



2009
FORM VI
TRIAL HSC EXAMINATION

Physics

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using blue or black pen
- Draw diagrams using pencil
- Board-approved calculators may be used
- A data sheet, formulae sheets and periodic table are provided at the back of this paper
- Write your candidate number at the top of each page in Part B
- Hand in the paper in ONE bundle at the end of the exam.

Check List

Each candidate must have

- Question paper
- Multiple choice answer sheet
- Five-page booklet

Total marks (100)

Section I Pages 2 - 28

(75 marks)

This section has two parts, Part A and Part B

Part A – 15 marks

- Attempt questions 1 - 15
- Allow about 30 minutes for this part

Part B – 60 marks

- Attempt Questions 16 - 29
- Allow about 1 hour and 45 minutes for this part

Section II Pages 29 – 31

(25 marks)

- Use a separate writing booklet
- Attempt Question 33 only.
- Allow about 45 minutes for this section

Masters

AAH – Dr A. Haines

AGY – Mr A. Yabsley

MRW – Dr M. Ward

SRW – Mr S. Williams

Part A

Total marks (15 marks)

Attempt Questions 1-15

Allow about 30 minutes for this Part

Use the multiple-choice Answer Sheet.

Select the alternative A, B, C or D that best answers the question. Fill the response circle completely.

Sample $2 + 4 =$

(A) 2 (B) 6 (C) 8 (D) 9

(A) (B) (C) (D)

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

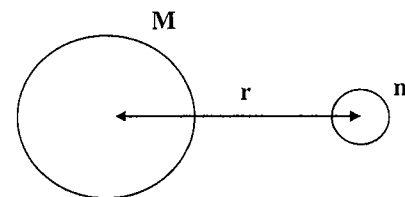
(C) (D)

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows.

correct (C) (D)

- 1 The significance of the constancy of the speed of light is that:
- (A) the Earth is an inertial frame of reference.
 (B) measurements of time become relative to the speed of the observer.
 (C) the length of an object increases as its speed increases.
 (D) it makes detection of the "aether wind" possible.
- 2 Which of the following is a true statement?
- (A) Newton's Law of Gravitation can be used to explain Kepler's Second Law.
 (B) The gravitational field strength around an object is directly proportional to the distance from the object's centre of mass.
 (C) The gravitational attraction between two masses is directly proportional to the separation of their centres.
 (D) The acceleration of an object in a gravitational field is directly proportional to the mass of the object.
- 3 There is an optimum angle for a spaceship to complete a safe re-entry into the Earth's atmosphere because:
- (A) if it's too steep, the spaceship will bounce off like a billiard ball.
 (B) if it's too shallow, the force experienced is spread over a large area and the spaceship will burn up.
 (C) if it's too shallow, the heat shield on the spaceship does not work.
 (D) if it's too steep, the forces are too great on the astronauts.
- 4 A planet has a mass 3.6×10^{21} kg, and a radius of 2.4×10^5 m. Calculate the escape velocity (from the surface of the planet) of a spacecraft with a mass of 5.6×10^3 kg.
- (A) $1.0 \times 10^3 \text{ ms}^{-1}$
 (B) $1.4 \times 10^3 \text{ ms}^{-1}$
 (C) $4.7 \times 10^4 \text{ ms}^{-1}$
 (D) $1.1 \times 10^5 \text{ ms}^{-1}$

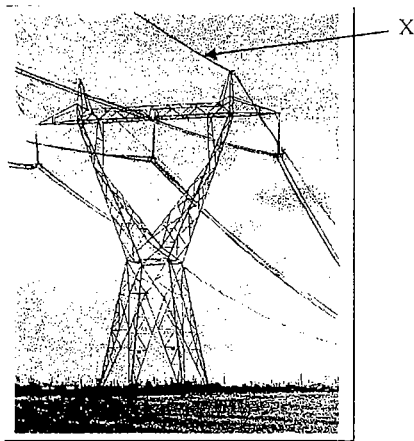
- 5 Object m is a satellite orbiting planet M . In the situation shown below, the gravitational potential energy of m is E .



