



Mathematics

Year 9 – Level 5.2

General Instructions

- Working time – 90 minutes
- Write using black or blue pen
Black pen is preferred
- Board-approved calculators may be used

Total marks (100)

- Attempt **ALL** Questions
- Start a new sheet for each question
- Marks for each question are indicated on the question paper
- Show all necessary working
- Marks may be deducted for careless or badly arranged work

Questions	Algebra	Data	Geometry	Measurement	Number	Total
1					/19	/19
2	/30					/30
3	/ 7					/ 7
4				/15		/15
5			/12			/12
6		/17				/17
<i>Total</i>	<i>/37</i>	<i>/17</i>	<i>/12</i>	<i>/15</i>	<i>/19</i>	<i>/100</i>

- (a) Simplify the following ratio $4\frac{1}{2} : 3$ **1**
- (b) Convert 12 metres per second to km/h. **1**
- (c) Find Paul's annual salary if his fortnightly pay is \$1 362.50 **1**
- (d) John works 35 hours per week in a child care centre and is paid \$25.20 per hour. Any overtime is paid at time and a half for the first three hours per week and double time after that.
- How much does John earn for a week when he works 43 hours? **3**
- (e) Chris earns \$1.15 for each bag of potatoes he picks. How many whole bags must he pick to earn at least \$100? **1**
- (f) Which is the better buy? Justify your answer. **2**

600g of beef for \$5.42

OR

420g of beef for \$3.87

Question 1 continues on the next page

(g) Brian buys a car for \$4000 and sells it two years later for \$2800. What is the loss as a percentage of the cost price? 2

(h) Tristan earns \$850 per week. When he takes 4 weeks annual holidays he receives 17½% loading on his four weeks annual pay. Calculate

(i) his holiday loading 2

(ii) his total holiday pay 1

(i) Jonathan has a gross annual salary of \$75 000 and last year earned \$5 136 interest on investments. He has allowable tax deductions for union fees and work related expenses of \$1318. His employer deducted \$528.30 in PAYG tax instalments each week.

Taxable income range	Tax payable
<i>\$1-\$6000</i>	Nil
<i>\$6001-\$20 000</i>	<i>17c for each \$1 over \$6000</i>
<i>\$20 001 - \$50 000</i>	<i>\$2380 plus 30c for each \$1 over \$20 000</i>
<i>\$50 001 - \$60 000</i>	<i>\$11 380 plus 42c for each \$1 over \$50 000</i>
<i>\$60 001 and over</i>	<i>\$15 580 plus 47c for each \$1 over \$60 000</i>

(i) Show that Jonathan’s taxable income is \$78 818 1

(ii) How much tax should Jonathan pay? 2

(iii) Is Jonathan entitled to a refund or does he have more tax to pay? State the amount. 2

End of Question 1

(a) Simplify the following expressions

(i) $5 + 3t - 3 + t$ **1**

(ii) $4x \times (-3xy)$ **1**

(iii) $25rd^2 \div 35r^2d$ **2**

(iv) $(3x^2)^3$ **2**

(v) $\frac{(a^3)^4 \times a^{-5}}{a^7}$ **2**

(b) Factorise the following fully: $32x - 24x^2$ **1**

(c) Expand and simplify

(i) $2x + 3(x + 15)$ **2**

(ii) $2(a + b) - 3(a + b)$ **2**

(d) Simplify, by first finding a common denominator $\frac{2x+1}{4} + \frac{x}{6}$ **3**

(e) If $p = 5$, $q = 2$ and $r = -6$, find the value of $\frac{2p+r}{pq^2}$ **2**

Question 2 continues on the next page

(f) Solve the following equations:

(i) $y + 7 = 31 - 2y$ **1**

(ii) $2(m + 3) - 3(m - 4) = 19$ **2**

(iii) $\frac{x + 6}{3} = \frac{2x + 4}{4}$ **3**

(g) Form an equation, then solve it, to answer the question:

