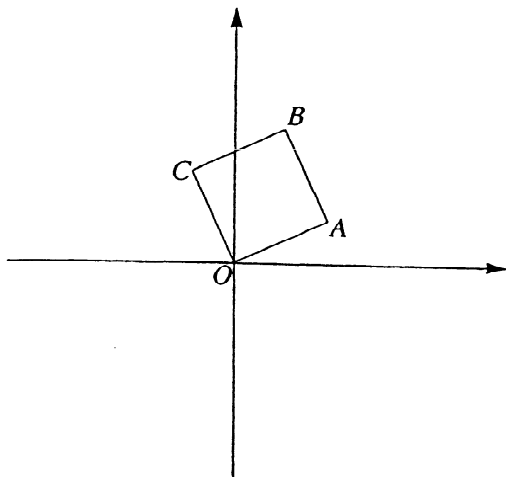


# 2000

1. (a) (i) Show that  $\frac{1}{1+e^x} = \frac{e^{-x}}{1+e^{-x}}$ . (ii) hence find  $\int \frac{dx}{1+e^x}$ .
- (b) Evaluate  $\int_0^{\frac{\pi}{2}} \frac{1}{5+13\sin x} dx$  using the substitution  $t = \tan \frac{x}{2}$ .
- (c) (i) If  $I_n = \int_0^1 (x^2 - 1)^n dx$ ,  $n = 0, 1, 2, \dots$ , show that  $I_n = \frac{-2n}{2n+1} I_{n-1}$ ,  $n = 1, 2, 3, \dots$ . (ii) Evaluate  $I_1$ . (iii) Hence use the method of mathematical induction to show that  $I_n = \frac{(-1)^n 2^{2n} (n!)^2}{(2n+1)!}$  for all positive integers  $n$ .

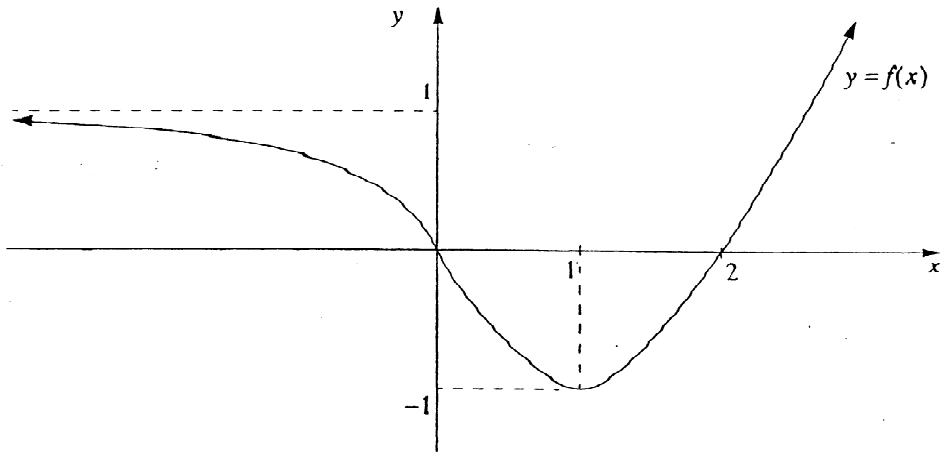
2. (a) Let  $z = -1 + i\sqrt{3}$ .
- (i) Write  $z$  in modulus-argument form.
- (ii) Express in the form  $a + ib$ , where  $a$  and  $b$  are real
- (α)  $z^5$  (β)  $z(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6})$ .
- (b)



The point  $A$  in the Argand diagram sketched above represents the complex number  $z = a + ib$ , in the first quadrant. The point  $B$  represents the complex number  $4 + 7i$ .