If the mass of M was doubled, and the distance between the two objects was doubled, what would be the new gravitational potential energy of m ?

- (A) $2E$
 (B) \sqrt{E}
 (C) E
 (D) $\frac{E}{2}$
- 6 A voltage is induced in a long length of copper wire of very low resistance by its motion across a uniform magnetic field. Which of the following is LEAST likely to affect the magnitude of the induced voltage?
- (A) The length of the wire.
 (B) The diameter of the wire.
 (C) The velocity of the wire.
 (D) The strength of the magnetic field.

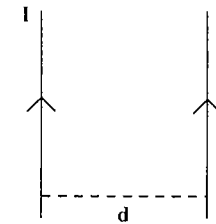
7 The following diagram shows a transmission line support tower.



What is the role of the part labelled X?

- (A) Help to conduct electricity through the power lines.
- (B) Protect the power lines from lightning strikes.
- (C) Reduce the risk of electron flow from the power lines into the transmission tower.
- (D) Attract lightning bolts so that energy of electrical storms can be added to the power grid.

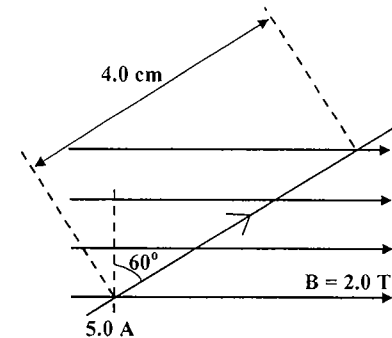
8 The diagram below shows two parallel current carrying conductors separated by a distance d . The magnitude of the force per unit length when the wires carry identical currents, I is F .



If the separation between the wires is doubled, what is the new force per unit length?

- (A) $F/2$
- (B) $F/4$
- (C) $2F$
- (D) $4F$

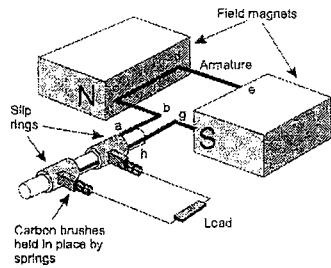
9 A wire carrying a current of 5.0 A is placed at an angle to a uniform magnetic field of strength 2.0 T as shown in the diagram below.



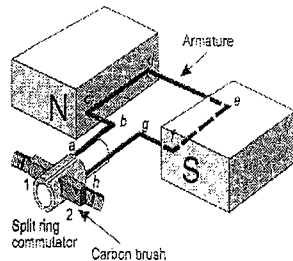
What is the magnitude of the magnetic force on the wire?

- (A) 0.20 N
- (B) 0.35 N
- (C) 0.40 N
- (D) 35 N

10 Consider the following two generators.

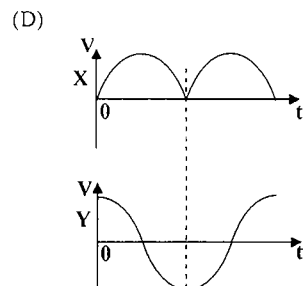
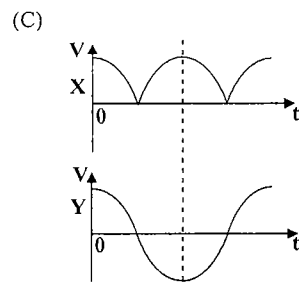
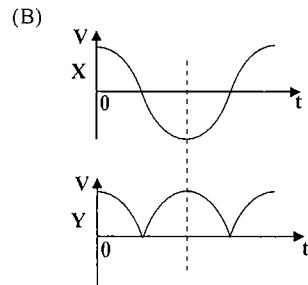
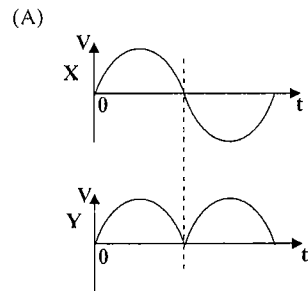


