

SYDNEY BOYS HIGH SCHOOL



YEAR 12 TRIAL HSC ASSESSMENT TASK

Mathematics Extension 2

| General | Reading time - 5 minutes | | | | | | |
|--------------|--|--|--|--|--|--|--|
| Instructions | Working time – 3 hours | | | | | | |
| | Write using black pen | | | | | | |
| | NESA approved calculators may be used | | | | | | |
| | A reference sheet is provided with this paper Marks may NOT be awarded for messy or badly arranged work | | | | | | |
| | In Questions 11-16, show ALL relevant mathematical reasoning and/or calculations | | | | | | |
| Total | Section I - 10 marks (pages 2-5) | | | | | | |
| Marks: | Attempt Questions 1–10 | | | | | | |
| 100 | • Allow about 15 minutes for this section | | | | | | |
| | Section II - 90 marks (pages 6-14) | | | | | | |
| | Attempt Questions 11–16 | | | | | | |
| | Allow about 2 hours and 45 minutes for this section | | | | | | |
| | | | | | | | |

Section I

10 marks

Attempt Questions 1 – 10

Allow about 15 minutes for this section.

Use the multiple-choice answer sheet for Questions 1 - 10.

- 1. The relation $(z+2)(\overline{z}+2) = 4$, when graphed on an Argand diagram, would be a:
 - (A) circle of radius 4 with centre at (-2,0)
 - (B) circle of radius 2 with centre at (-2,0)
 - (C) circle of radius 4 with centre at (2,0)
 - (D) circle of radius 2 with centre at (2,0)
- 2. The cubic equation $2x^3 8x^2 + px 12 = 0$ has roots α , β and γ . Given that $\alpha^2 + \beta^2 + \gamma^2 = 13$, what is the value of *p*?
 - (A) 3
 - (B) –3
 - (C) $\frac{3}{2}$ (D) $-\frac{3}{2}$
- 3. Which of the following is an expression for $\int x e^{-x} dx$?

(A)
$$-xe^{-x} - \int e^{-x} dx$$

(B) $-xe^{-x} + \int e^{-x} dx$
(C) $xe^{-x} - \int e^{-x} dx$
(D) $xe^{-x} + \int e^{-x} dx$

4. Which of the following could be the equation of this curve?



- (A) $y = \log_e(x^2)$
- (B) $y = \left[\log_e(x)\right]^2$
- (C) $y = \left|\log_e(x)\right|$

(D)
$$y = \left(\log_e |x|\right)^2$$

5. The numbers x, y and z are purely imaginary.

Which of the following must always be true?

- (A) $x^2 + y^2 + z^2 \ge 0$
- (B) $x^5 y^{10} z^{15} \ge 0$
- (C) $x^2y^2 + x^2z^2 + y^2z^2 \ge 0$
- (D) $x^6 y^{12} z^{16} \ge 0$

6.
$$\int \frac{2x}{(x+1)(x+3)} dx \text{ is equal to:}$$

(A)
$$\int \left(\frac{3}{x+3} - \frac{1}{x+1}\right) dx$$

(B)
$$\int \left(\frac{3}{x+3} - \frac{3}{x+1}\right) dx$$

(C)
$$\int \left(\frac{3}{x+3} + \frac{1}{x+1}\right) dx$$

(D)
$$\int \left(\frac{3}{x+3} + \frac{3}{x+1}\right) dx$$

- 7. An archer finds that on average he hits the bullseye four times out of five. If he fires four arrows, what is the probability that he will miss the bullseye at least 3 times?
 - (A) 0.0016
 - (B) 0.0272
 - (C) 0.512
 - (D) 0.8192
- 8. The horizontal line y = -k, where k is a positive integer, intersects the curve $y = \log_2 x$ at different points according to the values of k. What is the limiting sum of the x-coordinates of all the points of intersection?
 - (A) $\frac{1}{2}$ (B) 1
 - (**D**)
 - (C) 2
 - (D) 4

- 9. The equation $P(x) = 3x^3 4x^2 + 2x 7$ has zeroes α , β and γ . Which equation has roots $\alpha + 2$, $\beta + 2$ and $\gamma + 2$?
 - (A) $3x^3 22x^2 + 54x 51 = 0$
 - (B) $3x^3 10x^2 + 30x + 51 = 0$
 - (C) $3x^3 8x^2 + 8x 56 = 0$
 - (D) $24x^3 16x^2 + 4x 7 = 0$

10. If $x = \tan \theta$ and $y = \frac{1}{2} \sin 2\theta$, which of the following is an expression for $\frac{dy}{dx}$?

- (A) $\cos^2\theta 2\sin^2 2\theta$
- (B) $\cos^2\theta \sin^2 2\theta$
- (C) $\cos^2\theta \frac{1}{2}\sin^2 2\theta$
- (D) $\cos^2\theta \frac{1}{4}\sin^2 2\theta$

Section II

90 marks

Attempt Questions 11–16

Allow about 2 hours and 45 minutes for this section.

