



SYDNEY BOYS HIGH SCHOOL
MOORE PARK, SURRY HILLS

Year 9

Yearly Examination 2011

Advanced Mathematics

General Instructions

- Working time – 90 minutes
- Write using black or blue pen.
- Approved calculators may be used.
- All necessary working **MUST** be shown in every question if full marks are to be awarded.
- Marks may not be awarded for untidy or badly arranged work.
- If more space is required, clearly write the number of the **QUESTION** on one of the back pages and answer it there. Indicate that you have done so.
- All answers must be given in exact simplified form unless otherwise indicated.
- Clearly indicate your class by placing an X, next to your class

Examiner: *B. Kilmore*

NAME:

Class	Teacher	
9 A	Mr Fuller	
9 B	Ms Chen	
9 C	Ms Nesbitt	
9 D	Mr Elliott	
9 E	Ms Ward	
9 F	Mr Boros	
9 G	Mr McQuillan	

Question	Mark
1	/15
2	/15
3	/13
4	/12
5	/14
6	/13
7	/15
Total	/97

Section 1 (15 Marks)

1. Round 0.070283 to 3 significant figures. (1)

2. If 100 is divided by $\frac{1}{5}$ and then, from, this the reciprocal of $3\frac{1}{3}$ is subtracted, what is the result? (1)

3. Solve $-4a \geq -18$ (1)

4. Use your calculator to find correct to 2 decimal places (1)

$$\frac{8+\sqrt{2}}{8-\sqrt{2}}$$

5. Simplify: $4x - 3(x - 2)$ (1)

6. Expand and simplify: (2)

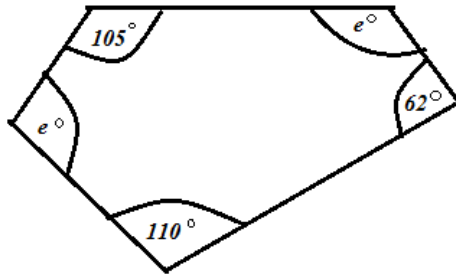
a) $(1 - t)(8 - t)$

b) $(a^2 + 1)^2$

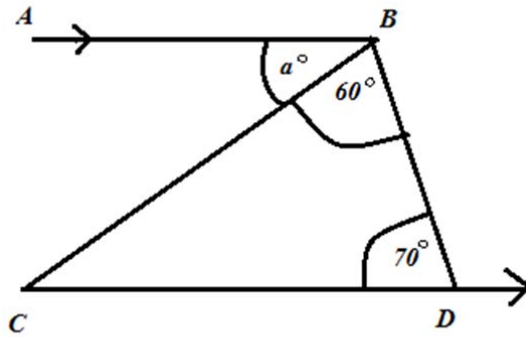
7. Find the value of the pronumeral, giving reasons.

(4)

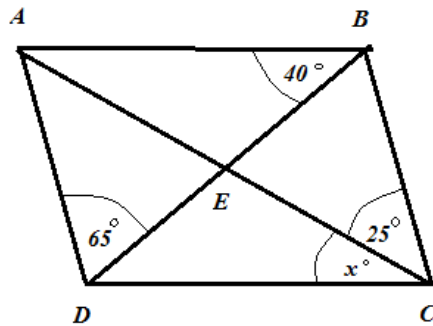
a)



b)



c) ABCD is a parallelogram.



8. Between which 2 integers does the surd $(\sqrt{17} + 1)$ lie? (1)

9. Simplify: (3)

a) $\sqrt{10} \times \sqrt{5}$

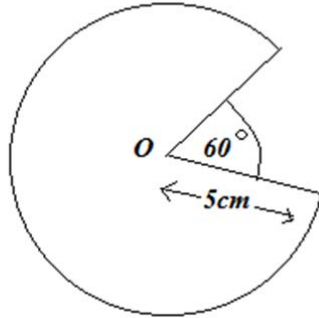
b) $\sqrt{24} - \sqrt{6}$

c) $2\sqrt{3}(\sqrt{2} + \sqrt{3})$

Section 2 (15 Marks)

1. Find the perimeter correct to 1 decimal place:

(1)



2. Find the area in cm^2 of a rhombus with diagonals measuring 8cm and 16cm.

(1)

3. Solve the following equations:

(3)

a) $\frac{3a}{7} + 3 = a$

b) $\frac{x}{4} - \frac{2x-1}{3} = \frac{x}{6} + 5$

4. Make x the subject of the formula:

(3)

