SYDNEY
BOYS
HIGH
SCHOOL

## Mathematics Extension 2

General
Instructions

- Reading time - 5 minutes
- Working time - 3 hours
- Write using black pen
- NESA approved calculators may be used
- A reference sheet is provided with this paper
- Marks may NOT be awarded for messy or badly arranged work
- In Questions 11-16, show ALL relevant mathematical reasoning and/or calculations

| Total | Section I - $\mathbf{1 0}$ marks (pages 2-5) |
| :--- | :--- |
| Marks: | - Attempt Questions $1-10$ |
| $\mathbf{1 0 0}$ | - Allow about 15 minutes for this section |

Section II - 90 marks (pages 6-14)

- Attempt Questions 11-16
- Allow about 2 hours and 45 minutes for this section

Examiner: S.G.

## Section I

## 10 marks

Attempt Questions 1 - 10
Allow about 15 minutes for this section.
Use the multiple-choice answer sheet for Questions 1 - 10 .

1. The relation $(z+2)(\bar{z}+2)=4$, when graphed on an Argand diagram, would be a:
(A) circle of radius 4 with centre at $(-2,0)$
(B) circle of radius 2 with centre at $(-2,0)$
(C) circle of radius 4 with centre at $(2,0)$
(D) circle of radius 2 with centre at $(2,0)$
2. The cubic equation $2 x^{3}-8 x^{2}+p x-12=0$ has roots $\alpha, \beta$ and $\gamma$.

Given that $\alpha^{2}+\beta^{2}+\gamma^{2}=13$, what is the value of $p$ ?
(A) 3
(B) -3
(C) $\frac{3}{2}$
(D) $-\frac{3}{2}$
3. Which of the following is an expression for $\int x e^{-x} d x$ ?
(A) $-x e^{-x}-\int e^{-x} d x$
(B) $-x e^{-x}+\int e^{-x} d x$
(C) $x e^{-x}-\int e^{-x} d x$
(D) $x e^{-x}+\int e^{-x} d x$
4. Which of the following could be the equation of this curve?

(A) $y=\log _{e}\left(x^{2}\right)$
(B) $\quad y=\left[\log _{e}(x)\right]^{2}$
(C) $y=\left|\log _{e}(x)\right|$
(D) $\quad y=\left(\log _{e}|x|\right)^{2}$
5. The numbers $x, y$ and $z$ are purely imaginary.

Which of the following must always be true?
(A) $x^{2}+y^{2}+z^{2} \geq 0$
(B) $\quad x^{5} y^{10} z^{15} \geq 0$
(C) $x^{2} y^{2}+x^{2} z^{2}+y^{2} z^{2} \geq 0$
(D) $x^{6} y^{12} z^{16} \geq 0$
6. $\int \frac{2 x}{(x+1)(x+3)} d x$ is equal to:
(A) $\int\left(\frac{3}{x+3}-\frac{1}{x+1}\right) d x$
(B) $\int\left(\frac{3}{x+3}-\frac{3}{x+1}\right) d x$
(C) $\int\left(\frac{3}{x+3}+\frac{1}{x+1}\right) d x$
(D) $\quad \int\left(\frac{3}{x+3}+\frac{3}{x+1}\right) d x$
7. An archer finds that on average he hits the bullseye four times out of five.

If he fires four arrows, what is the probability that he will miss the bullseye at least 3 times?
(A) 0.0016
(B) 0.0272
(C) 0.512
(D) 0.8192
8. The horizontal line $y=-k$, where $k$ is a positive integer, intersects the curve $y=\log _{2} x$ at different points according to the values of $k$. What is the limiting sum of the $x$-coordinates of all the points of intersection?
(A) $\frac{1}{2}$
(B) 1
(C) 2
(D) 4
9. The equation $P(x)=3 x^{3}-4 x^{2}+2 x-7$ has zeroes $\alpha, \beta$ and $\gamma$. Which equation has roots $\alpha+2, \beta+2$ and $\gamma+2$ ?
(A) $3 x^{3}-22 x^{2}+54 x-51=0$
(B) $3 x^{3}-10 x^{2}+30 x+51=0$
(C) $3 x^{3}-8 x^{2}+8 x-56=0$
(D) $24 x^{3}-16 x^{2}+4 x-7=0$
10. If $x=\tan \theta$ and $y=\frac{1}{2} \sin 2 \theta$, which of the following is an expression for $\frac{d y}{d x}$ ?
(A) $\cos ^{2} \theta-2 \sin ^{2} 2 \theta$
(B) $\cos ^{2} \theta-\sin ^{2} 2 \theta$
(C) $\cos ^{2} \theta-\frac{1}{2} \sin ^{2} 2 \theta$
(D) $\cos ^{2} \theta-\frac{1}{4} \sin ^{2} 2 \theta$

## Section II

## 90 marks

Attempt Questions 11-16
Allow about 2 hours and 45 minutes for this section.

Answer each question in a new writing booklet. Extra writing booklets are available.
In Questions 11-16, your responses should include ALL relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Use a SEPARATE writing booklet.
a) It is given that $z=3+3 i$ and $w$ is a complex number such that $|z w|=12$.
i) Show that $|w|=2 \sqrt{2}$.

2
ii) Given that $\arg (w)=-\frac{\pi}{6}$, find $w$ in exact Cartesian form.
b)
i) Find real numbers $a$ and $b$ such that $(a+i b)^{2}=-3+4 i$.
ii) Hence solve the equation $z^{2}-3 z+(3-i)=0$.
c) Define the polynomial $H(x)$ as $H(x)=a x^{3}-3 x^{2}-6 x+b$, where $a$ and $b$ are real numbers.

Find the values of $a$ and $b$, given that $(x-1)^{2}$ is a factor of $H(x)$.
d) Evaluate $\int_{0}^{\frac{\pi}{3}} \frac{3 \sec ^{2} x}{9+\tan ^{2} x} d x$

## End of Question 11

Question 12 (15 marks) Use a SEPARATE writing booklet
a) Let $y=\frac{x^{2}-x+2}{x+1}$.
i) What are the equations of the asymptotes of the curve?
iii) Hence draw a third-page sketch of the curve $y=\frac{x^{2}-x+2}{x+1}$, showing the above information.
b) Let $z=\cos \theta+i \sin \theta$.
i) Show that $z^{n}+z^{-n}=2 \cos n \theta, n=1,2,3, \ldots$
ii) Hence show that $4 \cos \theta \cos 2 \theta \cos 3 \theta=1+\cos 2 \theta+\cos 4 \theta+\cos 6 \theta$.
iii) Hence, or otherwise, find $\int \cos x \cos 2 x \cos 3 x d x$.
c)
i) Show that $\int_{0}^{a} f(x) d x=\int_{0}^{a} f(a-x) d x$ for all $f(x)$.
ii) Hence, or otherwise, evaluate $\int_{0}^{2} x(2-x)^{n} d x$, where $n>0$.

## End of Question 12

a) Find the gradient of the tangent to the curve $y^{2}+x y-1=0$ at the point $(0,1)$.
b) The graph of $y=f(x)$ is shown below.


Draw separate half page diagrams of the graphs of each of the following on the insert provided:
i) $\quad y=f(|x-1|)$.
ii) $\quad y=[f(x)]^{2}$.

Question 13 (continued)
c) The shaded region bounded by the parabolas $y=2 x-x^{2}$ and $y=4 x-2 x^{2}$ between $x=0$ and $x=2$ is as shown in the diagram.