- (i) If  $OABC$  is a square, find in terms of  $a$  and  $b$  the complex number represented by the point  $C$ . (ii) Hence or otherwise evaluate  $a$  and  $b$ .
- (c) (i) Sketch and describe the locus of  $z$  if  $|z - i| = \Im(z)$ .  
(ii) For what values of  $m$  is the line  $y = mx$  a tangent to this locus?  
(iii) What is the least value of  $\arg(z)$  for this locus?
- (d) (i) Solve  $z^3 - 1 = 0$ , leaving your answers in modulus-argument form.  
(ii) Let  $\omega$  be one of the non-real roots of  $z^3 - 1 = 0$ .  
(α) Show that  $1 + \omega + \omega^2 = 0$ . (β) Hence simplify  $(1 + \omega)^8$ .

## 3. (a)



Given the function  $y = f(x)$  in the diagram above, sketch on separate diagrams, showing all intercepts, turning points and asymptotes:

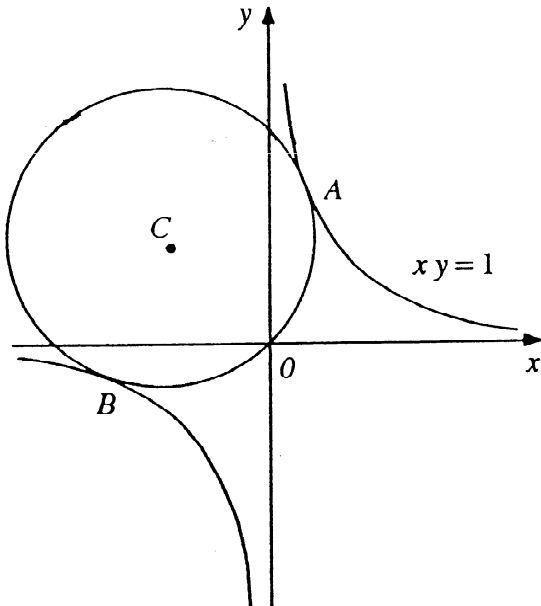
(i)  $y = f(-x)$ , (ii)  $y = f(|x|)$ , (iii)  $y = f(2x)$ , (iv)  $y = e^{f(x)}$ , (v)  $y = \tan^{-1} f(x)$

(b) (i) Graph the function  $y = x^3(x - 2)$ . You need not use calculus, but you must show the behaviour near any  $x$ -intercepts.

(ii) Differentiate  $y^2 = x^3(x - 2)$  implicitly, and hence show that for  $y > 0$ ,  $\frac{dy}{dx} = (2x - 3)\sqrt{\frac{x}{x-2}}$ .

(iii) Sketch  $y^2 = x^3(x - 2)$ , paying particular attention to the behaviour of the curve near its  $x$ -intercepts. (You do not need to find the coordinates of any inflections.)

## 4. (a)



The circle with centre  $C(= c, c)$ , where  $c > 0$ , passes through the origin  $O$  and

touches the curve  $xy = 1$  at the points  $A$  and  $B$ .

(i) Show that the  $x$  coordinates  $x = \alpha$  and  $x = \beta$  of the points  $A$  and  $B$  satisfy the equation  $x^4 + 2cx^3 - 2cx + 1 = 0$ .

(ii) Explain why the equation  $x^4 + 2cx^3 - 2cx + 1 = 0$  has real roots  $\alpha, \alpha, \beta, \beta$ .

(iii) Use the relationships between the roots and the coefficients of this equation to find the exact values of  $c, \alpha$  and  $\beta$ .

(b) (i) On the same axes sketch the graphs of  $y = \sqrt{1-x^2}$  and  $y = \frac{1}{\sqrt{1-x^2}}$ .

(ii) The region bounded by the curve  $y = \frac{1}{\sqrt{1-x^2}}$ , the coordinate axes and the line  $x = \frac{1}{2}$  is rotated through one complete revolution about the line  $x = 6$ . Use the method of cylindrical shells to show that the volume  $V$  unit<sup>3</sup> of the solid of revolution is given by  $V = 2\pi \int_0^{\frac{1}{2}} \frac{6-x}{\sqrt{1-x^2}} dx$ .