Generator X

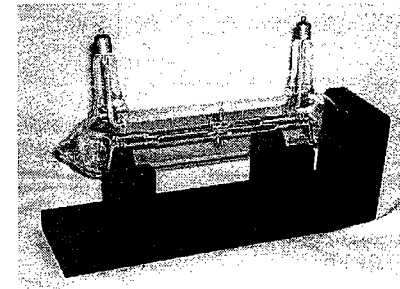


Generator Y

The loop of each generator is rotating at the same constant speed about an axis. At time $t = 0$ s, the plane of each loop is parallel to the magnetic field. Which of the following pair of graphs best depicts the resultant variation of voltage with time?



11 Consider the diagram below.



What property of cathode rays was this piece of apparatus used to demonstrate?

- (A) Cathode rays travel in straight lines.
- (B) Cathode rays are charged.
- (C) Cathode rays possess a magnetic field.
- (D) Cathode rays possess momentum.

12 A student measures the resistance of equal-sized samples of four different materials and obtains the following results.

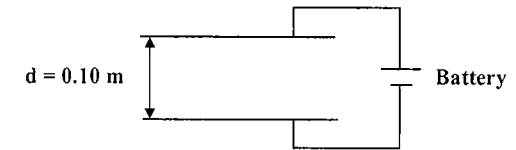
Material	Resistance of Sample (Ω)
P	2.4×10^{-8}
Q	6.4×10^2
R	7.5×10^{18}
S	0

Which of the following correctly describes each material?

	P	Q	R	S
(A)	Conductor	Semiconductor	Insulator	Superconductor
(B)	Semiconductor	Conductor	Insulator	Superconductor
(C)	Semiconductor	Conductor	Superconductor	Insulator
(D)	Conductor	Semiconductor	Superconductor	Insulator

- 13 Which of the following observations made by Heinrich Hertz in his investigation into radio waves is due to the photoelectric effect?
- (A) The radio waves were able to form standing waves when reflected from a metal surface.
 - (B) The spark size increased in the dark.
 - (C) The spark size decreased when UV light was not present.
 - (D) The radio waves could be detected at large distances.
- 14 In terms of band theory, the major difference between an insulator and a semiconductor is:
- (A) an insulator has free electrons in the conduction band, while a semiconductor does not.
 - (B) an insulator has free holes in the valence band, while a semiconductor does not.
 - (C) the band gap of a semiconductor is larger than that of an insulator.
 - (D) the band gap of a semiconductor is smaller than that of an insulator.

- 15 Consider the diagram below, in which two parallel metal plates are connected to a battery.



Determine the voltage across the battery if an electron placed between the plates experiences a force of $3.2 \times 10^{-16} \text{ N}$.

- (A) 50 V
- (B) 100 V
- (C) 200 V
- (D) 400 V

Class

Candidate Number

Part B

Total marks - 60

Attempt Questions 16 - 29

Allow about 1 hour and 45 minutes for this Part

Answer the questions in the spaces provided.

Show all relevant working in questions involving calculations.

Question 16 (4 marks)

Marks

Describe the Michelson – Morley attempt to measure the relative velocity of the Earth through the aether. Include a diagram in your answer.

4

Class

Candidate Number

Question 17 (4 marks)

Marks

The following data relates to a planet in a circular orbit around a star.

Mass of Star (kg)	3.75×10^{30}
Mass of Planet (kg)	2.62×10^{25}
Radius of Orbit (m)	1.98×10^{16}

Use this information to answer the following questions.

a) Calculate the gravitational force acting on the planet.

2

b) Calculate the orbital speed of the planet.

2

Class
Candidate Number

Question 18 (6 marks)

Marks

“The exploration of space has led to the development of technologies that have had a significant impact on society.”

Assess this statement, and support your answer by giving specific examples.