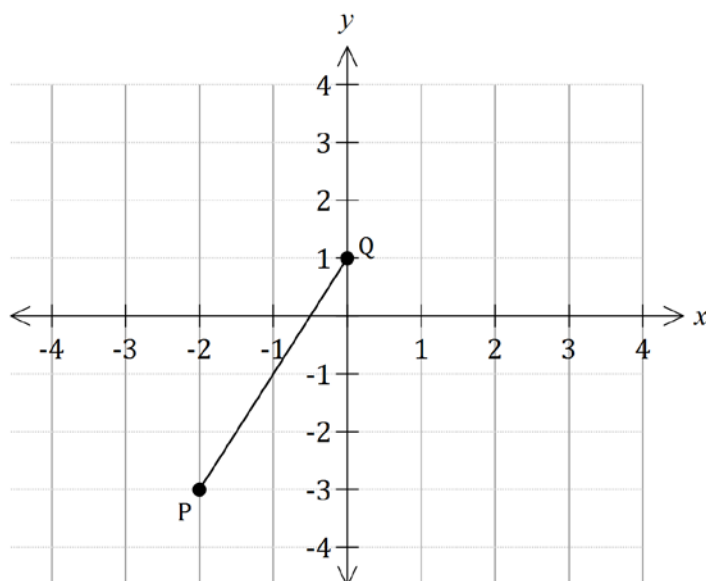
“A number is decreased by 3, then this amount is doubled. The result is 80”.

What is the number? **3**

(h) Solve this inequation and graph the solution on a number line: $5 - 2x > 9$ **3**

End of Question 2

(a) P is the point $(-2,-3)$ and Q is the point $(0,1)$ as shown in the diagram below:

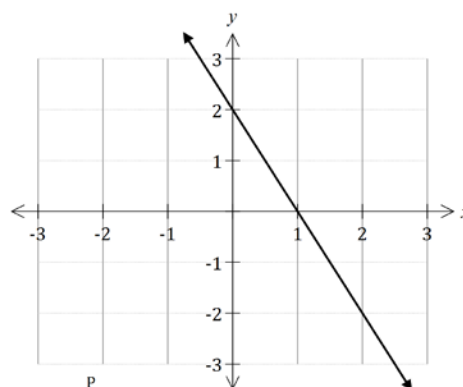


- (i) Find the length of PQ , to one decimal place. 2
- (ii) Find the gradient of PQ 1
- (iii) Find the coordinates of R , if R is the midpoint of PQ 1
- (iv) Find the equation of the line joining PQ 1

(b) Oliver faces the following multiple choice question in his yearly Maths exam. 2

The equation of the line in the diagram could be

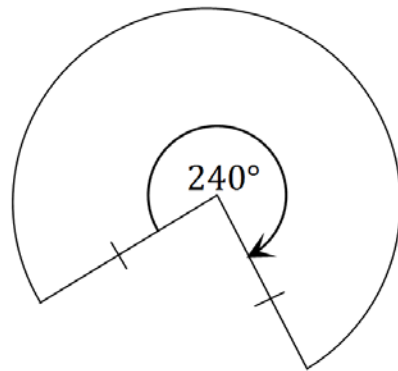
- (A) $y = 2x + 2$
- (B) $y = -2x - 3$
- (C) $y = -2x + 2$
- (D) $y = 2x + 1$



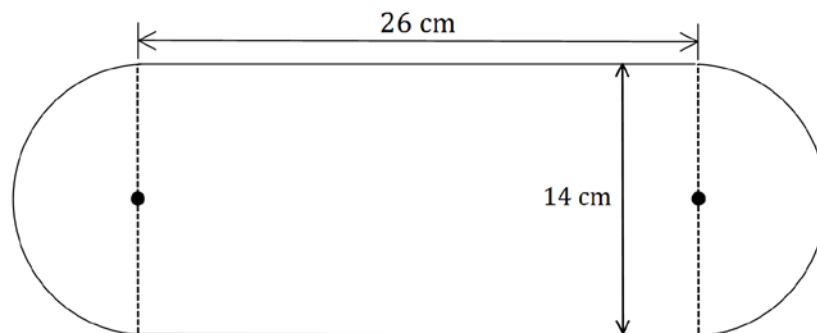
Oliver answers D. Explain how you know he is wrong and what the correct answer should be.