Use the cylindrical shells method to find the volume of the solid formed when the shaded area is rotated about the line $x=2$.
d) Evaluate $\int_{1}^{49} \frac{d x}{2+\sqrt{x}}$, leaving your answer in simplest exact form.
e) Use calculus to show that the following inequality is true for $x>-1$.

$$
x \geq \log _{e}(1+x)
$$

## End of Question 13

a) $P, Q, R$ and $S$ are four points on a circle with centre $O$. $P R$ and $S Q$ meet at the point $A$ such that the quadrilateral $O A R S$ is cyclic.


Show that $P S$ is parallel to $Q R$.
b) A particle is fired vertically upwards with initial velocity $u$ metres per second, and is subject to both gravity, $g$, and air resistance, which is proportional to the square of the velocity $v$.
i) Show that the motion of the particle can be represented by $\ddot{x}=-g-k v^{2}$ where $k$ is a positive constant.
ii) Find the greatest height $H$ reached by the particle.
iii) By considering a suitable equation of motion, show that the velocity $w$ with which it returns to the point of projection is given by $w^{2}=\frac{g}{k}\left(1-e^{-2 k H}\right)$.

## Question 14 continues on page 11

Question 14 (continued)
c) Let $I_{n}=\int_{0}^{\frac{\pi}{2}} \sin ^{n} x d x$, where $n$ is a non-negative integer.
i) Show that $I_{n}=(n-1) \int_{0}^{\frac{\pi}{2}} \sin ^{n-2} x \cos ^{2} x d x$, for $n \geq 2$.
ii) Deduce that $I_{n}=\frac{n-1}{n} I_{n-2}$.
iii) Evaluate $I_{4}$.
a) Use mathematical induction to prove that

$$
\frac{1}{\sqrt{1}}+\frac{1}{\sqrt{2}}+\frac{1}{\sqrt{3}}+\frac{1}{\sqrt{4}}+\ldots+\frac{1}{\sqrt{n}}<2 \sqrt{n}-1
$$

for any integer $n \geq 2$.
b) A solid has the region bounded by the circle $x^{2}+y^{2}=4$ as its base.


The cross section of the solid above, taken perpendicular to the $x$-axis, is an isosceles triangle with one of the equal sides lying in the base of the solid and an angle of $30^{\circ}$ between the equal sides, as shown.

Find the volume of the solid.
c) Six friends go to a restaurant that serves six different main courses.

If each of the friends randomly chooses which meal they have, what is the probability that exactly two of the main course options are not chosen?

Question 15 (continued)
d)
i) Prove that, for any positive integers $n$ and $r$,

$$
\frac{1}{{ }^{n+r} C_{r+1}}=\frac{r+1}{r}\left(\frac{1}{{ }^{n+r-1} C_{r}}-\frac{1}{{ }^{n+r} C_{r}}\right) .
$$

ii) Hence, by expressing $\sum_{n=1}^{\infty} \frac{1}{{ }^{n+r} C_{r+1}}$ as a simplified expression in terms of $r$, evaluate $\sum_{n=2}^{\infty} \frac{1}{{ }^{n+2} C_{3}}$.

## End of Question 15

## Question 16 (15 marks)

Use a SEPARATE writing booklet
a) If $a, b$ and $c$ are positive and unequal, prove that
i) $\quad a+b \geq 2 \sqrt{a b}$
ii) $(a+b)(b+c)(c+a)>8 a b c$

Question 16 (continued)
b)
i) Use De Moivre's theorem to show that, if $\sin \theta \neq 0$, then

$$
\frac{(\cot \theta+i)^{2 n+1}-(\cot \theta-i)^{2 n+1}}{2 i}=\frac{\sin (2 n+1) \theta}{\sin ^{2 n+1} \theta}
$$

for any positive integer $n$.
ii) Deduce that the solutions of the equation

$$
\binom{2 n+1}{1} x^{n}-\binom{2 n+1}{3} x^{n-1}+\ldots+(-1)^{n}=0
$$

are

$$
x=\cot ^{2}\left(\frac{m \pi}{2 n+1}\right)
$$

where $m=1,2, \ldots, n$.
iii) Hence show that

2

$$
\sum_{m=1}^{n} \cot ^{2}\left(\frac{m \pi}{2 n+1}\right)=\frac{n(2 n-1)}{3}
$$

iv) Given that $0<\sin \theta<\theta<\tan \theta$ for $0<\theta<\frac{\pi}{2}$, show that

$$
\cot ^{2} \theta<\frac{1}{\theta^{2}}<1+\cot ^{2} \theta
$$

v) Hence show that

$$
\sum_{m=1}^{\infty} \frac{1}{m^{2}}=\frac{\pi^{2}}{6} .
$$

## End of paper

## $2019 \left\lvert\, \begin{aligned} & \text { YEAR } 12 \text { TRIAL HSC } \\ & \text { ASSESSMENT TASK }\end{aligned}\right.$

# Mathematics Extension 2 

## SUGGESTED SOLUTIONS

MC QUICK ANSWERS

1. B
2. A
3. B
4. D
5. C
6. A
7. B
8. B
9. A
10. C

X2 Y12 THSC 2019 Multiple choice solutions
Mean (out of 10): 8.72

1. $(\bar{z}+2)(\bar{z}+2)=4$

$$
3 \bar{z}+2 z+2 \bar{z}+4=4
$$

$$
x^{2}+y^{2}+\frac{4 x+4}{2}=4
$$

$(x+2)^{2}+y^{2}=4$
Circle, centre $(-2,0)$, radius 2

| A |
| :--- |
| B |
| C |

5

5
2. $\alpha^{2}+\beta^{2}+\gamma^{2}=(\alpha+\beta+\gamma)^{2}-2(\alpha \beta+\alpha \gamma+\beta \gamma)$ $r=4^{2}-2 \times \frac{p}{2}$

$$
13=16-p
$$

$$
\begin{equation*}
p=3 \tag{A}
\end{equation*}
$$

| $\mathbf{A}$ |  |
| :---: | :---: |
| $\mathbf{B}$ | 98 <br> C <br> $\mathbf{D}$ |

3. $\int x e^{-x} d x \quad u=x \quad v=-e^{-x}$ $u^{\prime}=1 \quad v^{-1}=e^{-x}$

$$
=-x e^{-x}-\int 1 \cdot\left(-e^{-x}\right) d x
$$

$$
=-x e^{-x}+\int e^{-x} d x
$$

\(\left.\begin{array}{cc}\hline \mathrm{A} <br>
\hline \mathrm{B} \& <br>
\hline \mathrm{C} \& - <br>

\hline \mathrm{D} \& \end{array}\right]\)| 3 |
| :---: |
| 119 |
| 0 |
| 0 |


B. Domain $x>0$
c. Domain $x>0$
D. Only option left Graph is consistent with sxpeded features: Discontinuity Af $x=0$, zeroes of $x=-1$ a $a x=1$ Range $\geq 0$

s: A $x^{2}, y^{2}+y^{2}$ would be agentive numbers, $\therefore$ sum negative $X$
6. $x^{5} y^{10} z^{15}$ would involve $i^{30}-1$

$$
\text { If } x=y=z=i, x^{5} y^{10} y^{15}=i^{30}=-1
$$

c. $x^{2} y^{2}, x^{2} z^{2}, y^{2} y^{2}$ each he prochrot of nazative numbers, therefore each is positive $\therefore$ sum is positive.
$D$ similar argument ta $B$

| A | 3 |
| :---: | :---: |
| B |  |
| C | 8 |
| D | 108 |
|  |  |

$$
\begin{gathered}
6 \frac{2 x}{(x+1)(x+3)}=\frac{A}{(x+1)}+\frac{B}{x+3} \\
\therefore 2 x=A(x+3)+B(x+1) \\
\angle A+x=-3:-6=-2 B \\
B=3
\end{gathered}
$$