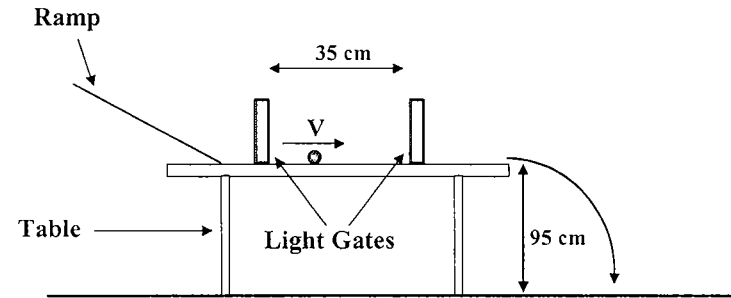
6

Class
Candidate Number

Question 19 (6 marks)

Marks

A student performed an experiment investigating projectile motion in the laboratory. He rolled a ball down a ramp and onto a table, as shown in the diagram below.



The ball passed through two light gates on its way to the edge of the table, and took 0.78 s to travel the 35 cm distance between the light gates.

- a) Stating any assumptions you make, estimate the speed with which the ball left the edge of the table.

2

Question 19 continued on next page.

Class
Candidate Number

Question 19 continued.

Marks

- b) Calculate the time it takes the ball to hit the floor, from the moment it leaves the edge of the table.

	1

- c) Calculate the velocity with which the ball hits the floor.

	3

Class
Candidate Number

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Class
Candidate Number

Question 20 (5 marks)

Marks

A DC electric motor has a coil with a resistance of 2.0Ω . When the motor is connected to a 240 V power supply and operating at its maximum speed it draws a current of 4.00 A.

- a) Calculate the back emf of the motor at its maximum speed.

2

- b) If the machine the motor is driving jams and the coil of the motor suddenly stops turning, the current in the motor at the moment the coil jams increases significantly. Explain this observation.

3

Class
Candidate Number

Question 21 (4 marks)

Marks

With the aid of a labelled diagram, describe how the motor effect is used in the operation of a galvanometer.

4

Class

 Candidate Number

Question 22 (3 marks)

Marks

Explain why transformers are used in the transfer of electrical energy from a power station to its point of use (e.g. a house).

3

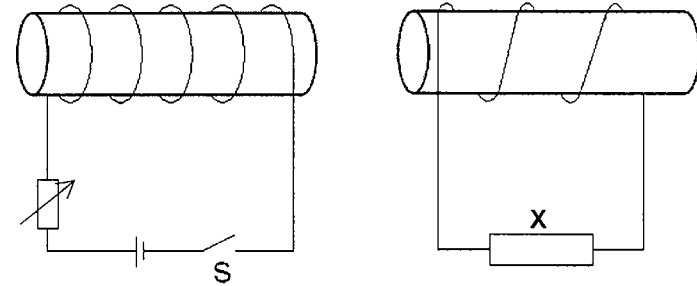
Class

 Candidate Number

Question 23 (4 marks)

Marks

Consider the following arrangement of solenoids.



In an experiment, a student closes switch S, keeps it closed for a few seconds, and then opens it again.

- a) On the diagram above, show the direction of the current that flows through resistor X when switch S is opened again.

1

- b) Justify your answer to part a).