(iii) Hence find the value of  $V$  in simplest exact form.

5. (a) The point  $P(x_0, y_0)$  lies on the hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ , where  $a > b > 0$ .

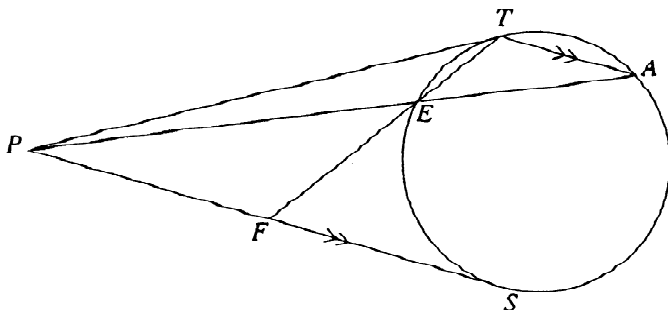
(i) Write down the equations of the two asymptotes of the hyperbola.

(ii) Show that the acute angle  $\alpha$  between the two asymptotes satisfies  $\tan \alpha = \frac{2ab}{a^2 - b^2}$ .

(iii) If  $M$  and  $N$  are the feet of the perpendiculars drawn from  $P$  to the asymptotes, show that  $MP \cdot NP = \frac{a^2 b^2}{a^2 + b^2}$ .

(iv) Hence show that the area of  $\triangle PMN$  is  $\frac{a^3 b^3}{(a^2 + b^2)^2}$  square units.

(b)



The diagram shows two tangents  $PT$  and  $PS$  drawn to a circle from a point  $P$  outside the circle. Through  $T$ , a chord  $TA$  is drawn parallel to the other tangent  $PS$ . The secant  $PA$  meets the circle at  $E$ , and  $TE$  produced meets  $PS$  at  $F$ .

(i) Prove that  $\triangle EFP \sim \triangle PFT$ . (ii) Hence show that  $PF^2 = TF \times EF$ .

(iii) Hence or otherwise prove that  $F$  is the midpoint of  $PS$ .

6. (a) Let  $\alpha, \beta$  and  $\chi$  be the roots of  $x^3 - x^2 + 2x - 1 = 0$ . Write down an equation with roots

(i)  $\alpha + \beta, \beta + \chi$  and  $\alpha + \chi$

(ii)  $\frac{\alpha}{\beta\chi}, \frac{\beta}{\alpha\chi}$  and  $\frac{\chi}{\alpha\beta}$ .

(b) Consider the hyperbola  $xy = c^2$  and the distinct points  $P(c_1, \frac{c}{t_1})$  and  $Q(ct_2, \frac{c}{t_2})$  on it.

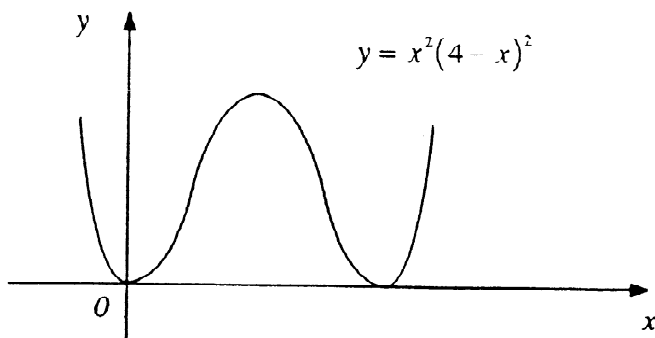
(i) Show that the equation of the tangent at  $(ct, \frac{c}{t})$ , where  $t \neq 0$ , is  $x + t^2y = 2ct$ .

(ii) Show that the tangents at  $P$  and  $Q$  intersect at  $M\left(\frac{2ct_1t_2}{t_1+t_2}, \frac{2c}{t_1+t_2}\right)$ .