Answer each question in a new writing booklet. Extra writing booklets are available.

In Questions 11–16, your responses should include ALL relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Use a SEPARATE writing booklet.

a) It is given that z = 3 + 3i and w is a complex number such that |zw| = 12.

i) Show that
$$|w| = 2\sqrt{2}$$
.

ii) Given that
$$\arg(w) = -\frac{\pi}{6}$$
, find w in exact Cartesian form. 2

b)

i) Find real numbers a and b such that
$$(a+ib)^2 = -3+4i$$
. 3

- ii) Hence solve the equation $z^2 3z + (3-i) = 0$. 2
- c) Define the polynomial H(x) as $H(x) = ax^3 3x^2 6x + b$, where *a* and *b* are real numbers. 3

Find the values of a and b, given that $(x-1)^2$ is a factor of H(x).

d) Evaluate
$$\int_{0}^{\frac{\pi}{3}} \frac{3\sec^2 x}{9 + \tan^2 x} dx$$
 3

iii) Hence, or otherwise, find
$$\int \cos x \cos 2x \cos 3x \, dx$$
. 1

c)

i) Show that
$$\int_0^a f(x) dx = \int_0^a f(a-x) dx$$
 for all $f(x)$. 2

ii) Hence, or otherwise, evaluate
$$\int_{0}^{2} x (2-x)^{n} dx$$
, where $n > 0$. 2

Question 13 (15 marks)

- a) Find the gradient of the tangent to the curve $y^2 + xy 1 = 0$ at the point (0,1). 2
- b) The graph of y = f(x) is shown below.



Draw separate half page diagrams of the graphs of each of the following on the insert provided:

- i) y = f(|x-1|). 2
- ii) $y = [f(x)]^2$. 2

Question 13 continues on page 9

c) The shaded region bounded by the parabolas $y = 2x - x^2$ and $y = 4x - 2x^2$ between x = 0 and x = 2 is as shown in the diagram.

3



Use the cylindrical shells method to find the volume of the solid formed when the shaded area is rotated about the line x = 2.

d) Evaluate
$$\int_{1}^{49} \frac{dx}{2+\sqrt{x}}$$
, leaving your answer in simplest exact form. 3

e) Use calculus to show that the following inequality is true for x > -1. 3

$$x \ge \log_e \left(1 + x \right)$$

a) *P*, *Q*, *R* and *S* are four points on a circle with centre *O*. *PR* and *SQ* meet at the point *A* such that the quadrilateral *OARS* is cyclic.



Show that *PS* is parallel to *QR*.

- b) A particle is fired vertically upwards with initial velocity *u* metres per second, and is subject to both gravity, *g*, and air resistance, which is proportional to the square of the velocity *v*.
- i) Show that the motion of the particle can be represented by $\ddot{x} = -g kv^2$ 1 where *k* is a positive constant.
- ii) Find the greatest height H reached by the particle. 2
- iii) By considering a suitable equation of motion, show that the velocity w 3 with which it returns to the point of projection is given by $w^2 = \frac{g}{k} (1 - e^{-2kH})$.

Question 14 continues on page 11

Question 14 (continued)

c) Let
$$I_n = \int_0^{\frac{\pi}{2}} \sin^n x \, dx$$
, where *n* is a non-negative integer.

i) Show that
$$I_n = (n-1) \int_0^{\frac{\pi}{2}} \sin^{n-2} x \cos^2 x \, dx$$
, for $n \ge 2$. 2

ii) Deduce that
$$I_n = \frac{n-1}{n} I_{n-2}$$
.

2

iii) Evaluate
$$I_4$$
.

Question 15 (15 marks)

a) Use mathematical induction to prove that

$$\frac{1}{\sqrt{1}} + \frac{1}{\sqrt{2}} + \frac{1}{\sqrt{3}} + \frac{1}{\sqrt{4}} + \dots + \frac{1}{\sqrt{n}} < 2\sqrt{n} - 1$$

for any integer $n \ge 2$.

b) A solid has the region bounded by the circle $x^2 + y^2 = 4$ as its base.



The cross section of the solid above, taken perpendicular to the *x*-axis, is an isosceles triangle with one of the equal sides lying in the base of the solid and an angle of 30° between the equal sides, as shown.

Find the volume of the solid.

c) Six friends go to a restaurant that serves six different main courses. If each of the friends randomly chooses which meal they have, what is the probability that exactly two of the main course options are not chosen?

Question 15 continues on page 13

3

3

3

d)

i) Prove that, for any positive integers *n* and *r*,

$$\frac{1}{r^{n+r}C_{r+1}} = \frac{r+1}{r} \left(\frac{1}{r^{n+r-1}C_r} - \frac{1}{r^{n+r}C_r} \right).$$

ii) Hence, by expressing $\sum_{n=1}^{\infty} \frac{1}{r^{n+r}C_{r+1}}$ as a simplified expression in terms of r, 4

evaluate
$$\sum_{n=2}^{\infty} \frac{1}{n+2} C_3$$
.