3

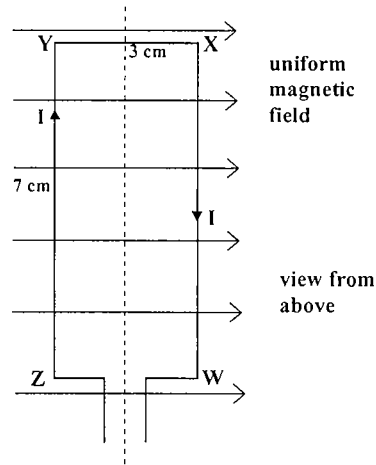
Class

 Candidate Number

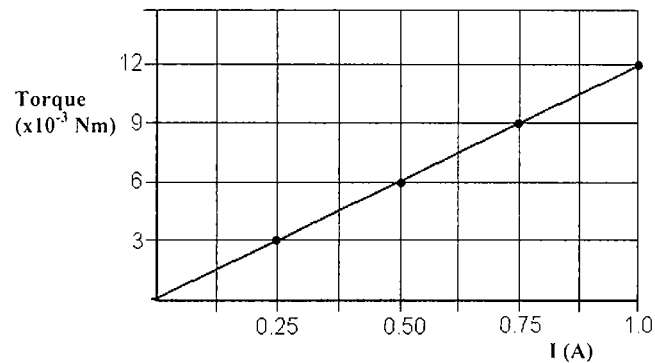
Question 24 (4 marks)

Marks

A coil of wire consists of 100 turns and has sides of length 3 cm and 7 cm. The coil is placed parallel to a uniform magnetic field of unknown strength as shown in the following diagram.



The current in the coil is steadily increased and the maximum torque acting on the coil is measured. The following graph is a plot of the torque acting on the coil for the measured current.



Question 24 continued on next page.

Class

 Candidate Number

Question 24 continued.

Marks

- a) Use the graph to determine the magnitude of the magnetic field strength.

2

- b) Calculate the force acting on side ZY of the coil when a current of 1.0 A flows through the coil, in the direction shown in the diagram.

2

[]
Class
[]
Candidate Number

Question 25 (4 marks)

Marks

Outline how a cathode ray tube is utilised in the operation of conventional TV.

4

[]
Class
[]
Candidate Number

Question 26 (6 marks)

Marks

With the aid of suitable diagrams, compare the conduction of electricity through pure silicon, n-doped silicon and p-doped silicon.

6

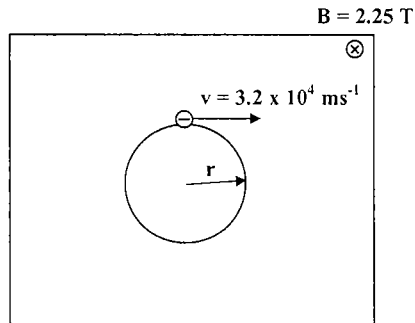
Class

 Candidate Number

Question 27 (3 marks)

Marks

An electron is travelling at a velocity of $3.2 \times 10^4 \text{ ms}^{-1}$ perpendicular to a magnetic field of 2.25 T, as shown below.



Determine the radius of the electron in its motion.

3

Class

 Candidate Number

Question 28 (3 marks)

Marks

A blue LED has a power output of 340 mW (i.e. $3.40 \times 10^{-1} \text{ Js}^{-1}$). Determine the number of photons emitted per second if the wavelength of the light emitted is 410 nm.

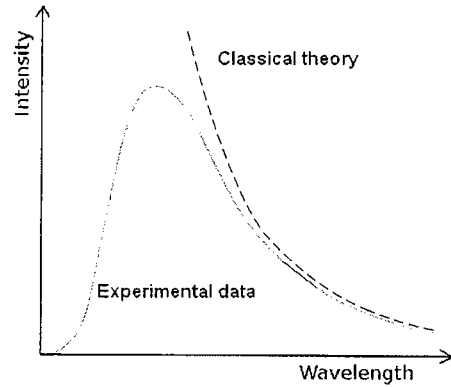
3

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Class
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Candidate Number

Question 29 (4 marks)

Marks

In the history of blackbody radiation it was curves like the following which inspired Planck and others to realise that a modification of classical physics was required.



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Describe the role played by the concept of blackbody radiation in the development of quantum theory from classical physics.

4

Section II

25 marks

Attempt Question 33 only from Questions 30 - 34
Allow about 45 minutes for this section.

Answer the question in a writing booklet. Extra writing booklets are available.
Show all relevant working in questions involving calculations.