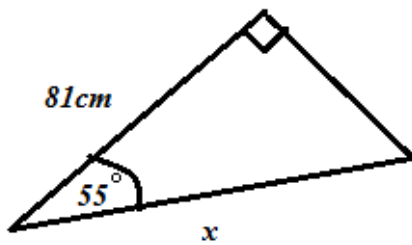
a) $a = 3(x - 2)$

b) $y = \frac{x}{x+3}$

5. Find the value of x in the following triangles:

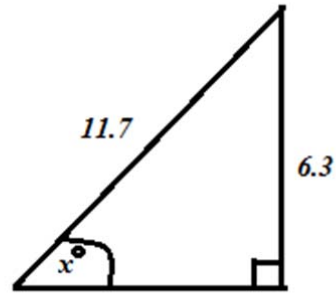
(2)

a)



*Answer to 1 decimal
place*

b)



Round to nearest minute.

6. If $A = (3,6)$ and $B = (-3,2)$, (5)

a) Find the midpoint of AB

b) Find the length of AB. (Write your answer as a simplified surd)

c) Find the equation of the line AB and express your answer in **general form**.

Section 3 (13 Marks)

1. Factorise:

(3)

a) $2m^2 - 242$

b) $3r^2 - 15r + 2ry - 10y$

c) $5x^2 + 13x - 6$

2. Find the gradient and y-intercept of the line $x - 2y + 7 = 0$.

(1)

3. Graph the region $y \leq 2 + x$

(1)

4. When a decimal point is placed between 2 digits, the result is the average of the two digits. What are they? **(2)**

5. Simplify: **(4)**

a) $7x^6 \times 6x^7$

b) $6^{2+w} \div 6^w$

c) $\left(\frac{m^4}{m^{-1}w^5}\right)^{-5}$

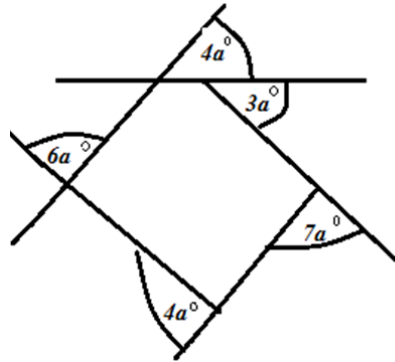
6. Evaluate: $(-27)^{\frac{-2}{3}}$ **(2)**

Section 4 (12 Marks)

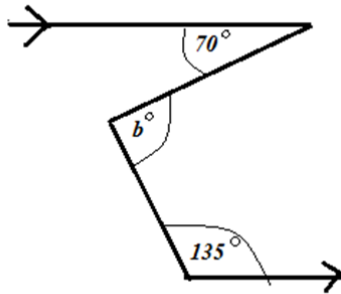
1. Find the value of the pronumeral, giving reasons:

(3)

a)

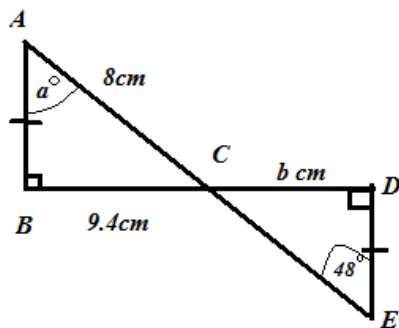


b)



2. Prove that the 2 triangles are congruent and then find the value of the pronumerals:

(3)



3. What is the size of each of the angles in a regular octagon? (2)

4. Two dice are rolled simultaneously. Find the probability that the first dice showed a five, given that the sum is a six. (1)

5. Factorise: $x^2 + 2 + \frac{1}{x^2}$ (1)

6. Simplify: $\frac{5^{n+1} \times 5^{-2}}{5^{1-n}}$ (2)

Section 5 (14 Marks)

1. A card is selected at random from a standard pack of 52 cards. What is the probability of selecting an even numbered card which is black? (1)

2. The line whose equation is $y = x + 5$ is the perpendicular bisector of the line joining the points $P(3,10)$ and $Q(\alpha, \beta)$. (3)
 - a) Write down in terms of α and β , the co-ordinates of the mid-point of PQ .

 - b) Show that $\beta = \alpha + 3$ and $\alpha + \beta = 13$.