Question 16 (15 marks)

a) If *a*, *b* and *c* are positive and unequal, prove that

i)
$$a+b \ge 2\sqrt{ab}$$
 1

ii)
$$(a+b)(b+c)(c+a) > 8abc$$
 2

Question 16 continues on page 15

b)

i) Use De Moivre's theorem to show that, if $\sin \theta \neq 0$, then

$$\frac{\left(\cot\theta+i\right)^{2n+1}-\left(\cot\theta-i\right)^{2n+1}}{2i}=\frac{\sin\left(2n+1\right)\theta}{\sin^{2n+1}\theta},$$

for any positive integer *n*.

ii) Deduce that the solutions of the equation

$$\binom{2n+1}{1}x^{n} - \binom{2n+1}{3}x^{n-1} + \dots + (-1)^{n} = 0$$

are

$$x = \cot^2\left(\frac{m\,\pi}{2n+1}\right).$$

where m = 1, 2, ..., n.

iii) Hence show that
$$\sum_{m=1}^{n} \cot^2 \left(\frac{m\pi}{2n+1} \right) = \frac{n(2n-1)}{3}$$

iv) Given that
$$0 < \sin \theta < \theta < \tan \theta$$
 for $0 < \theta < \frac{\pi}{2}$, show that
 $\cot^2 \theta < \frac{1}{\theta^2} < 1 + \cot^2 \theta$.

v) Hence show that

$$\sum_{m=1}^{\infty} \frac{1}{m^2} = \frac{\pi^2}{6} \, .$$

End of paper

3

3

2

2



SYDNEY BOYS HIGH SCHOOL



YEAR 12 TRIAL HSC ASSESSMENT TASK

Mathematics Extension 2

SUGGESTED SOLUTIONS

MC QUICK ANSWERS

- **1.** B
- **2.** A
- **3.** B
- **4.** D
- **5.** C
- **6.** A
- **7.** B
- **8.** B
- **9.** A
- **10.** C

X2 Y12 THSC 2019 Multiple choice solutions

Mean (out of 10): 8.72







| A | 7 |
|---|----|
| В | 8 |
| С | 89 |
| D | 18 |

$$\begin{array}{c} \underline{Question} \\ \underline{Question} \\ \underline{|z|} = \sqrt{(z_{1}^{n}_{+}(z_{1})^{n}_{-}} \\ = \sqrt{18} \\ = 3\sqrt{2} \\ \hline |z\omega| = 12 \\ \hline |z|, |\omega| = 12 \\ \hline 3\sqrt{2} \times 2\sqrt{2} = 12 \\ \hline . |\omega| = 2\sqrt{2} \\ \underline{|z|} = 12 \\ \hline . |\omega| = 2\sqrt{2} \\ \hline \frac{11}{2} \\ \underline{ang} \\ \omega = -\frac{\pi}{6} \\ \hline \omega = 1 \\ (\cos(ang \omega) + i\sin(ang \omega)) \\ = 2\sqrt{2} \left(\cos(\frac{\pi}{2}) + i\sin(-\frac{\pi}{6}) \right) \\ = 2\sqrt{2} \left((\cos(\frac{\pi}{6}) + i\sin(-\frac{\pi}{6})) \right) \\ = 2\sqrt{2} \left((\frac{\sqrt{2}}{2} + i(-\frac{1}{2})) \right) \\ = \sqrt{6} - \sqrt{2}i \\ \hline \\ b) i) \quad (a+ib)^{n} = -3+4i \\ \hline \\ \underline{a^{n}} + 2abi - b^{n} = -3+4i \\ \hline \\ \underline{a^{2}} - b^{2} = -3 \\ \hline \\ (a^{2} + b^{2})^{n} = (a^{2} - b^{2})^{n} + (2ab)^{n} \\ = (-3)^{2} + (4)^{2} \\ \hline \\ = 2\sqrt{2} \\ \end{array}$$

