

SYDNEYBOYS HIGH SCHOOL

## 2008

## Year 9

Yearly Examination

## Mathematics

## General Instructions

- Working time - 90 minutes
- Write using black or blue pen
- Board Approved calculators may be used.
- All necessary working should be shown in every question if full marks are to be awarded.
- Marks may not be awarded for messy or badly arranged work.
- Attempt all questions.
- Clearly indicate your class by placing an X next to your class.
- All answers are to be given in simplified exact form unless otherwise stated.

| Class | Teacher | Tick |
| :---: | :--- | :--- |
| 9 A | Mr McQuillan |  |
| 9 B | Ms Roessler |  |
| 9C | Ms Nesbitt |  |
| 9D | Mr Fuller |  |
| 9 E | Mr Hespe |  |
| 9 F | Mr Gainford |  |
| 9 G | Ms Evans |  |


| Question | Marks |
| :---: | ---: |
| 1 | $/ 15$ |
| 2 | $/ 15$ |
| 3 | $/ 15$ |
| 4 | $/ 15$ |
| 5 | $/ 15$ |
| 6 | $/ 15$ |
| 7 | $/ 15$ |
| TOTAL | $/ 105$ |

## NAME

Examiner: A. Ward

\begin{tabular}{|c|c|c|c|}
\hline ti \& n One (15 Marks) \& Answers \& Marks \\
\hline a) \& Solve \(3 x+2=7\) \& \& 1 \\
\hline b) \& Calculate \(36^{2}+\frac{72}{6}\) \& \& 1 \\
\hline c) \& Find 112 \% of 27. \& \& 1 \\
\hline d) \& Expand 2(3a+4) \& \& 1 \\
\hline e) \& Write 0.85 as a fraction in simplest form. \& \& 1 \\
\hline f) \& Factorise \(2 x a-6 a\) \& \& 1 \\
\hline g) \& Write as a single fraction in simplest form:
\[
\frac{2 t}{7}-\frac{2 t}{21}
\] \& \& 1 \\
\hline h) \& Calculate \(m\) if \(\sqrt{525}=m \sqrt{21}\) \& \& 1 \\
\hline i) \& \begin{tabular}{l}
Write in scientific notation. \\
i.) \(\quad 6.90572\) \\
ii.) 0.00960572
\end{tabular} \& \& \\
\hline j) \& \begin{tabular}{l}
Simplify: \\
i.) \(6 x+7-(5 x-4)\) \\
ii.) \(\frac{7 m}{14} \div \frac{m}{2}\) \\
iii.) \(\quad 10 t^{2} \div 2 t^{7}\)
\end{tabular} \& \& 1

1 <br>
\hline
\end{tabular}



| Questis | n Two (15 Marks) | Answers | Marks |
| :---: | :---: | :---: | :---: |
| a) | If $x=-4$ and $y=6$ evaluate: $\frac{x y}{x+y}$ |  | 2 |
| b) | Solve $n+4=6 n-3$ |  | 1 |
| c) | Evaluate $\left(\frac{7^{2}}{5^{4}}\right)^{\frac{1}{2}}$ |  | 1 |
| d) | Expand and simplify: $(3 x-2)(3 x+2)$ |  | 2 |
| e) | Simplify the following $\sqrt{75}+\sqrt{108}$ |  | 2 |
| f) | Find $\tan 32^{\circ}$ correct to 3 significant figures. |  | 1 |


| g) | Calculate the volume of the following: |  | 1 |
| :--- | :--- | :--- | :--- |
| h) | Simplify $4 x^{\circ}+(4 x)^{0}$ <br> i)Which of the following are irrational <br> numbers: <br> $\pi, 0.1, \sqrt{4}, \sqrt{626}, 9^{-2}$ |  | 1 |
| j) | A cylindrical tank has a base diameter of <br> 20 m and height 40 m. Find its capacity in <br> litres. |  | 1 |
| k) | Make $y$ the subject of the formula <br> $H=\sqrt{\frac{a y}{5}}$ |  |  |


| Question Three (15 Marks) |  | Answers | Marks |
| :---: | :---: | :---: | :---: |
| a) | Solve: $\frac{3}{x}+\frac{4}{2 x}=24$ |  | 2 |
| b) | Find the surface area of the following solid, including the top, in $\mathrm{m}^{2}$. Leave answer in terms of $\pi$. |  | 2 |
| c) | If a bag has 3 red, 4 blue and 5 green balls. What is the probability that, if a ball is chosen at random, John would choose: <br> i.) A blue ball <br> ii.) A red or green ball |  | 1 |


| d) | Find the value of $x$ to the nearest <br> degree. |  | 2 |
| :--- | :--- | :--- | :--- |
| e) | Find the gradient of the straight line <br> joining the two points (1,7) and $(-1,-7)$. |  |  |
| f) |  |  |  |


| Question Four (15 Marks) | Answers | Marks |  |
| ---: | :--- | :--- | :--- |
| a) | What is the midpoint of the interval joining <br> the points (51,-12) and (-36,11) |  | 1 |
| b) | Find the internal angle sum of a hexagon. |  | 1 |
| c) | A poker die has faces A, K, Q, J, 10 and 9. It <br> is rolled once. Determine the probability of <br> getting a number face up. |  | 1 |
| d) | Factorise $9 x^{2}-121$. | 1 |  |
| e) | Find the value of $x$ correct to 2 decimal <br> places. <br> Express with a rational denominator; $\frac{1}{4 \sqrt{7}}$. |  | 1 |




| e) | Two dice are thrown. What is the probability <br> of getting a sum of more than 7, when the <br> upper most faces are added together. |  | 2 |
| :--- | :--- | :--- | :--- |
| f) | Find 2 numbers such that if 18 is added to <br> the first number it becomes twice the second <br> number and if 6 is added to the second <br> number it becomes three times the first <br> number. |  | 3 |
| g) | Find $a$ and $b$ if $(x-a)^{2}=x^{2}-6 x+b$. |  |  |


| Quest | on Six (15 Marks) | Answers | Marks |
| :---: | :---: | :---: | :---: |
| a) | Determine, without a calculator, which is greater $4^{100}$ or $6^{75}$ (show full working). |  | 2 |
| b) | Find the $y$ intercept of the straight line: $\frac{x}{4}+\frac{y}{8}=10$ |  | 1 |
| c) | ABCD is a square; M and N are the midpoints of BC and CD respectively. <br> i.) Prove that triangles ABM and BCN are congruent. <br> ii.) Prove that AM and BN are perpendicular. |  | 2 |


| d) | Factorise $12 x^{2}-5 x-2$ |  | 2 |
| :--- | :--- | :--- | :--- |
| e) | Determine $a$ if $2 x+5 y=11$ and $a x-3 y=9$ |  |  |
| are perpendicular. |  |  |  |


| Question 7 (15 Marks) | Answers | Marks |  |
| :---: | :--- | :--- | :--- |
| a) | Simplify: |  | 3 |
| $x^{2}-7 x+10$ |  |  |  |



End Of Examination

| Additional Space for Answers | Marks |  |
| :--- | :--- | :--- |
| Question | Put "see back" at original question. |  |
| Number |  |  |

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