End of Question 3

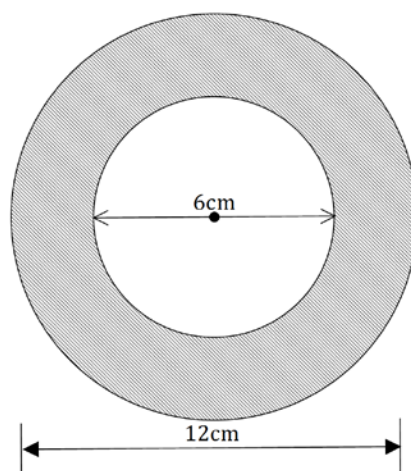
- (a) In its simplest form, what **fraction** of a circle does the figure below represent? **1**



- (b) Calculate the **perimeter** of the figure below, correct to two decimal places. **3**



- (c) Calculate the area of the shaded figure below, correct to one decimal place. **3**



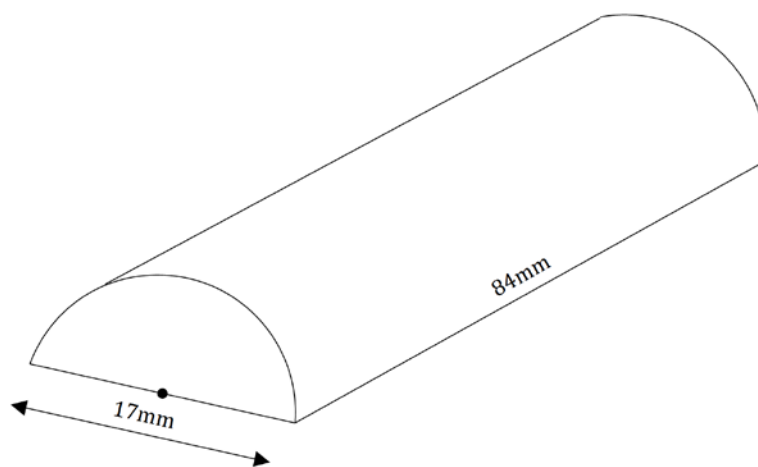
Question 4 continues on the next page

(d) A rectangular block of land is 52 m long and 36 m wide. A fence will be erected on the two long sides and one of the short sides, using fencing panels 4 m in length.

(i) How many complete panels of fencing are needed? 2

(ii) If the panels cost \$25 each, calculate the total cost. 1

(e)



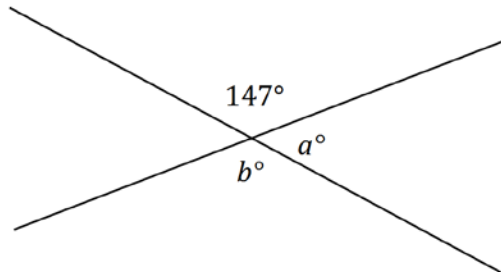
(i) Calculate the surface area of the solid above, correct to one decimal place. 3

(ii) Calculate the volume of the solid above, correct to one decimal place. 2

End of Question 4

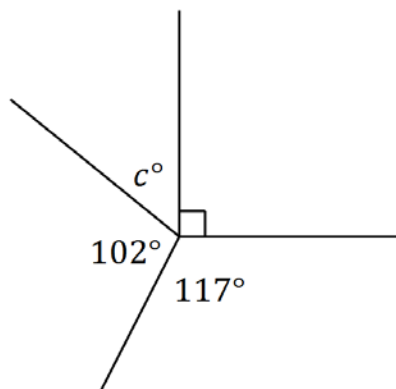
- (a) For the diagram below, calculate the values of a and b , giving reasons.

4



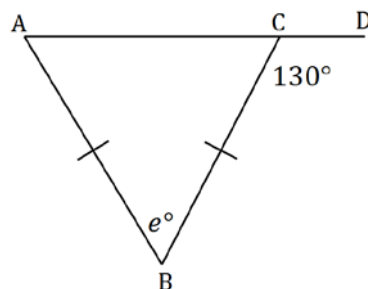
- (b) Calculate the value of the pronumeral, giving reason.

2



- (c) Calculate the value of the pronumeral, giving reason.

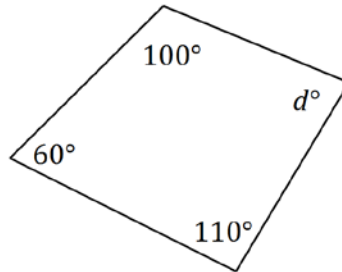
2



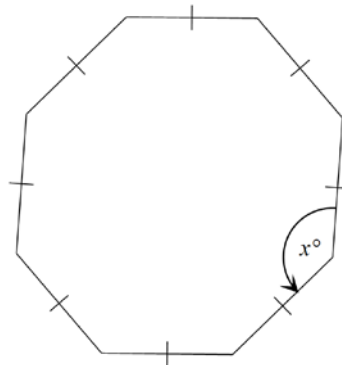
Question 5 continues on the next page

(d) Calculate the value of the pronumeral, giving a reason.