$$a^{2}+b^{2} = 5 - 3 \text{ since a, b are real.}$$

$$(D + 3)$$

$$2a^{3} = 2$$

$$a^{2} = 1$$

$$a = \pm 1$$

$$sub into @$$

$$2(\pm 1)b = 4$$

$$b = \pm 2$$

$$a^{\pm}b^{\pm} 2 \text{ or } a^{\pm -1}, b^{\pm -2}$$

$$a^{\pm}b^{\pm} 2 \text{ or } a^{\pm -1}, b^{\pm -2}$$

$$ii) = 2^{2} - 32 \pm (3 - i) = 0$$

$$z = -(-3) \pm \sqrt{(-3)^{2} - 4(1)(3 - i)}$$

$$z^{\pm} - 3 \pm \sqrt{(-1 - i)^{2} - 4(1)(3 - i)}$$

$$z^{\pm} - 3 \pm \sqrt{(-1 + 2i)^{2}}$$

$$z = 3 \pm \sqrt{(-3 + 4i)^{2}}$$

$$z = 2 \pm i (-1 + 2i)$$

$$z = 2 \pm i (-1 + 2i)$$

$$z = 2 \pm i (-1 - i)$$

c) $H(x) = ax^{3} - 3x^{2} - 6x + b$ H'(x) = 3ax - bx - 6since (x-1)² is a factor of H(x). x=1 is a zero of H(x) & H'(x) $H'(1) = 3a(1)^2 - 6(1) - 6 = 0$ 3a - 12 = 0a = 4 $H(1) = a(1)^{3} - 3(1)^{2} - 6(1) + b = 0$ a+b-9=0 $b = 9 - \alpha$ = 9 - (4) b = 53 sec²x dx d)_____ I = tan2 x let u= tanx $\frac{du}{dx} = \frac{\sec^2 x}{\sec^2 x}$ Д dx= du sec x Whit change x=3 when x=0 u = 0 $u = \sqrt{3}$ $\frac{3 \text{ sel } x}{9 + u^2}$ du see x 1 J3 du 9+4 3 = 2 $tan\left(\frac{u}{3}\right)$

 $= \tan^{-1}\left(\frac{\sqrt{3}}{3}\right) - \tan^{-1}(0)$ The second 6 COMMENTS: This question was done well by the majority of students the modal mark was 15. Part (c) could have been done using the sum and product of roots.

Ext 2 Y12 THSC 2019 Q12 solutions

Mean (out of 15): 12.29

| $12(a)(i) y = x^2 - x + 2$ | |
|----------------------------|----------------------|
| $= 3c - 2 + \frac{4}{4}$ | <i>→</i> - 2 |
| at 1 xt | $\frac{2}{2c^2 + 2}$ |
| Asymptotes: 2 =- 1 | -2x+2 |
| y=x-2 | $\frac{-22-2}{4}$ |

Most handled this question well. The x = -1asymptote was well done. Those who didn't identify the y = x - 2 asymptote usually had not performed the division to assist the identification.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
|---|-----|----|-----|----|------|
| 1 | 0 | 21 | 4 | 96 | 1.80 |
| | | | | | |



Most students found the stationary points. However, many did not take the extra step and decide if they were turning points. Some of those who tested the gradient on either side of the stationary point did not take into account the existence of a discontinuity at x = -1 – their testing points should not have spanned the discontinuity. Students are expected to supply a value (or a detailed justification) to indicate whether the gradient id positive or negative, not just write + or -.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
|---|-----|----|-----|----|------|
| 0 | 4 | 68 | 16 | 34 | 1.33 |



Many sketches were done well. A common error was not stating the y intercept. When sketching curves with asymptotes, students should draw the asymptotes first and then ensure that their graphs approach the asymptote.

| | - | | | | |
|---------|--------|--------|--------|---------|---------------------|
| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| 2 | 2 | 11 | 31 | 76 | 1.73 |
| | | | | | |
| | | | | | |
| (h) (i) | n | - n | | | |
| Cy cy | J - T | 3 | | | Naaaa aaaa da aaaaa |
| | | · | | | |
| = | KOCA | -isind |)+(m | Rtisin | orn |
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| = | cornp | + isin | n0-+co | s(-n0)+ | i sin(-no) |
| 2. | cosno+ | isinno | tcorn | 0 - isi | nno- |
| = | 2001 | no- | (| D | |
| | | | | | |

Well done.

| 0 | 0.5 | 1 | Mean |
|---|-----|-----|------|
| 3 | 4 | 115 | 0.96 |



An interesting question which makes use of the result from part (i) in both directions.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
|----|-----|---|-----|---|-----|----|------|
| 23 | 11 | 6 | 0 | 2 | 1 | 79 | 2.09 |



Well done. Some didn't include the multiplier of $\frac{1}{4}$.

| 0 | 0.5 | 1 | Mean |
|---|-----|-----|------|
| 4 | 9 | 109 | 0.93 |



Most who started with the RHS were able to get to the LHS comfortably.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
|----|-----|---|-----|----|------|
| 13 | 4 | 5 | 1 | 99 | 1.69 |



Generally done well.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
|---|-----|---|-----|----|------|
| 6 | 6 | 2 | 11 | 97 | 1.77 |

