$

(b) (i)
$$CP^2 = AC \times BC$$
 by the rule for intercepts and tangents.
Similarly $CQ^2 = AC \times BC \Rightarrow CP^2 = CQ^2 \Rightarrow CP = CQ$ as $(CP, CQ > 0)$

- (ii) ΔPQC is isosceles with $\angle CPQ = \angle CQP = x$ (base angles of isos. Δ) $\angle BAP = \angle CPQ = x$ (alternate segment theorem). Similarly $\angle BAQ = x$ So $\angle CAQ = \angle CPQ$ both of which stand on chord CQ. So A, P, C & Q are concyclic points by the converse of angles in the same segment theorem.
- (iii) The exterior angle $\angle DAP = 180 2x$, DAQ is a straight line. So $\angle DAC = 180 - x$. Now BADP is a cyclic quad so that $\angle BPD + \angle BAD = 180^{\circ} \Rightarrow \angle BAD = x$. Thus $\angle CPB = \angle BPD = x \Rightarrow PB$ bisects $\angle CPD$.

(c)

(1)
$$T(K,x) - T(K, x+i)$$

$$= \frac{k!}{x(x+i)\cdots(x+k)} - \frac{k!}{(x+i)(x+2)\cdots(x+k)(x+k+i)}$$

$$= \frac{k!(x+k+i) - k!x}{x(x+i)\cdots(x+k)(x+k+i)}$$

$$= \frac{(k+i)!}{z(x+i)\cdots(x+k+i)} = T(k+i, x)$$

7 (ii) Test n = 1:

LHS =
$$T(1, x) = \frac{{}^{1}C_{0}}{x} - \frac{{}^{1}C_{1}}{x+1} = \frac{1}{x} - \frac{1}{x+1} = \frac{1}{x(x+1)} = \frac{1!}{x(x+1)} = \text{RHS}$$

So the statement is true for $n = 1$
Assume true for some integer $n = k$.
ie $T(k, x) = \frac{k!}{x(x+1)(x+2)\cdots(x+k)}$
We need to prove the statement is true for $n = k + 1$
ie $T(k+1, x) = \frac{(k+1)!}{x(x+1)(x+2)\cdots(x+k)(x+k+1)}$
LHS = $T(k+1, x)$
= $T(k, x) - T(k, x+1)$ from (i)
= $\frac{(k+1)!}{x(x+1)(x+2)\cdots(x+k)(x+k+1)}$
= RHS

(iii) Substitute x = 1/2 into both sides of the result from (ii) and simplify

$$\frac{{}^{n}C_{0}}{\frac{1}{2}} - \frac{{}^{n}C_{1}}{\frac{1}{2}+1} + \frac{{}^{n}C_{2}}{\frac{1}{2}+2} + \dots \quad (-1)^{n} \frac{{}^{n}C_{n}}{\frac{1}{2}+n} = \frac{n!}{\frac{1}{2}\cdot\frac{3}{2}\cdot\dots(n+\frac{1}{2})} = \frac{n!}{\frac{1}{2}\cdot\frac{3}{2}\cdot\dots(n+\frac{1}{2})} = \frac{n!}{\frac{1}{2}\cdot\frac{3}{2}\cdot\frac{3}{2}\cdot(2n+1)} = \frac{n!}{\frac{1}{2}\cdot\frac{3}{2}\cdot\frac{3}{2}\cdot(2n+1)} = \frac{n!}{\frac{1}{2}\cdot\frac{3}{2}$$

8
(a)
$$V = \pi \int_{0}^{\pi} (c - \sin x)^{2} dx \qquad 2$$

$$= \pi \int_{0}^{\pi} c^{2} - 2c\sin x + \frac{1}{2} - \frac{1}{2} \cos 2x dx$$

$$= \pi \left[c^{2}x + 2c\cos x + \frac{1}{2}x - \frac{1}{4} \sin^{2}x \int_{0}^{\pi} \right]$$

$$= \pi \left[c^{2}\pi - 2c + \frac{1}{2}\pi - 0 - (0 + 2c + 0 - 0) \right]$$

$$= \pi \left[c^{2}\pi - 4c + \frac{1}{2}\pi \right] \qquad 1$$

$$V' = \pi (2c\pi - 4) \qquad V' = 0$$

$$V'' = \pi (2\pi) > 0 \qquad 1$$

$$M_{m} \text{ occurs when } V' = 0$$

$$c = \frac{2}{\pi} \cdot 1$$
(b)
$$f(\theta) = \frac{2 - \cos \theta}{\sin^{2} \theta} , \quad 0 < \theta < \frac{\pi}{2}$$

$$f'(\theta) = \frac{1 - 2\cos \theta}{\sin^{2} \theta} \quad (\theta - \theta) = 0$$

$$r = \frac{1}{2} \quad \theta = \frac{\pi}{3} = \frac{\pi}{3}$$

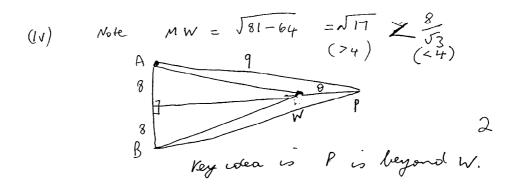
When
$$\theta = 1$$
, $f'(\theta) > 0$
 $\theta = 1.2$, $f'(\theta) < 0$
 $f(\overline{H}_3) = \frac{2 - \cos \overline{H}_3}{\sin \overline{H}_3} = \frac{2 - \frac{1}{2}}{\sqrt{3}} = \sqrt{3}$

b (ii) A

$$g = \frac{1}{9} \frac{1}{9$$

jii) If
$$d = 20$$
 $L = 8 + (6) + 0356$
 $L' = 8 f'(6)$
More occurs when $f'(6) = 0$ 2
by point (1) more of L is
 $L = 8J_3 + \sqrt{336}$.
When more length of MP is $8 \cot^2 \frac{\pi}{3} = \frac{8}{J_3}$
We can use this value of θ because $\frac{8}{20} \le \sin \theta \le 1 \Rightarrow \sin^{-1}(2/5) \le \theta \le \pi/2$

and clearly $\theta = \pi/3$ satisfies this inequality.



More appropriate alternative solution:

We can't use the same method because with d = 9 we get $\frac{8}{9} \le \sin \theta \le 1 \Rightarrow \sin^{-1}(8/9) \le \theta \le \pi/2$ and clearly $\theta = \pi/3$ does NOT satisfy this

inequality.

So in this range we have a 1:1 function for *L* (you can quickly show that it is increasing) so all we need to is test the end points of $\sin^{-1}(8/9) \le \theta \le \pi/2$ ie substitute $\theta = \sin^{-1}(8/9)$ and $\theta = \pi/2$ into the formula for *L* and take the minimum value of *L* resulting.