Let $x=-1:-2 \pm 2 A$

$$
\begin{aligned}
& 1-1 \\
& \therefore \frac{2 x}{(x+1)(x+3)}=\frac{1}{x+1}+\frac{3}{x+3}
\end{aligned}
$$

| A | 118 |  |
| :---: | :---: | :---: |
| B |  | 1 |
| C | 2 |  |
| D |  | 1 |

7. $P$ (miss of leas 3 times $)$

$$
\begin{align*}
& =P(\text { miss } 3 \text { times })+P(\text { miss } 4 \text { times }) \\
& ={ }^{4} C_{3} \times 0.8^{1} \times 0.2^{3}+{ }^{4} C_{4} 0.2^{4} \\
& =0.0272 \quad \text { B } \tag{B}
\end{align*}
$$

\(\left.\begin{array}{cc}\hline A \& <br>
\hline B \& <br>
\hline C \& <br>

\hline D \& \end{array}\right]\)| 2 |
| :---: |
| 113 |
| 2 |
| 5 |

8. $\log _{2} x=-k$

$$
\begin{aligned}
\therefore x & =2^{-k} \\
& =\frac{1}{2^{x}} \\
\text { Sum } & =\frac{1}{2}+\frac{1}{4}+\frac{1}{8}+\cdots \\
& =\frac{\frac{1}{2}}{1-\frac{1}{2}} \\
& =1
\end{aligned}
$$

$$
\begin{gather*}
\text { 9. } u=x+2 \\
x=u-2 \\
\therefore 3(u-2)^{3}-4(u-2)^{2}+2(u-2)-7=0 \\
\therefore 3\left(u^{3}-3 u^{2} \cdot 2+3 u \cdot 4-8\right)-4\left(u^{2}-4 u+4\right) \\
+2 u-4-7=0 \\
\therefore 3 u^{3}-18 u^{2}+36 u-24-4 u^{2}+16 u-16 \\
+2 u-1( \\
\therefore 3 u^{3}-22 u^{2}+54 u-51=0
\end{gather*}
$$

| A | 116 |
| :---: | :---: |
| B | 5 |
| C | 1 |
| D | 0 |

10. $\quad x=\tan \theta \quad y=\frac{1}{2} \sin 20-$

$$
\begin{aligned}
\frac{d x}{d \theta}=\sec ^{2} \theta \quad \begin{aligned}
d y & =\frac{1}{2} \times 2 \cos 20 \\
& =\cos 2 \theta
\end{aligned}, ~
\end{aligned}
$$

$$
\therefore \frac{d y}{d x}=\frac{\cos ^{2} \theta}{\sec ^{2} \theta}
$$

$$
=\cos ^{2} \theta \cos 2 \theta .
$$

Using substitutions:
$\cos ^{2} \theta \cos 2 \theta$
$A \cos ^{2} 2-2 \sin ^{2} 2 \theta$
B $\cos ^{2} \theta-\sin ^{2} 2 \theta$
$0 \quad \frac{\pi}{2} \quad \frac{\pi}{4}$
10
$0 \quad 0$
$0 \quad-\frac{3}{2}$
$C \cos ^{2} \theta-\frac{1}{2} \sin ^{2} 2 \theta$

$$
10
$$

D $\cos ^{2} a-\frac{1}{4} \sin ^{2} 2 \theta-1$ 0

$$
\frac{0}{\frac{1}{4}}
$$

$0 \quad 0$
$\qquad$ (C)

Confirming:

$$
\begin{aligned}
& \cos ^{2} \theta-\frac{1}{2} \sin ^{2} 2 \theta \\
= & \cos ^{2} \theta-\frac{1}{2}(2 \sin \theta \cos \theta)^{2} \\
= & \cos ^{2} \theta-\frac{1}{2} \times 4 \sin ^{2} \theta \cos ^{2} \theta \\
= & \cos ^{2} \theta\left(1-2 \sin ^{2} \theta\right) \\
= & \cos ^{2} \theta \cos 2 \theta
\end{aligned}
$$

| A | 7 |
| :---: | :---: |
| B | 8 |
| C | 89 |
| D | 18 |

Question II
a) i)

$$
\begin{aligned}
& z=3+3 i \\
&|z|=\sqrt{(3)^{2}+(3)^{2}} \\
&=\sqrt{18} \\
&=3 \sqrt{2} \\
&|z \omega|=12 \\
&|z| .|\omega|=12 \\
& 3 \sqrt{2} \times 2 \sqrt{2}=12 \\
& \therefore|\omega|=2 \sqrt{2}
\end{aligned}
$$

ii)

$$
\begin{aligned}
& \arg \omega=-\frac{\pi}{6} \\
& \omega=|\omega|(\cos (\arg \omega)+i \sin (\arg \omega)) \\
&=2 \sqrt{2}\left(\cos \left(-\frac{\pi}{6}\right)+i \sin \left(-\frac{\pi}{6}\right)\right) \\
&=2 \sqrt{2}\left(\frac{\sqrt{3}}{2}+i\left(-\frac{1}{2}\right)\right) \\
&=\sqrt{6}-\sqrt{2} i
\end{aligned}
$$

b) i)

$$
\begin{aligned}
& (a+i b)^{2}=-3+4 i \\
& a^{2}+2 a b i-b^{2}=-3+4 i
\end{aligned}
$$

equate real \& imasihary parts

$$
\begin{aligned}
a^{2}-b^{2} & =-3 \\
2 a b & =4 \\
\left(a^{2}+b^{2}\right)^{2} & =\left(a^{2}-b^{2}\right)^{2}+(2 a b)^{2} \\
& =(-3)^{2}+(4)^{2} \\
& =25
\end{aligned}
$$

$a^{2}+b^{2}=5$ (3) since $a, b$ are real.
(1) +3

$$
\begin{aligned}
2 a^{2} & =2 \\
a^{2} & =1 \\
a & = \pm 1
\end{aligned}
$$

sub into (2)

$$
\begin{aligned}
& 2( \pm 1) b=4 \\
& b= \pm 2 \\
& a=1, b=2 \text { or } a=-1, b=-2
\end{aligned}
$$

ii)

$$
\begin{aligned}
& z^{2}-3 z+(3-i)=0 \\
& z=\frac{-(-3) \pm \sqrt{(-3)^{2}-4(1)(3-i)}}{2(1)} \\
& z=\frac{3 \pm \sqrt{9-12+4 i}}{2} \\
& z=\frac{3 \pm \sqrt{-3+4 i}}{2} \\
& z=\frac{3 \pm(1+2 i)}{2} \\
& z=\frac{3+1+2 i}{2} \text { or } \\
& z=\frac{3-(1+2 i)}{2}
\end{aligned}
$$

c)

$$
\begin{aligned}
& H(x)=a x^{3}-3 x^{2}-6 x+b \\
& H^{\prime}(x)=3 a x^{2}-6 x-6
\end{aligned}
$$

since $(x-1)^{2}$ is a factor of $H(x)$, $x=1$ is a zero of $H(x) \neq H^{\prime}(x)$

$$
\begin{gathered}
H^{\prime}(1)=3 a(1)^{2}-6(1)-6=0 \\
3 a-12=0 \\
a=4 \\
H(1)=a(1)^{3}-3(1)^{2}-6(1)+b=0 \\
a+b-9=0 \\
b=9-a \\
=9-(4) \\
b=5
\end{gathered}
$$

d)

$$
I=\int_{0}^{\frac{\pi}{3}} \frac{3 \sec ^{2} x}{9+\tan ^{2} x} d x
$$

let $u=\tan x$

$$
\frac{d u}{d x}=\sec ^{2} x
$$

$$
d x=\frac{d u}{\sec ^{2} x}
$$

hit change

$$
\text { when } x=0
$$

$$
u=0
$$

$$
x=\frac{\pi}{3}
$$

$$
u=\sqrt{3} .
$$

$$
\begin{aligned}
I & =\int_{0}^{\sqrt{3}} \frac{3 \sec ^{2} x}{9+u^{2}} \cdot \frac{d u}{\sec ^{2} x} \\
& =3 \int_{0}^{\sqrt{3}} \frac{d u}{9+u^{2}} \\
& =3 \cdot \frac{1}{3}\left[\tan ^{-1}\left(\frac{u}{3}\right)\right]_{0}^{\sqrt{3}}
\end{aligned}
$$

$$
\begin{aligned}
& =\tan ^{-1}\left(\frac{\sqrt{3}}{3}\right)-\tan ^{-1}(0) \\
& =\frac{\pi}{6}
\end{aligned}
$$

COMMENTS:
This question was done well by the majority of students. The modal mark was 15.