Question 13

| Solution | Marking Criteria | Marker's |
|---|--|---|
| | | comments |
| a) $ \frac{y^{2} + xy - 1 = 0}{\frac{d(y^{2})}{dy} \frac{dy}{dx} + x \frac{dy}{dx} + \frac{dx}{dx}y + \frac{d(-1)}{dx} = \frac{d(0)}{dx}}{\frac{dy}{dx} + x \frac{dy}{dx} + y = 0} $ $ \frac{dy}{dx}(2y + x) = -y $ $ \frac{dy}{dx} = \frac{-y}{2y + x} $ At (0, 1) $ m = -\frac{1}{2 + 0} $ $ = -\frac{1}{2} $ | 1 mark for finding the correct $\frac{dy}{dx}$. 1 mark for finding the correct gradient. | Most candidates did well in this question as they know to implicit differentiate. Few candidates did not read the question properly and went on to find the equation of the line. This is not necessary. |
| b) i) y = f(x-1) (1-5) -4 (-1, -2) -4 (-1, -2) -4 $(\sqrt{3}, 0)$ -4 $(\sqrt{3}, 0)$ | 1.5 marks for the correct graph. 0.5 mark for the critical values labelled. | This was not done well by many candidates. Many candidates shifted the graph to the right and reflected on the y-axis. Candidates did not take the account of the absolute value. Only 1 mark was awarded if candidates did the above with correct labelling. |

| b) ii) $y = [f(x)]^2$ (-1, 4) (-1, -2) (-1, | 1.5 mark for the correct graph and clear indication of critical values. 0.5 mark showing the 2 intersections of $y = [f(x)]^2$ and $y = f(x)$ due to the steepness created by the "squared". | This question was done really well by majority of the candidates. |
|---|---|---|
| c) $ \frac{r}{2} = 2\pi rh\delta x = 2\pi (2-x)(2x-x^2)\delta x = 2\pi (2-x)(2x-x^2)\delta x = 2\pi (2-x)(2x-x^2)\delta x = 2\pi \int_0^2 x^3 - 4x^2 + 4x)\delta x = 2\pi \int_0^2 x^3 - 4x^2 + 4x dx = 2\pi \int_0^2 x^3 - 4x^2 + 4x dx = 2\pi \left[\frac{x^4}{4} - \frac{4x^3}{3} + 2x^2\right]_0^2 = 2\pi \left[\frac{16}{4} - \frac{32}{3} + 8\right] = \frac{8\pi}{3} \text{ units}^3 $ | 1 mark for the correct expression for one shell. 1 mark for the correct expression of the volume integral. 1 mark for the correct answer. | Substantial number of candidates lost marks due to: • Not explicitly writing down the correct expression for 1 shell. • Careless errors in expanding $(2-x)(2x-x^2)$ |

| d) $\int_{1}^{49} \frac{dx}{2 + \sqrt{x}} \qquad \text{Let } u = \sqrt{x} \\ u^{2} = x \\ = \int_{1}^{7} \frac{2u}{2 + u} du \qquad \qquad \frac{du}{dx} = 2u \\ = 2\int_{1}^{7} \frac{u + 2 - 2}{u + 2} du \qquad \qquad x = 1 - 49 \\ u = 1 - 7 \\ = 2\left[u - 2\ln u + 2 \right]_{1}^{7} \\ = 2\left[(7 - 2\ln(9)) - (1 - 2\ln(3))\right]$ | 1 mark for correct substitution. 1 mark for correct integral after substitution. 1 mark for the correct answer. | The substitution shown in the solution is not the only acceptable substitution, but it made problem easier to work out. Significant number of candidates rationalized the denominator but were not successful in getting the correct answer. |
|---|---|--|
| $=2(6-2\ln(3))$ | | Some candidates |
| $=12-4\ln(3)$ | | used $x = \tan^4(\theta)$ as their substitution with no success. |
| e) Let $y = x - \log_e(1 + x)$ for $x > -1$ y is continuous for $x > -1$ $\frac{dy}{dx} = 1 - \frac{1}{1 + x}$ $= \frac{x}{1 + x}$ Let $\frac{dy}{dx} = 0$ to find stationary point(s) $0 = \frac{x}{1 + x}$ $\therefore x = 0$ When $x = 0, y = 0 - \log_e(1 + 0)$ = 0 $\therefore (0,0)$ is a stationary pt. $\frac{d^2 y}{dx^2} = \frac{d\left(1 - \frac{1}{1 + x}\right)}{dx}$ $= \frac{1}{(1 + x)^2}$ > 0 for $x > -1\therefore (0,0) is a global minimum turning point as the2nd derivative is positive, y is continous andonly 1 stationary point.\therefore x - \log_e(1 + x) \ge 0 for x > -1\therefore x \ge \log_e(1 + x)$ | 1 mark for finding stationary point (0,0) using calculus. 1 mark for using 2^{nd} derivative or table to justify that (0,0) is a minimum turning point and more importantly global minimum. 1 mark for a conclusion of why the inequality is true. 0R 3 marks for Alternative solution of graphing $y = x$ and $y = \log_e(x)$ must also be accompanied with explanation from calculus that $y = x$ is a tangent to $y = \log_e(x)$ at (0,0). Also students <u>must</u> use calculus to justify why $y = \log_e(x)$ is below | Candidates whom used the solution provided were more successful in proving the inequality. Candidates whom used the alternative solution listed in the marking criteria were generally less successful, as they relied on the graph rather than calculus (as stated in the question) to prove inequality or provided incorrect results on part of the domain. As the question states to use calculus, candidates did lose marks if not enough was used and/or justified. |

Г

Q Q Given: OARS TS cyclic. 0 Prove PS/QR Proof Let LSOR = 2d 5 Then LSPR=15QR=2 (Lat ence is Also LSAR=20 / Ls in same segment, IRAS /ext. L LARQ + LRQA = Thon =sum of 2 interior 1 ARD => LARQ = ARQ & falternate hen ISPR) | 2 QR (atternate a : lines a PS s are equal, and Most students solved this quite efficiently.