	Pages
Question 30	Elective 1
Question 31	Elective 2
Question 32	Elective 3
Question 33	From Quanta to Quarks.....31
Question 34	Elective 5

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Question 33 - From Quanta to Quarks (25 marks)

Marks

- (a) (i) Describe an experiment you have performed to observe the Balmer Series. 3
- (ii) Explain how Bohr's model of the hydrogen atom accounts for the Balmer Series. 2
- (iii) Calculate the wavelength of the photon produced when an electron makes a transition from the $n=4$ electron energy level to the $n=1$ electron energy level in a hydrogen atom. 2
- (b) (i) State de Broglie's proposal concerning the nature of matter. 1
- (ii) Calculate the de Broglie wavelength of a proton travelling at a velocity of $3.4 \times 10^5 \text{ ms}^{-1}$. 2
- (c) The radio-isotope Radium-223 is an alpha emitter, decaying to Radon-219 in the following reaction:
- $${}_{88}^{223}\text{Ra} \rightarrow {}_{86}^{219}\text{Rn} + {}_2^4\text{He}$$
- (i) Identify the number of nucleons in this isotope of Radium. 1
- (ii) Calculate the mass defect of this reaction, using the data below. 2
- | Nucleus | Mass of Nucleus |
|--------------------------|-----------------|
| ${}_{88}^{223}\text{Ra}$ | 222.97010 u |
| ${}_{86}^{219}\text{Rn}$ | 218.96278 u |
| ${}_2^4\text{He}$ | 4.00150 u |
- (iii) Calculate the amount of energy released in this reaction. 1
- (d) Explain how particle accelerators have enabled Physicists to better understand the Standard Model of Matter. 5
- (e) Describe how the process of nuclear fission can be controlled in nuclear reactors to produce electricity. 6

End of Question 33

END OF PAPER

Physics

Data Sheet

Charge on the electron, q_e	$-1.602 \times 10^{-19} \text{ C}$
Mass of electron, m_e	$9.109 \times 10^{-31} \text{ kg}$
Mass of neutron, m_n	$1.675 \times 10^{-27} \text{ kg}$
Mass of proton, m_p	$1.673 \times 10^{-27} \text{ kg}$
Speed of sound in air	340 m s^{-1}
Earth's gravitational acceleration, g	9.8 m s^{-2}
Radius of Earth, R_E	$6.4 \times 10^6 \text{ m}$
Mass of Earth	$6.0 \times 10^{24} \text{ kg}$
Speed of light, c	$3.00 \times 10^8 \text{ m s}^{-1}$
Magnetic force constant, $\left(k \equiv \frac{\mu_0}{2\pi}\right)$	$2.0 \times 10^{-7} \text{ N A}^{-2}$
Universal gravitational constant, G	$6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$
Planck's constant, h	$6.626 \times 10^{-34} \text{ J s}$
Rydberg's constant, R_H	$1.097 \times 10^7 \text{ m}^{-1}$
Atomic mass unit, u	$1.661 \times 10^{-27} \text{ kg}$ $931.5 \text{ MeV}/c^2$
1 eV	$1.602 \times 10^{-19} \text{ J}$
Density of water, ρ	$1.00 \times 10^3 \text{ kg m}^{-3}$
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