Part (c) could have been done using the sum and product of roots.

## Ext 2 Y12 THSC 2019 Q12 solutions

Mean (out of 15): 12.29


Most handled this question well. The $x=-1$ asymptote was well done. Those who didn't identify the $y=x-2$ asymptote usually had not performed the division to assist the identification.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 21 | 4 | 96 | 1.80 |



Most students found the stationary points. However, many did not take the extra step and decide if they were turning points. Some of those who tested the gradient on either side of the stationary point did not
take into account the existence of a discontinuity at $x=-1-$ their testing points should not have spanned the discontinuity. Students are expected to supply a value (or a detailed justification) to indicate whether the gradient id positive or negative, not just write + or -.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 4 | 68 | 16 | 34 | 1.33 |



Exprotel features:
Asymptotes - and curve appronciving
the asymptote.
Turing points
$y$ intercept.

Many sketches were done well. A common error was not stating the y intercept. When sketching curves with asymptotes, students should draw the asymptotes first and then ensure that their graphs approach the asymptote.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | 11 | 31 | 76 | 1.73 |

$$
\begin{align*}
& \text { (b) (i) } z^{n}+z^{-n} \\
&=(\cos \theta+i \sin \theta)^{n}+(\cos \theta+i \sin \theta)^{-n} \\
&= \cos n \theta+i \sin n \theta+\cos (-n \theta)+i \sin (-n \theta) \\
&= \cos n \theta+i \sin \theta+\cos \theta-i \sin \theta \theta \\
&= 2 \cos n \theta \tag{1}
\end{align*}
$$

Well done.

| 0 | 0.5 | 1 | Mean |
| :---: | :---: | :---: | :---: |
| 3 | 4 | 115 | 0.96 |

(ii) $4 \cos \theta \cos 2 \theta \cos 3 \theta$
$=4\left(\frac{z+z^{-1}}{2} \times \frac{z^{2}+z^{-2}}{2} \times \frac{z^{3}+z^{-3}}{2}\right)$
$=\frac{1}{2}\left(z^{3}+z^{-1}+z^{1}+z^{-3}\right)\left(z^{3}+z^{-3}\right)$
$=\frac{1}{2}\left(z^{6}+1+z^{2}+z^{-4}+z^{4}+z^{-2}+1+z^{-6}\right)$
$=\frac{1}{2}\left(2+\left(z^{2}+z^{-2}\right)+\left(z^{4}+z^{-4}\right)+\left(z^{6}+z^{-6}\right)\right)$
$=\frac{1}{2}(2+2 \cos 2 \theta+2 \cos 4 \theta+2 \cos 60)$
$=1+\cos 2 \theta+\cos 4 \theta+\cos 6 \theta$

An interesting question which makes use of the result from part (i) in both directions.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 11 | 6 | 0 | 2 | 1 | 79 | 2.09 |

(iii) $\int \cos x \cos ^{2} x \cos ^{3} x d x$
$=\frac{1}{4} \int(1+\cos 2 x+\cos 4 x+\cos 6 x) d x$
$=\frac{1}{4}\left(x+\frac{1}{2} \sin 2 x+\frac{1}{4} \sin 4 x+\frac{1}{6} \sin 6 x\right)+c$

Well done. Some didn't include the multiplier of $\frac{1}{4}$.

| 0 | 0.5 | 1 | Mean |
| :---: | :---: | :---: | :---: |
| 4 | 9 | 109 | 0.93 |

$$
\begin{aligned}
& \text { (o (i) } \int_{0}^{a} f(a-x) d x \text { Let } u=a-x \\
& =\int_{a}^{0} f(u)(-d u) \text { If } x=0, u=a \\
& =\int_{0}^{a} f(u) d u \\
& =\int_{0}^{a} f(x) d x
\end{aligned}
$$

Most who started with the RHS were able to get to the LHS comfortably.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 4 | 5 | 1 | 99 | 1.69 |

(ii) $\begin{aligned} & \int_{0}^{2} x(2-x)^{n} d x \\ = & \int_{0}^{2}(2-x) x^{n} d x\end{aligned}$
$=\int_{0}^{2}\left(2 x^{n}-x^{n+1}\right) d x$
$=\left[\frac{2}{n+1} x^{n+1}-\frac{1}{n+2} x^{n+2}\right]_{0}^{2}$
$=\left[\frac{2}{n+1} \times 2^{n+1}-\frac{1}{n+2} 2^{n+2}\right]-[0]$
$=\left[\frac{1}{n+1}-\frac{1}{n+2}\right] 2^{n+2}$
$=\frac{2^{n+2}}{(n+1)(n+2)}$

Generally done well.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6 | 2 | 11 | 97 | 1.77 |

## Question 13

| Solution | Marking Criteria | Marker's comments |
| :---: | :---: | :---: |
| a) $\begin{aligned} & y^{2}+x y-1=0 \\ & \frac{d\left(y^{2}\right)}{d y} \frac{d y}{d x}+x \frac{d y}{d x}+\frac{d x}{d x} y+\frac{d(-1)}{d x}=\frac{d(0)}{d x} \\ & 2 y \frac{d y}{d x}+x \frac{d y}{d x}+y=0 \\ & \frac{d y}{d x}(2 y+x)=-y \\ & \frac{d y}{d x}=\frac{-y}{2 y+x} \\ & \text { At }(0,1) \\ & m=-\frac{1}{2+0} \\ & \quad=-\frac{1}{2} \end{aligned}$ | 1 mark for finding the correct $\frac{d y}{d x}$. <br> 1 mark for finding the correct gradient. | - Most candidates did well in this question as they know to implicit differentiate. <br> - Few candidates did not read the question properly and went on to find the equation of the line. This is not necessary. |
|  | 1.5 marks for the correct graph. <br> 0.5 mark for the critical values labelled. | - This was not done well by many candidates. <br> - Many candidates shifted the graph to the right and reflected on the $y$-axis. Candidates did not take the account of the absolute value. <br> - Only 1 mark was awarded if candidates did the above with correct labelling. |