(iii) Show that if  $t_1t_2 = k$ , where  $k$  is a non-zero constant, then the locus of  $M$  is a line passing through the origin.

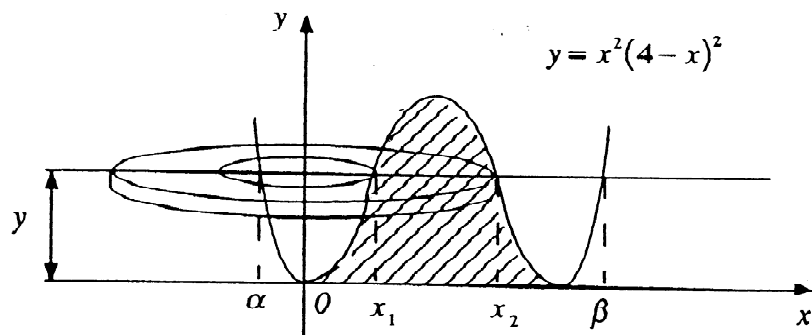
7. (a) Show that the stationary points of  $y = \{f(x)\}^2$  are exactly those points on the curve that have  $x$  coordinates which are zeros of either  $f(x)$  or  $f'(x)$ .

(b)



Use the graph of  $y = x(4-x)$  to justify the features shown on the graph above. Copy the graph of  $y = x^2(4-x)^2$  and mark on the coordinate axes the values of  $x$  and  $y$  at the stationary points.

(c)



The shaded region is rotated through one revolution about the  $y$  axis. The volume of the solid formed is found by taking slices perpendicular to the  $y$  axis. The typical slice shown in the diagram is at a height  $y$  above the  $x$  axis.

(i) Deduce that  $\alpha, x_1, x_2, \beta$ , as shown in the diagram, are roots of  $x^4 - 8x^3 + a6x^2 - y = 0$ .

(ii) Use the symmetry in the graph to explain why  $\frac{x_1+x_2}{2} = 2$  and  $\frac{\alpha+\beta}{2} = 2$ . Hence, by considering the coefficients of the equation in (i), show that  $\alpha\beta = -x_1x_2$  and deduce that  $x_1x_2 = \sqrt{y}$  and  $x_2 - x_1 = 2\sqrt{4 - \sqrt{y}}$ .

(iii) Show that the volume of the solid of revolution is given by  $V = 8\pi \int_0^{16} \sqrt{4 - \sqrt{y}} dy$ . Use the substitution  $y = (4 - u)^2$  to evaluate this integral and find the exact volume.

**8. (a) (i)** If  $p > 0$  and  $q > 0$  are positive real numbers, show that  $p + q \geq 2\sqrt{pq}$ .

**(ii)** Hence show that

**(α)**  $(\sqrt[3]{p} + \sqrt[3]{p^2})(\sqrt[3]{q^4} + \sqrt[3]{p^5}) \geq 4pq$

**(β)**  $\sqrt[3]{\frac{p}{q}} + \sqrt[3]{\frac{q^2}{p^2}} + \sqrt[3]{\frac{q^4}{p^4}} + \sqrt[3]{\frac{p^5}{q^5}} \geq 4$

**(b)** Amy and Zoe both applied for Olympic Games tickets to the finals in Athletics, Basketball, Hockey, Swimming and Tennis. When Amy applied, the probability of getting a ticket to any one of these finals was one in five. When Zoe applied, the probability of getting a ticket to any one of the Athletics, Hockey or Tennis finals was still one in five, but the probability of getting a ticket to either one of the Basketball or Swimming finals was one in ten. Find the probability, correct to 4 decimal places, that

**(i)** Amy gets tickets to exactly four finals.

**(ii)** Zoe gets a ticket to exactly one final.

**(iii)** Amy gets tickets to four more finals than Zoe.

**(iv)** Only one of Amy and Zoe gets tickets to both the Basketball and Swimming finals.

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