## SYDNEYBOYS HIGH SCHOOL modre park, surry hills

## Year 9

## Yearly Examination 2013

## Advanced

## Mathematics

## General Instructions

- Working time - 90 minutes
- Write using black or blue pen
- Approved calculators may be used
- All necessary working MUST be shown in every question if full marks are to be awarded.
- If more space is required, clearly write the number of the QUESTION on one of the back pages and answer it there. Indicate that you have done so.
- Clearly indicate your class by placing an X, next to your class

NAME:

| Class | Teacher |  |
| :---: | :--- | :--- |
| 9 A | Ms Kilmore |  |
| 9 B | Ms Chen, <br> Mr Elliott |  |
| 9 C | Ms Millar |  |
| 9 D | Ms Nesbitt <br> Ms Likourezos |  |
| 9 E | Mr Hespe |  |
| 9 F | Mr McQuillan |  |
| 9 G | Mr Fuller |  |

- All answers should be presented in simplest exact form, unless otherwise directed.
- Marks may not be awarded for untidy or badly arranged work.

Examiner: R.Boros

| Question | Mark |
| :---: | ---: |
| 1 | $/ 20$ |
| 2 | $/ 20$ |
| 3 | $/ 20$ |
| 4 | $/ 11$ |
| 5 | $/ 15$ |
| 6 | $/ 12$ |
| 7 | $/ 118$ |

Question 1. (20 marks)

|  |  | Answers |  |
| :---: | :---: | :---: | :---: |
| (a) | In the diagram at right, $\triangle A B C$ is isosceles, such that $A B=C B$. Given the other data in the diagram, find $\angle A B C$. |  | 1 |
| (b) | The two triangles shown are congruent. Find the size of $\angle A B C$. |  | 1 |
| (c) | Find the size of the angle $\alpha$. |  | 2 |
| (d) | Circle the correct letter. The expression $\frac{6}{\sqrt[3]{x^{2}}}$ may be written as: <br> (A) $6 x^{-\frac{2}{3}}$ <br> (B) $6 x^{\frac{2}{3}}$ <br> (C) $6 x^{\frac{3}{2}}$ | (D) $6 x^{-\frac{3}{2}}$ | 1 |
| (e) | Andrew made the following statements: <br> I: $\quad 6.8 \times 10^{-20}$ is greater than $1.2 \times 10^{-10}$ <br> II: 120 million can be written as $1.2 \times 10^{8}$ <br> Circle the correct letter. Andrew was correct in: <br> (A) I only <br> (B) II only <br> (C) both I and II | (D) neither I nor II | 1 |
| (f) | Expand and simplify the following expression: $(2 \sqrt{3}-3)^{2}$ |  | 2 |


| (g) | Simplify $\frac{\left(2 x^{4}\right)^{3} \times 4 x^{4}}{8 x^{8}}$ | 2 |
| :---: | :---: | :---: |
| (h) | Find the true bearing of $A$ from $B$. | 1 |
| (i) | Find the surface area of this closed can, in terms of $\pi$. | 2 |
| (j) | Find the value of $\alpha$, correct to the nearest minute. | 2 |
| (k) | Find the volume of this closed can correct to the nearest cubic centimetre. | 2 |


| (l) | Angelo starts to design a spinner in which a <br> player can win either $\$ 500$ or $\$ 1000$. <br> Complete the design so that the probability of <br> winning $\$ 500$ is 3 times the probability of <br> winning $\$ 1000$. |  |
| :--- | :--- | :--- |
| (m) | Belinda is to choose two balls without replacement from a bag <br> containing thirty balls numbered 1 to 30. <br> If the number on the first ball is 2, find the probability that the <br> number on the second ball is less than 20, and a multiple of 3. |  |

Question 2. (20 Marks)

| (a) | Solve for $x$, and graph the solution on a real number line: <br> $5-2 x>7$ |  | 2 |
| :--- | :--- | :--- | :--- |
| (b) | Write down one factor of $6 x^{2}-17 x+12$. |  | 2 |
| (c) | The line containing the points $A$, <br> $M$ and $B$ is $y=-3 x+12$. <br> Given $M$ is the midpoint of $A B$, |  |  |
| find the coordinates of $M$. |  |  |  |


| (j) | Find, correct to 3 significant figures: <br> $\left(8.53 \times 10^{3}\right)^{2}$ |  | 2 |
| :--- | :--- | :--- | :--- |
| (k) | Expand and simplify: <br> $3(1-5 x)(2+3 x)$ |  | 2 |