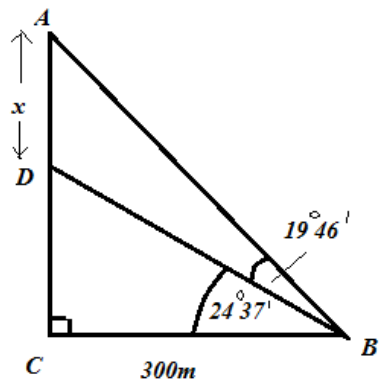
3. A has twice as much money as B. If A has 10 cents more, one-fifth of A's amount would exceed one quarter of B's amount by 20 cents. How much do they each have? (2)

4. Find x and y given that

$$\frac{-12}{\sqrt{15-3}} = x - 2\sqrt{y} \quad (3)$$

5. A ship leaves port and sails on a bearing of 305° for 200 km. How far is the ship west of the port at this point? Answer to the nearest km. (2)

6. Find x correct to 1 decimal place. (3)



Section 6 (13 Marks)

1. Without evaluating each square, find the value of

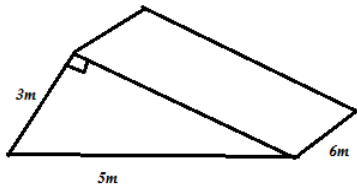
$$30^2 - 29^2 + 28^2 - 27^2 + 26^2 - 25^2 + \dots + 4^2 - 3^2 + 2^2 - 1^2$$

(3)

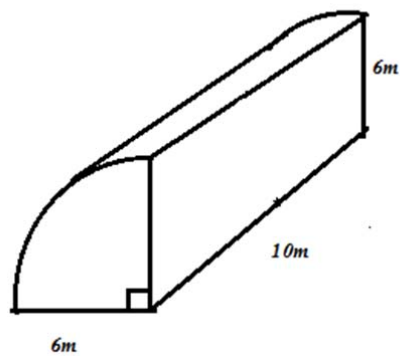
2. Find the surface area of these solids to the nearest whole unit:

(4)

a)

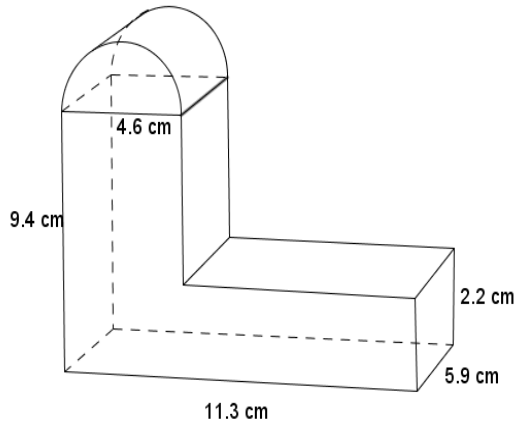


b)



3. Find the volume correct to 1 decimal place.

(3)



4. Show that the radius of a semi-circle whose perimeter is numerically equal to its area

is $\frac{2\pi + 4}{\pi}$.

(3)

Section 7 (15 Marks)

1. Factorise

(4)

a) $\frac{a^3}{b^2c^3} - \frac{3a^2}{bc^2} + \frac{2a^3}{b^2c^2}$

b) $4(3x-5)^2 - 49(2x-3)^2$

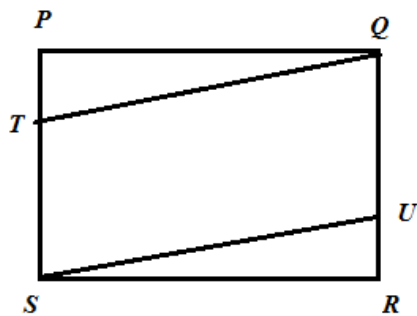
2. Evaluate:

$$(2^x + 2^{-x})^2 - (2^x - 2^{-x})^2$$

(2)

3. PQRS is a rectangle and $PT=RU$. Prove that TQUS is a parallelogram.

(2)



4. In an exam, all questions were of equal value. Jack answered 7 of the first 12 questions correctly but only 40% of the remaining questions correctly. If he received a final mark of 50% for the whole test, How many questions were in the test?

(3)

5. A plane which is 200 km out of Sydney is flying at a speed of 900 km/h when the pilot sights Sydney airport. Ten minutes later, Sydney airport is at an angle of depression of 28° and at this point the plane begins its descent. Assuming that its vertical rate of descent is a constant 30m/s, find how long it takes to make its descent.

(4)