2



(e) A regular octagon is drawn below.



(i) What is the angle sum of a regular octagon?

1

(ii) Hence, find the value of x .

1

End of Question 5

ANSWER ON THE SEPARATE ANSWER SHEET PROVIDED**Question 6: Data (17 marks)****Marks**

(a) The table below represents the marks in a Year 9 Quick Quiz out of 8.

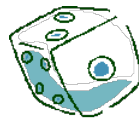
<i>Score (x)</i>	<i>Frequency (f)</i>	<i>fx</i>	<i>cf</i>
2	2	4	2
3	3	A	5
4	8	32	13
5	6	30	B
6	5	30	24
7	4	28	28
8	2	16	30
	$\Sigma f =$	$\Sigma fx =$	

- (i) State the values missing at **A** and **B**. **2**
- (ii) How many students completed the quick quiz? **1**
- (iii) Calculate the mean, correct to two decimal places. **1**
- (iv) What is the mode? **1**
- (v) Calculate the range. **1**
- (vi) Find the median score. **1**
- (vii) On the answer sheet provided, complete the frequency histogram. **1**

Question 6 continues on the next page

- (b) In a bag there are six blue marbles, four white marbles and two red marbles. A marble is chosen at random. What is the probability of choosing:
- (i) a blue marble? **1**
 - (ii) a blue or a white marble? **1**
 - (iii) a pink marble? **1**
 - (iv) anything but a white marble? **1**

- (c) A die is rolled. What is the probability that, on the uppermost face, it will:
- (i) show a 6? **1**
 - (ii) show a number less than 3? **1**
 - (iii) show an odd number? **1**



- (d) When two teams play football there are three possible results. Each team could win or the game could be drawn.
- Therefore the probability that a particular team wins is $\frac{1}{3}$.
- Is this statement correct? Justify your answer. **2**

End of Assessment Task

QUESTION 6 ANSWER SHEET

Question 6: Data (23 marks)

(a) (i) **A** =

B =

(ii) How many students completed the quiz?
.....

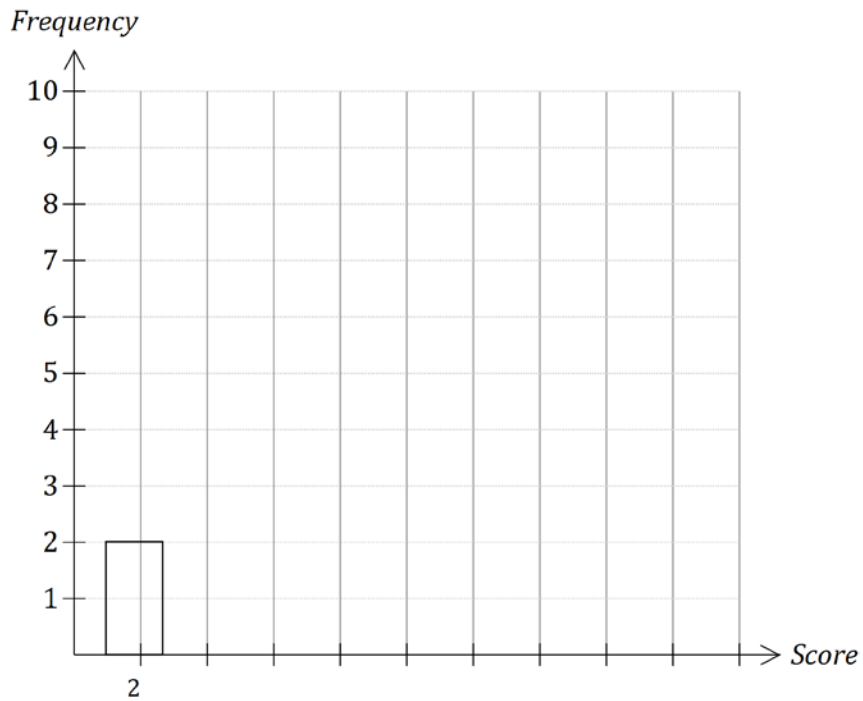
(iii) mean

(iv) mode

(v) range

(vi) median

(vii)



Continue answering Question 6 on the next page

Name _____ Class _____

Question 6 (continued)

(b) (i)

(ii)

(iii)

(iv)

(c) (i)

(ii)

(iii)

(d)

.....

.....

.....