|  | 1.5 mark for the correct graph and clear indication of critical values. <br> 0.5 mark showing the 2 intersections of $y=[f(x)]^{2}$ and $y=f(x)$ due to the steepness created by the "squared". | This question was done really well by majority of the candidates. |
| :---: | :---: | :---: |
| c) $\begin{aligned} r & =2-x \\ h & =\left(4 x-2 x^{2}\right)-\left(2 x-x^{2}\right) \\ & =2 x-x^{2} \end{aligned}$ $\begin{aligned} \Delta V & \approx 2 \pi r h \delta x \\ & =2 \pi(2-x)\left(2 x-x^{2}\right) \delta x \\ V & =\lim _{\delta x \rightarrow 0} \sum_{x=0}^{2} 2 \pi\left(x^{3}-4 x^{2}+4 x\right) \delta x \\ & =2 \pi \int_{0}^{2} x^{3}-4 x^{2}+4 x d x \\ & =2 \pi\left[\frac{x^{4}}{4}-\frac{4 x^{3}}{3}+2 x^{2}\right]_{0}^{2} \\ & =2 \pi\left(\frac{16}{4}-\frac{32}{3}+8\right) \\ & =\frac{8 \pi}{3} \text { units }^{3} \end{aligned}$ | 1 mark for the correct expression for one shell. <br> 1 mark for the correct expression of the volume integral. <br> 1 mark for the correct answer. | Substantial number of candidates lost marks due to: <br> - Not explicitly writing down the correct expression for 1 shell. <br> - Careless errors in expanding $(2-x)\left(2 x-x^{2}\right)$ |

d)
$\int_{1}^{49} \frac{d x}{2+\sqrt{x}}$
Let $u=\sqrt{x}$
$u^{2}=x$
$=\int_{1}^{7} \frac{2 u}{2+u} d u$
$=2 \int_{1}^{7} \frac{u+2-2}{u+2} d u$
$\frac{d u}{d x}=2 u$
$d x=2 u d u$
$x=1 \sim 49$
$=2 \int_{1}^{7} 1-\frac{2}{u+2} d u$
$=2[u-2 \ln |u+2|]_{1}^{7}$
$=2[(7-2 \ln (9))-(1-2 \ln (3))]$
$=2(6-2 \ln (3))$
$=12-4 \ln (3)$

1 mark for correct
substitution.

1 mark for correct
integral after substitution.

1 mark for the correct answer.

The substitution shown in the solution is not the only acceptable substitution, but it made problem easier to work out.

Significant number of candidates rationalized the denominator but were not successful in getting the correct answer.

Some candidates used $x=\tan ^{4}(\theta)$ as their substitution with no success.
1 mark for finding stationary point $(0,0)$ using calculus.

1 mark for using $2^{\text {nd }}$ derivative or table to justify that $(0,0)$ is a minimum turning point and more importantly global minimum.

1 mark for a conclusion of why the inequality is true.
OR
3 marks for
Alternative solution of graphing $y=x$ and $y=\log _{e}(x)$ must also be accompanied with explanation from calculus that $y=x$ is a tangent to $y=\log _{e}(x)$ at $(0,0)$. Also students must use calculus to justify why
$y=\log _{e}(x)$ is below $y=x$.

Candidates whom used the solution provided were more successful in proving the inequality.

Candidates whom used the alternative solution listed in the marking criteria were generally less successful, as they relied on the graph rather than calculus (as stated in the question) to prove inequality or provided incorrect results on part of the domain.

As the question states to use calculus, candidates did lose marks if not enough was used and/or justified.
$\therefore x-\log _{e}(1+x) \geq 0$ for $x>-1$
$\therefore x \geq \log _{e}(1+x)$
$\therefore(0,0)$ is a global minimum turning point as the 2 nd derivative is positive, y is continous and only 1 stationary point.
$14(a)$


Given: OARS is cyclic.
Prove PS \|QR

Proof Let $\angle S O R=2 \alpha$
Then $\angle S P R=\angle S Q R=\alpha$ (Lat circumference is $\frac{7}{}$ at entente standing on schmear)
Also $\angle S A R=2 \alpha\left(\angle s\right.$ in same segment, $\begin{array}{c}\text { stan } \\ \text { OARS is (cyclic })\end{array}$
Then $\angle A R Q+\angle R Q A=\angle R A S$. ext. $\angle$ of $\triangle$

$$
\begin{array}{cc}
\Rightarrow \angle A R Q+\alpha=2 \alpha & =\text { sump of } 2 \text { interior } \\
\Rightarrow \angle A R Q=\alpha . & \text { pp }-\angle s) \tag{ppp-Ls}
\end{array}
$$

Then $\angle S P R=\angle A R Q=\alpha$ (alternate $\angle S$ )
$\Rightarrow P S \| Q R$ (alternate angles are equal, $\therefore$ lines are parallel


Most students solved this quite efficiently.

14(b) (i)


Resistance is opposite the direction of motion.

$$
\Rightarrow \ddot{x}=-g-k v^{2}
$$


(ii)

$$
\begin{aligned}
& \frac{v d v}{d x}=-g-k v^{2} \\
& \frac{d v}{d x}=\frac{-g-k v^{2}}{v} \\
& \frac{d x}{d v}=\frac{-v}{g+k v^{2}} \\
& x=-\frac{1}{2 k} \int \frac{2 k v}{g+k v^{2}} d v \\
& x=-\frac{1}{2 k} \ln \left(g+k v^{2}\right)+c
\end{aligned}
$$

When $x=0, v=\mu \Rightarrow 0=\frac{-1}{2 k} \ln \left(g+k \mu^{2}\right)+c$
2

$$
\Rightarrow C=\frac{1}{2 k} \ln \left(g+k u^{2}\right)
$$

Then $x=\frac{-1}{2 k} \ln \left(g+k v^{2}\right)^{2}+\frac{1}{2 k} \ln \left(g+k \mu^{2}\right)$

$$
x=\frac{1}{2 k} \ln \left(\frac{g+k u^{2}}{g+k v^{2}}\right)
$$

When $v=0, x=H \Rightarrow H=\frac{1}{2 k} \ln \left(\frac{g+k \pi^{2}}{g}\right)$
Students generally had no problem with part (i) and (ii).
$14(b)$ (iii) Going down

$$
\begin{aligned}
& t=0, x=0 \\
& \quad g^{2}-k v^{2} \\
& v=\frac{x=H}{y}
\end{aligned}
$$

$$
\ddot{x}=g-k v^{2}
$$

Quite a number of students had the downward equation of motion with the

$$
v \frac{d v}{d x}=g-k v^{2}
$$ incorrect signs. The process was generally good.

$$
\frac{d v}{d x}=\frac{g-k v^{2}}{v}
$$

$$
\frac{d x}{d v}=\frac{v}{g-k v^{2}}
$$

$$
x=-\frac{1}{2 k} \int \frac{-2 k v}{g-k v^{2}} d v
$$

$$
x=-\frac{1}{2 k} \ln \left(g-k v^{2}\right)+c
$$

$$
\begin{aligned}
x=0, v=0 & \Rightarrow 0 \\
& \Rightarrow c=-\frac{4 v}{2 k} \ln g+c \\
& \Rightarrow c \ln g .
\end{aligned}
$$

$$
S_{0} x=\frac{1}{2 k} \ln \left(\frac{g^{2 k}}{g-k v^{2}}\right)
$$

$$
\Rightarrow 2 k x=\ln \left(\frac{g}{g-k v^{2}}\right)
$$

When $x=H, v=\omega \Rightarrow 2 k H=\ln \left(\frac{g}{g-k \omega^{2}}\right)$


$$
\begin{aligned}
e^{2 k H} & =\frac{g}{g-k w^{2}} \\
e^{-2 k H} & =\frac{g-k w^{2}}{g} \\
e^{-2 k H} & =1-\frac{k}{g} w^{2} \\
\frac{k}{g} w^{2} & =1-e^{-2 k H} \\
w^{2} & =\frac{g}{k}\left(1-e^{-2 k H}\right)
\end{aligned}
$$