Question 3. (20 Marks)

| (a) | Factorise completely: <br> (i) $x^{2}+8 x-9$ <br> (ii) $a(b+c)+b+c$ | (i) <br> (ii) | 2 |
| :---: | :---: | :---: | :---: |
| (b) | (i) Find the angle sum of a regular nonagon (9 sides). <br> (ii) Hence find the size of each interior angle. | (i) <br> (ii) | 2 |
| (c) | Show that the point ( $3,-1$ ) lies on the line $3 x-y=10$ |  | 1 |
| (d) | $P Q R S$ is a rhombus. $P Q=8 \mathrm{~cm}$, and $\angle P S R=60^{\circ}$. Find the length of $P T$. |  | 3 |
| (e) | Solve for $x$ : <br> (i) $2(x+1)-1=8$ <br> (ii) $\frac{2 x+1}{x-1}=\frac{1}{2}$ | (i) <br> (ii) | 3 |
| (f) | Simplify the following expression, leaving your answer in index form: $\frac{2^{x+2} \times 8}{2^{2 x} \times 2^{x+1}}$ |  | 3 |


| (g) | Simplify: <br> $\frac{x^{3} y^{-2}}{x^{-4} y}$ |  | $\mathbf{2}$ |
| :--- | :--- | :--- | :--- |
| (h) | Solve for $x:$ <br> $\sqrt{x}=\sqrt{75}-\sqrt{12}$ <br> (i) <br> Find $p$ and $q$ if <br> $\frac{6+\sqrt{3}}{\sqrt{3}}=p+q \sqrt{3}$$\quad$2 |  |  |

Question 4. (20 Marks)

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| (a) | Find the length of $A C$. |  |  |
| (b) | Show that $\triangle A B C$ is isosceles. |  |  |
| (c) | Show that $\triangle A B C$ is a right-angled triangle. |  |  |
| (d) | Find the midpoint $M$ of interval $A B$. |  |  |
| (e) | Find the gradient of $O M$. |  |  |
| (f) | Show that the line which passes through the midpoints of $A C$ and <br> $A B$ is parallel to $B C$. <br> (g) | Find the equation of the line $O M$, and write it in general form. |  |

Question 5. (11 Marks)

| (a) | A plane is flying at an altitude (height) of 995 m . An observer on the ground first observes the plane when it is directly overhead at $A$. <br> Forty seconds later, the angle of elevation of the plane, at $B$, from the observer is $20^{\circ} 32^{\prime}$. |  |
| :---: | :---: | :---: |
|  | (i) Through what distance did the plane fly in 40 seconds correct to the nearest minute? | 3 |
|  | (ii) Calculate the speed of the plane in $\mathrm{km} / \mathrm{h}$ correct to 3 significant figures. | 2 |
| (b) | The diagram represents a ladder $A C$ leaning on a hemispherical tank filled with water. $A B=7.6 \mathrm{~m}, E D=2.3 \mathrm{~m}, O E=3.63 \mathrm{~m}, E B=4.67 \mathrm{~m}$ |  |
|  | (i) Find $\theta$, the angle that the ladder makes with the ground at $A$, correct to the nearest minute. | 2 |
|  | (ii) Find $A D$, the distance between the foot of the ladder and the hemispherical tank, correct to the nearest centimetre. | 2 |
|  | (iii) Find $A C$, the total length of the ladder, correct to the nearest centimetre. | 2 |

Question 6. (15 Marks)

| (a) | The diagram shows a tank, in the form of a trapezoidal prism, filled w |  |  |
| :---: | :---: | :---: | :---: |
|  | (i) Show that the depth $d$ of the milk in the tank is 12 cm . |  | 2 |
|  | (ii) Find the amount of milk in the tank (now) in litres. You may use $1 L=1000 \mathrm{~cm}^{3}$. |  | 3 |
|  | (iii) The milk in the tank now represents $\frac{3}{5}$ of the total capacity of the tank. If milk is added to the tank at a rate of 3.6 litres every minute, how long does it take to fill the tank? |  | 4 |
| (b) | In the diagram at right, $A B \\| C D$ and $G A \\| E D$. $\angle A B C=130^{\circ}, \angle A B F=80^{\circ}, \angle A G F=75^{\circ},$ and $\angle B F E=120^{\circ}$. <br> The figure is NOT to scale. <br> Without supplying reasons: |  |  |
|  | (i) Find the value of $\alpha$ ( $\angle B C D$ ). |  | 2 |
|  | (ii) Find the value of $\beta$ ( $\angle F E D$ ). |  | 2 |
|  | (iii) Find the value of $\gamma(\angle C D E)$. |  | 2 |

Question 7. (12 Marks)

| (a) | $A B C D$ is a rhombus and $A F=E B$. |
| :--- | :--- | :--- | :--- |
| Provide a full proof to parts (i), (ii), and |  |
| (iii). |  |

This is the end of the paper.

Use this space if you wish to REWRITE any answers
Clearly indicate the QUESTION number.

## Question

Use this space if you wish to REWRITE any answers
Clearly indicate the QUESTION number.

| Question |  |
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Clearly indicate the QUESTION number.

| Question |  |
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