YEAR 9 Mathematics 5.2 YEARLY EXAM SOLUTIONS NOV. 2013.

Question 1. (19 Marks)

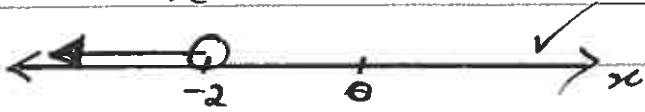
- a). $3:2$ ✓
- b). $12\text{m/s} = 43.2\text{ km/h.}$ ✓
- c) $\$1362.50 \times 26$
 $= \$35425$ ✓
- d). $(35 \times 25.20) + (3 \times 25.20 \times 1.5) +$
 $(5 \times 25.20 \times 2)$ ✓
 $= \$1262.25$ ✓
- e). $100 \div 1.15 = 86.96$
 $= 87\text{ Bags}$ ✓
- f). $\frac{\$5420}{600} = 0.9\text{ c/g}$ }
 or $\frac{3.87}{420} = 0.92\text{ c/g}$ } ✓
 \therefore Best Buy is 600g for \$5.42
- g). $\% \text{ loss} = \frac{4000 - 2800}{4000} \times 100$ ✓
 $= 30\% \text{ loss.}$ ✓
- h) (i). $\text{loading} = (850 \times 4) \times \frac{17.5}{100}$ ✓
 $= \$595$ ✓
- (ii). $\text{holiday pay} = (850 \times 4) + 595$
 $= \$3995$ ✓
- (i). $\text{Taxable Income} = 75000 + 5136$
 (i) -1318 ✓
 $= \$78818$
- (ii) $\text{Tax} = 15580 + (0.48 \times 18818)$ ✓
 $= \$24424.46$ ✓
- (iii) $\text{Refund} = (\$528.30 \times 52) - 24424.46$ ✓
 $= \$3047.14$ ✓

Question 2 (30 marks)

- (a) (i). $2+4t$ ✓
- (ii). $-12x^2y$ ✓
- (iii). $\frac{25rd^2}{35r^2d} = \frac{5d}{7r}$ ✓
- (iv). $(3x^2)^3 = 27x^6$ ✓
- (v). $\frac{a^{12} \times a^{-5}}{a^7} = \frac{a^7}{a^7} = 1$ ✓ ✓
- b). $8x(4-3x)$ ✓
- c). (i) $2x + 3x + 45$ ✓
 $= 5x + 45$ ✓
- (ii). $2a + 2b - 3a - 3b$ ✓
 $= -a - b$ ✓
- d). $\frac{2x+1}{4} + \frac{x}{6}$
 $\frac{3(2x+1) + 2x}{12} = \frac{6x+3+2x}{12}$ ✓
 $= \frac{8x+3}{12}$ ✓
- e). $(2 \times 5) + (-6) = \frac{10-6}{20} = \frac{1}{5}$ ✓
- f) (i) $3y = 24$
 $y = 8$ ✓
- (ii). $2m + 6 - 3m + 12 = 19$ ✓
 $-m + 18 = 19$
 $m = -1$ ✓
- (iii) $4(x+6) = 3(2x+4)$ ✓
 $4x+24 = 6x+12$ ✓
 $12 = 2x$
 $x = 6$ ✓

$$\begin{aligned}
 g). \quad 2(x-3) &= 80 \quad \checkmark \\
 2x-6 &= 80 \quad \checkmark \\
 2x &= 86 \quad \checkmark \\
 x &= 43 \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 h). \quad 5-2x &> 9 \\
 -2x &> 4 \quad \checkmark \\
 x &< -2 \quad \checkmark
 \end{aligned}$$



Question 3 (7 marks)

$$\begin{aligned}
 a). \quad i). \quad \text{length} &= \sqrt{4^2 + 2^2} \quad \checkmark \\
 &= \sqrt{20} \\
 &\doteq 4.5 \text{ (to 1dp)} \quad \checkmark
 \end{aligned}$$

$$\text{(ii). } m = \frac{4}{2} = 2 \quad \checkmark$$

$$\text{(iii). } R(-1, -1) \quad \checkmark$$

$$\text{(iv). } y = 2x + 1 \quad \checkmark$$

b). gradient should be Negative and y-intercept should be 2.
so correct answer is C \checkmark