Q14(c) $I_{n}=\int_{0}^{\frac{\pi}{2}} \sin ^{n} x d x$.
(i) $I_{\text {in }}=\int \sin ^{n-1} x \cdot \sin x d x$

$$
\begin{array}{rl}
u=\sin ^{n-1} x & d v=\sin x \\
d u=(n-1) \sin ^{n-1} x \cdot \cos x d x \mid & v=-\cos x \\
I_{n} & =\left[\sin ^{-n-1} x(-\cos x)\right]_{0}^{\pi / 2}-\int_{0}^{\pi / 2}-\cos ^{2} x(n-1) \sin ^{n-2} x d x \\
& =\left[-\sin ^{n-1} x \cdot \cos x\right]_{0}^{\pi / 2}+(n-1) \int_{0}^{\frac{\pi}{2}} \sin ^{n-2} x \cdot \cos ^{2} x d x \\
& =0+(n-1) \int_{0}^{\frac{\pi}{2}} \sin ^{n-2} x \cos ^{2} x d x
\end{array}
$$

$$
\Rightarrow I_{n}=(n-1) \int_{0}^{\frac{\pi}{2}} \sin ^{n-2} x \cos ^{2} x d x
$$

The error some irade was to split the integral into a square of $\sin x$ and a power of $n-2$. This did not resolve.
(ii) Deduce $I_{n}=\frac{n-1}{n} I_{n-2}$.
(ii) $\quad I_{4}=\frac{3}{4} I_{2}$

$$
\begin{aligned}
& I_{n}=(n-1) \int_{0}^{\frac{\pi}{2}} \sin ^{n-2} x\left(1-\sin ^{2} x\right) d x . \\
& =(n-1)\left[\int_{0}^{\frac{\pi}{2}} \sin ^{n-2} x d x-\int_{0}^{\frac{\pi}{2}} \sin ^{n} x d x\right] \\
& I_{n}=(n-1)^{2} I_{n-2}-(n-1) I_{n} \\
& (n-1) I_{n}+I_{n}=(n-1) I_{n-2} \\
& n I_{n}=(n-1) I_{n-2} \\
& \Rightarrow I_{n}=\frac{n-1}{n} I_{n-2} \# \\
& \text { This part was done well. } \\
& \begin{array}{l}
\text { Then } I_{2}=\frac{1}{2} I_{0}= \\
\text { and } I_{4}=\frac{3}{4} I_{2}
\end{array} \\
& \text { where } I_{0}=\int_{0}^{\pi / 2} d x=\frac{\pi}{2} \\
& =3 \times \frac{3}{4}=\frac{3 \pi}{16} \\
& \text { This part was also done well. }
\end{aligned}
$$

## Ext 2 Y12 THSC 2019 Q15 solutions

Mean (out of 15): 8.58

$$
\begin{aligned}
& \text { S(n) }=\frac{1}{\sqrt{1}}+\frac{1}{\sqrt{2}}+\cdots+\frac{1}{\sqrt{n}}<2 \sqrt{n}-1 \\
& \text { Step } 1 \text { : Show } S(2) \text { is true } \\
& \text { i. } \frac{1}{\sqrt{1}}+\frac{1}{\sqrt{2}}<2 \sqrt{2}-1 \\
& \text { LHS }=1+\frac{1}{\sqrt{2}}=1.7071 \cdots \\
& \text { RHS }=2 \sqrt{2}-1=1.8284 \cdots
\end{aligned}
$$

```
    \therefore5(2) 15 trac
```

Step 2: 1ssume $S(k)$ istro
$\frac{1}{\sqrt{2}}+\frac{1}{\sqrt{2}}+\cdots+\frac{1}{\sqrt{k}}<2 \sqrt{k}-1$
Show $S(k+1)$ is trua
ie $\frac{1}{\sqrt{1}}+\frac{1}{\sqrt{2}}+\cdots+\frac{1}{\sqrt{k}}+\frac{1}{\sqrt{k+1}}<2 \sqrt{k+1}-1$

## Techrique 1:

$\angle H S<2 \sqrt{K}-1+\frac{1}{\sqrt{K+1}}$

$$
\begin{aligned}
& \text { Aim: } \frac{5 h=w 2 \sqrt{k}-1+\frac{1}{\sqrt{k+1}}<2 \sqrt{k+1}-1}{2 \sqrt{k}+\frac{1}{\sqrt{k+1}}<2 \sqrt{k+1}} \\
& \text { ie }\left(2 \sqrt{k}+\frac{1}{\sqrt{k+1}}\right)^{2}<(2 \sqrt{k+1})^{2} \\
& \text { i.e } 4 k+\frac{4 \sqrt{k}}{\sqrt{k+1}}+\frac{1}{k+1}<4(k+1) \\
& \text { i.e } \quad \frac{4 \sqrt{k}}{\sqrt{k+1}}+\frac{1}{k+1}<4 \\
& \text { ie } \quad 4 \sqrt{k} \sqrt{k+1}+1<4 k+4 \\
& \text { i.e } \quad 4 \sqrt{k} \sqrt{k+1}<4 k+3 \\
& \text { i.e } \quad 16 k(k+1)<16 k^{2}+24 k+9
\end{aligned}
$$

$\therefore 2.16 k^{2}+16 k<16 k^{2}+24 k+9$

$$
i e \quad 0<8 k+9
$$

This is a true statemunt for $k \geqslant 2$ $\therefore$ LHS < RHS
$\therefore$ If $S(k)$ is trme, $s(k+1)$ is tra

Technigus 2

$$
4 H 5<2 \sqrt{k}-1+\frac{1}{\sqrt{k+1}}
$$

$$
4 k^{2}+4 k<4 k^{2}+4 k+1
$$

$$
2 \sqrt{k(k+1)}<2 k+1
$$

$$
\therefore 2 \sqrt{k}<\frac{2 k+1}{\sqrt{k+1}}=\frac{2(k+1)-1}{\sqrt{k+1}}
$$

$$
=2 \sqrt{k+1}-\frac{1}{\sqrt{k+1}}
$$

$\therefore 2 \sqrt{k}-1+\frac{1}{\sqrt{2+1}}<2 \sqrt{k+1}-1$
$\therefore$ LHS $<$ RHS
$\therefore$ If $s(k)$ is true, $s(k+1)$ is true

## Techragne-3:

Consider $2 \sqrt{k}-1+\frac{1}{\sqrt{k+1}}-2 \sqrt{k+1}+1$
$=2 \sqrt{k}+\frac{1-2(k+1)}{\sqrt{k+1}}$
$=2 \sqrt{k} \cdot \frac{-2 k-1}{\sqrt{k+1}}$
$=2 \sqrt{k}-\frac{2 k+1}{\sqrt{k+1}}$
$=\frac{\sqrt{4 k(k+1)}-(2 k+1)}{\sqrt{k+1}}$
$=\sqrt{4 k^{2}+4 k}-(2 k+1)$
$<\frac{\sqrt{4 k^{2}+4 k+1}-(2 k+1)}{\sqrt{k+1}}$

$$
\begin{aligned}
& =\frac{2 k+1-(2 k+1)}{\sqrt{k+1}} \\
& =0 \\
& \therefore \angle H S<R H S
\end{aligned}
$$