FORMULAE SHEET

$$v = f\lambda$$

$$I \propto \frac{1}{d^2}$$

$$\frac{v_1}{v_2} = \frac{\sin i}{\sin r}$$

$$E = \frac{F}{q}$$

$$R = \frac{V}{I}$$

$$P = VI$$

$$\text{Energy} = VIt$$

$$v_{av} = \frac{\Delta r}{\Delta t}$$

$$a_{av} = \frac{\Delta v}{\Delta t} = \frac{v-u}{t}$$

$$\sum F = ma$$

$$F = \frac{mv^2}{r}$$

$$E_k = \frac{1}{2}mv^2$$

$$W = FS$$

$$p = mv$$

$$\text{Impulse} = Ft$$

$$E_p = -\frac{Gm_1m_2}{r}$$

$$F = mg$$

$$v_x^2 = u_x^2$$

$$v = u + at$$

$$v_v^2 = u_v^2 + 2a_v\Delta y$$

$$\Delta x = u_v t$$

$$\Delta y = u_v t + \frac{1}{2}a_v t^2$$

$$\frac{r^3}{T^2} = \frac{GM}{4\pi^2}$$

$$F = \frac{Gm_1m_2}{d^2}$$

$$E = mc^2$$

$$l_v = l_0 \sqrt{1 - \frac{v^2}{c^2}}$$

$$t_v = \frac{t_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

$$m_v = \frac{m_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

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FORMULAE SHEET

$$\frac{F}{l} = k \frac{I_1 I_2}{d}$$

$$d = \frac{1}{p}$$

$$F = BIl \sin \theta$$

$$M = m - 5 \log \left(\frac{d}{10} \right)$$

$$\tau = Fd$$

$$\frac{I_A}{I_B} = 100^{\frac{(m_B - m_A)}{5}}$$

$$\tau = nBIa \cos \theta$$

$$m_1 + m_2 = \frac{4\pi^2 r^3}{GT^2}$$

$$\frac{V_p}{V_s} = \frac{n_p}{n_s}$$

$$F = qvB \sin \theta$$

$$\frac{1}{\lambda} = R_H \left[\frac{1}{n_f^2} - \frac{1}{n_i^2} \right]$$

$$E = \frac{V}{d}$$

$$\lambda = \frac{h}{mv}$$

$$E = hf$$

$$A_0 = \frac{V_{out}}{V_{in}}$$

$$c = f\lambda$$

$$\frac{V_{out}}{V_{in}} = - \frac{R_f}{R_i}$$

$$Z = \rho v$$

$$\frac{I_r}{I_0} = \frac{[Z_2 - Z_1]^2}{[Z_2 + Z_1]^2}$$

PERIODIC TABLE OF THE ELEMENTS

KEY		Symbol of element		Name of element	
Atomic Number	Atomic Weight				
1	H	1	H	Hydrogen	
2	He	4.003	He	Helium	
3	Li	6.941	Li	Lithium	
4	Be	9.012	Be	Beryllium	
5	B	10.81	B	Boron	
6	C	12.01	C	Carbon	
7	N	14.01	N	Nitrogen	
8	O	16.00	O	Oxygen	
9	F	19.00	F	Fluorine	
10	Ne	20.18	Ne	Neon	
11	Na	22.99	Na	Sodium	
12	Mg	24.31	Mg	Magnesium	
13	Al	26.98	Al	Aluminium	
14	Si	28.09	Si	Silicon	
15	P	30.97	P	Phosphorus	
16	S	32.07	S	Sulphur	
17	Cl	35.45	Cl	Chlorine	
18	Ar	39.95	Ar	Argon	
19	K	39.10	K	Potassium	
20	Ca	40.08	Ca	Calcium	
21	Sc	44.96	Sc	Scandium	
22	Ti	47.87	Ti	Titanium	
23	V	50.94	V	Vanadium	
24	Cr	52.00	Cr	Chromium	
25	Mn	54.94	Mn	Manganese	
26	Fe	55.85	Fe	Iron	
27	Co	58.93	Co	Cobalt	
28	Ni	58.69	Ni	Nickel	
29	Cu	63.55	Cu	Copper	
30	Zn	65.39	Zn	Zinc	
31	Ga	69.72	Ga	Gallium	
32	Ge	72.61	Ge	Germanium	
33	As	74.92	As	Arsenic	