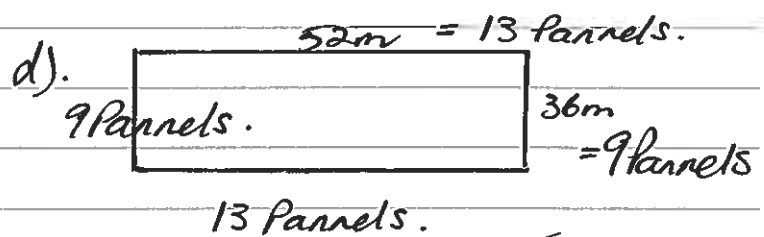
Question 4. (15 Marks)

$$a). \quad \frac{240}{360} = \frac{2}{3} \quad \checkmark$$

$$\begin{aligned}
 b). \quad \text{Perimeter} &= (2 \times \pi \times 7) + (26 \times 2) \quad \checkmark \\
 &= 95.98 \text{ cm (2dp)} \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 c). \quad A_1 &= \pi \times 6^2 \quad \checkmark \\
 A_2 &= \pi \times 3^2 \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 \therefore \text{Area shaded} \\
 &= \pi \times 6^2 - \pi \times 3^2 \\
 &= 84.8 \text{ cm}^2 \text{ (2dp)} \quad \checkmark
 \end{aligned}$$



$$\therefore \text{Pannels} = 9 + 9 + 13 + 13 = 44 \quad \checkmark$$

$$\begin{aligned}
 \text{(ii). Cost} &= 44 \times \$25 \\
 &= 1100 \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 \text{(e)(i). Surface area} &= \\
 &= (\pi \times 8.5^2) + (17 \times 84) + \\
 &= \left(\frac{1}{2} \times 2 \times \pi \times 8.5 \times 84\right) \\
 &= 3898.1 \text{ mm}^2 \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii). Volume} &= \frac{1}{2} \times \pi \times 8.5^2 \times 84 \quad \checkmark \\
 &= 9533.2 \text{ mm}^3 \quad \checkmark
 \end{aligned}$$

Question 5 (12 Marks)

a). $a = 33^\circ$ (Suppl. angles) ✓
 $b = 147^\circ$ vertically opp. L's ✓

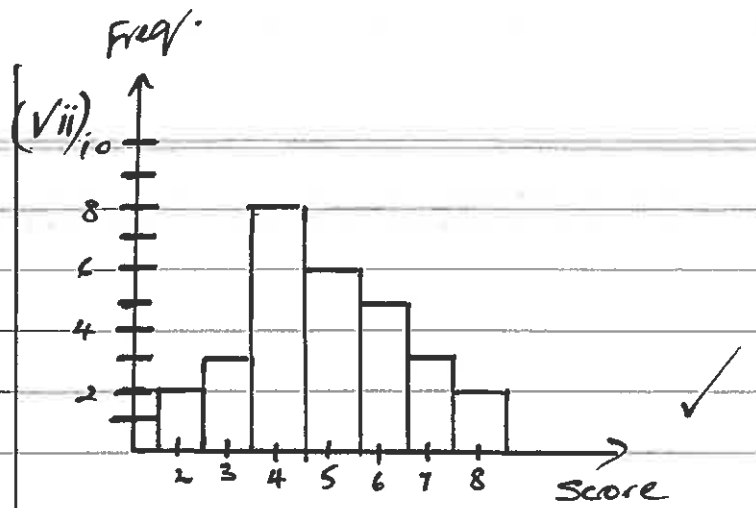
b). $c = 51^\circ$ (L sum at a point) ✓

c). $180^\circ - 130^\circ = 50^\circ$
 $\therefore e = 80^\circ$ (L sum of an 180s. Δ) ✓

d). $d = 90^\circ$ (L sum of a quad.) ✓

e). i) $(8-2) \times 180 = 1080^\circ$ ✓

ii). $\frac{1080}{8} = 135^\circ$ ✓



b). (i). $\frac{1}{2}$ ✓

(ii). $\frac{5}{6}$ ✓

(iii). 0 ✓

(iv). $\frac{2}{3}$ ✓

c). i) $\frac{1}{6}$ ✓

(ii). $\frac{1}{3}$ ✓

(iii). $\frac{1}{2}$ ✓

d). Not correct ✓

because each team has a different ability level not equally likely ✓

Question 6. (17 Marks)

a). (i) $A = 9$ $B = 19$ ✓

(ii). 30 students ✓

(iii). $\bar{x} = 4.97$ (2dp) ✓

(iv) mode = 4 ✓

(v). Range = 6 ✓

(vi). median = 5 ✓