V=O - KV Resistance is opposite the direction of $\frac{t=0, v=m}{x=0}$. 5 Ń 2 U e. .2 ~ 9J KVZ ZKV dr 9+KV 7(= + ki In When x = 0, v = Mqtku gtku Then $1q+kv^2$ G g+Kú 7 ku When v=0, x=Q Students generally had no problem with part (i) and (ii).

young down 14 m -11 X Quite a number of students had the 2 KU 9 downward equation of motion with the incorrect signs. The process was generally good. 2 V du -J 9 J di 1 2 -2kv dv X 2 +C70 In a x = 0, v+Cà 50 =) 2) When x=H, V=w 2 2KH ρ KWZ =2KH Ĵ P -2KH 2K+ ÷W 0 2KH # W

sing do > sin x, sin x dx $u = Am^{n-1} x.$ $du = (n-1) Bm^{n-1} x. Cos x dx$ $\int_{n}^{\frac{1}{2}} dx$ dv=sm) The In [0mn-3(-cos x)]cos2 x (n-1) sin 2 $\frac{1}{2}$ + (n-1)-Ain x, cosx 2 Jin -2 . cor x ds(., $(n-1)\int_{0}^{\frac{1}{2}} sim^{-2}x \cos^{2}x dx$ $\int \frac{1}{2} \sin^2 x \cos^2 x \, dx$, The error some made was to \Rightarrow n split the integral into a square of sinx and a power of n-2. This did not resolve. ú × (n-1) $(1-3m^2)$ In= obc The sin x doc sin's de =/n-1h-2 In n n-2(n-1)n This part was done well. M Then 1 z and 3 The doc where Io = This part was also done well.

Ext 2 Y12 THSC 2019 Q15 solutions

Mean (out of 15): 8.58



| ie 16K2+16K < 16K2+24K+9 |
|---|
| ie oz 8kt9 |
| This is a true statement for K>2 AHS < RHS If sik) is true, sikil) is true |
| Technique 2] |
| MIS CAIN - , With , |
| $\frac{4k^{2} + 4k < 4k^{2} + 4k + 1}{2\sqrt{k(k+1)} < 2k + 1}$ $\frac{2\sqrt{k(k+1)} < 2k + 1}{\sqrt{k+1}} = \frac{2(k+1) - 1}{\sqrt{k+1}}$ $= 2\sqrt{k+1} - \frac{1}{\sqrt{k+1}}$ |
| .: 25k -1.4 Juni <2.1k41 -1 .: LHS < RHS .: TP 5(k) is true 5(k11) is true |
| Technique 3: |
| Consider $2\sqrt{k} - 1 + \sqrt{k} - 2\sqrt{k} + 1$ = $2\sqrt{k} + 1 - 2(k+1)$ $\sqrt{k+1}$ |
| $= 2(K + \frac{-2k-1}{\sqrt{k+1}})$ $= 2(K - \frac{2k+1}{\sqrt{k+1}})$ |
| $= \sqrt{4k(k+1)} - (2k+1)$ $= \sqrt{k+1}$ |
| $= \sqrt{4K^2 + 4K} - (2K+1)$ $\sqrt{K+1}$ |
| VTK-14K11 -(2K1) |



Students found this question quite challenging. Most were able to show that the statement was true for n = 2. However, some seemed to feel that it was obvious that $1 + \frac{1}{\sqrt{2}} < 2\sqrt{2} - 1$. Many struggled to demonstrate that the inequality was true in general.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
|---|-----|----|-----|----|-----|----|------|
| 1 | 8 | 26 | 46 | 15 | 6 | 20 | 1.67 |



In general, this was done quite well. A common error was to, having determined that the area of a typical cross-section was y^2 , integrate with respect to y.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
|---|-----|---|-----|----|-----|----|------|
| 3 | 2 | 2 | 3 | 13 | 9 | 90 | 2.67 |

(Total number of arrangements = 16 Probability exactly 4 conver Consider courses as ABCDEF Farol F not to be used For the six people, 3 1 22 are the possible arrangements. 3/1/1 4! · C2 × Have the 4 groups Form a group of3 221111: ⁴C2_ $\mathcal{L}_{\Sigma} \times \overline{}$ $\downarrow 4$ Place the 4 9-0475 . Form the groups Remove multiple 0F2 counts by notin 2 groups of 2

| No of Grangements |
|---------------------------------|
| = 20 ×4! +45×4! |
| = 65× 4! |
| |
| Total arrangements of 4 covises |
| = 65 × 4! × C4 |
| = 65× 4! × 15 |
| |

| 1. Prebability = | 65×4! ×15 |
|------------------|-----------|
| V | 6" |
| | 23400 |
| | 46656 |
| | 325 |
| | 648 |