$\therefore$ If $S(k)$ is tran, $S(k+1$ ir tran

Technique $4:$

$$
\begin{aligned}
& 2 \sqrt{k+1}-1-\left[2 \sqrt{k}-1+\frac{1}{\sqrt{k+1}}\right] \\
= & 2 \sqrt{k+1}-2 \sqrt{k}-\frac{1}{\sqrt{k+1}} \\
= & \frac{2 k+2-2 \sqrt{k^{2}+k}-1}{\sqrt{k+1}} \\
> & \frac{2 k+2-2 \sqrt{k^{2}+k+\frac{1}{4}}-1}{\sqrt{k+1}} \\
= & \frac{2 k+2-2 \sqrt{\left(k+\frac{1}{2}\right)^{2}}-1}{\sqrt{k+1}} \\
= & \frac{2 k+2-2 k-1-1}{\sqrt{k+1}}
\end{aligned}
$$

step 3 so) is trace, add, if $s(k)$ is true, $s(k+1)$ istins. peofere by the precess of athematic. Induction, $\rightarrow(\infty)$ is true for all integral $n \geqslant 2$

Students found this question quite challenging. Most were able to show that the statement was true for $n=2$. However, some seemed to feel that it was obvious that $1+\frac{1}{\sqrt{2}}<2 \sqrt{2}-1$. Many struggled to demonstrate that the inequality was true in general.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8 | 26 | 46 | 15 | 6 | 20 | 1.67 |

(b)



$$
=y_{2} \sqrt{4-x^{2}}
$$

Area of typical cress-section

$$
\begin{aligned}
& =\frac{1}{2} \times\left(2 \sqrt{4-x^{2}}\right)^{2} \sin 30^{\circ} \\
& =4-x^{2}
\end{aligned}
$$

Volume of a typical slice

$$
\begin{aligned}
&=\left(4-x^{2}\right) \delta x \\
&=\lim _{\sqrt{x} \rightarrow} \sum_{x=-2}^{2}\left(4-x^{2}\right) d x \\
&=\left[4-x^{2}\right) d x \\
&=\left[8-\frac{x^{3}}{3}\right]_{-2}^{2} \\
&=\left[\frac{8}{3}\right] \times 2 \\
&=\frac{32}{3} \text { units }^{3}
\end{aligned}
$$

In general, this was done quite well. A common error was to, having determined that the area of a typical cross-section was $y^{2}$, integrate with respect to $y$.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 2 | 2 | 3 | 13 | 9 | 90 | 2.67 |

(c) Total naimbes of arrangements

$$
=6^{6}
$$

Probebility exactly 4 conies
chosen:

Consider courses as ABCDEF vapor i not to bo used.

For the six popple, $3 / 1 / 1 / 1$ or $2 / 2 / 1 / 1$ are the possible arrargememf.

3/H/1:
Con $_{3} \times 4!$
proa
groupop3
$2|2| 1 \mid 1:$


Form the groups of 2 counts by noting 2 group of 2

Ny of arraigemsints

$$
\begin{aligned}
& =20 \times 4! \\
& =65 \times 4!
\end{aligned}
$$

Total arrangement er of 4equmer

$$
\begin{aligned}
& =65 \times 4!\times{ }^{6} C_{4} \\
& =65 \times 4!\times 15
\end{aligned}
$$

$$
\begin{aligned}
\therefore \text { Prabcibility } & =\frac{65 \times 4!\times 15}{6^{6}} \\
& =\frac{23400}{46656} \\
& =\frac{325}{648}
\end{aligned}
$$

A challenging question. Students had problems tying together multiple ideas such as choosing 4 out of the 6 courses, that one course was chosen by 3 people or 2 courses were chosen by 2 people and that there were $6^{6}$ possible outcomes if there were no restrictions.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 12 | 31 | 56 | 3 | 10 | 0 | 1.25 |

$$
\text { (d) (i) } \begin{aligned}
& \frac{r+1}{r}\left(\frac{1}{n r-1} c_{r}-\frac{1}{n+r}\right) \\
= & \frac{r+1}{r}\left(\frac{(n-1)!r!}{(n+r-1)!}-\frac{n!r!}{(n+r)!}\right) \\
= & \frac{r+1}{r}\left(\frac{(n-1)!r!(n+r)-n!r!}{(n+r)!}\right) \\
= & \frac{r+1}{r} \times \frac{r!(n-1)!(n+r-n)}{(n+r)!} \\
= & \frac{r+1}{r} \times \frac{r!(n-1)!r}{(n+r)!} \\
= & \frac{(r+1) r!(n-1)!}{(r+r)!} \\
= & \frac{(r+1)!(n-1)!}{(n r r)!} \\
= & \frac{1}{n+r} c_{r+1}
\end{aligned}
$$

Most students were able to demonstrate this result.

| 0 | 0.5 | 1 | 1.5 | 2 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 11 | 16 | 7 | 75 | 1.49 |

(e)(ii) $\sum_{r=1}^{\infty} \frac{1}{n+r} c_{r+1}$
$=\frac{1}{r+C_{r+1}}+\frac{1}{r+2_{C}}+\frac{1}{r+3} C_{r+1}-\cdots$ $=\frac{r+1}{r}\left\{\left(\frac{1}{r_{C r}}-\frac{1}{r+1} / C_{r}\right)+\left(\frac{1}{r+1}-\frac{1}{c_{r}} / \frac{1}{c}\right)\right.$

$=\frac{r+1}{r}$
$-\sum_{n=1}^{\infty} \frac{1}{n+2} C_{3}=\frac{3}{2}$

$=\frac{1}{2}$

Students who listed the terms of the series and then used the result from part (i) were able to supply the simplified expression in terms of $r$. A common error for the specific term was not noticing that this expression started at 2 rather than 1.

| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | 2 | 10 | 2 | 4 | 5 | 14 | 3 | 24 | 1.5 |

Question 16
a) i) $a, b, c$ are positive a unequal

$$
\begin{aligned}
&(\sqrt{a}-\sqrt{b})^{2}>0 \\
& a-2 \sqrt{a b}+b>0 \\
& a+b>2 \sqrt{a b} \\
& \\
& \therefore a+b \geqslant 2 \sqrt{a b}
\end{aligned}
$$

ii) similank $b+c>2 \sqrt{b c}$

$$
\begin{aligned}
& c+a>2 \sqrt{c a} \\
&(a+b)(b+c)(c+a)>2 \sqrt{a b} \cdot 2 \sqrt{b c} \cdot 2 \sqrt{c a} \\
&=8 a b c \\
& \therefore(a+b)(b+c)(c+a)>8 a b c
\end{aligned}
$$

COMMENT:

$$
\text { If } a>k
$$

it can be said that $a \geqslant k$.
students were not penalised for not distinguishing between $>$ an $\alpha \geqslant$.
b) i)

$$
\begin{aligned}
& \text { LHS }=\frac{(\cot \theta+i)^{2 n+1}-(\cot \theta-i)^{2 n+1}}{2 i} \\
&=\frac{\left(\frac{\cos \theta}{\sin \theta}+i\right)^{2 n+1}-\left(\frac{\cos \theta}{\sin \theta}-i\right)^{2 n+1}}{2 i} \\
&=\frac{\left(\frac{\cos \theta+i \sin \theta}{\sin \theta}\right)^{2 n+1}\left(\frac{\cos \theta-i \sin \theta}{\sin \theta}\right)}{2 n+1} \\
&=\frac{\cos \theta+i \sin \theta)^{2 n+1}(\cos (-\theta)+i \sin (-\theta))^{2 n+1}}{2 i} \sin ^{2 n+1} \theta \\
&=\frac{\cos (2 n+1) \theta+i \sin (2 n+1) \theta-(\cos (2 n+1)(-\theta)+i \sin (2 n+1)(-\theta))}{2 i \sin { }^{2 n+1} \theta} \\
&=\frac{\cos (2 n+1) \theta+i \sin (2 n+1) \theta-(\cos (2 n+1) \theta-i \sin (2 n+1) \theta)}{2 i \sin )} \\
&=\frac{\sin (2 n+1) \theta}{2 n+1} \\
&=\sin (2 n+1) \theta \\
& \sin ^{2 n+1} \theta
\end{aligned}
$$