34	Se	78.96	Se	Selenium	
35	Br	79.90	Br	Bromine	
36	Kr	83.80	Kr	Krypton	
37	Rb	85.47	Rb	Rubidium	
38	Y	88.91	Y	Yttrium	
39	Zr	91.22	Zr	Zirconium	
40	Nb	92.91	Nb	Niobium	
41	Mo	95.94	Mo	Molybdenum	
42	Tc	98.91	Tc	Technetium	
43	Ru	101.1	Ru	Ruthenium	
44	Rh	102.9	Rh	Rhodium	
45	Pd	106.4	Pd	Palladium	
46	Ag	107.9	Ag	Silver	
47	Cd	112.4	Cd	Cadmium	
48	In	114.8	In	Indium	
49	Sn	118.7	Sn	Tin	
50	Sb	121.8	Sb	Antimony	
51	Te	127.6	Te	Tellurium	
52	I	126.9	I	Iodine	
53	Xe	131.3	Xe	Xenon	
54	Ba	137.3	Ba	Barium	
55	La	138.9	La	Lanthanum	
56	Ce	140.1	Ce	Cerium	
57	Pr	140.9	Pr	Praseodymium	
58	Nd	144.2	Nd	Neodymium	
59	Pm	144.9	Pm	Promethium	
60	Sm	150.4	Sm	Samarium	
61	Eu	151.96	Eu	Europlum	
62	Gd	157.25	Gd	Gadolinium	
63	Tb	158.93	Tb	Terbium	
64	Dy	162.5	Dy	Dysprosium	
65	Ho	164.93	Ho	Holmium	
66	Er	167.26	Er	Erbium	
67	Tm	168.93	Tm	Thulium	
68	Yb	173.05	Yb	Ytterbium	
69	Lu	174.967	Lu	Lutetium	
70	Hf	178.49	Hf	Hafnium	
71	Ta	180.948	Ta	Tantalum	
72	W	183.84	W	Tungsten	
73	Re	186.207	Re	Rhenium	
74	Os	190.23	Os	Osmium	
75	Ir	192.22	Ir	Iridium	
76	Pt	195.08	Pt	Platinum	
77	Au	196.967	Au	Gold	
78	Hg	200.59	Hg	Mercury	
79	Tl	204.38	Tl	Thallium	
80	Pb	207.2	Pb	Lead	
81	Bi	208.98	Bi	Bismuth	
82	Po	209	Po	Polonium	
83	At	210	At	Astatine	
84	Rn	222	Rn	Radon	
85	Fr	223	Fr	Francium	
86	Ra	226	Ra	Radium	
87	Ac	227	Ac	Actinium	
88	Th	232.04	Th	Thorium	
89	Pa	231.04	Pa	Protactinium	
90	U	238.03	U	Uranium	
91	Np	237.05	Np	Neptunium	
92	Pu	239.05	Pu	Plutonium	
93	Am	243.06	Am	Americium	
94	Cm	247.07	Cm	Curium	
95	Bk	247.07	Bk	Berkelium	
96	Cf	251.08	Cf	Californium	
97	Es	252.08	Es	Einsteinium	
98	Fm	257.10	Fm	Fermium	
99	Md	258.10	Md	Mendelevium	
100	Nv	259.10	Nv	Nobelium	
101	Lr	262.10	Lr	Lawrencium	
102	Uu	263.10	Uu	Ununbium	
103	Uub	263.10	Uub	Ununbium	
104	Uuq	263.10	Uuq	Ununquadium	
105	Uuq	263.10	Uuq	Ununquadium	
106	Uuh	263.10	Uuh	Ununhexium	
107	Uuq	263.10	Uuq	Ununquadium	
108	Uuq	263.10	Uuq	Ununquadium	
109	Uuq	263.10	Uuq	Ununquadium	
110	Uuq	263.10	Uuq	Ununquadium	
111	Uuq	263.10	Uuq	Ununquadium	
112	Uuq	263.10	Uuq	Ununquadium	
113	Uuq	263.10	Uuq	Ununquadium	
114	Uuq	263.10	Uuq	Ununquadium	
115	Uuq	263.10	Uuq	Ununquadium	
116	Uuq	263.10	Uuq	Ununquadium	
117	Uuq	263.10	Uuq	Ununquadium	
118	Uuq	263.10	Uuq	Ununquadium	
119	Uuq	263.10	Uuq	Ununquadium	
120	Uuq	263.10	Uuq	Ununquadium	

Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets. The atomic weights of Np and Tc are given for the isotopes ²³⁷Np and ⁹⁸Tc.