A challenging question. Students had problems tying together multiple ideas such as choosing 4 out of the 6 courses, that one course was chosen by 3 people or 2 courses were chosen by 2 people and that there were 6^6 possible outcomes if there were no restrictions.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
|----|-----|----|-----|---|-----|---|------|
| 10 | 12 | 31 | 56 | 3 | 10 | 0 | 1.25 |

Wij <u>r+1</u> / <u>(n-i)! c!</u> n+(-1)! (n-1)! (! (n+r) - n! (ntr)! r!(n-1)!(n+r-n)(n+r)<u>r+1 x r! (n-1)!</u> r (ntr (r+1) r! (n-1)! (+++)! (r+1)! (n-1)! (nrr)1 nr

Most students were able to demonstrate this result.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
|----|-----|----|-----|----|------|
| 13 | 11 | 16 | 7 | 75 | 1.49 |



Students who listed the terms of the series and then used the result from part (i) were able to supply the simplified expression in terms of r. A common error for the specific term was not noticing that this expression started at 2 rather than 1.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | Mean |
|----|-----|----|-----|---|-----|----|-----|----|------|
| 58 | 2 | 10 | 2 | 4 | 5 | 14 | 3 | 24 | 1.5 |

Question 16 a) i) a, b, c are positive & unequal (Ja - Jb) > 0 a - 2, (ab + b > 0 a+b>2. Tab · a+b> 2Jab ii) similarly b+c > 2.1bc $C + a > 2\sqrt{ca}$ (a+b)(b+c)(c+a) > 2Jab, 2Jbc. 2Jca = Sabc :. (a+b)(b+c)(c+a) > 8abc COMMENT ; If a>k it can be said that a , k Students were not penalised for not distinguishing between > and >, between 7 and 7

b)i) LHS = $(\cot \theta + i)^{2n+1} - (\cot \theta - i)^{2n+1}$ $= \left(\frac{\cos \theta}{\sin \theta} + i\right)^{2n+1} - \left(\frac{\cos \theta}{\sin \theta} - i\right)^{2}$ $2\dot{c}$ $\frac{(\cos \theta + i\sin \theta)^{2n+1}}{\sin \theta} = \frac{(\cos \theta - i\sin \theta)}{\sin \theta}$ $(\cos\theta + i\sin\theta)^{2n+1} - (\cos(-\theta) + i\sin(-\theta))^{2n}$ 21 Sih 2nti 0 cos(2n+1)0 + isin(2n+1)0 - (cos(2n+1)(-0) + isin(2n+1)(-0))Zi Sin O cos(2n+1)0+isin(2n+1)0 - (cos(2n+1)0 - isin(2n+1)0) ZÉ SIN 2MH A 21 Sin (2n+1)0 21 Sin (2n+1)0 Sin(2n+1)0 Sin²ⁿ⁺¹0 RHS -COMMENT: Mosthy done well. Don't skip steps in a show that Use De Moivres theorem

(i) consider $(\cot \theta + i)^{2n+1} - (\cot \theta - i)^{2n+1} = 0$ $LHS = \begin{pmatrix} 2n+1 \\ 0 \end{pmatrix} cot & 0 + \begin{pmatrix} 2n+1 \\ 1 \end{pmatrix} cot & 0 \\ i & i + \begin{pmatrix} 2n+1 \\ 2 \end{pmatrix} cot & 0 \\ i & i +$ $-\left[\begin{array}{c} 2n+1\\ 0 \ \text{fot} \end{array} \right] \frac{2n+1}{2n} \frac{2n}{2n} \frac{2n+1}{2n} \frac{2n+1}{2n}$ $= 2i \left(\frac{2n+1}{2} \cot \theta - \frac{2n+1}{3} \cot \theta + \frac{2n-1}{5} \cot \theta + \frac{2n+1}{5} \cot \theta + \frac{2n+1}{5} - \frac{2n+$ $= \frac{\binom{2n+1}{(\cot\theta)} - \binom{n}{2n+1}\binom{2n+1}{(\cot\theta)} + \binom{2n+1}{(\cot\theta)}\binom{-2}{(\cot\theta)}}{\frac{1}{(-1)}}$ let $x = \cot^2 \theta$ $\binom{2n+1}{7} \times \binom{2n+1}{3} \times \binom{2n+1}{7} \times \binom{2$ $\frac{from(i)}{\frac{sih(2ntl)O}{sih}} = O$ $\sin(2n+1)\phi = 0$ (2nt) f= mTt, where m is an integer. $Q = \frac{mll}{2n+l}$ $\binom{2n+1}{n}\binom{n}{2}\binom{2n+1}{n}\binom{n-1}{2} + - - - + (-1)^n = 0$ is a polynomial equation of degree n. Therefore, there are n solutions. m=1,2,3,...,n Note; $m\neq 0$ as $\sin \theta \neq 0$.