$$
=R H S
$$

COMMENT:
Mostly done well.
Don't sky steps in a show that
Use De Moire's theorem.-

$$
\begin{aligned}
& \text { ii) consider } \frac{(\cot \theta+i)^{2 n+1}-(\cot \theta-i)^{2 n+1}}{2 i}=0
\end{aligned}
$$

$$
\begin{aligned}
& =\frac{2 i\left[\binom{2 n+1}{1} \cot ^{2 n} \theta-\binom{2 n+1}{3} \cot \theta+\binom{2 n+1}{5} \cot ^{2 n-2} \theta+\ldots+(-1)^{n}\right]}{2 i} \\
& \left.=\binom{2 n+1}{+}\left(\cot ^{2} \theta\right)^{n}-\binom{2 n+1}{3}\left(\cot ^{2} \theta\right)^{n-1}+\binom{2 n+1}{5}\left(\cot ^{2} \theta\right)^{n-2}+\cdots+\overline{(-1}\right)^{n}
\end{aligned}
$$

let $x=\cot ^{2} \theta$

$$
\binom{2 n+1}{1} x^{n}-\binom{2 n+1}{3} x^{n-1}+\ldots+(-1)^{n}=0
$$

from (i)

$$
\begin{aligned}
& \frac{\sin (2 n+1) \theta}{\sin \theta}=0 \\
& \sin (2 n+1) \theta=0
\end{aligned}
$$

$(2 n+1) \theta=m \pi$, where $m$ is an integer.

$$
\begin{array}{r}
\theta=\frac{m \pi}{2 n+1} \\
\binom{2 n+1}{1} x^{n}-\binom{2 n+1}{3} x^{n-1}+\cdots+(-1)^{n}=0
\end{array}
$$

is a polynomial equation of degree $n$. Therefore, there are $n$ solutions.

$$
m=1,2,3, \ldots, n
$$

Note, $m \neq 0$ as $\sin \theta \neq \overline{0}$.

The solutions are

$$
x=\cot ^{2}\left(\frac{m \pi}{2 n+1}\right) \text {, where } m=1,23, \ldots, n \text {. }
$$

COMMENT:
This question was answered poorly.
The binomial coefficients suggest a binomial expansion.
Deduce requires us to use pout (i) This should given us an idea as to what to try.
iii) $\sum_{m=1}^{n} \cot ^{2}\left(\frac{m \pi}{2 n+1}\right)=-\frac{b}{a}$ (SUn OF ROOTS)

$$
\begin{aligned}
& =\frac{-\binom{2 n+1}{3}}{\binom{2 n+1}{1}} \\
& =\frac{(2 n+1)!}{3!(2 n+1-3)!} \times \frac{1!(2 n+1-1)!}{(2 n+1)!} \\
& =\frac{(2 n)!}{3!(2 n-2)!} \\
& =\frac{2 n(2 n-1)(2 n-2)!}{6(2 n-2)!} \\
& =-\frac{n(2 n-1)}{3}
\end{aligned}
$$

COMMENT:
This was done quite well by the majority of students.
iv)

$$
\begin{aligned}
& \sin \theta<\theta<\tan \theta \\
& \sin ^{2} \theta<\theta^{2}<\tan ^{2} \theta \quad f(x)=x^{2} \text { is increasing }(6-x>0, \\
& \frac{1}{\sin ^{2} \theta}>\frac{1}{\theta^{2}}>\frac{1}{\tan ^{2} \theta}-f(x)=\frac{1}{x} \text { is decreasing for } x>0 \\
& \operatorname{cosec}^{2} \theta>\frac{1}{\theta^{2}}>\cot ^{2} \theta \\
& 1+\cot ^{2} \theta>\frac{1}{\theta^{2}} \geq \cot ^{2} \theta \\
& \therefore \cot ^{2} \theta<\frac{1}{\theta^{2}}<1+\cot ^{2} \theta
\end{aligned}
$$

comment:
This was done quite well.
some students forgot to change the direction of the sign when taking the reaprocal.

$$
\begin{aligned}
& \text { V) } \quad \cot ^{2}\left(\frac{m \pi}{2 n+1}\right)<\frac{1}{\left(\frac{m \pi}{2 n+1}\right)^{2}}<1+\cot ^{2}\left(\frac{m \pi}{2 n+1}\right) \\
& \left.\sum_{m=1}^{n} \cot ^{2}\left(\frac{m \pi}{2 n+1}\right)<\sum_{n=1}^{n} \frac{1}{\left(\frac{m \pi}{2 n+1}\right)^{2}}<\sum_{m=1}^{n}\left(1+\cot ^{2}\left(\frac{m \pi}{2 n+1}\right)\right)\right] \\
& \frac{\pi^{2}}{(2 n+1)^{2}} \sum_{m=1}^{n} \cot ^{2}\left(\frac{m \pi}{2 n+1}\right)<\frac{\pi^{2}}{(2 n+1)^{2}} \sum_{m=1}^{n} \frac{1}{\left(\frac{m \pi}{2 n+1}\right)^{2}}<\frac{\pi}{}_{2 n}^{(2 n+1)^{2}} \sum_{m=1}^{n}\left(1+\cot ^{2}\left(\frac{m \pi}{2 n+1}\right)\right] \\
& \frac{\pi^{2}}{(2 n+1)^{2}} \cdot \frac{n(2 n-1)}{3}<\sum_{m=1}^{n} \frac{1}{m^{2}}<\frac{\pi^{2}}{(2 n+1)^{2}}\left[n+\frac{n(2 n-1)}{3}\right] \\
& \frac{\pi^{2}}{3} \cdot \frac{2 n^{2}-n}{4 n^{2}+4 n+1}<\sum_{m=1}^{n} \frac{1}{m^{2}}<\frac{\pi^{2}}{3} \cdot \frac{2 n^{2}+2 n}{4 n^{2}+4 n+1} \\
& \lim _{n \rightarrow \infty} \frac{\pi^{2}}{3} \cdot \frac{2 n^{2}-n}{4 n^{2}+4 n+1}<\lim _{n \rightarrow \infty} \sum_{m=1}^{n} \frac{1}{m^{2}}<\frac{\lim _{n \rightarrow \infty} \frac{\pi^{2}}{3} \cdot \frac{2 n^{2}+2 n}{4 n^{2}+4 n+1}}{-}
\end{aligned}
$$

$$
\begin{aligned}
& \frac{\pi^{2}}{3} \cdot \frac{2}{4}<\sum_{m=1}^{\infty} \frac{1}{m^{2}}<\frac{\pi^{2}}{3} \cdot \frac{2}{4} \\
& \frac{\pi^{2}}{6}<\sum_{m=1}^{\infty} \frac{1}{m^{2}}<\frac{\pi^{2}}{6} \\
& \therefore \sum_{m=1}^{\infty} \frac{1}{m^{2}}=\frac{1}{6}
\end{aligned}
$$

COMMENT:
Not many students made progress with this question.
C. The result is an equality despite the inequalities in the previous part which suggests sandwiching between the same value.

- In order to match part (iii) \& (iv)

$$
\theta=\frac{m \pi}{2 n+1}
$$

- since $n \rightarrow \infty$ we should expect work with limits

A common mistake for students that did make progress was to forget $\sum_{m=1}^{n} 1=n$.

OVERALL:
b) ii 末 b) v) were the hardest questions. The otter 9 MARKS were quite. obtainable.