The solutions are $\chi = \cot^2\left(\frac{m\pi}{2n+1}\right), \text{ where } m = 1, 2, 3, ..., n.$ COMMENT: This question was answered poorly. The binomial coefficients suggest a binomial expansion) expansion L'Deduce requires us to use pant (i) This should given us an idea as to what $\frac{1}{1} \sum_{m=1}^{n} \cot\left(\frac{m\pi}{2n+1}\right) = -\frac{b}{a} \quad (\text{SUM OF ROOTS})$ 12n+1 (2n+1)! × (2n+1-1)!3! (2n+1-3)! $\frac{(2n)!}{3!(2n-2)!}$ 2n(2n-1)(2n-2) 6 (2n=2)! = n(2n-1)COMMENT: This was done quite well by the majority of students.

sind < O < tand îv) $\sin^2 \Theta < \Theta^2 < \tan^2 \Theta$ f(n)=x is increasing fo-x>0. -1 7 1 1 Sino 7 02 7 tan20 f(x)=1 is decreasing for x>0 $(osec^2\theta > \frac{1}{\theta^2} > cot^2\theta)$ $1 + \cot^2 \theta \ge \frac{1}{\theta^2} \ge \cot^2 \theta$ $\frac{1}{1-cot^2} + \frac{1}{c^2} < \frac{1}{c^2} < 1 + cot^2 + \frac{1}{c^2} < \frac{1}{c^2} + \frac{1}{cot^2} + \frac{1}{cot$ IMENT: This was done quite well. Some students forgot to change the derection of the sign when taking the COMMENT ; reaprocal $\frac{V}{\cot\left(\frac{2m\pi}{2n+1}\right)} \leq \frac{1}{\left(\frac{m\pi}{2n+1}\right)^2} \leq 1 \pm \cot\left(\frac{m\pi}{2n+1}\right)$ $\sum_{m=1}^{n} \cot\left(\frac{2m\pi}{2n+1}\right) < \sum_{m=1}^{n} \left(\frac{m\pi}{2n+1}\right) < \sum_{m=1}^{n} \left(\frac{m\pi}{2n+1}\right) = \frac{n}{m}$ $\frac{TL^2}{(2n+1)^2} \stackrel{n}{\underset{m=1}{\overset{n}{=}}} \frac{1}{(2n+1)} \left\langle \frac{TL^2}{(2n+1)^2} \stackrel{n}{\underset{m=1}{\overset{n}{=}}} \frac{1}{(\frac{m}{2n+1})^2} \left\langle \frac{TL^2}{(2n+1)^2} \stackrel{n}{\underset{m=1}{\overset{m}{=}}} \frac{1}{(2n+1)^2} \left\langle \frac{TL^2}{(2$ $\frac{\overline{t^{2}}}{(2n+1)^{2}} \cdot \frac{n(2n-1)}{3} < \frac{\Xi}{m=1} + \frac{\pi^{2}}{m^{2}} < \frac{\pi^{2}}{(2n+1)^{2}} + \frac{\pi}{3} + \frac{n(2n-1)}{3}$ $\frac{t^{2}}{3} \frac{2n^{2}-n}{4n^{2}+4n+1} < \frac{5}{m_{21}} \frac{1}{m_{21}} < \frac{7l^{2}}{3} \frac{2n^{2}+2n}{4n^{2}+4n+1}$ $\lim_{n \to \infty} \frac{\pi^2}{3} \frac{2n^2 - n}{4n^2 + 4n + 1} < \lim_{n \to \infty} \frac{\pi}{m^2} < \lim_{n \to \infty} \frac{\pi}{m^2} < \lim_{n \to \infty} \frac{\pi^2}{3} \frac{2n^2 + 2n}{4n^2 + 4n + 1}$

 $\frac{\pi^{2}}{2} = < \underbrace{\leq \perp}_{m=1} < \underbrace{\pi^{1}}_{3} = \underbrace{\frac{2}{4}}_{m=1}$ $\frac{\pi^2}{6} < \frac{3}{m=1} \times \frac{\pi^2}{6}$ = $\frac{2}{2}$ $m^2 = \frac{1}{6}$ COMMENT: Not many students made progress with this question. . The result is an equality despite the inequalities in the previous part which suggests sandwiching between the same · In order to match part (1111) & (iv) Q = mt2nti· since n > 00 we should expect work with limits A common nistake for students that did make progress was to forget $\underset{m=1}{\overset{n}{\underset{m=1}{\sum}}$ OVERALL: b)ii) \$ b)v) were the hardest questions. The other 9 MARKS were quite obtainable.